



Weekly Memo

Action Items

Notice of Proposed Rule

This rule revision is scheduled for the State Board of Education meeting on **September 23, 2020**. To view the following final proposed rule and submit comments, go to <https://web02.fldoe.org/rules/>:

- Rule [6A-6.0574](#), Florida Administrative Code, CAPE Postsecondary Industry Certification Funding List

Florida to Offer Free Optional Progress Monitoring Tool to Public Schools

The Florida Department of Education (FDOE) has issued the following memorandum regarding a free optional progress monitoring tool to public schools. An informational webinar will be on **September 2, 2020**, at 3 p.m. EDT. Registration is per the instructions in the memo. The memorandum may be viewed at <https://info.fldoe.org/docushare/dsweb/Get/Document-8949/dps-2020-100.pdf>.

Master's Degree in Child and Adolescent Behavioral Health at the University of South Florida (USF)

An online information session will be on **September 16, 2020**, from noon to 1 p.m., to learn about earning a master's degree in the Child and Adolescent Behavioral Health program at USF. Information about the application process, admission requirements and career choices, including answering your questions about the program will be shared. To register, go to https://forms.office.com/Pages/ResponsePage.aspx?id=3vcbdOXi30aNZ4Jgffneqthf2HL_EjJJqMIYJ6oCnQhUM1FFRzZVNTA4VDZEOVNGSkdSR1VZWUxIRi4u.

Florida Diagnostic and Learning Resources System (FDLRS) Facilitated Fall Course Offerings

The FDLRS Administration announces its Facilitated Professional Development Alternatives (PDA) course offerings beginning in **October 2020**. The courses available include Transition, Differentiating Mathematics Instruction, Technology for Student Success to Support Reading Comprehension, Engaging Learners through Informative Assessment, Instructional Practices and Differentiating Science Instruction. The local FDLRS Associate Centers will also be offering a variety of courses on a regional basis. To locate your regional center or give them a call to see what they are offering, go to <http://www.fdlrs.org/> and select Find a Center. For more information and to view the list of the Facilitated PDA Courses offerings, see the attached document.

- Filename: PDA Fall 2020 Flyer

BEESS Recognizes Staff Members in New Positions

BEESS acknowledges the new bureau chief, Judy White, who has been with BEESS for 10 years, and with FDOE for 14 years. Most recently Judy served as the senior educational program director of the Instructional Support Services (ISS) section, and has been the designated “leader in charge” for the past two months. Judy can be reached at Judith.White@fldoe.org.

BEESS acknowledges the new senior educational program director in the ISS section, Dr. Erin Sampson, who recently earned her doctorate in educational leadership and policy studies with a certificate in program evaluation from Florida State University. Erin previously served as an educational program director in the ISS section and the multi-tiered system of supports coordinator in Student Support Services. Erin has also served as an inclusion classroom teacher and a Title I Reading Coach in a Florida school district and as an FDOE Perkins Program Specialist working with Programs of Study in Career and Technical Education. Erin can be reached at Erin.Sampson@fldoe.org.

September is Suicide Prevention Awareness Month

According to the Center for Disease Control, while the causes for suicide, “...are complex and determined by multiple factors, the goal of suicide prevention is to reduce factors that increase risk and increase factors that promote resilience.” Some of these areas can be addressed by ensuring educators, families and youth are aware of the numerous no-cost resources available to them. To view these resources, go to <https://www.youthsuicidewarningsigns.org/> and <http://floridasuicideprevention.org/resources/>. For additional resources go to the SEDNET website at <http://www.sednetfl.info/Resources.aspx>. Emergency crisis lines are available 24/7. The primary contacts for youth and families are as follows:

- Crisis Text line: Text HOME to 741741
- Suicide Prevention Life Line: 1-800-273-TALK (free support line)
- Trevor Project: Crisis intervention and suicide prevention available 24/7; counselors are specially trained in the area of LGBTQ:
 - Trevor Text line: Text START to 678678
 - Trevor Life Line: 1-866-488-7386

New Materials Form for the Regional Educational Laboratory (REL) Southeast for Career Planning

The Institute of Educational Science recently shared the newly created Self-Study Guide for Career Readiness in Secondary Schools and two additional documents. These two additional documents are Preparing a Career-Ready Student flyer by the REL Southeast and the Career Readiness: Preparing the Student infographic. The flyer and the infographic present practices to assist families and educators in supporting students in planning for careers. To view the self-study guide, go to https://ies.ed.gov/ncee/edlabs/regions/southeast/pdf/REL_2020035.pdf. To view the flyer, go to https://ies.ed.gov/ncee/edlabs/infographics/pdf/REL_SE_Preparing_A_Career_Ready_Student.pdf. To view the infographic, go to https://ies.ed.gov/ncee/edlabs/infographics/pdf/REL_SE_Career_Readiness_Preparing_the_Student.pdf.

New Middle School Transition Resource—Available in English and Spanish

Project 10's new resource, Middle School Transition Trail Map for Families, is now available in English and Spanish and can be found on the publications page of its website. To view the resource in English, Resources and References for the Middle School Transition Trail Map, go to http://project10.info/Documents/Resources_and_References_for_Middle_School_Transition_Trail_Map.pdf. To view the resource in Spanish, Mapa de Ruta de Transición de la Escuela Secundaria para las Familias, go to http://project10.info/Documents/Middle_School_Transition_Trail_Map_Spanish8.19.20.pdf. To view all of Project 10's publications, go to <http://project10.info/DPage.php?ID=77>.

Changes to the Hope Scholarship Program Notification Form

The FDOE has issued the following memorandum regarding changes to the Hope Scholarship Program Notification Form. The memorandum may be viewed at <https://info.fldoe.org/docushare/dsweb/Get/Document-8950/dps-2020-106.pdf>.

Judith White
Bureau Chief



For more information, contact
850-245-0475

BEESS Portal to Professional Development Alternatives

Online professional development designed to assist educators with responding to instructional and behavioral needs of each learner to maximize achievement for all students.

Statewide Offerings – Beginning October 2020 Facilitated PDA Courses Online registration now available!

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| Transition | 60 inservice credits | 10/1/2020 through 12/7/2020 | 3 group meetings, attendance required |
| Differentiating Mathematics Instruction | 30 inservice credits | 10/6/2020 through 12/8/2020 | 3 group meetings, attendance required |
| Technology for Student Success: Tools to Support Reading Comprehension | 10 inservice credits | 10/15/2020 through 11/19/2020 | 2 group meetings, attendance required |
| Engaging Learners through Informative Assessment | 20 inservice credits | 11/5/2020 through 1/14/2021 | 3 group meetings, attendance required |
| Instructional Practices | 60 inservice credits | 11/10/2020 through 2/2/2021 | 3 group meetings, attendance required |
| Differentiating Science Instruction | 30 inservice credits | 11/10/2020 through 2/5/2021 | 3 group meetings, attendance required |

[Learn more](#) about the courses listed above.

Also Available:

- Facilitated courses offered locally: Go to fl-pda.org on the left side. Scroll down to “To enroll or for more information about a course, contact your [local PDA Coordinator](#) at the FDLRS center that serves your district.”
- Independent study courses: Go to fl-pda.org on the right side. Select “Sign-in” to create an account, then enroll.



**For more details - Frequently Asked Questions: [Facilitated](#) ♦ [Independent Study](#)
Questions? PDAquestions@gmail.com**

FDLRS Administration Project Office: (386) 312-2265, Mary Ann Ahearn, Administrator

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