



Weekly Memo

Action Items

Transition to the Child Outcome Summary (COS)—Community of Practice (CoP)

Technical Assistance and Training System, a discretionary project of the Bureau of Exceptional Education (BEE), is continuing to support districts with the required transition to the COS process by offering monthly CoP calls. The target audience for the CoP calls includes all district Prekindergarten (PreK) Contacts and other district employees that are involved in the COS process. The COS is the required process for determining a child's current functional skill level in relation to age-expected development when entering and exiting the exceptional student education (ESE) setting and for the reporting of the State Performance Plan/Annual Performance Report Federal Part B Indicator 7. The next CoP meeting is scheduled for **March 30, 2022**, at 10 a.m., and will cover the COS process for students receiving two hours or less per week of ESE services, with an emphasis on those only eligible as speech impaired. To register, go to <https://ucf.zoom.us/meeting/register/tJMkcu-trj4rEtYlt84Sq02sJSN-eBRvWlIbx>. For registration questions, contact Debbi Nicolosi at debra.nicolosi@ucf.edu.

Only One More Week to Apply for the 2022 Commissioner's Recognition Awards

The Florida Department of Education (FDOE) has issued a memorandum regarding the 2022 Commissioner's Recognition Awards. Nominations must be submitted by **March 31, 2022**, per the instructions in the memo. To view the memorandum, go to <https://info.fldoe.org/docushare/dsweb/Get/Document-9494/dps-2022-30.pdf>.

Save the Date: Spring 2022 Autism Spectrum Disorder (ASD) and Intellectual Disabilities (InD) Contact Meetings

The Access Project is pleased to announce the 2022 spring regional meetings for coordinators of students with ASD or InD. Meetings will be held virtually beginning **April 5, 2022**. All participants must register for their regional meeting. The dates for each of the regional meetings are as follows:

- Panhandle: **April 5, 2022**
- East/West: **April 6, 2022**
- Central/North: **April 7, 2022**
- South: **April 12, 2022**

For more information on the meetings and registration process, see the attached document. For questions or concerns, contact Christi Yu, project manager, at yu.christina@brevardschools.org, or Jeff Pruitt, project coordinator, at pruitt.jeff@brevardschools.org.

- Filename: Spring 2022 Regional ASD and InD Contact Meetings

Position Available in the Florida Diagnostic and Learning Resources System (FDLRS) Suncoast Associate Center

FDLRS Suncoast Associate Center, a discretionary project of the BEE, is seeking a FDLRS project manager. FDLRS Suncoast serves Charlotte, Manatee and Sarasota County school districts. The application deadline is **April 8, 2022**. To view the full job description and to apply, go to <http://www.sarasota.k12.fl.us/jobs/>. Interested applicants should follow the application prompts. For questions, contact Debra Giacolone at debra.giacolone@sarasotacountyschools.net.

Emotional/Behavioral Disability (EBD) Virtual Contact Meeting

The Multiagency Network for Students with Emotional/Behavioral Disabilities (SEDNET) will be hosting a statewide virtual EBD Contact meeting on **April 11, 2022**, from 9 to 11:30 a.m. EDT, for all EBD contacts in each district. The goal of the contact meeting is to provide updates from the BEE and an opportunity for collaboration and problem solving amongst colleagues. To register, go to <https://us02web.zoom.us/meeting/register/tZ0vceGupzljHNwhLjpgZWFmdrJFh4sO66dq>, and a link will be sent via email. If you have any questions, please contact Charlene Grecsek, SEDNET administrator, at cgrecsek@usf.edu.

ESE PreK Regional Data Sessions

Technical Assistance and Training System, a BEE PreK discretionary project, is excited to host Regional Data Sessions pertaining to the implementation of the COS process, which supports the State Performance Plan/Annual Performance Report Federal Part B Indicator 7. Sessions will focus on the submitted COS data for the 2021-2022 school year and the Battelle Development Inventory-II NU data from 2020-2021. The locations, dates and times for the offered sessions are as follows:

- Walton County School District, **April 12, 2022**, from 9 a.m. to 1 p.m. CST;
- North East Florida Educational Consortium, **April 13, 2022**, from 10 a.m. to 2 p.m. EDT;
- University of Central Florida Innovation Center, **April 14, 2022**, from 10 a.m. to 2 p.m. EDT; and
- Early Learning Coalition of Broward County, Inc., **April 19, 2022**, from 10 a.m. to 2 p.m. EDT.

To register, district PreK contacts can go to https://ucf.qualtrics.com/jfe/form/SV_8i7WNssqFZ8rtWt. For questions, contact Debbi Nicolosi at tats-fiu@ucf.edu.

