



Weekly Memo

Action Items

Federal Communications Commission (FCC) Emergency Connectivity Fund

The Florida Department of Education (FDOE) has issued the following memorandum regarding the FCC Emergency Connectivity Fund Program. The application for this grant opportunity must be submitted by **August 13, 2021**, per the instructions in the memo. To view the memorandum, go to <https://info.fldoe.org/docushare/dsweb/Get/Document-9215/dps-2021-116.pdf>.

Process for Opting In to School Grades and School Improvement Ratings for 2020-21

The FDOE has issued the following memorandum regarding the process for opting in to school grades and school improvement ratings for 2020-21. Changes to the data alongside a request to opt in to receive a school grade or school improvement rating must be submitted by **August 30, 2021**, per the instructions in the memo. To view the memorandum, go to <https://info.fldoe.org/docushare/dsweb/Get/Document-9217/dps-2021-104.pdf> (Memo) and <https://info.fldoe.org/docushare/dsweb/Get/Document-9218/dps-2021-104a.pdf> (Attachment A).

Emotional/Behavioral Disabilities (EBD) Contacts Statewide Meetings 2021–22

The Multiagency Network for Students with Emotional/Behavioral Disabilities (SEDNET) will be hosting statewide EBD contact meetings for the 2021-22 school year. Various topics will be covered as well as time for collegial conversations. All times are from 10 to 11 a.m. on the following dates: **September 14 and October 26, 2021, and January 11 and February 8, 2022**. In addition, a tentative face-to-face EBD contact meeting will take place on **April 7-8, 2022**, with a location to be determined. For April 7, 2022, the meeting time is from 1 to 5 p.m., and for April 8, 2022, the meeting time is from 8:30 a.m. to 12.30 p.m. During this time, an EBD contact meeting will occur along with some specialized professional development. For the virtual EBD contacts meeting login information, see the attached document. For questions, contact Charlene Grecsek, SEDNET executive director, at cgrecsek@usf.edu.

- Filename: Statewide EBD Contacts Meetings 2021-22

Position Available in Region 2B SEDNET–Institute for Small and Rural Districts

SEDNET, a discretionary project of the Bureau of Exceptional Student Education is seeking an exceptional student education (ESE) special program coordinator. Region 2B serves Franklin, Gadsden, Jefferson, Leon, Liberty, and Wakulla counties. This position is located at the Florida Department of Education. The application deadline will remain open until the position is filled. To view the position announcement and job description and to apply, see the attached documents and go to <https://www.putnamschools.org/page/job-vacancies>.

- Filename: Vacancy Notice for Coordinator, SEDNET-ISR
- Filename: Coordinator SEDNET-ISR

Recent Changes to School and District Accountability Rules

The FDOE has issued the following memorandum regarding recent changes to school and district accountability rules. To view the memorandum, go to <https://info.fldoe.org/docushare/dsweb/Get/Document-9216/dps-2021-103.pdf>.

Victoria Gaitanis
Bureau Chief



EBD Contacts Bimonthly Statewide Meetings 2021 – 2022

Date/Time: Sep 14, 2021 10:00-11:00 AM Eastern Time

Join Zoom Meeting

<https://us02web.zoom.us/j/86515615654?pwd=SnhnYkp4MGFaZUJlUTlRYmdpejNQZz09>

Meeting ID: 865 1561 5654

Passcode: 881739

Date/Time: Oct 26, 2021 10:00-11:00 AM Eastern Time

Join Zoom Meeting

<https://us02web.zoom.us/j/89726891490?pwd=eFJ6NUh3ZTdqNk16SG83amNTMmZnZz09>

Meeting ID: 897 2689 1490

Passcode: 123784

Date/Time: Jan 11, 2022 10:00-11:00 AM Eastern Time

Join Zoom Meeting

<https://us02web.zoom.us/j/83031749750?pwd=aElhTHp5T3pmUUR4SGJRZDVmR3JXUT09>

Meeting ID: 830 3174 9750

Passcode: 569503

Date/Time: Feb 8, 2022 10:00-11:00 AM Eastern Time

Join Zoom Meeting

<https://us02web.zoom.us/j/86471567928?pwd=WEMyRncySktwVGVBu0dIMmI0ZHRnQT09>

Meeting ID: 864 7156 7928

Passcode: 513156

Save the TENTATIVE Dates Face to Face Meeting

Tentative Dates: **April 7 - April-8, 2022**

Time: April 7, 1:00 pm - 5:00 pm

Time: April 8, 8:30 - 12:30 pm

Location: To be determined

APPLICATION OF POSITION VACANCY

Putnam County Public Schools

200 Reid Street Palatka, Florida 32177

APPLICATION DEADLINE: Until Filled

POSITION TITLE: Coordinator, SEDNET-ISR

JOB LOCATION: NEFEC (*The intention is for this position to be housed at the Florida Department of Education in Leon County*)

