



Weekly Memo

Action Items

Notice of Proposed Rule

This rule revision is scheduled for the State Board of Education meeting on **February 9, 2022**. To view the following final proposed rule and submit comments, go to <https://web02.fldoe.org/rules/>:

- Rule [6A-1.09422](#), Florida Administrative Code (F.A.C.), Statewide, Standardized Assessment Program Requirements

Notices of Rule Development

To view the drafts and submit comments for the following rules, go to <https://web02.fldoe.org/rules/>:

- Rule [6A-6.0571](#), F.A.C., Career and Technical Education and Adult General Education Standards and Industry-Driven Benchmarks
- Rule [6A-6.0573](#), F.A.C., Industry Certification Process

Individuals with Disabilities Education Act (IDEA) Part B, American Rescue Plan (ARP) Act Technical Assistance Training

The Bureau of Exceptional Student Education (bureau) is pleased to announce a technical assistance training regarding the Individuals with Disabilities Education Act (IDEA) Part B, ARP Act grant application submission. The technical assistance workshop will be on **January 18, 2022**, prior to the application submission deadline of **January 31, 2022**. The purpose of this training is to provide additional technical assistance on the following topics of interest:

- Completing and submitting an IDEA ARP budget in the Online Grants System;
- Location for submission of the IDEA ARP DOE-100A and Excel Application (where to submit the documents);
- Retrieving and transferring existing application data regarding CEIS/CCEIS, MOE and Proportionate Share needed for completing the IDEA ARP Excel Application; and
- Overview of allowable expenditures for IDEA ARP funds.

Please take a moment to complete the short survey at <https://www.surveymonkey.com/r/573ZH9Q> and indicate your needs, as well as provide other topics of interest you would like addressed during the training. To access the training through Zoom (meeting ID: 893 7180 2554 and passcode: 784547), go to <https://us06web.zoom.us/j/89371802554?pwd=ZlY3UG5BT0hhWmQ2VGR4eklUaUxYZz09>.

Position Available with the Florida State University (FSU), Florida Center for Interactive Media (FCIM)

FCIM at FSU is seeking applicants for a grants compliance analyst. This position will close on **January 26, 2022**. For more information, go to the following link and enter Job ID "50819" utilizing the "Search Jobs" feature: https://jobs.omni.fsu.edu/psc/sprdhr_er/EMPLOYEE/HRMS/c/HRS_HRAM_FL.HRS_CG_SEARCH_FL.GBL?Page=HRS_APP_SCHJOB_FL&Action=U.

The IDEA, Part B, Kindergarten through Grade 12 (K-12) and Preschool Entitlements ARP Act Request for Application (RFA)

The bureau announced on December 20, 2021, via the bureau's ListServ of ESE directors, the availability of the Fiscal Year 2021-22 IDEA, Part B, K-12 and Preschool Entitlements ARP Act RFA. The notification email contained instructions, documents and other pertinent information for applying. Additionally, that announcement was forwarded via email on January 6, 2022, from IDEAGrant@fldoe.org to all ESE directors as a reminder. If a notification email was not received, immediately contact IDEAGrant@fldoe.org. To access a recording and a copy of the IDEA, Part B, ARP Act Technical Assistance Training, go to <https://www.fldoe.org/academics/exceptional-student-edu/beess-resources/presentations-pubs/presentations.stml>. The application deadline is **January 31, 2022**. For questions or if additional time is needed, contact IDEAGrant@fldoe.org.

Learning Ally Winter 2022 Florida Virtual Learning Academies

Learning Ally Florida Virtual Learning Academies will be held the **weeks of January 31 and February 7, 2022**. These virtual webinars are designed to strengthen the instructional capacity of educators when supporting students with reading deficits and will be delivered by our master educators and trainers. New for 2022 is a webinar on parent engagement. One series is dedicated to administrators and another series is dedicated to educators to help you maximize the power of the Learning Ally Audiobook Solution. For more information on the administrators series, go to https://learningally.org/Portals/6/Docs/State%20Flyers/LA_FL-Virtual-Academies-Admin-JanFeb2022.pdf; and for more information on the educators series, go to https://learningally.org/Portals/6/Docs/State%20Flyers/LA_FL-Virtual-Academies-Teachers-JanFeb2022.pdf.

