



## Weekly Memo

### Action Items

#### Notices of Rule Development

To submit comments for the following rules, go to <https://web02.fldoe.org/rules/>:

- Rule [6A-1.094120](#), Florida Administrative Code (F.A.C.), Youth Mental Health Awareness Training and Reporting (new rule)
- Rule [6A-1.094124](#), F.A.C., Required Instruction Planning and Reporting
- Rule [6A-1.0955](#), F.A.C., Education Records
- Rule [6A-4.0010](#), F.A.C., Continuing Education and Inservice Training Materials for Youth Suicide Awareness and Prevention and Criteria for Suicide Prevention Certified Schools

#### Positions Available at the Florida Center for Interactive Media (FCIM)

FCIM is seeking applicants through FSU Careers for the following two positions:

- Administrative specialist (job number 52507)—The deadline to apply is **August 17, 2022**.
- Training specialist (job number 52617)—The deadline to apply is **August 22, 2022**.

To review the full job descriptions and apply, go to <https://jobs.fcim.org/FDOE> and search on the corresponding job number.

#### Technological Tools Survey for Virtual Students – 2021-2022 Fiscal Year

The Florida Department of Education (FDOE) has issued a memorandum regarding the Technological Tools Survey for Virtual Students – 2021-2022 Fiscal Year. The deadline to submit the survey is **September 1, 2022**, per the instructions in the memo. To view the memorandum, go to <https://info.fldoe.org/docushare/dsweb/Get/Document-9607/dps-2022-115.pdf>.

#### Florida Council for Exceptional Children (FCEC) 2022 Annual Conference

We know these past couple of years have challenged us all as special educators. These challenges have brought us together to think about special education in new and innovative ways that have led to new methods for teaching, learning, recruitment, and more. We invite you to share your experiences during FCEC's 2022 Annual Conference in Daytona Beach on **October 20-22, 2022**, in an effort to help reimagine and reinvigorate special education in changing times. This year's theme, "Riding the Waves of Change: Reimagining Special Education in Changing Times," will be an opportunity for educators, professionals, researchers and leaders in school districts, universities, various organizations and the Florida Student CEC, to celebrate our mutual commitment to children and youth with disabilities. We encourage the submission of student poster presentations, which must be received by **September 15, 2022**. For more information about the conference and presentations, go to <https://florida.exceptionalchildren.org>.

### **2022-2023 School Year Information**

The FDOE has issued a memorandum regarding 2022-2023 School Year Information. To view the memorandum, go to <https://info.fldoe.org/docushare/dsweb/Get/Document-9608/dps-2022-95.pdf> (Memo) and <https://info.fldoe.org/docushare/dsweb/Get/Document-9609/dps-2022-95a.pdf> (Attachment A).

### **School District Actions as a Result of Legislation Enacted in 2022**

The FDOE has issued a memorandum regarding school district actions as a result of legislation enacted in 2022. To view the memorandum, go to <https://info.fldoe.org/docushare/dsweb/Get/Document-9604/dps-2022-122.pdf> (Memo) and <https://info.fldoe.org/docushare/dsweb/Get/Document-9605/dps-2022-122a.pdf> (Attachment A).

### **Reading Achievement Initiative for Scholastic Excellence (RAISE) Schools Identified for 2022-2023**

The FDOE has issued a memorandum regarding RAISE schools identified for 2022-2023. To view the memorandum, go to <https://info.fldoe.org/docushare/dsweb/Get/Document-9606/dps-2022-123.pdf>.

### **Senate Bill (SB) 2524 – Literacy Components**

The FDOE has issued a memorandum regarding SB 2524 – Literacy Components. To view the memorandum, go to <https://info.fldoe.org/docushare/dsweb/Get/Document-9610/dps-2022-126.pdf>.

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