



Weekly Memo

Action Items

Arts4All Florida Webinars

Arts4All Florida is excited to announce the schedule for the fall professional development webinars. There are two dates available for each of the webinars as follows:

- Strategies and Tools for Teaching Music Online: **September 22 and 29, 2020**
- Strategies and Tools for Teaching Visual Art Online: **September 24 and 25, 2020**
- Music for All: **October 13 and 15, 2020**
- Basic Accommodations and Assistive Technology in the Arts: **November 9 and 10, 2020**

For webinar descriptions, go to <https://arts4allflorida.org/webinars.html>. To register for any of these no-cost webinars, go to <https://www.surveygizmo.com/s3/5648242/2020-2021-Webinar-Registration>.

Peers as Partners in Learning (PPL) Roundtable

On **September 23, 2020**, from 3:30 to 4:30 p.m. EDT, the Florida Inclusion Network (FIN) will facilitate a roundtable discussion for schools and districts currently implementing the PPL program at middle or high school. This session will provide an opportunity for participants to hear from and share with others who implement the PPL programs in brick and mortar, hybrid and virtual models. Topics include structuring the course, ways of providing course content and supporting peers while honoring social distancing. For more information, see the attached document. To register, go to <https://forms.gle/rPphjuPCU7gehaJq6>. Session information will be provided upon registration.

- Filename: PPL Flyer

Florida School for the Deaf and the Blind (FSDB) Virtual ECC Interactive Learning Series

The FSDB is excited to continue our Virtual Expanded Core Curriculum (ECC) Interactive Learning Series for children ages 6-13 who are deaf or hard of hearing (D/HH) or blind or visually impaired (B/VI). Students who have an active individual educational plan with D/HH or B/VI as their primary exceptionality are eligible to register for these exciting weekend sessions. (Note that this learning series is not currently offered to FSDB students.) The virtual ECC sessions are available at no cost and all registered children will receive materials delivered to their homes for participation via live conferencing and engaging online classroom activities. Each lesson is themed differently and led by certified teachers with experience working with students who are D/HH or B/VI. The session for children ages 6-9 is on **October 9-10, 2020**, and the session for children ages 10-13 is on **November 6-7, 2020**. Space is limited and registration is required.

The registration deadline is **October 1, 2020**. For more information and to register, go to <http://events.r20.constantcontact.com/register/event?oeidk=a07eha1e6vdd0d0716c&llr=qd87qqab>.

Teacher Salary Increase Allocation (TSIA) December Preliminary Expenditure Report

The Florida Department of Education (FDOE) has issued the following memorandum regarding the TSIA December preliminary expenditure report. Each school district must submit an approved district salary distribution plan along with the approved salary distribution plan for each charter school in the district by **October 1, 2020**, and a preliminary detailed TSIA expenditure report and salary schedule along with the preliminary detailed TSIA expenditure report and salary schedule for each charter school in the district by **December 1, 2020**, per the instructions in the memo. The memorandum may be viewed at <https://info.fldoe.org/docushare/dsweb/Get/Document-8958/dps-2020-87.pdf> (Memo) and <https://info.fldoe.org/docushare/dsweb/Get/Document-8959/dps-2020-87a.pdf> (Attachment A).

Disability History and Awareness Weeks Q&A Session

FIN will facilitate a Q&A session with LeDerick Horne, poet, author and disability rights advocate on **October 5, 2020**, from 3:30 to 4:30 p.m., EDT. This session will focus on LeDerick's journey as a student with a learning disability, as well as strategies and tools that assisted him to be successful and tips for teachers and families. Disability History and Awareness Weeks, section 1003.4205, Florida Statutes, Disability History and Awareness Instruction, was signed into law in 2008, and requires school districts to designate the first two weeks of October as Disability History and Awareness Weeks. The focus of these weeks is to provide instruction for students in all public schools to expand student knowledge, understanding and awareness of individuals with disabilities, disability history and the disability rights movement. For more information, see the attached document. To join FIN and LeDerick Horne on Facebook Live and subsequently on our website after presentation, go to <https://www.facebook.com/FloridaInclusionNetwork/>.

- Filename: LHorne Flyer

Informational Items

Proactive Tips for Returning to School and Supporting Students

This webinar addresses how to support students as they transition back to school (either face-to-face or virtual learning). Strategies are shared that can promote effective transitions back to school and help students understand and adhere to new school requirements (e.g., social distancing and the use of face masks). Several easy strategies related to successful transitions are also reviewed (e.g., morning routines, transitioning from home to school, entering the classroom, starting a new school). To view the webinar, go to <https://www.livebinders.com/b/2684321>.

2020-21 Statewide Assessment Schedule and Uniform Assessment Calendar Updates

The FDOE has issued the following memorandum regarding the 2020-21 statewide assessment schedule and uniform assessment calendar updates. The memorandum may be viewed at <https://info.fldoe.org/docushare/dsweb/Get/Document-8960/dps-2020-109.pdf>.

Judith White
Bureau Chief



For more information, contact
850-245-0475

COME JOIN US!

Wednesday
September 23, 2020
3:30 PM – 4:30 PM (EDT) or 2:30 PM – 3:30 PM (CDT)

PEERS AS PARTNERS IN LEARNING - ROUNDTABLE



The Florida Inclusion Network Administration invites schools and districts currently implementing Peers as Partners in Learning programs to participate in this statewide session.

This roundtable provides a collaborative opportunity for individuals supporting the middle and high school courses for Peers as Partners in Learning (PPL) using brick and mortar, virtual, and hybrid models. The session will provide a venue for discussion of ways to structure the PPL program, how to provide course content to participating students, and ways for students to provide peer supports using social distancing protocols. Opportunity will be provided for participants to ask questions of others who are implementing the PPL program, and to share resources and solutions.

[Click Here to Register](#)

or go to:

<https://forms.gle/rPphjuPCU7gehaJq6>



The Florida Inclusion Network presents:

LeDerick Horne

Location: <https://www.facebook.com/FloridaInclusionNetwork/>

Please join us for a Q & A session with LeDerick Horne, poet, author, and disability rights advocate. This session will focus on his journey as a student with a learning disability, strategies and tools that assisted him to be successful and tips for teachers and families.

October 5, 2020

3:30 – 4:30, EDT

2:30 – 3:30, CDT

Students, educators, parents, and community members:

Do you have specific questions for LeDerick regarding his educational journey?

Email them before October 1, 2020 to: FINAdmin@contactfin.com



In 2020, Florida Disability History and Awareness Weeks are October 5 – 9 and October 12 – 16. Join the Florida Inclusion Network for this kick-off event! Suggestions for daily activities for elementary and secondary schools may be found at www.FloridaInclusionNetwork.com.