

### **Weekly Memo**

### **Action Items**

#### **Proposed Rules**

These rule revisions are on the agenda for the rescheduled State Board of Education meeting on **November 18, 2020**. To view the following final proposed rules and submit comments, go to <u>https://web02.fldoe.org/rules/</u>:

- Rule <u>6A-1.001</u>, Florida Administrative Code (F.A.C.), District Financial Records
- Rule <u>6A-1.099813</u>, F.A.C., Education Program Improvement Process for Department of Juvenile Justice Programs (New Rule)

### **Teletherapy for Augmentative and Alternative Communication (AAC)**

The Technology and Learning Connections of the Problem Solving/Response to Intervention (PS/RtI) Project presents PRC-Saltillo consultants, Daniel Dardiz and Melissa Malani, for an interactive webinar as part of the AAC Virtual Learning and You strategies series. This 90-minute webinar will be on **November 16, 2020**, at 3:30 p.m. EST. The focus of the webinar will be on taking teletherapy for AAC, specifically, "back to basics." Participants will not only learn about the various online resources that PRC-Saltillo offers, but will implement some during the webinar for immediate and seamless therapeutic implementation. To register, go to <u>https://bit.ly/3kSbnbA</u>. For more information, see the attached document.

• Filename: Virtual Learning and You AAC - PRC-Saltillo

### Florida Educators of Students who are Deaf/Hard of Hearing (FEDHH) Annual Conference

The 2020 FEDHH Conference is going virtual and will be on **November 16-20, 2020**, in the evening hours. FEDHH is an association of educators who work with students who are DHH in Florida. The association promotes professional growth, close cooperation and effective communication among members. Additionally, it provides a forum for the exchange of current information, teaching strategies and legislative content in relation to the education of students who are DHH. The annual conference is one of the very few opportunities specific to the education of students who are DHH, so join us. This unique opportunity serves to meet the needs of individual teacher professional development whether they are in a classroom or in an itinerant service delivery model. Due to the uniqueness of this year, the FEDHH board has decided to offer this conference at no cost. To register, go to the 2020 FEDHH Conference website at <a href="https://www.fedhh.org/2020-fedhh-conference">https://www.fedhh.org/2020-fedhh-conference</a>. For questions, contact Randi Mitchell at fedhhpresident@gmail.com.

### Meeting the Math Needs of ALL Students Webinar Series

The Strategic Math Team is hosting the third 90-minute webinar in the Meeting the Math Needs of ALL Students webinar series on **November 18, 2020**, at 3:30 p.m. EST. Webinar 3: Data Dig, will focus on using state and local data to make instructional and placement decisions to improve student outcomes in math. All math educators are invited to collaborate with peers as you learn from our presenters about how to take a deeper dive into multiple sources of math data. All webinars are recorded for asynchronous learning opportunities and flexibility. To register, go to <a href="https://bit.ly/33ZZ6Md">https://bit.ly/33ZZ6Md</a>.

#### **College Matters Speakers Series**

The five-part College Matters speaker series, funded by the Florida Developmental Disabilities Council and facilitated by Think College, is designed to address a broad range of topics for both secondary- and postsecondary-level professionals as well as others with an interest in postsecondary education for students with intellectual developmental disabilities (IDD). These 60-minute webinars, beginning on **November 30, 2020**, will feature speakers from around the country, and particularly Florida, who will share strategies that participants can use to promote college access and success for students with IDD. For more information and to register see the attached flyer.

• Filename: College Matters Webinar Series Flyer

# The Florida School for the Deaf and the Blind (FSDB) Virtual Expanded Core Curriculum (ECC) Interactive Learning Series

FSDB is continuing its Virtual ECC Interactive Learning Series for children ages 6-13 who are deaf or hard of hearing or blind or visually impaired. The virtual ECC sessions are available at no cost and registration closes on **December 4, 2020**. For more information and to register see the attached document or go to <u>https://www.fsdbk12.org/post/virtual-ecc-interactive-learning-series</u>.

• Filename: Virtual ECC Interactive Learning Series Flyer - Winter 2020

# Empowering Parents and Speech-Language Pathologists (SLPs) to Utilize High-Tech AAC and Eye Gaze Technology in Teletherapy

The Technology and Learning Connections of the PS/Rtl Project presents Sarah Walker from Control Bionics in the AAC Virtual Learning and You strategies series. This 60-minute presentation will be on **December 16, 2020**, at 3:30 p.m. EST. The focus of this webinar is to educate families and SLPs on the importance of parent coaching in AAC teletherapy, as well as give specific strategies that can be utilized via teletherapy to begin implementing high-tech AAC and facilitating language at home. To register, go to <a href="https://bit.ly/3mLnzLH">https://bit.ly/3mLnzLH</a>. For more information, see the attached document.