Statewide Strategic Instruction Model (SIM) Virtual Professional Learning Opportunity

The Florida Diagnostic and Learning Resources System (FDLRS) Administration is excited to offer a statewide SIM virtual professional learning opportunity on **March 2-3, 2022**. Certified SIM "PDers" will be conducting virtual afterschool sessions on the Concept Comparison Routine. Teachers and students use this routine to explore the characteristics of two or more concepts, identify the characteristics that are shared or not shared by the concepts, name overarching categories for sets of characteristics they have identified, and summarize the similarities and differences. Research with students enrolled in general education secondary science and social studies classes showed that students correctly answered substantially more test questions related to information that had been presented through the Concept Comparison Routine than through test questions related to information presented using traditional teaching methods. Students with learning disabilities and other low-achieving students correctly answered an average of 71.2 and 86.4 percent, respectively, of the test questions associated with information presented through the use of the routine, compared to 56.7 and 62.6 percent of the questions associated with information presented through traditional means. The experimental study involved 107 students. To view the study results and additional information, go to <https://sim.ku.edu/>. Seats are limited so be sure to have those interested register early and prior to **February 11, 2022**. SIM has been showcased in the What Works Clearinghouse and is internationally known to provide effective teaching strategies for students in grades 4 through 12 and beyond. This would be a great

professional learning activity for those new to SIM or those already implementing them but wanting to expand their repertoire. This event is posted on the FDLRS website at <https://www.fdlrs.org/about/educators/upcoming-courses> and registration is open. For additional information, see the attached document or contact Alice Schmitges at schmitgesa@nefec.org.

- Filename: Virtual SIM PD Event Flyer March 2-3, 2022

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Bureau Chief



For more information, contact
850-245-0475



FDLRS Proudly Announces A SIM Professional Learning Opportunity March 2-3, 2022

The Concept Comparison Routine

The *Concept Comparison Routine* is designed to help students understand concepts by analyzing how they are the same and how they are different. Through use of the routine, teachers and students explore the characteristics of two or more concepts, identify the characteristics that are shared or not shared by the concepts, name overarching categories for sets of characteristics they have identified, and summarize the similarities and differences.

Registration Information:

WHEN:

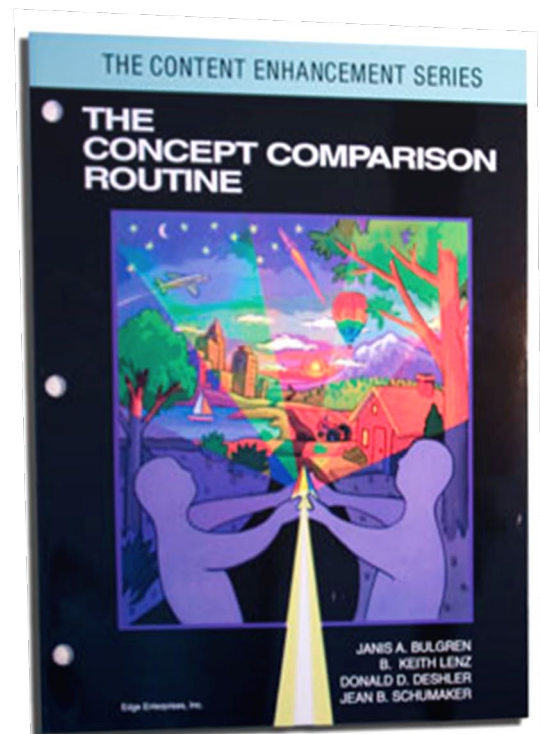
March 2nd and 3rd from 4:30PM – 6:30PM EST

**Plus a follow up session on April 20th
from 4:30PM – 7:30PM EST*

REGISTER BY:

Friday, February 11, 2022 while seats are available **Limited participants*

fdlrs.org/about/educators/upcoming-courses



For more info on our SIM Initiative please visit:

fdlrs.org/about/educators/sim