



Weekly Memo

Action Items

Basic Accommodations and Assistive Technology in the Arts

Participants will have two opportunities to attend this one-day, 90-minute webinar, which is being offered on **November 9 and 10, 2020**, at 4 p.m. EST. This webinar is offered at no cost and is perfect for new teaching artists and classroom arts teachers or those looking to brush up on basic accommodations for including students with disabilities in the arts. A variety of types of disabilities and art forms will be included. An overview of available assistive technology for the arts and how you can get the technology for your students will be presented by Florida's PS/RTI (Problem Solving/Response to Intervention) – Technology and Learning Connections project. Participants will leave this webinar with tips and tools they can use in the classroom as well as a list of resources and a checklist of accommodations. Participants who attend the live session and currently teach in a Florida public school will be eligible for level 1 lending privileges from Florida's Assistive Technology and Universal Design for Learning Loan Library upon completion of the webinar. For more information on the Loan Library, go to <https://www.at-udl.net>. For more information on the webinar, go to <https://www.arts4allflorida.org/webinars.html>.

Dyslexia Webinar Series

The Florida Department of Education's Bureau of Exceptional Education and Student Services; Just Read, Florida!; and the Florida Diagnostic and Learning Resources System are offering the second in a three-part webinar for parents or guardians and educators to learn more about dyslexia. Participants will learn about the problem-solving process, eligibility requirements and implications for a student who may have dyslexia. The second in our three-part series will be on **November 12, 2020**, at 9:30 a.m. EST. Content will focus on medical implications and brain research, instructional implications and research, and assistive technology supports. The registration deadline is **November 9, 2020**. To register, go to <https://www.fdlrs.org/about/dyslexia-webinar-series>. For more information, see the attached document. For questions, contact Dr. Tracy Umpenhour at umpenhour@nefec.org or 386-312-2265.

- Filename: Dyslexia Webinar Series 2.0

Florida Educators of Students who are Deaf/Hard of Hearing (FEDHH) Annual Conference

The 2020 FEDHH Conference is going virtual and will be on **November 16-20, 2020**, in the evening hours. FEDHH is an association of educators who work with students who are DHH in Florida. The association promotes professional growth, close cooperation and effective

communication among members. Additionally, it provides a forum for the exchange of current information, teaching strategies and legislative content in relation to the education of students who are DHH. The annual conference is one of the very few opportunities specific to the education of students who are DHH, so join us. This unique opportunity serves to meet the needs of individual teacher professional development whether they are in a classroom or in an itinerant service delivery model. Due to the uniqueness of this year, the FEDHH board has decided to offer this conference at no cost. To register, go to the 2020 FEDHH Conference website at <https://www.fedhh.org/2020-fedhh-conference>. For questions, contact Randi Mitchell at fedhhpresident@gmail.com.

Florida Diagnostic and Learning Resources System (FDLRS) Parent Webinar Series

The FDLRS Administration is excited to continue offering their year-long parent webinar series with the next session on Basic Principles of Effective Behavior Management on **November 20, 2020**. These 90-minute monthly webinars are geared for parents but are also open to educators and other personnel. They are conducted on select Fridays throughout the year starting at 11:30 a.m. Topics will range from technology safety and accommodations in virtual platforms to behavior management, social skills and quality individual educational plans. For specific topics, dates and registration information, see the attached document. For questions, contact Mary Ann Ahearn at ahearnm@nefec.org or 386-312-2265.

- Filename: Parent Services Webinars Updated 11.2.20

FDLRS Facilitated Fall Course Offerings

The FDLRS Administration announces its Facilitated Professional Development Alternatives (PDA) course offerings beginning in **January 2021**. The courses available include Introduction to Differentiating Instruction, Technology for Student Success: Assistive Technology, Differentiating Mathematics Instruction, Foundations of Exceptional Education, Instructional Practices, PBS [Positive Behavior Support]: Understanding Student Behavior, Engaging Learners through Informative Assessment, and Assessment and Evaluation. The local FDLRS Associate Centers will also be offering a variety of courses on a regional basis. To locate your regional center or to give them a call to see what they are offering, go to <http://www.fdlrs.org/> and select Find a Center. For more information and to view the list of the Facilitated PDA Courses offerings, see the attached document. For additional questions, email PDAQuestions@gmail.com.

