



Weekly Memo

Action Items

Notice of Proposed Rule

This rule revision is scheduled for the State Board of Education meeting on **May 13, 2020**. To view the following final proposed rule and submit comments, go to <https://web02.fldoe.org/rules/>.

- Rule [6A-4.0010](#), F.A.C., Continuing Education and Inservice Training Materials for Youth Suicide Awareness and Prevention and Criteria for Suicide Prevention Certified Schools

Notice of Rule Development

To view the draft and submit comments for the following rule, go to <https://web02.fldoe.org/rules/>:

- Rule [6A-6.0253](#), F.A.C., Diabetes Management

Positions Available in the Bureau of Exceptional Education and Student Services (BEESS)

The Student Support Services Project in BEESS is seeking well-qualified school counseling applicants for the school counseling consultant position to collaborate with consultants from other student services professions. This position is responsible for collaborating, communicating, disseminating information and providing leadership to school districts, agencies, discretionary projects and other stakeholders. The school counseling consultant will provide strong leadership in promoting the implementation and best practices for the delivery of school counseling programs, and utilize an integrated student support services model within a multi-tiered system of supports, including inter-professional team-based problem-solving and response-to-intervention practices. The application deadline is **May 14, 2020**. To view a description of the school counseling consultant job and to apply, go to http://sss.usf.edu/contact/positions_current/24951.html.

E-Learning in Challenging Times: 5 Ways to Support Students with Complex Support Needs

Dr. Paula Kluth has given permission to make the recording of the Florida Inclusion webinar provided on April 13, 2020, available **now through April 30, 2020**. In these unique times, teachers are working hard to figure out how to provide virtual learning and are using different types of instruction and assessments that will work for their students. Learners may have support needs that are very complex; therefore, the challenges go beyond issues of instruction and assessment. The webinar includes recommendations for working with families, ideas on collaborating with paraprofessionals, and suggestions for connecting learning objectives to activities completed at home. To view the recorded webinar with Dr. Paula Kluth, go to the What's

New! tab on the Florida Inclusion Network website at <http://www.floridainclusionnetwork.com/>, or [https://urldefense.com/v3/https://www.floridainclusionnetwork.com/whats-new/;!!PhOWcWs!!EU_VbgaekQ39prmmfyxB0zPM5hUDJfD3Kljjlo-sWVpH-wk_pb2_I95VPLxE0F6Se4\\$](https://urldefense.com/v3/https://www.floridainclusionnetwork.com/whats-new/;!!PhOWcWs!!EU_VbgaekQ39prmmfyxB0zPM5hUDJfD3Kljjlo-sWVpH-wk_pb2_I95VPLxE0F6Se4$).

The Resource Materials and Technology Center for the Deaf/Hard of Hearing (RMTCD/HH) — Topical Virtual Office Hours

The RMTCD/HH is excited to offer topical virtual office hours during the week of **April 20 – 23, 2020**, including some family and evening hours. These one-hour facilitated sessions are designed for Florida professionals to collaborate, ask questions and discuss topics related to delivering instruction to students who are deaf or hard of hearing in a virtual learning environment. For more information and to register, go to <https://www.rmtcdhh.org/events/>.

Live Chats for Teachers with Regional Facilitators

The Prekindergarten Project, Technical Assistance and Training Systems (TATS), is offering Live Chats for Teachers with Regional Facilitators. The chats are scheduled as follows:

- **April 20, 2020**, 3-4 p.m. ET, “Monitoring Progress and Understanding Documentation”
- **April 21, 2020**, 10-11 a.m. ET, “Supporting IEP Goals”
- **April 22, 2020**, 11-12 a.m. ET, “Communication and Language”
- **April 23, 2020**, 2-3 p.m. ET, “Social-Emotional Development”

Teachers and prekindergarten (PreK) contacts will have an opportunity to share and discuss ways to support Prek students and their families as we move through the COVID-19 crisis. To participate, go to <https://meet.ucf.edu/dnicolos/22HVQRL0>. For more PreK resources and updates, go to the TATS website at <https://tats.ucf.edu/>.

Virtual Meetings for Access Teachers

The Access Project has scheduled virtual meetings for access teachers separated into grade bands (elementary, middle and high school) as a follow-up to our Access Lunch Chats on **April 21 – 23, 2020**. There will be opportunities for participants to share items with the group. For the details, such as specific times, and to register, see the attached document.

