

BUREAU OF EXCEPTIONAL EDUCATION AND STUDENT SERVICES

SEPTEMBER 2, 2022

Weekly Memo

Action Items

Launch of the University of Florida (UF) Literacy Coach Endorsement Program

The Florida Department of Education (FDOE) has issued a memorandum regarding the launch of UF Literacy Coach Endorsement Program. Information sessions will be held on **September 13** and **16, 2022**, per the instructions in the memo. To view the memorandum, go to https://info.fldoe.org/docushare/dsweb/Get/Document-9649/dps-2022-150.pdf (Memo) and https://info.fldoe.org/docushare/dsweb/Get/Document-9650/dps-2022-150a.pdf (Attachment A).

Update of District Primary Accountability Coordinator and Department of Juvenile Justice (DJJ) Accountability Coordinator Information

The FDOE has issued a memorandum regarding district primary accountability coordinator and DJJ accountability coordinator information. Confirmation or revision of this information must be submitted by **September 23, 2022**, per the instructions in the memo. To view the memorandum, go to https://info.fldoe.org/docushare/dsweb/Get/Document-9642/dps-2022-107.pdf (Attachment A) and https://info.fldoe.org/docushare/dsweb/Get/Document-9644/dps-2022-107b.pdf (Attachment B).

Florida Diagnostic & Learning Resources System (FDLRS) Facilitated Course Offerings

The FDLRS Administration is pleased to announce registration for facilitated Professional Development Alternatives (PDA) courses beginning in **October 2022**. In addition to the offerings from the local FDLRS Associate Centers, four statewide courses are available to any educator and facilitated by experienced personnel. PDA courses range from 20 to 60 inservice credits and offer virtual meetings where participants engage in collegial conversations, share exemplary practices and complete competency-based activities. Specifically, the following courses will be offered:

- Differentiating Science Instruction,
- Introduction to Assistive Technology,
- Engaging Learners through Informative Assessment and
- Introduction to Differentiating Instruction.

For more information, including specific dates, and to register, go to https://www.fdlrs.org/ and select Upcoming Courses. For questions, contact the FDLRS PDA Administration Team at PDAquestions@gmail.com.

School Hardening Grant

The FDOE has issued a memorandum regarding the School Hardening Grant. To be eligible for grant funds, school districts must submit a School Hardening Needs Report by **December 31**, **2022**, per the instructions in the memo. In addition, the deadline to submit the Request for Application must be submitted by **February 1**, **2023**, per the instructions in the memo. To view the memorandum, go to https://info.fldoe.org/docushare/dsweb/Get/Document-9645/dps-2022-111.pdf (Memo) and https://info.fldoe.org/docushare/dsweb/Get/Document-9648/dps-2022-111a.pdf (Attachment A).

Informational Items

Accessing Learning Ally

New to Learning Ally or need a refresher? Learn about their more than 80,000 human-read audiobook library, identify and enroll eligible students, assign a great first book, and develop a communication plan to share with families by attending a live session or watching a 15-minute Rapid Launch Session. Please know that your Florida team is here to assist you in the launch of Learning Ally this school year. For more information and to register to attend the live session, go to https://learningally.zoom.us/meeting/register/tJUlc-2gqz8tE91eacDOeFFGoOJqNYNVOXHX. To watch a 15-minute Rapid Launch Session, go to https://share.vidyard.com/watch/2s5HS42janTE a2yRG8n8un. For questions, contact Learning Ally at dulley@learningally.org.

House Bill (HB) 1421, School Safety

The FDOE has issued a memorandum regarding HB 1421, School Safety. To view the memorandum, go to https://info.fldoe.org/docushare/dsweb/Get/Document-9641/dps-2022-110.pdf.

Amendments to School Safety Requirements and Monitoring

The FDOE has issued a memorandum regarding amendments to school safety requirements and monitoring. To view the memorandum, go to https://info.fldoe.org/docushare/dsweb/Get/Document-9646/dps-2022-143.pdf.

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