- Filename: PDA Flyer Q3 April 2021

Working with the Experts (WWE): Occupational and Physical Therapists Professional Development Opportunity

WWE announces that registration is now open for “What is Executive Function and How Does it Impact Children’s Learning?” presented by Dr. Stephanie Adams, OTR/L This session will be presented on three separate occasions through ZOOM. The dates available are **January 20 and 27 and February 3, 2021**, from 1 to 5 p.m. EST. District coordinators should preregister therapists by **January 10, 2021**, district limits are not being imposed. The Zoom link will be sent directly to registered participants the week of the session. Additional details and registration instructions are available on the WWE website at <http://www.flwwe.net/>. For occupational and physical therapy coordinators needing assistance with registration, contact Lynne Garcia at lmgarcia@fgcu.edu. For more information, contact Peg Sullivan at msulliva@fgcu.edu or 239-590-7748 or Mary Walsh at Mary.Walsh@fldoe.org or 850-245-0475.

Position Available at Arts4All Florida

Arts4All Florida is currently accepting applications for our director of programs position. The director of programs is responsible for coordinating all aspects of assigned programs and events, including design, development, promotion, scheduling, delivery and evaluation. Programs overseen include in-person and virtual community art classes, camps, Student of the Month, Florida Young Performers, "From Backstage to Center Stage," "A New Definition of Dance," and more. The director of programs should have experience in planning and implementing arts education programs or programs for people with disabilities in schools, cultural organizations or community organizations. This is a grant-funded position through the University of South Florida and all applications must be submitted through the "Careers@USF" system. Emailed applications will not be accepted. Note that the job is entitled "Training Support Specialist" in the USF system. To see the full job description and to apply, go to https://gems.usf.edu:4440/psp/gemspro-tam/EMPLOYEE/HRMS/c/HRS_HRAM_FL.HRS.CG.SEARCH_FL.GBL?Page=HRS_APP_JBPST_FL&Action=U&FOCUS=Applicant&SiteId=1&JobOpeningId=25863&PostingSeq=1.

Para-to-Teacher Tuition Support Program

The Para-to-Teacher Tuition Support Program provides financial assistance to paraprofessionals who are currently working with children with special needs in Florida's public schools. The program offers tuition support to earn a bachelor's degree in special education, deaf education or visual disabilities. For program information and to apply, go to <https://paratoteacherprogram.com/>. For questions, contact Dr. Keri Fogle at kerifogle@uwf.edu.

The Florida Positive Behavioral Interventions and Support Project: Multi-Tiered System of Supports (FLPBIS:MTSS) Project Updates

The FLPBIS:MTSS Project announces updates related to the upcoming live Technical Assistance Chats and meetings and new content available for November 2020. The project started to develop and disseminate these on a weekly basis during the pandemic to keep our PBIS district coordinators well connected and informed and to assist them in sustaining the PBIS work as they strived to maintain continuity in learning in the remote world. Since returning to school, the project has moved these to a monthly basis. For more information on the updates, see the attached document. To view the FLPBIS:MTSS Project resources, go to <http://flpbis.cbcs.usf.edu/>.

- Filename: FLPBIS November 2020 Updates

The Florida School for the Deaf and the Blind (FSDB) Announces New President

The Board of Trustees for FSDB unanimously selected and appointed Tracie Cascio Snow, administrator of instructional services at FSDB, as the 19th president in the school's 135-year history. Ms. Snow will assume her duties as president on November 2, 2020. Ms. Snow has served in many different capacities over her 26 years with FSDB, and currently serves as co-chair on the State Advisory Committee for the Education of Exceptional Students. The press release may be viewed at <https://www.fsdbk12.org/post/fsdb-announces-tracie-cascio-snow-as-new-president>.

Reporting Progress Monitoring Data for Rising Kindergarten and Summer Recovery Programs

The Florida Department of Education has issued the following memorandum regarding reporting progress monitoring data for rising kindergarten and summer recovery programs. The memorandum may be viewed at <https://info.fldoe.org/docushare/dsweb/Get/Document-9009/dps-2020-130.pdf>.

Judith White
Bureau Chief



For more information, contact
850-245-0475



DYSLEXIA WEBINAR SERIES

TOPICS: DYSLEXIA, SLD ELIGIBILITY, MTSS, IEP, MEDICAL AND INSTRUCTION IMPLICATIONS, BRAIN RESEARCH, ACCOMMODATIONS AND SPECIALLY DESIGNED INSTRUCTION

PART 2

November 12, 2020

Morning Session: 9:30am EST

PART 3

January 14, 2021

Morning Session: 9:30am EST

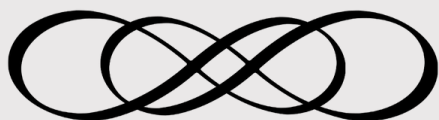
Florida Diagnostic and Learning Resources System, in collaboration with the Florida Department of Education and Just Read, Florida!, is proud to announce a webinar series for parent(s) or guardian(s) and educators to learn more about Dyslexia. Please join us to learn what Dyslexia is all about during these 2 hour sessions. They will be held live in the morning and will be recorded so that you may listen to the content and questions and answers at your leisure. Please register by 11/9/20. If you have any questions, please contact FDLRS Administration at 386-312-2265.



