

OCTOBER 23, 2020

### **Weekly Memo**

### **Action Items**

#### **Notice of Proposed Rules**

These rule revisions are scheduled for the State Board of Education meeting on **November 10**, **2020**. To view the following final proposed rules and submit comments, go to <a href="https://web02.fldoe.org/rules/">https://web02.fldoe.org/rules/</a>:

- Rule <u>6A-1.001</u>, Florida Administrative Code (F.A.C.), District Financial Records
- Rule <u>6A-1.094121</u>, F.A.C., Mental and Emotional Health Education

#### **Disability Employment Awareness Celebration (DEAC)**

Join our DEAC with a virtual award presentation—all showcasing employers that hire and support the Florida Department of Education (FDOE) Division of Vocational Rehabilitation (VR) customers. This year marks not only the 100-year observance of VR, but also the 75th anniversary of Disability Employment Awareness Month and the 30th anniversary of the Americans with Disabilities Act. Learn how we help diversify Florida's workforce. Connect personally with the finalists to hear how they have engaged their workplace that celebrates diversity and inclusion. The event will be on **October 27, 2020**, at 10 a.m. EDT. To register, go to <a href="https://mnidm11g.pages.infusionsoft.net/">https://mnidm11g.pages.infusionsoft.net/</a> (if the link directs you to Internet Explorer, then copy and paste the link into Google Chrome to submit your registration).

# Webinar Series: Autism Navigator for Classroom Success in Prekindergarten through Second Grade

This six-week, no-cost webinar series is for regular education and special education teachers, district-level personnel, speech-language pathologists, occupational therapists, early interventionists, psychologists, behavior specialists, social workers, college students, and anyone else interested in learning about students with autism. Participants will learn about an evidence-based framework to prioritize goals using a lens of active engagement and a layer cake of teaching strategies to promote learning and positive behavior. Video examples and audience participation will be used to illustrate how to apply this model to both in-person and virtual classrooms, and to teach parents strategies to support their child's learning in everyday activities at home. The following 90-minute webinars will take place on Wednesdays at 3:30 p.m. ET:

- October 28, 2020: Getting Started—Everything Grows out of Productive Roles
- **November 4, 2020**: Active Engagement Step 1—Coming Together Layer 1 Supports for a Shared Agenda

- **November 18, 2020**: Active Engagement Step 2—Keeping Together Layer 2 Supports for Social Reciprocity to Keep the Interaction Going
- December 2, 2020: Addressing Challenging Behavior Part 1
- January 6, 2021: Active Engagement Step 3—Working Together Layer 3 Supports for Better Skills
- January 13, 2021: Addressing Challenging Behavior Part 2

To register, go to <u>https://fsu.zoom.us/webinar/register/WN\_UwPOuBYaSMi7cm1nHOztlw</u>. If you have any questions regarding this webinar series, contact Catherine Zenko at <u>Catherine.Zenko@med.fsu.edu</u>.

#### Florida Principal Leadership Standards Revision Committee Nominations

The FDOE has issued the following memorandum regarding the Florida Principal Leadership Standards Revision Committee nominations. Nominations must be received by **October 30, 2020**, per the instructions in the memo. The memorandum may be viewed at <u>https://info.fldoe.org/</u><u>docushare/dsweb/Get/Document-8992/dps-2020-88.pdf</u> (Memo).

#### Florida Deaf/Hard of Hearing (D/HH) District Contacts' Virtual Meeting—Fall 2020

The FDOE Bureau of Exceptional Education and Student Services will host a meeting for district contacts responsible for the programs for students who are D/HH on **November 4, 2020**. It is recommended that the district contact person for the D/HH program attend this meeting to discuss current statuses and initiatives specific to your district's students who are D/HH. We know there is value in face-to-face collaboration and networking. It is our hope that we will be able to come together in the spring of 2021 for an in-person meeting where we will dig into current data trends for students who are D/HH in the state of Florida. For more information and to register for this event, go to <a href="https://fsdbk12.zoom.us/meeting/register/tJwrd-2tpjwtGdUUGjHUHtAkGZdnQLND3Krn">https://fsdbk12.zoom.us/meeting/register/tJwrd-2tpjwtGdUUGjHUHtAkGZdnQLND3Krn</a>. For questions, contact Jennifer Coburn at <a href="https://gdbungle.com">Jennifer.Coburn@fldoe.org</a> or Carmelina Hollingsworth at <a href="https://chollingsworth@rmtcdhh.org">c.hollingsworth@rmtcdhh.org</a>.