Florida Civics and Debate Initiative — Now Accepting Applications for School Year 2022-23

The FDOE has issued a memorandum regarding the Florida Civics and Debate Initiative, which is now accepting applications for the 2022-23 school year. The participation request must be submitted by **April 19, 2022**, per the instructions in the memo. To view the memorandum, go to <https://info.fldoe.org/docushare/dsweb/Get/Document-9496/dps-2022-43.pdf>.

Florida Division of Blind Services Statewide Virtual Seminar

The Florida Division of Blind Services would like to announce a statewide virtual seminar titled “Read Different” on **June 7, 2022**. The seminar will feature the Braille and Talking Book Library and its many valuable, enjoyable and life-enhancing services. It will include information and testimonials dispelling common myths about eligibility being only for blind/visually impaired. Another benefit of this information-packed presentation will be providing in-depth information about the recently streamlined certification process in hopes of sharing this great resource with many of those our network partners serve. For more information, go to <https://dbs.fldoe.org/library/> or <https://www.loc.gov/nls/> to learn more. For questions or clarification, contact Sila Miller at Sila.Miller@dbs.fldoe.org.

The Collaboration for Effective Educator Development, Accountability, and Reform (CEEDAR) Center Technical Assistance

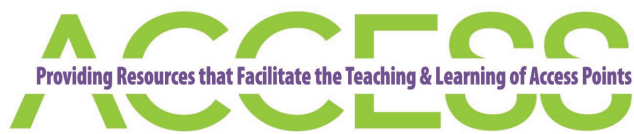
The CEEDAR Center is housed at the University of Florida and funded by the U.S. Department of Education Office of Special Education Programs. The purpose of the CEEDAR Center is to provide technical assistance to states to support students with disabilities in achieving college- and career-ready standards by building the capacity of state personnel preparation systems to prepare teachers and leaders to implement evidence-based practices within multi-tiered systems of support. A plethora of resources are available to educator preparation program (EPP) faculty, local school district personnel, and state department of education administrators. To access these resources, go to the CEEDAR website at <https://cedar.education.ufl.edu>.

The Florida CEEDAR team is growing and currently includes Daytona State College, St. Petersburg College, University of West Florida, Florida International University, Florida Gulf Coast University, University of Central Florida and Florida State University. Team members have been actively working to reform their EPPs to promote positive outcomes for students with disabilities. The team has also conducted a statewide survey to assess local school district needs in terms of field-based experiences and created a follow-up website that houses a variety of state and national resources. To access these resources, go to <https://cedar.education.ufl.edu/florida-resource-hub/>. For questions or information on becoming involved with Florida CEEDAR, contact Melinda Leko at leko@wisc.edu or Nichole Spalding-Watson at nspalding@ufl.edu.

Victoria Gaitanis
Bureau Chief



For more information, contact
850-245-0475



Access Project is pleased to announce spring regional Autism Spectrum Disorders (ASD) and Intellectual Disabilities (InD) contact meetings for district coordinators. Regional meetings are being held virtually through Zoom.

During registration, an option has been provided to collect topics for discussion.

Region	Date	Registration Link with Counties Recommended to Attend
Panhandle	April 5, 2022	https://panhandle_spring_ind_asd_contact_meeting.eventbrite.com Bay, Calhoun, Escambia, Franklin, Gadsden, Gulf, Holmes, Jackson, Jefferson, Leon, Liberty, Madison, Okaloosa, Santa Rosa, Taylor, Wakulla, Walton, and Washington
East/West	April 6, 2022	https://west_spring_ind_asd_contact_meeting.eventbrite.com Brevard, Charlotte, Collier, DeSoto, Glades, Hardee, Hendry, Highlands, Hillsborough, Lake, Lee, Manatee, Orange, Osceola, Pasco, Pinellas, Polk, Sarasota, Seminole, Sumter, and Volusia
Central/North	April 7, 2022	https://central_spring_ind_asd_contact_meeting.eventbrite.com Alachua, Baker, Bradford, Citrus, Clay, Columbia, Dixie, Duval, Flagler, Gilchrist, Hamilton, Hernando, Lafayette, Levy, Marion, Nassau, Putnam, Suwannee, St. Johns, and Union
South	April 12, 2022	https://south_spring_ind_asd_contact_meeting.eventbrite.com Broward, Dade, Indian River, Martin, Monroe, Okeechobee, Palm Beach, St. Lucie, and all those not listed above

Each participant will need to register on Eventbrite. After registering, Eventbrite will send a confirmation email (check junk or spam email).

We look forward to seeing you!

Christi Yu, Project Manager:

yu.christina@brevardschools.org, 321-269-2326 ext. 12025

Jeff Pruitt, Project Coordinator:

pruitt.jeff@brevardschools.org, 321-269-2326 ext. 12022

This activity is funded through the Bureau of Exceptional Student Education and Student Services with IDEA Part B dollars. The information and resources are provided as a free awareness service to the educational community and do not reflect any specific endorsement by any parties involved.