FLORIDA DEPARTMENT OF
EDUCATION
fldoe.org



Registration: <https://www.fdlrs.org/about/dyslexia-webinar-series>



The FDLRS Network receives its priorities from the Bureau of Exceptional Education and Student Services and works in collaboration with districts and families to best provide quality programs and services at the local level in an effort to reach the indicators in BEESS Strategic Plan supporting the success of ALL learners.

FDLRS also supports Florida's Goals of: Higher Student Achievement, Skilled Workforce and Economic Development, Seamless Articulation and Maximum Access and Quality Efficient Services.

FDLRS Administration Staff

Support Personnel: Wendy Beasley and Ashley Futch

Coordinators: Sara Gaines, Shannon McCosker, Susan Saunders, Kim Seth and Tracy Umphenour

Administrator: Mary Ann Ahearn

WEBSITE: www.fdlrs.org and www.fl-pda.org

Fridays with FDLRS **A Parent Webinar Series**

The FDLRS Administration Project and Associate Centers Network are proud to continue offering a **series of parent webinars** to take place virtually over the 2020-2021 school year. Remaining sessions include:

- November 20th – Basic Behavior Principles for Success
- December 18th – Social Skills: Teaching Replacement Behaviors
- January 15th – Components of a Quality IEP
- February 19th – Transition for Secondary
- March 19th – Technology Tools for Beginners
- April 16th – How Understanding Learning Styles Helps When Parenting
- May 21st – Resources for Parents and Families

These topics have been selected in response to requests for information, needs assessment results and priority areas identified from the ESE Parent Survey conducted by the Bureau of Exceptional Education and Student Services (BEESS).

The **90-minute webinars** are conducted during lunch hours, from **11:30AM – 1:00PM EST** on a designated Friday for parents/family/professionals. All sessions will be recorded and posted on the www.fdlrs.org website for access at your convenience at a later date.

These webinars are **free of charge and open to all parents/families/professionals of working with children with disabilities or those with unique learning needs**. We ask that you register at least 2 weeks prior to the event. The URL will be sent to you in an email the day prior to the webinar. **Registration for all webinars is located at:**

<http://www.fdlrs.org/free-parent-webinars-fridays-fdlrs>

You may register for one or all the webinars at your earliest convenience.

We look forward to “seeing” you soon! If you have any questions please email ahearnm@nefec.org or call 386-312-2265.

Fridays with FDLRS

A Parent Webinar Series

Webinar Descriptions

November 20 th	Basic Behavior Principles for Success	There are core principles for every behavior management program whether being implemented in the home or in the school classroom that should be in place for a successful learning experience. This session will teach parents about those core elements, the balance between consequences and rewards, and the ways to address challenging behaviors.
December 18 th	Social Skills: Teaching Replacement Behaviors	In order to develop appropriate social skills in our children, they must be taught. Addressing the principle behind teaching replacement behaviors will be explored and this session that will give parents the tools they need to create positive interactions with her children. Steps for guiding children to make good choices will also be examined.
January 15 th	Components of a Quality Individual Education Plan (IEP)	From comprehensive present levels of performance to measurable goals and objectives this session will examine all components of a quality IEP which are necessary for successful instruction and learning. Questions for parents to ask during their child's IEP meeting will also be explored.
February 19 th	Transition for Secondary	The session will be conducted by an expert from Project10 and will focus on transition in the secondary environment. Important topics such as age of majority and post secondary activities will be explored in addition to the elements of a quality Transition IEP.
March 19 th	Technology Tools for Beginners	Time will fly in this session on technology tools for student success our expert presenter will explore instructional and assistive technology tools from the simplest adaptation to a document and assistive technology tools, to available resources free of charge on the web.
April 16 th	How Understanding Learning Styles Helps When Parenting	This session will not only explore the benefits of understanding individual learning styles in the classroom, but it will also show how parenting can be enhanced when you understand your child's perspective on things. Approaches to dealing with challenging behaviors and family dynamics will be discussed.
May 21 st	Resources for Parents and Families	This final session will review with parents available state and federal resources that are just a click away. A comprehensive resource database will be discussed, and parents will be given an opportunity to ask for resources in specific areas.

BEESS Portal to Professional Development Alternatives

Online professional development designed to assist educators with responding to instructional and behavioral needs of each learner to maximize achievement for all students.

