



Weekly Memo

Action Items

Notice of Rule Development

The following rule will have a rule development workshop on **April 19, 2021**, at 10:00 a.m. EDT. Participants may join via conference call at 1-800-367-2403, the participant conference code is 8243444 and the Adobe link is <http://tlc-flmtss.adobeconnect.com/auditorium>. To view the draft and submit comments, go to <https://web02.fldoe.org/rules/>.

- Rule [6A-6.03311](#), Florida Administrative Code (F.A.C.), Procedural Safeguards and Due Process Procedures for Parents and Students with Disabilities

2021 Virtual Florida Division on Career Development and Transition (FL DCDT) VISIONS Transition Conference and Transition Contacts Meeting

The annual VISIONS Transition Conference will be held virtually on **April 12-14, 2021**. The conference will feature several general and keynote sessions along with a great selection of concurrent sessions focused on secondary transition and career development of individuals with exceptionalities. The Transition Contacts Meeting will be on **April 12, 2021**, at 8:30 a.m. To register for the conference, go to <https://www.eventbrite.com/e/visions-conference-2021-tickets-143103011961>. For more information, go to <https://floridadcdt.org/visions-annual-conference.html>. For the latest updates, go to the FL DCDT website at <https://floridadcdt.org/index.html>.

Upskilling Literacy Coaches Survey

The Florida Department of Education (FDOE) has issued the following memorandum regarding the Upskilling Literacy Coaches Survey. The survey must be submitted by **April 16, 2021**, per the instructions in the memo. To view the memorandum, go to <https://info.fldoe.org/docushare/dsweb/Get/Document-9121/dps-2021-53.pdf>.

Florida Council of Administrators of Special Education (CASE) 2021 Summer Hybrid Leadership Institute

The Florida CASE 2021 Summer Hybrid Leadership Institute, "Building Blocks to Leadership," will be on **June 7-9, 2021**, and participation is being offered via a virtual platform or face to face in Bonita Springs. In an effort to keep everyone safe, the venue will exercise social distancing and require all attendees to wear a facemask. This is a reminder to be sure you make your hotel reservation promptly as there are limited rooms reserved. To make your hotel reservation, go to

<https://www.hyatt.com/en-US/group-booking/NAPRN/G-CASL>. To register for the conference, go to <https://events.r20.constantcontact.com/register/eventReg?oeidk=a07ehkvu0s3c93131f2&oseq=&c=&ch=>. For questions, contact Dr. Rosalind Hall, president, Florida CASE, at rosalind.hall@levyk12.org.

Informational Items

Learning Ally's Great Reading Games

Learning Ally's Great Reading Games is a seven-week event to help educators engage students and increase reading stamina. Struggling readers (including students with dyslexia and other students with disabilities) return to class each day excited to see how many pages they read and if their school has moved up on school leaderboards. This is an award-winning program designed to help educators engage students with disabilities to use human-read audiobooks to read at or above grade level, double their reading time, and triple their reading frequency. All three of the following Florida schools were awarded a digital gift card for their achievement:

- Madison County Central School was number one in the country for elementary schools (ES Green bracket) with 279,541 pages read.
- Deerlake Middle School in Leon County was number two in the country for middle schools (MS Green bracket) with 53,247 pages read.
- Park Vista High School in Palm Beach County was number two in the country for high schools (HS Orange bracket) with 93,543 pages read.

For more information about Learning Ally, go to <https://learningally.org/>.

Focus on the One: Desired Results Challenge

The Student Support and Academic Achievement Unit of Florida's Problem Solving/Response to Intervention Project would like to invite you to participate in the fourth challenge of the Focus on the One: Desired Results. Throughout the year, several challenges will be released that focus on planning for all students using the desired results through the distribution of infographics. These infographics include a video, podcast and application sheet to support effective implementation within a multi-tiered system of supports (MTSS). Also, the open-access platform shares related resources that provide additional support. The fourth challenge, Desired Results, Pre-requisite Knowledge and Instructional Implications, Outcomes, is designed to support effective implementation of standards-aligned instruction for all and the infographic shares the importance of the connection of prior learning with service delivery models and the utilization of standards to guide engagement in relation to an MTSS. For more information on the fourth challenge, go to <https://create.piktochart.com/output/53093202-ssaaufocus-on-the-one-pre-req-know-outcomes-challenge>. To view the previous three challenges, go to <https://floridarti.usf.edu/latest/featured-resources.html>. Please share this information with educators, administrators and leaders within your district. For questions, contact Pamela Sudduth at psudduth@usf.edu.

2020-2021 Instructional Materials English Language Arts (ELA) Adoption

The FDOE has issued the following memorandum regarding the 2020-2021 instructional materials ELA adoption. To view the memorandum, go to <https://info.fldoe.org/docushare/dsweb/Get/Document-9119/dps-2021-52.pdf> (Memo) and <https://info.fldoe.org/docushare/dsweb/Get/Document-9120/dps-2021-52a.pdf> (Attachment A).

2021 Florida Teacher Certification Examinations Test Development

The FDOE has issued the following memorandum regarding the 2021 Florida teacher certification examinations test development. To view the memorandum, go to <https://info.fldoe.org/docushare/dsweb/Get/Document-9118/dps-2021-39.pdf>.

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For more information, contact
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