



Weekly Memo

Rule Activity

Notices of Change for the Proposed Rules

These rule revisions are scheduled for the State Board of Education meeting on **April 17, 2024**. To view the following final proposed rules and submit comments, go to the Florida Department of Education (FDOE) [State Board Rules Under Review web page](#):

- Rule [6A-6.03013](#), Florida Administrative Code (F.A.C.), Exceptional Student Educational Eligibility for Students Who Are Deaf or Hard-of-Hearing
- Rule [6A-6.03014](#), F.A.C., Exceptional Student Education Eligibility for Students Who Are Visually Impaired

Events Coming Soon

Part B, 619 Prekindergarten (PreK) Professional Learning Summer Conference— June 25 and 26, 2024

The Bureau of Exceptional Education and Student Services (BEESS), along with Technical Assistance and Training System (TATS), the PreK discretionary project for students with disabilities, are pleased to announce the Part B, 619 Prekindergarten Professional Learning Summer Conference, focusing on Pathways to Success for Each and Every Child. This conference is in support of the State Performance Plan/Annual Performance Report Federal Part B Indicator 7; Child Outcome Measurement. This summer conference will be in Orlando on **June 25 and 26, 2024**, and the target audience is two exceptional student education (ESE) PreK teachers and one ESE PreK contact or administrator, per district. To register, go to the [2024 Pre K ESE Summer Training Conference registration web page](#). For questions, contact your [TATS Regional Facilitator](#).

23rd Annual Autism Summer Institute

The 23rd Annual Autism Summer Institute will be held virtually on **July 16 and 17, 2024**. The Institute is hosted by the Center for Autism and Related Disabilities University of South Florida, and Hillsborough, Manatee, Pasco, Pinellas and Polk County Schools. The Autism Summer Institute is an annual workshop aimed at providing high-quality professional development to a wide spectrum of professionals, including exceptional student education and general education

teachers, guidance counselors, school psychologists, speech-language pathologists, occupational therapists, instructional assistants, administrators and parents who impact the lives of students with autism spectrum disorder. For more information, see the attached document.

- Filename: PEPSA Autism Summer Institute 2024 Save The Date

Professional Learning

Collaborative Teaching Partnerships – What Administrators Need to Know

The Florida Inclusion Network (FIN) will facilitate two sessions for district, school and teacher leaders on “Collaborative Teaching Partnerships – What Administrators Need to Know.” The session will help school- and district-based administrators support collaborative teaching partnerships for students with disabilities in accordance with section 1003.03, Florida Statutes. The one-hour virtual session is being offered twice, once on **April 23, 2024**, at 10:30 a.m. ET and again on **May 21, 2024**, at 10:30 a.m. ET. Please register for the April or May session using the link in the attached document. For more information or for questions, contact the FIN leadership team at lsi-finadmin@fsu.edu.

- Filename: Statewide CTP for Administrators Flyer

Job Vacancies

Position Available in the Florida Diagnostic and Learning Resources System (FDLRS) Island Coast Associate Center

FDLRS Island Coast, a discretionary project of BEESS, is seeking a Technology Specialist. FDLRS Island Coast serves both Lee and Collier Counties. The full job description can be viewed at [Specialist, Exceptional Student Education \(FDLRS Assistive Technology\)](#). All applicants must apply on the [School District of Lee County's website](#), to be considered for the position. The application is open until filled. For questions, contact Dr. Deidre Phillips at deidremp@leeschools.net or 239-337-8127.

Action Items

Process for Appealing Department of Juvenile Justice (DJJ) Accountability Ratings for 2024

The FDOE has issued a memorandum regarding the [DJJ Accountability Ratings](#). Written requests for review must be submitted by **May 13, 2024**, per the instructions in the memo.

Informational Items

Amended Voluntary Prekindergarten (VPK) Program State Board of Education Rules 6M-8.204 and 6M-8.615, F.A.C.

