



Weekly Memo

Action Items

Notices of Rule Development

To view the drafts and submit comments for the following rules, go to <https://web02.fldoe.org/rules/>:

- Rule [6A-6.0571](#), Florida Administrative Code (F.A.C.), Career and Technical Education and Adult General Education Standards and Industry-Driven Benchmarks
- Rule [6A-10.040](#), F.A.C., Basic Skills Requirements for Postsecondary Career and Technical Certificate Education

Able Trust Young Professionals Network Webinar

The Able Trust will host Set Yourself Apart, a one-hour no-cost webinar, on **December 10, 2020**. This webinar will feature Roger Lear, president of OrlandoJobs.com. Information about the job-search process and how to stand apart from the masses in the job search will be shared. Advance registration is required. Topics covered will include building your resume, connecting with recruiters online and tips for getting your application to the top of the stack. Transition contacts, should make plans to join this webinar. To view OrlandoJobs.com, go to <https://www.orlandojobs.com/>. To register for this webinar, go to https://us02web.zoom.us/webinar/register/WN_-v1Wauc6R1yNy00xMvUUOA.

28th Annual Statewide Centers for Autism and Related Disabilities (CARD) Conference

The annual autism conference presented by CARD is the largest autism-related conference in the state of Florida, and is rapidly gaining recognition throughout other states and countries. This conference will be held virtually on **January 15-17, 2021**, and will feature 60 sessions linking autism research and interventions for professionals and parents of individuals with autism spectrum disorder (ASD) and related disabilities. Featured keynotes for the 2021 conference include Stephen Hinkle, Christine Reeve, Jessica Minahan, Lamar Hardwick, Catherine Lord, Dan Tomasulo and Matt Savage. The Autism Diagnostic Observation Schedule-2 (ADOS-2) training will be on **January 13-15, 2021**. For more information and to register for the CARD conference and the ADOS-2 training, see the attached documents or go to <https://cardconference.info/>.

- Filename: 2021 Annual CARD Conference
- Filename: ADOS Clinical Training

Working the Experts: Deaf or Hard of Hearing - Foundations for Literacy

The Resource Materials and Technology Center for the Deaf/Hard of Hearing is pleased to announce registration is now open for "Foundations for Literacy." Foundations for Literacy is a

one-of-a-kind, evidence-based curriculum designed specifically for prekindergarten students who are deaf or hard of hearing and can also be used as an intervention for kindergarten through second grade. Please join us for the following four half-day sessions presented by Jessica Wamsley, M.Ed.:

- **January 22, 2021**, 11:30 a.m. - 4:00 p.m. EST
- **January 23, 2021**, 9:00 a.m. - 1:00 p.m. EST
- **January 29, 2021**, 11:30 a.m. - 4:00 p.m. EST
- **January 30, 2021**, 9:00 a.m. - 1:00 p.m. EST

For information on Foundations of Literacy, go to <https://clad.education.gsu.edu/foundations-literacy-home/>. To view the agenda for these sessions, see the attached document. For additional information and to register, go to <http://events.constantcontact.com/register/event?llr=nozl6lfab&oeidk=a07ehangty4be8251b>. For questions, contact Jennifer Coburn at Jennifer.Coburn@fldoe.org or Carmelina Hollingsworth at c.hollingsworth@rmtcdhh.org or 800-356-6731.

- Filename: Foundations for Literacy Agenda 2021

Working With the Experts (WWE) for Occupational and Physical Therapists (OT/PT) Needs Assessment for ESE Directors

WWE conducts a large needs assessment biennially with district coordinators and therapy professionals but are soliciting feedback specifically from ESE directors. WWE recognizes that ESE directors may have a different perspective regarding district priorities and goals. The survey is now open and will remain active through **January 30, 2021**. There are 15 questions but it is anticipated that the survey should not take more than 10-15 minutes. Your assistance with this survey is greatly appreciated. To access the survey, go to <https://survey.fgcu.edu/Survey.aspx?s=5f2085fc67be4803857ac4cb0314e95d>. For questions, contact Peg Sullivan, director, WWE for OT/PT at msulliva@fgcu.edu.

Informational Items

Exceptional Student Education (ESE) Endorsement Tuition Support Program

The ESE Endorsement Tuition Support Program provides financial assistance to ESE teachers who are teaching students identified as having ASD or prekindergarten (PreK)/ESE in Florida public schools. This tuition support is being advertised by the Bureau of Exceptional Education and Student Services to assist teachers seeking an endorsement in ASD and PreK/ESE. Please include the announcement of the ESE Endorsements Tuition Support Programs in regional notices, listservs and newsletters for teachers. For more information and to download the application, go to <https://florida-ese.org/tuition-support>. For questions, contact Melanie Morales at ESESupport@fiu.edu.

