Weekly Memo

Action Items

**Florida Inclusion Network (FIN) Administration Independent Course**
The FIN Administration project is pleased to announce the availability of a new 15-hour independent course, “Collaborative Teaching Partnerships.” This course will satisfy the requirements of section 1003.03, Florida Statutes, specific to the subsection requiring training in team-teaching methods within one year after assignment. Participants are expected to complete segments of required reading included in each course unit, in addition to knowledge checks, Collaborative Teaching Workbook assignments (in conjunction with a collaborative teaching partner), and reflection segments included in each unit. Participants will be provided with essential elements for establishing an effective collaborative teaching partnership in order to provide specially designed instruction and in-class support for students with disabilities. Enrollment will begin on **September 26, 2022**. To access the course, go to the Bureau of Exceptional Education and Student Services (BEESS) Portal to Professional Development Alternatives website at [https://fl-pda.org/#/home](https://fl-pda.org/#/home).

**Positions Available at the Florida Center for Interactive Media (FCIM)**
FCIM is seeking applicants through Florida State University Careers for the following positions:
- Training specialist (job number 52617)—application deadline is **September 26, 2022**.
- Grants compliance specialist (job number 50819)—application deadline is **September 29, 2022**.

To review the full job descriptions and apply, go to [https://jobs.fcim.org/FDOE](https://jobs.fcim.org/FDOE) and search on the corresponding job number.

**Call for Florida-Specific Youth Survey Workgroup Members**
Position Available in Student Support Services, BEESS

Student Support Services is seeking a secondary school counseling consultant for its office at the FDOE in Tallahassee. The secondary school counseling consultant is responsible for collaborating, communicating, disseminating information and providing leadership to school districts, other discretionary projects and the FDOE regarding effective school counseling practices and programs. The position is funded through the Student Support Services Project, a federal grant allocation funded through the University of South Florida. To view the complete job description and apply, go to http://sss.usf.edu/contact/positions_current/30957.html. For questions, contact Andrew Weatherill at Andrew.Weatherill@fldoe.org or 850-245-7851.

Para-to-Teacher Tuition Support Program for Undergraduate and Graduate Degrees

The state of Florida is experiencing a critical shortage of special education teachers. Individuals who can help bridge the gap and become teachers may already work in your schools. The Para-to-Teacher Tuition Support Program is available to help provide financial assistance to paraprofessionals currently working with students receiving exceptional student education in Florida’s public schools. Paraprofessionals who already have an Associate of Arts degree or equivalent college coursework or those who currently hold a bachelor’s degree in a noneducation field may be eligible to receive tuition support to earn a degree in an initial certification teacher preparation program for exceptional student education, deaf or hard of hearing, or visual impairment. For program requirements and information, go to https://paratoteacherprogram.com. For questions, contact Dr. Keri Fogle at paratoteach@uwf.edu.

Resources from Learning Ally

Learning Ally is pleased to share the following resources to help get more students reading this school year:

• To view and share the video about how to utilize the features of the Learning Ally Audiobook App for Students, go to https://www.youtube.com/watch?v=m1BDrvZE3r8.

• To assign FL Instructional Materials to your students, go to https://learningally.org/Search/target/abook/type/curriculum?q=%22Florida+Instructional+Materials%22&searchresultstitle=Curriculum. Note that the following three new titles have been added (copyright 2019):
  – Pearson Florida Elevate Science Grade 3 at https://portal.learningally.org/Book-Details/BookID/NF519,
  – Pearson Florida Elevate Science Grade 4 at https://portal.learningally.org/Book-Details/BookID/NF008 and
  – Pearson Florida Elevate Science Grade 5 at https://portal.learningally.org/Book-Details/BookID/NF007.

• To utilize reading programs to engage your struggling readers, go to https://learningally.org/Solutions-for-School/Reading-Programs.

• To provide families with resources or host a family night to introduce Learning Ally Audiobooks, go to https://www.learningally.org/Portals/6/Docs/TeacherResources/Host_A_Parent_Night.pdf.

• To view the Florida Rapid Launch Session for Learning Ally video, go to https://share.vidyard.com/watch/2s5HS42janTEa2yRG8n8un?
Please know that your Florida team is here to assist you in the launch of Learning Ally this school year. For questions, contact Learning Ally at https://learningally.org/Solutions-for-School/school-grants/Florida.

Victoria Gaitanis  
Bureau Chief