



BUREAU OF EXCEPTIONAL STUDENT EDUCATION

MAY 28, 2021

Weekly Memo

Action Items

Learning Ally's Spotlight on Dyslexia Virtual Conference

Learning Ally's Spotlight on Dyslexia virtual conference will be on **June 4, 2021**. Give your teachers the opportunity to have an immediate impact in their instruction while earning up to 12 continuing education credits by attending a full day of dyslexia-focused professional learning. The conference will address indicators, screening and assessment, instructional strategies, and research-driven technology and tools. Registration is at no cost. For more information and to register, see the attached document.

- Filename: Learning Ally's Spotlight on Dyslexia Virtual Conference

Transition to the Child Outcome Summary (COS)

Technical Assistance and Training System, the Bureau of Exceptional Student Education's (BESE's) prekindergarten discretionary project, will be supporting districts with the required transition to the COS by offering cooperative calls beginning **July 1, 2021**. The cooperative calls will affect all districts in need of support with State Performance Plan/Annual Performance Report (SPP/APR) Federal Part B Indicator 7. The next Community of Practice meeting, scheduled for 10:00 a.m. on **June 30, 2021**, will cover COS data collection. Additional meetings will occur on the last Wednesday of each month. Invitations have been sent to district contacts. District contacts may choose to invite others in the district that may benefit from participating. For registration questions, contact Debbi Nicolosi at tats-fiu@ucf.edu.

Informational Items

Position Available in BESE

BESE is seeking a program specialist for its Dispute Resolution and Monitoring unit. The specialist will be responsible for collaborating with other BESE staff on the SPP/APR, conducting investigations for state complaint inquiries, coordinating and conducting monitoring activities related to assigned school districts, maintaining legal proficiency regarding exceptional student education, and developing and providing technical assistance to exceptional student education programs. To view the complete job description and to apply, go to <https://jobs.myflorida.com/job/TALLAHASSEE-PROGRAM-SPECIALIST-IV-DOE-48003695-FL-32399/748485900/>.

Placing a Student on Alternate Academic Achievement Standards or Access Points

As a reminder, the following requirements currently exist and must be documented prior to placing a student on alternate academic achievement standards, or access points:

- Pursuant to Title I of the Elementary and Secondary Education Act, only students with the most significant cognitive disabilities may take an assessment using alternate standards.
- Pursuant to Title 34, section 300.320, Code of Federal Regulations, individual educational plans must contain a sufficiently detailed statement of why the student cannot participate in the regular assessment.
- Pursuant to Rule 6A-6.10943, Florida Administrative Code (F.A.C.):
 - Even with appropriate and allowable instructional accommodations, assistive technology or accessible instructional materials, the student requires modifications, as defined in paragraph 6A-6.03411(1)(z), F.A.C., to the grade-level general state content standards pursuant to Rule 6A-1.09401, F.A.C.; and
 - The student requires direct instruction in the academic areas of English language arts, math, social studies and science based on access points, pursuant to Rule 6A-1.09401, F.A.C., in order to acquire, generalize and transfer skills across settings.

Districts are advised to carefully monitor these data in the coming months and avoid removing first-time kindergarten students from instruction in Florida's K-12 general education standards without first being able to demonstrate instruction in and exposure to Florida's K-12 general education standards with allowable instructional accommodations, assistive technology or accessible instructional materials as required prior to placement on alternate academic achievement standards or access points. For questions, contact your Florida Diagnostic Learning and Resources System Associate Center. To find a center, go to <https://www.fdlrs.org/find-a-center>.

Tier 1 Positive Behavior Interventions and Support (PBIS) Training

The Florida Positive Behavior Interventions and Support Project is offering a statewide Tier 1 PBIS team-based training via Canvas this summer for any charter, private or public school. For schools that have been trained prior to 2020, there is a new online module, "Tier 1 Revisited," to orient existing teams to new resources available and expanded PBIS practices related to the integration of mental health, school climate and equity into the PBIS framework. For more details on this training and information regarding the dates for upcoming TA Chats and several new resources from the National TA Center on PBIS, see the attached flyer. For additional information, go to www.flpbis.org.