- Filename: Virtual Chat Follow-Up Breakouts

Working With the TECHSperts for the Visually Impaired

The Florida Instructional Materials Center for the Visually Impaired (FIMC-VI) is now hosting a virtual Working With the Experts: Working With the TECHSperts for the Visually Impaired, which will be hosted on the Zoom platform. Join FIMC-VI for one or all of the sessions offered on **April 23 and 24, 2020**. Session topics include Screen Readers and Keyboard Commands on Windows Computers; Built-in Accessibility Features (Narrator, VoiceOver, TalkBack, ChromeVox, and magnification features); and a chance to share your favorite applications. The sessions are geared toward teachers of students with visual impairments, but paraprofessionals, parents and anyone working with children with visual impairments are welcome to attend. Please register for each session that you plan to attend. Sessions will be recorded and archived. Inservice points will be available for live and recorded sessions. To register and view the sessions, go to <https://www.fimcvi.org/wp-content/uploads/2020/04/WWESpring2020VirtualAgenda.pdf>.

The Florida Association of Management Information Systems (FAMIS) Conference

The conference for the FAMIS will now be virtual and will be **June 29 –30, 2020**. This virtual conference will be at no cost for attendees to participate. Hotel reservations that were made at the Caribe Royale and were booked under the FAMIS block of rooms have all been canceled. You will

only need to contact the hotel if your room was not booked under the FAMIS block. A link to the agenda for the conference will be provided once it becomes available and you will be notified of the sessions pertaining to ESE data.

Informational Items

Paraprofessionals Supporting Students with Disabilities

The BEESS Portal to Professional Development Alternatives is now offering the newly revised Paraprofessionals Supporting Students with Disabilities course. This noncredit course will provide paraprofessionals with critical information related to their roles and responsibilities, special education and the law, understanding of disabilities served under the Individuals with Disabilities Education Act, Florida models of support in special education, the IEP process, student and behavioral challenges, and how to support the instructional process. To access the course, go to <https://fl-pda.org>.

Middle Grades Math Module Available

The Florida State Personnel Development Grant (SPDG) is pleased to announce the completion of the Middle Grades Math Content Review course. The course is available on the BEESS Portal to Professional Development Alternatives Portal at <https://fl-pda.org/>, under Independent Study courses. This course was developed to assist educators in reviewing the content needed to pass the Florida Department of Education Middle Grades Mathematics 5-9 Subject Area Exam. For additional information, contact Peg Sullivan at msullivan@fgcu.edu.

Exceptional Student Education (ESE) Tuition Support Program

The ESE Tuition Support Program provides financial assistance to ESE teachers want to earn an endorsement in autism spectrum disorder or PreK disabilities; paraprofessionals who want to earn a bachelor's degree in special education; and educators who want to earn a master's degree in speech or language pathology. For detailed information about these programs and to obtain applications, please visit the Tuition Support website at <https://florida-ese.org/tuition-support>.

Monica Verra-Tirado, Ed.D.



For more information, contact
850-245-0475

Virtual Support for Grade Bands



The Access Project has added a tab with additional resources to support distance learning on the Access website. Click on the Access Logo above.

Virtual Supports for Teachers of Students with Significant Cognitive Disabilities

In order to support teachers instructing students with significant cognitive disabilities virtually, the Access Project is offering additional virtual meetings.

- These meetings have been divided into elementary, middle and high school.
- The meetings dates and times listed to the right are capped at 100 participants.
- Please bring with you success stories and examples of lessons.

Click on the date/time that you wish to register. You will be redirected to an Eventbrite registration page.

April 21

[Click here for 8:30-9:30 Elementary](#)

[Click here for 10:30-11:30 Middle](#)

[Click here for 12:00-1:00 High School](#)

April 22

[Click here for 8:30-9:30 Middle](#)

[Click here for 10:30-11:30 High School](#)

[Click here for 12:00-1:00 Elementary](#)

April 23

[Click here for 8:30-9:30 High School](#)

[Click here for 10:30-11:30 Elementary](#)

[Click here for 12:00-1:00 Middle](#)

The Access Project is funded by the State of Florida, Department of Education, Bureau of Exceptional Education and Student Services (BEESS) through federal assistance under the Individuals with Disabilities Education Act (IDEA), Part B.