DATE OF VACANCY: Immediately

JOB DESCRIPTION: See Attached

MINIMUM QUALIFICATIONS: Master's Degree in Social Work, Psychology, Counseling or Exceptional Student Education (ESE) or a related field from an accredited college or university; Valid Florida teaching certificate or Professional License/Certification; A minimum of five (5) years of experience in education, mental health treatment, and/or residential services for emotionally/ behaviorally disabled students; Knowledge of professional learning facilitation and delivery; Valid Florida Driver's License; Satisfactory criminal background check and drug screening.

Pay Grade 7 – salary range \$58,500 - \$91,140

*****ONLY SELECTED APPLICANTS WILL BE INTERVIEWED**
INTERVIEW TO BE SCHEDULED WITH THE DEPARTMENT HEAD:***

Alice Schmitges

VETERANS PREFERENCE AVAILABLE UPON REQUEST

HOW TO APPLY: Complete a Putnam County District School Board online application.

NOTE TO APPLICANT: Applications will not be accepted after the application deadline.

AFFIRMATIVE ACTION – EMPLOYMENT: Discrimination on the basis of religion, race, national origin, color, handicap, sex, age, marital status, or parental status is prohibited in the recruitment, hiring, assigning, promotion, paying, demoting, or dismissal of employees of the District School Board of Putnam County.

DISTRIBUTION: Putnam and Leon Counties

07/20/21

FOR CURRENT POSITIONS VISIT

<https://www.putnamschools.org/page/job-vacancies>

EQUAL OPPORTUNITY EMPLOYER

NORTH EAST FLORIDA EDUCATIONAL CONSORTIUM

COORDINATOR, SEDNET - ISRD

JOB DESCRIPTION

QUALIFICATIONS:

- *(1) Master's Degree in Social Work, Psychology, Counseling or Exceptional Student Education (ESE) or a related field from an accredited college or university.
- *(2) Valid Florida teaching certificate or Professional License/Certification
- *(3) A minimum of five (5) years of experience in education, mental health treatment, and/or residential services for emotionally/behaviorally disabled students.
- *(4) Knowledge of professional learning facilitation and delivery
- *(5) Valid Florida Driver's License.
- *(6) Satisfactory criminal background check and drug screening.

KNOWLEDGE, SKILLS, AND ABILITIES:

Ability to work cooperatively with individuals and groups. Ability to develop concepts and ideas and relate them in both written and oral form. Ability to initiate and maintain rapport with state department officials, statewide networks, community agencies, and universities. Ability to organize and conduct meetings and workshops and communicate, plan, and disseminate precise information and interpret technical issues related to exceptional student education. Knowledge of current trends and research in all areas of exceptional student education, issues related to exceptional education curriculum, instructional techniques, regulations, statutes, policies, special programs, and procedures affecting individuals with disabilities. Knowledge of federal, state, and local exemplary practices in exceptional student education. Familiarity with statewide implementation of programs related to exceptional student education, databases, and national, state, and local resources. Knowledge and skills related to online instruction.

REPORTS TO:

Program Administrator, ISRD/NEFEC

JOB GOAL

To facilitate SEDNET and ISRD project activities and priorities related to exceptional student education at the state, regional, and local levels.

SUPERVISES:

None

PERFORMANCE RESPONSIBILITIES:

Service Delivery

- * (1) Provide overall planning, coordination, and implementation of established project activities, under the direction of the SEDNET Administration Project and the ISRD program administrator, emphasizing professional learning offerings, professional learning communities, and building district and consortium capacity for supporting exceptional students.
- * (2) Coordinate programs and services with the Bureau of Exceptional Student Education (BESE), SEDNET administration Project, ISRD program administrator, ISRD Advisory Board, Florida's educational consortia, students and families, and established councils to meet identified project goals.
- * (3) Develop, conduct, facilitate, and evaluate professional learning activities related to exceptional student education programs, services, and project goals.
- * (4) Provide technical assistance in leadership, management, and programming related to ESE activities and services.
- * (5) Coordinate planning to involve FLDOE staff, agencies, districts, universities, and other agency personnel.
- * (6) Plan, initiate, conduct, and evaluate project activities related to exceptional student education.
- * (7) Collaborate with the SEDNET Administration Project, ISRD program administrator, and the ISRD administrative support staff to maintain all financial and budgetary matters.
- * (8) Provide appropriate technical assistance and support to enable students with emotional and behavioral disabilities to learn appropriate behaviors, reduce dependency, graduate, and fully participate in all aspects of school and community living.