- Filename: FLPBIS Update June 2021

2021 Standards Listening Tour and Other Input Opportunities

The Florida Department of Education has issued the following memorandum regarding the 2021 standards listening tour and other input opportunities. To view the memorandum, go to <https://info.fldoe.org/docushare/dsweb/Get/Document-9170/dps-2021-84.pdf>.

Victoria Gaitanis
Bureau Chief



For more information, contact
850-245-0475



Florida Educators Can Register for Learning Ally's Spotlight on Dyslexia *for Free*



Spotlight on Dyslexia | Friday, June 4, 2021 | 9:00 AM - 5:00 PM CT

Spotlight on Dyslexia, Learning Ally's premier professional learning event, is perfect for any K-12 educator or administrator who wants to learn more about dyslexia, the science of reading, and creating a culture of literacy.

What Will You Learn at Spotlight on Dyslexia?

- » How to create a culture of literacy where everyone on your school campus or district gets involved in being a literacy leader.
- » Best practices and new research-based strategies to help grow your teaching skills, including identifying and supporting students with reading deficits like dyslexia.
- » Gain expertise on how to handle learning loss when students come back to school next year and ensure you can effectively keep them on track to succeed.

What's New This Year?

We're introducing a new, more robust hosting platform that promises enhanced interactive features for a more immersive event experience.

- » Live polling, Q&As, and the opportunity to communicate directly with speakers
- » Meet and chat with our sponsors
- » Live networking opportunities via app or desktop
- » On-the-go mobile app allows you to stream the event no matter where you are

Earn Up To 12 CE Certificates

Earn up to 12 CE Certificates by attending Spotlight on Dyslexia. CECs are earned by viewing sessions live, on the day of the event, or anytime on-demand through December 1, 2021.

Free Registration for Florida Educators

Learning Ally has partnered FLDOE/BESE to provide FREE registration to Florida Educators. Spaces are limited, though, so act quick!

Use code **SPODFL** and [register today!](#)

Want to learn more about Spotlight on Dyslexia, Contact us at spotlightdyslexia@learningally.org

Summertime Greetings from the Florida PBIS Project! We hope that you are enjoying some rest and relaxation this summer. In this month's newsletter, we want to highlight some of the fantastic things that schools around the state shared with us this year! The last District Coordinator meeting for the year was held on May 13th. If you would like to view the recording or handouts, they can be found [here](#).

Additionally, below there are links to some of our most popular Technical Assistance chats from this school year. If you haven't already, please subscribe to our YouTube channel to receive notifications of any newly released videos from our project. Lastly, June 15th is the final date for schools to submit their Benchmarks of Quality and Tiered Fidelity Inventory if they are interested in applying to be a PBIS Model School for the 2020-2021 school year. Please reach out to your PBIS Technical Assistance Provider for more information about any of the material or events shared!

PBIS Highlights from Across the State



Flats @CCPS_Flats · May 21

...these are the Kings 👑 and Queens 👑 of Ms. Labuzienski's 4th grade class that earned a "Dress Up Like Royalty" Day as a PBIS Reward! ♠️♦️♥️

Way to go kiddos! 🎉

Tags: @SPEHAWKS NAPLES

♥️♥️ @collierschools

@flpbis @ccps_pbis_elem #CCPSPBIS



Mandy Ellzey, PhD @mandyellzey · May 6

@TimbercrestElem is the coolest cucumber! Dunk shot for @flpbis expectations! @dama_abshier @vcs_Lonnie



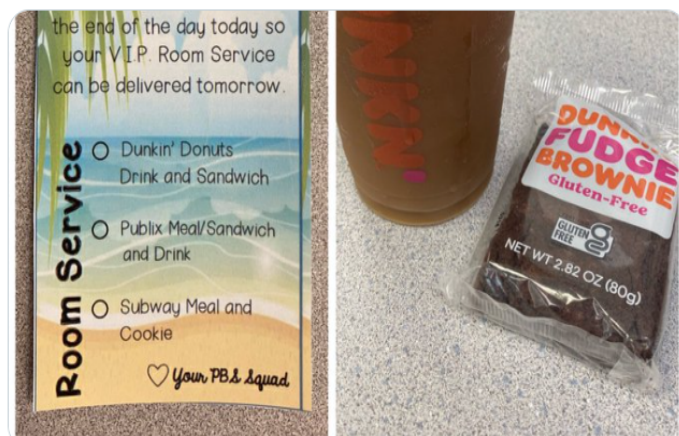
Lonnie Tidmarsh @vcs_Lonnie · May 5

So @TimbercrestElem did something pretty cool today with our @flpbis expectations ✅ Be Safe ✅ Be Responsible ✅ Be Respectful 🙌🏻! @mandyellzey @volusiaschools