Statewide Offerings – Beginning January 2021

Facilitated PDA Courses

Online registration is now available!

Introduction to Differentiating Instruction	20 inservice credits	1/5/2021 through 3/10/2021	3 group meetings, attendance required
Technology for Student Success: Assistive Technology	20 inservice credits	1/6/2021 through 3/10/2021	3 group meetings, attendance required
Differentiating Mathematics Instruction	30 inservice credits	1/6/2021 through 3/26/2021	3 group meetings, attendance required
Foundations of Exceptional Education	60 inservice credits	1/7/2021 through 3/9/2021	3 group meetings, attendance required
Instructional Practices	60 inservice credits	2/1/2021 through 3/29/2021	3 group meetings, attendance required
PBS: Understanding Student Behavior	60 inservice credits	2/2/2021 through 4/16/2021	4 group meetings, attendance required
Engaging Learners through Informative Assessment	20 inservice credits	2/9/2021 through 4/9/2021	3 group meetings, attendance required
Assessment and Evaluation	60 inservice credits	2/9/2021 through 4/9/2021	3 group meetings, attendance required

Learn more about the courses listed above.

Also Available:

- Facilitated courses offered locally: Go to fl-pda.org on the left side. Scroll down to “To enroll or for more information about a course, contact your [local PDA Coordinator](#) at the FDLRS center that serves your district.”
- Independent study courses: Go to fl-pda.org on the right side. Select “Sign-in” to create an account, then enroll.



**For more details - Frequently Asked Questions: [Facilitated](#) ♦ [Independent Study](#)
Questions? PDAquestions@gmail.com**

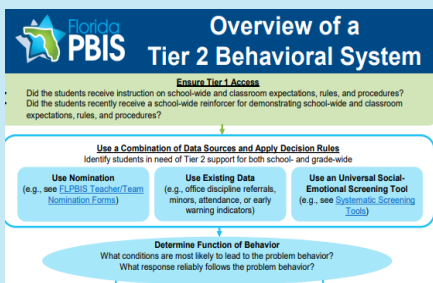
FDLRS Administration Project Office: (386) 312-2265, Mary Ann Ahearn, Administrator
PDA is funded by the Florida Department of Education Bureau of Exceptional Education and Student Services. Coordinated by the Florida Diagnostic and Learning Resources System (FDLRS), a FDOE/BEESS discretionary project, in collaboration with the Florida Center for Interactive Media.

November 2020

As we head into the second 9 weeks of school, it is a great time to look at your progress monitoring data and identify what is working and what changes need to occur that can impact PBIS outcomes and fidelity. Now is a great time for school teams to complete their PBIS Implementation Checklist (PIC). The PIC will assist in identifying what modifications may need to take place to improve PBIS fidelity at the school level. Please [login](#) and complete your PIC by December 1, 2020. This month's newsletter showcases tools to support a Tier 2 Behavioral System and Problem Solve at Tier 2. District Coordinators will have their next meeting on Monday, November 16, 2020. The topic will be using District Reports in PBSES for Problem Solving. DCs, please check your email for the link to register. Please contact your FLPBIS Technical Assistance Provider with questions about any of our products or upcoming events.



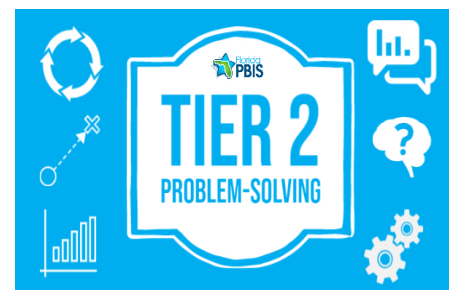
Overview of a Tier 2 Behavioral System



Click here to visit this one page [infographic](#).



Tier 2 Problem Solving Module



Click here to register for the [module](#).

Upcoming Technical Assistance Chats



Equity: Addressing Implicit Bias

November 19th
2:35pm-3:35pm EST
1:35-2:35pm CST

Link to Register: <http://bit.ly/EquitySelfReflection>



Maintaining your Tier 2 System

December 9th
2:35pm-3:35pm EST
1:35-2:35pm CST

Link to Register: <http://bit.ly/maintainingtier2>

New Resources from the Center on PBIS



- [Building Momentum for PBIS Implementation in High Need Districts](#) (Practice Brief)
- [Conducting the Tiered Fidelity Inventory and Walkthrough Remotely](#) (Practice Brief)
- [Positive Greetings at the Door](#) (Practice Brief)
- [The Student/Teacher Game](#) (Classroom - Materials)

Looking for PBIS strategies at the High School level? [Click here to sign up for the APBS High School Network Newsletter.](#)