The FDOE has issued a memorandum regarding [amended VPK Program State Board of Education Rules 6M-8.204 and 6M-8.615, F.A.C.](#)

Title II, Part A State-Level Activities Input Survey

The FDOE has issued a memorandum regarding the [Title II, Part A State-Level Activities Input Survey](#).

Tip of the Week

Set Regular Check-Ins for General and Special Education Teachers

Check-ins are not just for students. General and special education teachers can use check-ins to collaborate, discuss student progress, and improve differentiated instruction. Administrators should schedule regular check-in meetings for teachers and reserve a specific meeting space outside of the classroom. (Special Ed Connection)

Alice Schmitges
Bureau Chief



For more information, contact
850-245-0475

**SAVE THE
DATE!**

**JULY
16-17,
2024**



Center for Autism & Related Disabilities

UNIVERSITY OF SOUTH FLORIDA

Regional trainings are hosted by the Center for Autism and Related Disabilities through The Partnership for Effective Programs for students with Autism (PEPSA). PEPSA project is 100% percent funded by the Office of Special Education and Rehabilitative Services of the U.S.

Department of Education as part of an award totaling \$357,860 with 0% percent financed from non-governmental sources on any communication, including, but not limited to, public statements, social media, tool kits, resource guides, websites, and visual presentations.



23rd Annual Autism Summer Institute

Hosted by: CARD USF, Hillsborough, Manatee, Pasco, Pinellas, and Polk County Schools

ABOUT THE INSTITUTE

The Autism Summer Institute is an annual workshop aimed at providing high quality professional development to a wide spectrum of professionals, including ESE and general education teachers, guidance counselors, school psychologists, SLPs, OTs, instructional assistants, administrators, and parents who impact the lives of students with autism spectrum disorder (ASD).

LOCATION:
Online via Zoom

REGISTRATION INFO:
Coming Soon!

DAY 1

STEPHEN HINKLE, BS, MA
"THE HIDDEN CURRICULUM"

**LOURDES QUINONES, PT, MA &
SHELTON GILYARD, JR., MSW**
"LET YOUR STUDENTS MOVE! THE EFFECT OF MOVEMENT ON
RESTRICTED REPETITIVE BEHAVIORS"



MARY KENDLE
"BUILDING INCLUSIVE SCHOOLS WITH
SPECIAL OLYMPICS FLORIDA"

DAY 2

NYCOLE KAUK, PHD, NCSP, BCBA
"EMPOWERING EDUCATORS: UTILIZING GROUP CONTINGENCIES
FOR CLASSROOM SUCCESS"

ALLISON EDWARDS, LPC
"FLOODED: A BRAIN-BASED GUIDE TO HELP CHILDREN
MANAGE EMOTIONS"



JENNIFER SABO, MA
"DIFFERENTIATED INSTRUCTION AND
ACCOMMODATIONS FOR STUDENTS WITH ASD IN
THE ARTS"



Collaborative Teaching Partnerships - What Administrators Need to Know

DISTRICT AND SCHOOL ADMINISTRATORS AND LEADERS

Join the Florida Inclusion Network for a statewide webinar for district and school administrators and leaders who support collaborative teaching partnerships for students with disabilities in accordance with section 1003.03, Florida Statutes, (F.S.).

These repeated sessions will cover:

- Legislation and common language related to providing in-class supports,
- Roles of general and special education teachers in providing in-class supports,
- How teachers plan for six collaborative teaching approaches and specially designed instruction, and
- Ways that administrators can support collaborative teachers in maximizing student engagement and learning.

Register: [COLLABORATIVE TEACHING PARTNERSHIPS REGISTRATION](#)

(Note: Sessions are repeated)

Tuesday, April 23, 2024 | 10:30 am – 11:30 am (EST)

Tuesday, May 21, 2024 | 10:30 am – 11:30 am (EST)

Contact FIN at LSI-FINAdmin@fsu.edu or call 850-645-7593 with questions.

The Florida Inclusion Network is funded by the Florida Department of Education, Division of K-12 Public Schools, Bureau of Exceptional Education and Student Services (BEESS), through federal assistance under the Individuals with Disabilities Education Act, Part B.