Inter/Intra-Agency Communication and Delivery

- * (9) Review and coordinate activities with other state and exceptional student education initiatives.
- * (10) Work effectively through collaboration and coordination with stakeholders and partners served by SEDNET Administration Project and ISRD, emphasizing the Panhandle Area Educational Consortium (PAEC) region.
- * (11) Represent exceptional student education interests on various statewide advisory committees as relevant and appropriate.
- * (12) Knowledge of the local system of care partners includes juvenile justice, mental health, child welfare agencies, and community partners.
- * (13) Support and represent the needs of students in each school district in joint planning with fiscal agents of children's mental health funds, including the expansion of school-based mental health services, transition services, and integrated education and treatment programs.

COORDINATOR, SEDNET - ISRD (Continued)

- *(14) Improve coordination of services for children with or at risk of emotional or behavioral disabilities and their families by assisting multi-agency collaborative initiatives to identify critical issues and barriers of mutual concern and develop local response systems that increase home and school connections and family engagement.
- *(15) Increase parent and youth involvement and development with local systems of care.
- *(16) Use effective communication strategies to interact with a variety of audiences face-to-face and virtually.

Professional Growth and Improvement

- *(17) Attend state and national conferences, training sessions, and workshops relevant to exceptional student education and related to project goals to remain current in exceptional student education programs and services.
- *(18) Demonstrate knowledge of Florida Department of Education State Performance Plan Indicators.
- *(19) Demonstrate knowledge of Exceptional Education Indicators related to students with or at risk of emotional/behavioral disabilities.
- *(20) Keep well informed about trends and best practices in ESE.
- *(21) Maintain a network of peer contacts in related fields.
- *(22) Promote and support the professional growth of self and others.
- *(23) Develop annual goals related to project implementation.

Systemic Functions

- *(24) Complete all required reports in a timely manner.
- *(25) Maintain and monitor all required records, websites, virtual resources, and files related to the project.
- *(26) Plan, implement and analyze the development of project activities through collaboration with targeted state, regional, and local personnel.
- *(27) Develop products related to project goals and activities.
- *(28) Adequately plan all program and organizational functions within reasonable timeframes.
- *(29) Assist in maintaining appropriate coordination and communication among all agencies that work collaboratively providing services related to project goals.
- *(30) Promote a culture of service by exhibiting proactive interaction, assistance, and support to district staff.

Leadership and Strategic Orientation

- *(31) Use appropriate strategies and problem-solving tools to make decisions concerning planning, use of funds, delivery of services, and evaluation of activities.
- *(32) Provide leadership, direction, and coordination of initiatives that support the specified project goals and objectives.

COORDINATOR, SEDNET - ISRD (Continued)

- * (33) Use appropriate interpersonal styles and methods to guide individuals and groups toward task accomplishment.
- * (34) Provide oversight and direction for cooperative planning with other agencies to ensure the achievement of project goals.
- * (35) Perform other tasks consistent with the goals and objectives of this position.

Worksite Service Standards

- * (36) Exhibit a positive and flexible attitude.
- * (37) Foster and develop a professional image.
- * (38) Demonstrate effective communication and collaboration with external stakeholders and co-workers.
- * (39) Exhibit compassion and humility.
- * (40) Promote a passion for learning and growing.
- * (41) Demonstrate initiative.
- * (42) Exhibit the ability to multitask, and problem solve.
- * (43) Translate organizational purpose into observable behavior.

Assessment and Other Services

- * (44) Participate in the NEFEC performance appraisal systems for employees.
- * (45) The accurate and timely filing of all applicable reports.
- * (46) The completion of professional development activities as appropriate.

*Essential Performance Responsibilities

PHYSICAL REQUIREMENTS:

Light Work: Exerting up to 20 pounds of force occasionally and/or up to 10 pounds of force as frequently as needed to move objects. (Must be able to do extensive driving and overnight travel.)

Job Description Supplement 11

TERMS OF EMPLOYMENT:

Twelve months. Eight hours per day.
Compensation based on Pay Grade 7.

EVALUATION:

Performance of this job will be evaluated in accordance with provisions of the NEFEC policy on evaluation of personnel.