



Weekly Memo

Action Items

Approved Rule

The following rule was approved at the February State Board of Education meeting and will be effective on **March 17, 2020**:

- Rule [6A-4.004](#), Florida Administrative Code (F.A.C.), Florida Educator's Certificates with Academic, Administrative, Degreed Career and Technical, and Specialty Class Coverages

Notice of Proposed Rule

The following rule revision is scheduled for the State Board of Education meeting on **April 1, 2020**. To view the final proposed rule and submit comments, go to <https://web02.fldoe.org/rules/>.

- Rule [6A-1.09441](#), Florida Administrative Code, Requirements for Programs and Courses Which are Funded Through the Florida Education Finance Program and for Which the Student May Earn Credit Toward High School Graduation

Position Available in the Bureau of Exceptional Education and Student Services (BEES)

BEES is seeking a program specialist to support programming for students with autism spectrum disorder (position number 48003071). To view the job description and to apply, go to https://jobs.myflorida.com/job/tallahassee-program-specialist-IV-doe-48003071-FL-32399/620617200/?locale=en_US. The application deadline is **March 21, 2020**. For questions about the application process, contact Emily Comstock at Emily.Comstock@fldoe.org. For questions related to the position, contact Judy White at Judith.White@fldoe.org or by phone at 850-245-0475.

Annual State Application Under Part B of the Individuals with Disabilities Education Act (IDEA)

In order to receive a grant under Part B of the IDEA, states must submit an application annually. The public participation requirements relevant to Part B are set forth in the Part B regulations at section 300.165 of Title 34, Code of Federal Regulations and section 441(b)(7) of the General Education Provisions Act. States are required to make the Part B Application available to the public for a period of 60 days, and accept comments for a period of at least 30 days. Florida's Part B Application will be available to the public through **May 3, 2020**, on the Florida Department of Education, BEES website at <http://www.fldoe.org/academics/exceptional-student-edu>. Comments will be accepted between **March 4 and April 3, 2020**. Comments may be submitted in writing to the IDEA Program Manager, Bureau of Exceptional Education and Student Services, Florida Department of Education, 325 West Gaines Street, Suite 614, Tallahassee, FL 32399; via email to the IDEA grant mailbox at IDEAGrant@fldoe.org; or via fax at 850-245-0953.

2020-21 Request for Proposals (RFPs) for the Nita M. Lowey 21st Century Community Learning Centers Program Competitive Projects – Statewide and Expanded Learning Programs

The FDOE has issued the following memorandum regarding the 2020-21 RFPs for the Nita M. Lowey 21st Century Community Learning Centers Program Competitive Projects – Statewide and Expanded Learning Programs. Applicants are encouraged to submit a Notice of Intent to Apply by **March 20, 2020**, per the instructions in the memo. Proposals must be received by **April 17, 2020**, per the instructions in the memo. The memorandum may be viewed at <https://info.fldoe.org/docushare/dsweb/Get/Document-8852/dps-2020-27.pdf>.

Academic Scholarship Signing Day and College and Career Decision Day

Last year, the Florida Legislature encouraged schools to declare the following:

1. An “Academic Scholarship Signing Day” to recognize the outstanding academic achievement of high school seniors who sign a letter of intent to accept an academic scholarship offered to the student by a postsecondary educational institution.
2. A “College and Career Decision Day” to recognize high school seniors for their postsecondary education plans, to encourage early preparation for college, and to encourage students to pursue advanced career pathways through the attainment of industry certifications.

Assistance from our schools in promoting these declarations and what this law encourages would be greatly appreciated by providing feedback through a one-page survey, which is due by **March 27, 2020**. To view the survey, go to <https://www.surveymonkey.com/r/J6TW6WC>. For more information, see the attached document.

- Filename: College Career Decision Day Plan

Save the Date – Emotional or Behavioral Disabilities (EBD) Contacts Meeting

The Third Annual Making Wellness a Priority: Healthy Minds & Healthy Futures Conference will be in Ponte Vedra on **May 4-6, 2020**. This exciting statewide conference will bring together national and local speakers to share innovative and proven practical approaches in the area of secondary transition of youth with emotional and mental health disabilities, specifically addressing employment, community engagement and systems of care. Information regarding hotel reservations, registration and call for proposals will be forthcoming.

Exploring Structured Literacy New Facilitator Training

The Florida Diagnostic and Learning Resources System (FDLRS) Administration, in collaboration with BEESS and Just Read, Florida!, announces the training for new facilitators of the 40 hour Facilitated Professional Development Alternatives (PDA) Exploring Structured Literacy course, which will be available **July 1, 2020**. The course content is in the process of being programmed in the PDA format and will be available to offer an in-person training of facilitators in Altamonte Springs on **May 13-14, 2020**. This event is being coordinated by the FDLRS Network and each of our 19 centers will be able to send five participants to this first training of course facilitators. Each center will be sending a staff member, which will leave four openings for district reading coaches, directors, or others. Contact your local FDLRS Associate Center manager to be considered for participation. All registrations must go through the center managers and note that there will another training of new facilitators next year. This 40-hour facilitated course was developed in alignment with legislation requiring the completion of two college credit hours or 40 inservice credits and may be adopted locally by each district for part of their reading plan. Our FDLRS Associate Center PDA coordinators will be in communication with the district professional learning community directors to ensure they have what they need to adopt this course locally and to

include it in submission for district reading endorsement plans. For more information, see the attached document. To contact your local FDLRS Associate Center manager, go to <http://www.fdlrs.org/>. For questions, contact Mary Ann Ahearn at ahearnm@nefec.org or 386-312-2265.