• Filename: Virtual Learning and You AAC - Control Bionics

### The 23rd Annual Family Café—Call for Presentation Proposals

The Family Cafe is currently seeking presentation proposals for The 23rd Annual Family Café, which will be in Orlando on **June 11-13**, **2021**. The Annual Family Café brings together thousands of people with disabilities and their family members for three days of education, training and networking each year. The more than 200 breakout sessions on the agenda form the backbone of the event, and we rely on the knowledge and expertise of our presenters to make the event a success. We are currently looking for presenters that are willing to share what they know about topics of interest to people with disabilities with attendees at The 23rd Annual Family Café. Presentation proposals are due by **January 8**, **2021**. To access and complete the Presentation

Proposal Form electronically, go to <u>https://www.surveymonkey.com/r/23rdAFCPPF</u>. If you prefer to download a copy of the Presentation Proposal Form, go to <u>https://familycafe.net/new/wp-content/uploads/2020/09/23rd-presenter-form.pdf</u>. Please share this with anyone in your network that might be interested in making a presentation.

# Florida Diagnostic and Learning Resources System (FDLRS) Statewide Strategic Instruction Model (SIM) Virtual Training

The FDLRS Administration is excited to offer a second statewide SIM virtual professional learning opportunity on **January 26 and 27, 2021**, from 3 to 6 p.m. EST. FDLRS will be conducting virtual sessions on the SIM Foundations of Paraphrasing and Summarizing Learning Strategy and the Cause and Effect Content Enhancement Routine. The Fundamentals of Paraphrasing and Summarizing helps older students acquire the fundamental skills they need to be able to identify and paraphrase main ideas and details. Lesson topics include paraphrasing words, phrases and sentences; identifying details, topics and main ideas; creating summaries; and more. For study results and additional information, go to <a href="http://sim.kucrl.org/">http://sim.kucrl.org/</a>. Seats are limited, so register early. For more information and to register, see the attached document. For questions, contact Mary Ann Ahearn at <a href="http://ahearnm@nefec.org">ahearnm@nefec.org</a> or call 386-312-2265.

• Filename: SIM Virtual PD Flyer for January

### Informational Items

# 2021-22 Statewide Assessment Schedule, 2022-23 Preliminary Schedule Release, and Uniform Assessment Calendar Updates

The Florida Department of Education has issued the following memorandum regarding the 2021-22 Statewide Assessment Schedule, the 2022-23 Preliminary Schedule Release, and uniform assessment calendar updates. The memorandum may be viewed at <u>https://info.fldoe.org/docushare/dsweb/Get/Document-9011/dps-2020-122.pdf</u>.

Judith White Bureau Chief



# Technology and Learning Connections

Increasing student achievement through the systemic alignment of technology, policies, and curriculum in a multi-tiered system of supports

https://www.tlc-mtss.com/

### AAC Virtual Learning and You!

Teletherapy for AAC November 16<sup>th</sup>, 2020 3:30 PM - 5:00 PM EST



Melissa Malani, PhD, CCC-SLP, BCS-CL

TLC presents PRC-Saltillo consultants, Daniel Dardiz and Melissa Malani, for an interactive webinar as part of the AAC Virtual Learning and You strategies series. We will focus on taking teletherapy for AAC, specifically, "back to basics." Participants will not only learn about various online resources PRC-Saltillo offers, but will implement some during the webinar for immediate and seamless therapeutic implementation.

Register Below! https://bit.ly/3kSbnbA

Sign up for our newsletter here! Sign Up

Daniel Dardiz, MA, CCC-SLP

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**REGISTER NO**IL



For more information email us, below! jgood@usf.edu

# **FIVE-PART SPEAKER SERIES**

College Matters: What Students, Families, and Professionals Can Do to Support College Access and Success for Students with Intellectual and/or Developmental Disabilities.

### What is College Matters?

Funded by the Florida Developmental Disabilities Council, College Matters is a five-part series of 1-hour conversations for secondary and postsecondary education personnel focusing on postsecondary education for students with IDD. Each speaker event will address a unique aspect of improving the pathways to success. Facilitated by Think College staff, and featuring a short presentation by a content expert, the series will provide participants with strategies to prepare and support students with IDD for college success and will allow time for discussion and resource sharing.

**College Matters** is designed to cover a broad range of topics critical to achieving successful postsecondary education in Florida. All sessions will be relevant to both secondary and postsecondary personnel, as well as anyone interested in promoting higher education for students with IDD!

### How will this speaker series benefit me?

College Matters is intended to:

- Provide a series of easy-to-access training opportunities.
- Emphasize the implementation of concrete strategies for replication.
- Create a platform to better connect secondary education professionals with postsecondary education professionals across the state.

