



Weekly Memo

Action Items

Notice of Rule Development

To submit comments for the following rule, go to the Florida Department of Education (FDOE) [State Board Rules Under Review web page](#):

- Rule [6A-1.09441](#), Florida Administrative Code, Requirements for Programs and Courses Which are Funded Through the Florida Education Finance Program and for Which the Student May Earn Credit Toward High School Graduation

Position Available in the Bureau of Exceptional Education and Student Services (BEES)

BEES is seeking a program specialist to function as the bureau's parent services specialist. This position provides information, technical assistance and support related to Florida's special education programs for students with disabilities to school district personnel, special project liaisons, parents, families and stakeholders in Florida. The application deadline is **January 20, 2023**. To view the complete job description and to apply, go to the [job listing on the State of Florida web page](#).

Every Student Succeeds Act (ESSA) State Plan Proposed Changes

The FDOE has issued a [memorandum regarding the ESSA state plan proposed changes](#). Comments regarding the proposed changes must be submitted by **January 20, 2023**, per the instructions in the memo.

Nominees Needed for the Winslow Coyne Reitnouer Excellence in Education Award

The Winslow Coyne Reitnouer Excellence in Education Award honors leaders in education who understand that reading instruction must focus on the learner and the variables that impact the learner's ability to understand and achieve. If you know a teacher, administrator, school or district that has transformed literacy instruction and works hard to make a difference every day in students' lives, then we would like to know about them. Award winners will receive a significant cash award for both the winner and their school, a certificate of recognition, cross-channel social media coverage, and recognition at Learning Ally's annual virtual Spotlight on Dyslexia conference in June 2023. In addition, award winners will be featured in a Learning Ally official blog post and a national press release and will be recognized for life as part of our Hall of Fame. The nomination period ends **January 31, 2023**. For more information and to access the nominee application, go to the [Learning Ally Winslow Coyne Reitnouer Excellence in Education Award web page](#).

2023 Prekindergarten (Pre-K) Exceptional Student Education (ESE) Contacts' Conference

The Technical Assistance and Training System, a discretionary project of BEESS, is pleased to announce the 2023 Pre-K ESE Contacts' Conference, "Hop on the Right Track - All Aboard!" which will focus on Indicator 12, Transition from Part C-618 to Part B-619. This conference is scheduled to be held in a face-to-face format on **February 28 and March 1, 2023**, in Orlando. The target audience for this conference is district Pre-K contacts and local Early Steps directors. To register, go to the [Pre-K Contacts' Conference registration web page](#). For questions, contact LeNita Winkler at Lenita.Winkler@fdoe.org.

Save the Date—VISIONS Transition Conference and Transition Contacts Meeting

The 2023 VISIONS Transition Conference, hosted by the Florida Division on Career Development and Transition, will be on **April 12-14, 2023**, at the Southbank Hotel Jacksonville Riverwalk in Jacksonville. The Transition Contacts meeting will be held prior to the start of the VISIONS Transition Conference, specifically the morning of **April 12, 2023**. The annual VISIONS Transition Conference features several general and keynote sessions along with a selection of concurrent sessions focused on secondary transition and career development of individuals with exceptionalities. Information regarding hotel reservations and registration specific to participation in the contacts meeting will be forthcoming.

Informational Items

Position Available for a Florida Inclusion Network (FIN) Facilitator in the Florida Diagnostic and Learning Resources System (FDLRS) Island Coast Associate Center (AC)

FIN, is a discretionary project funded by the FDOE, Division of Public School, Bureau of Exceptional Education and Student Services (BEESS), through federal assistance under the Individuals with Disabilities Education Act (IDEA), Part B. The FIN facilitator will work in a regional capacity to serve the following school districts in Region 5: Broward, Collier, FAU Lab School, KIPP Miami, Lee, Mater Academy Charter, Miami-Dade, Monroe, Palm Beach and South Tech. To view the full job description, go to [Specialist, Exceptional Student Education \(Florida Inclusion Network\)](#). To apply, go to the [School District of Lee County Careers web page](#), select "Apply Now!" and use the search function to locate the FIN position. For questions, contact Dr. Deidre Phillips, FDLRS Island Coast coordinator, at deidremp@leeschools.net. To learn more about FIN, go to the [FIN website](#).

Position Available for a FIN Facilitator in the FDLRS REACH AC

FIN, is a discretionary project funded by the FDOE, Division of Public School, BEESS, through federal assistance under the IDEA, Part B. The FIN facilitator will work in a regional capacity to serve the following school districts in Region 5: Broward, Collier, FAU Lab School, KIPP Miami, Lee, Mater Academy Charter, Miami-Dade, Monroe, Palm Beach and South Tech. The advertisement and application for this position will be posted until filled. To view the full job description, go to the [Instructional Facilitator Job Description web page](#). To apply, go to the [Broward County Public Schools web page](#), under "Categories" select "Instructional Support Positions," then scroll to the bottom and select "Instructional Support Positions - All Vacancies," and then look for "Florida Inclusion Instructional Facilitator." For questions, contact Gwen Lipscomb, FDLRS Reach supervisor at gwen.lipscomb@browardschools.com. To learn more about FIN, go to the [FIN website](#).

Florida Teacher Preparation Programs: A Summary and Analysis of Program Performance

The FDOE has issued a [memorandum regarding Florida teacher preparation programs](#).

Technical Assistance Paper (TAP) Technical Specifications for the Submission of Data for the Talented Twenty Program

The FDOE has issued a [memorandum regarding the technical specifications for the submission of data for the Talented Twenty program](#).

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Bureau Chief



For more information, contact
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