- Filename: ESL New Facilitator Registration Flyer

Informational Items

Florida Preparedness for COVID-19 (Coronavirus)

The FDOE has issued the following updated memorandum regarding Florida preparedness for COVID-19. The memorandum may be viewed at <https://info.fldoe.org/docushare/dsweb/Get/Document-8851/dps-2020-39.pdf>.

Para-to-Teacher Tuition Support Program

The Para-to-Teacher Tuition Support Program provides financial assistance to paraprofessionals who are currently working with students with special needs in Florida's public schools. The program offers tuition support to earn a bachelor's degree in special education, deaf education or visual disabilities. For program information and to apply, go to <http://www.florida-ese.org/tuition-support>. For questions, contact Dr. Keri Fogle at kerifogle@uwf.edu.

Content Certification Incentive Program (CCIP)

Florida's State Personnel Development Grant (SPDG) is pleased to announce the availability of a new program. The CCIP was developed to remove the barrier of extra costs for exceptional student education-certified teachers in secondary settings to obtain and add math and science content area certifications to their teaching certificate. For more information, see the attached document. For questions, contact Andrew Willson, administrative specialist, at spdg@fgcu.edu or 239 590-7747.

- Filename: CCIP Description

Monica Verra-Tirado, Ed.D.



For more information, contact
850-245-0475

"Amazing Plan" to celebrate the academic & workforce achievement of students by:

1. Declaring an "Academic Scholarship Signing Day" to recognize the outstanding academic achievement of high school seniors who sign a letter of intent to accept an academic scholarship offered to the student by a postsecondary educational institution.

2. Declaring a "College and Career Decision Day" to recognize high school seniors for their postsecondary education plans, to encourage early preparation for college, and to encourage students to pursue advanced career pathways through the attainment of industry certifications for which there are statewide college credit articulation agreements. ([s. 1001.43\(14\), F.S.](#))

- Survey Monkey to ask districts what kind of recognition events they already do
 - Survey has been deployed. Awaiting Responses.

- In the beginning of April, do a kick-off event at one district,
 - include our leadership & local leadership,
 - ensure successful media, then
 - scale that to the rest of the state

- Memo from Henry & Jacob to districts, which will include:
 - the what, why, when, & how
 - link to a social media tool kit, including hashtags
 - work with Communications for social media & branding
 - link to (suggested) event outline, which will include
 - Suggest working with counselors to identify students who will be recognized
 - Written paragraph from Henry and/or Jacob to students that the principal/schoolboard member/superintendent reads.
 - Suggest the principal give their own speech, then announce all the kids who received **scholarships, admittance, or employment**. This should be prideful and encouraging.
 - Suggest working with District PIO- (Public Interest Officer), to recruit local media
 - Suggest (perhaps) inviting parents and/or local colleges, employers

- Measurement- Recognize the top ~20 schools and top ~10 districts with the highest percentage of students being recognized. Track those percentages over the coming years.

EXPLORING STRUCTURED LITERACY NEW FACILITATOR TRAINING

FOR FDLRS AND DISTRICT PERSONNEL



Contact your local FDLRS center manager to determine eligibility, availability for participation and to register.

May 13 8:30 a.m. – 4:30 p.m. and May 14 8:30 a.m. – 3:30 p.m. EST

Registration open each day from 8:00 – 8:30 a.m.

Participants must attend both days.

**Embassy Suites by Hilton Orlando North
225 Shorecrest Drive, Altamonte Springs, FL 32701**

Potential facilitators must meet one of the following requirements to facilitate the PDA Exploring Structured Literacy course:

- Currently Reading Endorsed
- Facilitator for the PDA Differentiating Reading Instruction Course
- Special Request of District or School Administrator based on knowledge and expertise in reading

Hotel Reservations via Personalized Online Group link: <http://bit.ly/ESLhotel>

Rate \$124.00

Group Name: FDLRS – PDA Reading

Please reserve your hotel room by Monday, April 20, 2020.

Please be advised that you need to speak with your local FDLRS Associate Center Manager prior to making your reservations. Double occupancy is encouraged.

Maximum 5 participants per center including FDLRS and district personnel.

All travel expenses are the responsibility of the sending entity and reimbursement is not available for district personnel.



Content Certification Incentive Program (CCIP)

Purpose: The CCIP was developed to expand the pool of secondary level subject area certified Exceptional Student Education (ESE) teachers. The targeted group is ESE teachers holding a professional teaching certificate who are providing services in secondary level math and science content areas. The program goal is to ensure students with disabilities are taught and/or supported by ESE professionals with strong content knowledge further strengthening the likelihood of successful school completion.

Program Description: CCIP is designed to provide financial support to those ESE certified teachers in Florida adding secondary math and/or science content area certification to their teaching certificates. Financial support for subject area exam fee and/or certification change fees are available through the program. This includes teachers who have already passed the exam since the last teacher certification renewal and are just adding it to the certificate (within current project funding period which runs Oct 1st through Sept. 30th each year)

Process: CCIP funds available are based on the size of the ESE population and will be awarded on a first come, first served basis. Participants are asked to contact Andrew Willson at spdg@fgcu.edu and complete a short application form. They will then be given a list of available free test preparation resources as well as a voucher for the FCTE fee (\$200 value). Upon successful passage of a subject area exam the teacher can add the certification area to their certificate and submit for reimbursement of the fee (\$75.00 value).

Eligible Subject Area Certifications

Biology (6-12)

Chemistry (6-12)

Earth/Space Science (6-12)

Mathematics (6-12)

Physics (6-12)

Middle Grades General Science (5-9)

Middle Grades Mathematics (5-9)

ESE (K-12) (for those currently certified in eligible areas)