*Featured speakers* will include content experts from both across the country and within Florida, as well as staff from Think College at the Institute for Community Inclusion, University of Massachusetts Boston.

DATE	ТОРІС
November 30	Preparing secondary students and parents for higher education including financing, changing roles, and FERPA.
January 11	Promoting inclusive postsecondary options with transition stakeholders including students and families, IEP team members, and adult service entities.
February 22	Developing IEPs that support college-based services including transition assessments, measurable postsecondary and annual goals, and Summary of Performance.
April 5	Orienting students, parents, and professionals to academic and campus supports including disability and academic support services, the role of peer mentors/tutors, and other resources.
May 24	Acquainting students, parents, and professionals to non-academic campus resources including residential life, student life such as extracurricular activities, and work options to support student success.

### DATES

November 30, 2020 January 11, 2021 February 22, 2021 April 5, 2021 May 24, 2021

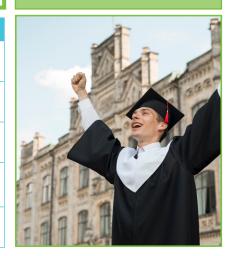
> All Dates: 3–4:00pm EST

### **FOR MORE INFO**

Jaimie Timmons Jaimie.timmons@umb.edu

### **TO REGISTER:**

www.eventbrite.com/e/ speaker-series-oninclusive-postsecondaryeducation-in-floridaregistration-127723282777





*College Matters* is a project of Think College at the Institute for Community Inclusion, UMass Boston. It is sponsored by the Florida Developmental Disabilities Council, Inc., supported in part by grant numbers 1901FLSCDD-01 and 2001FLSCDD-01 from the US Administration for Community Living, Department of Health and Human Services. Grantees undertaking

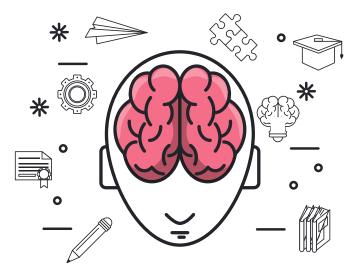
projects with government sponsorship are encouraged to express freely their findings and conclusions. Points of view or opinions do not, therefore, necessarily represent official ACL policy.



# FSDB VIRTUAL ECC INTERACTIVE LEARNING SERIES

Winter 2020

"Thoughtfulness is the opposite of selfishness. Thoughtfulness is a form of love that seeks to uplift and do good whenever possible."



### **Creative Minds Creating Thoughtful Creations**

In this session students will receive a variety of materials, templates, and ideas. Students will use critical thinking strategies, creative thought processes and mindful memories to create items they will make to share with someone or many. The act of giving, creating, and sharing in mindful practices is good for the mind, body and soul. Come join us for this mindful event-Let's come together.

### SATURDAY, DEC. 12, 2020

First Session 10 a.m. – 1 p.m. Students ages 6-9 Second Session 1:30 – 4:30 p.m. Students ages 10-13

Students will have the materials to complete 3-5 gifts to share.

Space is limited and registration is required so please don't wait to sign up! Registration closes Dec. 4, 2020 to allow time for shipping materials.

\* This learning series is not currently offered to FSDB students.

F S D B

S Florida School for the Deaf & the Blind

Do More. Be More. Achieve More.

Register at: https://conta.cc/2I8AxEk



# Technology and Learning Connections

Increasing student achievement through the systemic alignment of technology, policies, and curriculum in a multi-tiered system of supports https://www.tlc-mtss.com/

### **AAC Virtual Learning and You!**

Sparking Connections: Empowering Parents and SLPs to Utilize High Tech AAC and Eye Gaze Technology in Teletherapy

> December 16th, 2020 3:00 PM - 4:00 PM EST



Technology and Learning Connections would like to present Sarah Walker from Control Bionics in the AAC Virtual Learning and Yous trategies series. This presentation aims to educate families and SLPs on the importance of parent coaching in AAC teletherapy, as well as give specific strategies that can be utilized via teletherapy to begin implementing high tech AAC and facilitating language at home.

> Register Below! https://bit.ly/3mLnzLH

Sign up for our newsletter here! Sign Up



For more information email us, below! jgood@usf.edu



**ATTENTION MIDDLE & HIGH SCHOOL EDUCATORS...** INTERESTED IN INCREASING STUDENT ACHIEVEMENT?

# SIM PARAPHRASING & SUMMARIZING LEARNING STRATEGY AND SIM CAUSE & EFFECT CONTENT ENHANCEMENT ROUTINE VIRTUAL PD OFFERINGS

January 26th & 27th, 2021 3:00PM - 6:00PM, EST.



REGISTRATION: HTTPS://BIT.LY/38ECAGC PASS KEY IS FDLRS

**DEADLINE 12/1/20** Attendance is limited - Register Early!!!