



Weekly Memo

Action Items

Position Available at the Florida Center for Interactive Media (FCIM)

FCIM is seeking applicants for a grants compliance analyst position through Florida State University Careers. The application deadline is **May 27, 2022**. To view the full job description and to apply, go to https://jobs.omni.fsu.edu/psc/sprdhr_er/EMPLOYEE/HRMS/c/HRS_HRAM_FL.HRS.CG.SEARCH_FL.GBL?FOCUS=Applicant&Page=HRS_APP_SCHJOB&Action=U&SiteId=1 and search for job number 50819.

Exceptional Student Education (ESE) Tuition Support Program - Live Recruitment Zoom Session

Does your school or district have paraprofessionals working with students with disabilities who would make great special education teachers? The ESE Tuition Support Program will hold a live Zoom recruitment session for paraprofessionals seeking to earn a bachelor's or master's degree leading to initial certification in ESE. Paraprofessionals who already have an Associate in Arts degree or equivalent college coursework or hold a bachelor's degree in a non-education field can join the live recruitment session to learn more. Join Dr. Keri Fogle, director of the state-funded ESE Tuition Support Program, on **June 2, 2022**, at 5 p.m. EDT. Dr. Fogle will discuss the program's requirements and application process and answer questions about how paraprofessionals can receive funding to earn a bachelor's degree or master's degree in an initial certification teacher preparation program in ESE, deaf or hard of hearing, or visual impairment. For more information on the ESE Tuition Support Program, go to <https://paratoteacherprogram.com>. To request a link to join the session, contact Dr. Fogle at paratoteach@uwf.edu.

Involuntary Examination (IE) Reporting Update

The Florida Department of Education has issued a memorandum regarding the IE reporting update. The IE Report form must be submitted by **June 17, 2022**, per the instructions in the memo. To view the memorandum, go to <https://info.fldoe.org/docushare/dsweb/Get/Document-9544/dps-2022-74.pdf>.

House Bill 1467 – Call for Workgroup Members to Develop Online Training Program for School Library Media

The FDOE has issued a memorandum regarding House Bill 1467 – call for workgroup members to develop online training program for school library media. Individuals seeking to participate in this

workgroup must submit the required documentation by **June 17, 2022**, per the instructions in the memo. To view the memorandum, go to <https://info.fldoe.org/docushare/dsweb/Get/Document-9545/dps-2022-76.pdf>.

Amendments to Section 1003.573, Florida Statutes (F.S.), Seclusion and Restraint of Students with Disabilities in Public Education

The FDOE has issued a memorandum regarding the amendments to Section 1003.573, F.S., Seclusion and Restraint of Students with Disabilities in Public Education, which will be in effect on **July 1, 2022**. To view the memorandum, go to <https://info.fldoe.org/docushare/dsweb/Get/Document-9546/dps-2022-57.pdf>.

Informational Items

Best Practices for Inclusive Education (BPIE) Assessment Reminder

The BPIE assessment is an internal process designed to facilitate the analysis, implementation, and improvement of inclusive educational practices. Section 1003.57, Florida Statutes (F.S.), requires that once every three years, each school district and school must complete a BPIE assessment. Florida Inclusion Network (FIN) facilitators are required to assist school districts in this process. The results of this process, including all planned short- and long-term improvement efforts, must be included in each school district's ESE policies and procedures. For more information regarding the completion of school BPIE assessments in your district, contact the FIN Administration project at lsi-finadmin@fsu.edu or a local FIN facilitator at <https://www.floridainclusionnetwork.com/directory/> to support the statutory requirement of s. 1003.57, F.S.

Learning Ally Florida Educator Survey

Each year, Learning Ally submits survey results to Bureau of Exceptional Education and Student Services to measure the impact of Learning Ally across the state. We want to hear from you. To complete the survey, go to <https://learningallylabs.typeform.com/to/r52Q13kr>.

Victoria Gaitanis
Bureau Chief



For more information, contact
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