Victoria Gaitanis
Bureau Chief



For more information, contact
850-245-0475

28th ANNUAL CARD CONFERENCE

JANUARY 15-17, 2021

<https://cardconference.info>

a virtual event



STEPHEN HINKLE CATHERINE LORD LAMAR HARDWICK DAN TOMASULO JESSICA MINAHAN CHRISTINE REEVE MATT SAVAGE

PRESENTERS



Nathalie Roman Leigha Shoup Janice Seabrooks Blackmore Carla Schmidt Iris Neil Elena McLaughlin Vicky McAlhany Jenn Linderman



Andre Sam W. Drew Andrews Beth Boone Melissa Bailey Jude Matyo-Cepero Lee Daly Amy Fritz-Ocock Cheryl Albright



Michele Axford Anne Becklund Dietrich Browne Amy Camodeca Stacy Carmichael Kelly Claude Yazmin Castellano Sarah Cartegena



Claudia DeSilva Tammy Dasher Joey Garrett Jennifer Croyle Jordan Dellinger Joe Devlin Stacey Atiyeh Eric Chessen



Lee Palmer Moffitt Taylor Fabrega Janessa Dominguez Silvia Gil Megan Miller Chelsea Pierce Jessica Nudo Holly Downs



Haley Moss Diane Pttenger Phillip Sasse Jeff Snyder Erin Travis Molly Greer Matthew Schmidt Lauren Sahmel



Danielle Liso Stathene Varvisotis Lisa Viera Kris Webb Rebecca Webster Emily Wilson Meredith Wilson Katherine Yoder



Tony Pumarejo Hernandez Terri Daly Jack Scott

Registration Now Open



28TH ANNUAL STATEWIDE CONFERENCE



ADOS-2 Training

Autism Diagnostic Observation Schedule –2

JANUARY 13-15, 2021

Cost \$375-\$490

CEUS for APA (12) and ASHA (1.2) for both days at an additional cost of \$50.

<https://ados2021.eventbrite.com>

Overview

This 3-day virtual/live workshop teaches, through instruction and live demonstration, how to use the ADOS-2 to clinically assess and diagnose autism.

Description

The Autism Diagnostic Observation Schedule 2 (ADOS 2) has become the standard instrument for assessing ASD across age, developmental level, and language skills. Participants will learn how to use the ADOS 2 in clinical practice to assess and diagnose autism.

A combination of live virtual lecture, live demonstration, video presentation, and discussion will allow participants to practice scoring while observing the instructor administering the ADOS 2.

Who Should Attend?

Psychiatrists, Psychologists, Speech-language Pathologists, Occupational Therapists and other professionals who assess and diagnose autism spectrum disorders.

Dr. Catherine Rice



Instructor

Yes! This will be a virtual event with live demonstrations! All participants are required to have an ADOS-2 manual and protocols



QUESTIONS: 407.823.6020

<https://ados2021.eventbrite.com>



RMTC-D/HH

Resource Materials and Technology Center for the Deaf/Hard of Hearing

Foundations for Literacy Training Agenda

Overview of Foundations



Day 1: Friday, January 22, 2021

11:30 AM - 12:00 PM EST

Sign In, Tech Check, and Welcome

12:00 PM - 4:00 PM EST

Research basis for Foundations

- Learning principles
- Early literacy skills for deaf and hard-of-hearing children
- Research on outcomes for Foundations for Literacy



RMTC-D/HH

Resource Materials and Technology Center for the Deaf/Hard of Hearing

Day 2: Saturday, January 23, 2021

8:30 AM - 9:00 AM EST

Sign In, Tech Check, Questions, and Review

9:00 AM - 1:00 PM EST

Foundations Manual (and components of Foundations)

- Standards-based scope and sequence and instructional objectives
- Planning
- Differentiation
- Main lesson
- Practice Time
- Storybook Time
- Parent Pages
- Progress monitoring

Day 3: Friday, January 29, 2021

11:30 AM - 12:00 PM EST

Sign In, Tech Check, Questions, and Review

12:00 PM - 4:00 PM EST

Main instructional activities

- Miss Giggle Stories
- Plan-Do-Retell
- Key word activity & blending
- Reading words in isolation and in connected text
- Phonological Awareness (syllable segmentation, initial sound isolation, rhyming)
- Practice time (My Practice Book, Sound Reading Charts, Narrative retell)



RMTC-D/HH

Resource Materials and Technology Center for the Deaf/Hard of Hearing

Day 4: Saturday, January 30, 2021

8:30 AM - 9:00 AM EST

Sign In, Tech Check, Questions, and Review

9:00 AM - 1:00 PM EST

Storybook time

- Goals of interactive (dialogic) reading
- Key features
- Repeated readings
- Explicit vocabulary instruction by inserting child-friendly definitions
 - Open-ended questions to create conversations
 - Expansion of children's language

Fingerspelling

Foundations for Literacy was developed with support by the National Center for Special Education Research and the Institute of Education Sciences, U.S. Department of Education through Grants R324E06035, R324A110101 R324C120001 awarded to Georgia State University. The content on this workshop does not represent views of the Institute or the U.S. Department of Education.