Alyssa Maddox @a_maddox27 · May 7

Thank you @anaarce99 for the VIP Room Service! This is such a great way to recognize staff support of #PBIS initiatives (and even better when gluten free accommodations are met!) 🍰 @southgradebcscd @pbcscd @flpbis @SafeSchools_PBC #teachertreat #fridaymorning



Jessica Morgan @MrsMorgan_EDU · May 21

Had a blasty blast at our field day today! Pretty sure I might have had more fun than the Ss - especially since I had a water gun. 😂

Shout out to our amazing AP, @dj090599, for joining in the fun! ❤️

#BrightBunch #PantherPride 🦁

@HCPSForestHills @HCPS_SEL @flpbis @PBISRewards





Rachel Secord @RachelSecord · May 20
 Today the kids finally got to whip cream pie me in the face for earr 500 tickets (856) collectively during our FSA test prep! We are extre proud of all their hard work! #kidsdeserveit #funin3rd @scsescbcb @amhall814 @kt_earn @amyrichardson99



Florida's Positive Behavioral Interventions and Support Project
 Published by Hootsuite · March 18 ·
Poinciana School in Monroe County School District found a way to reward both virtual and person learners by offering a movie day!



Palm Bay Elementary
 @PalmBayEl

PBE enjoyed a final LEAD Celebration of this school year! Thank you, Miller & Hurt Wealth Advisors, for continuing to sponsor this monthly celebration! PBE is #LilPirateProud to be a @flpbis school.

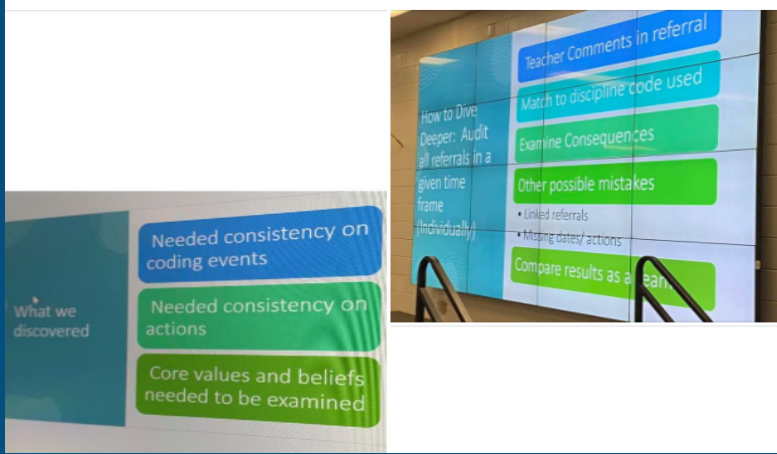


5:45 AM · May 18, 2021 · Twitter for iPhone



Florida's Positive Behavioral Interventions and Support Project
 Published by Betsy Lazega · March 23 ·

At the PBIS Point of Contact meeting today, **Parkway Middle School in Osceola County School District** shares how they took a deeper dive into their disciplinary referrals to promote more consistent discipline practices.



FLPBIS Recorded Chats

Below are links to some of our most popular chats this year.



[Tier 3: Prevent, Teach, Reinforce](#)



[Using Restorative Practices to Re-establish Relationships with Students](#)

New Resources from the National Center on PBIS



[PBIS Academy Model Demo Brief: Impact of Statewide Support Model on High-Needs Schools](#)



[Advanced Tiers in High School: Lessons Learned from Initial Implementation](#)



CENTER ON **PBIS** Positive Behavioral Interventions & Supports



UNIVERSITY OF SOUTH FLORIDA



Florida's Positive Behavioral Interventions & Support Project



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