#### Field Trip: Visit the Kennedy Space Center and Participate in Disability Mentoring Day

Bring your class of students, aged 16 and up, to the Kennedy Space Center for a virtual tour on **November 5, 2020**. This virtual event sponsored by the Disability Awareness and Action Working Group and the John F. Kennedy Space Center will showcase the following areas of interest: information technology, launch, environmental, weather, graphic design, and emergency management. To register and learn more about personal goals, career skills and career paths, go to <a href="https://www.eventbrite.com/e/disability-mentoring-day-dmd-2020-virtual-event-registration-125170928617">https://www.eventbrite.com/e/disability-mentoring-day-dmd-2020-virtual-event-registration-125170928617</a>.

#### Annual Assurances of School Advisory Council (SAC) Composition and Schoolwide Improvement Plans (SIPs)

The FDOE has issued the following memorandum regarding the annual assurances of SAC composition and SIPs. Districts must complete the SIP-SAC Assurances survey by **November 15**, **2020**, per the instructions in the memo. The memorandum may be viewed at <a href="https://info.fldoe.org/docushare/dsweb/Get/Document-8995/dps-2020-134.pdf">https://info.fldoe.org/docushare/dsweb/Get/Document-8995/dps-2020-134.pdf</a> (Memo), and <a href="https://info.fldoe.org/docushare/dsweb/Get/Document-8996/dps-2020-134.pdf">https://info.fldoe.org/docushare/dsweb/Get/Document-8995/dps-2020-134.pdf</a> (Memo), and <a href="https://info.fldoe.org/docushare/dsweb/Get/Document-8996/dps-2020-134.pdf">https://info.fldoe.org/docushare/dsweb/Get/Document-8996/dps-2020-134.pdf</a> (Attachment A) and <a href="https://info.fldoe.org/docushare/dsweb/Get/Document-8997/dps-2020-134b.pdf">https://info.fldoe.org/docushare/dsweb/Get/Document-8996/dps-2020-134a.pdf</a> (Attachment A) and <a href="https://info.fldoe.org/docushare/dsweb/Get/Document-8997/dps-2020-134b.pdf">https://info.fldoe.org/docushare/dsweb/Get/Document-8996/dps-2020-134a.pdf</a> (Attachment B).

#### **Medicaid Transportation Rates**

The FDOE has issued the following memorandum regarding Medicaid transportation rates. The memorandum may be viewed at <u>https://info.fldoe.org/docushare/dsweb/Get/Document-8993/dps-2020-119.pdf</u>.

#### Students with Disabilities (SWD) Initial Evaluation Timeline: Change in Guidance

The FDOE has issued the following memorandum regarding the SWD initial evaluation timeline. The memorandum may be viewed at <u>https://info.fldoe.org/docushare/dsweb/Get/Document-8994/dps-2020-133.pdf</u>.

# Spring 2020 ACCESS for English Language Learners (ELLs) and Alternate ACCESS for ELLs State Results

The FDOE has issued the following memorandum regarding the Spring 2020 ACCESS for ELLs and Alternate ACCESS for ELLs state results. The memorandum may be viewed at <a href="https://info.fldoe.org/docushare/dsweb/Get/Document-8990/dps-2020-124.pdf">https://info.fldoe.org/docushare/dsweb/Get/Document-8990/dps-2020-124.pdf</a> (Memo) and <a href="https://info.fldoe.org/docushare/dsweb/Get/Document-8991/dps-2020-124.pdf">https://info.fldoe.org/docushare/dsweb/Get/Document-8990/dps-2020-124.pdf</a> (Memo) and <a href="https://info.fldoe.org/docushare/dsweb/Get/Document-8991/dps-2020-124.pdf">https://info.fldoe.org/docushare/dsweb/Get/Document-8990/dps-2020-124.pdf</a> (Attachment A).

Judith White Bureau Chief

