



## Weekly Memo

### Rule Activity

#### Notice of Proposed Rule

This rule revision is scheduled for the State Board of Education meeting on **March 27, 2024**. To view the following final proposed rule and submit comments, go to the Florida Department of Education (FDOE) [State Board Rules Under Review web page](#):

- Rule [6A-6.0571](#), Florida Administrative Code (F.A.C.), Career and Technical Education and Adult General Education Standards and Industry-Driven Benchmarks

#### Notice of Rule Development

The following rule will have a rule development workshop on **March 14, 2024**. Participants may join via the virtual link listed in the notice. To submit comments for the following rule, go to the FDOE [State Board Rules Under Review web page](#):

- Rule [6A-6.03013](#), F.A.C., Exceptional Student Educational Eligibility for Students who are Deaf or Hard of Hearing

### Events Coming Soon

#### Florida Instructional Materials Center for the Visually Impaired (FIMC-VI)—Annual Survey

FIMC-VI is seeking feedback on all services provided, including webinars, Working with the Experts – Visually Impaired, the loan library, the annual census, the Print/Braille Early Literacy program, braille and large-print textbooks, American Printing House (APH) ordering, and more. All stakeholders are invited to participate, including district staff, parents, teachers, administrators, agency staff, paraprofessionals and braille transcribers. Please share this email with anyone else who may be able to provide feedback on FIMC-VI services. The [FIMC-VI 2023-2024 Annual Survey](#) will close on **April 5, 2024**. For questions, contact Liz Anderson at [eanderson@fimcvi.org](mailto:eanderson@fimcvi.org).

#### 2024 Commissioner's Business Recognition Awards

The FDOE has issued a memorandum regarding the [2024 Commissioner's Business Recognition Awards](#). District contact information and nominations must be submitted by **April 5, 2024**, per the instructions in the memo.

### **FIMC-VI Information and Updates Part 3 Webinar—Ordering Textbooks**

Join this webinar to learn about the end-of-year procedures for returning FIMC-VI materials and reminders when preparing for the 2024-2025 school year. Participants will receive step-by-step directions for ordering braille and large-print textbooks in the FIMC-VI Online System. Due to the length of time it takes to produce these textbooks, orders should be submitted as soon as possible. Information will also be shared regarding loan library returns, APH product orders, braille repairs, mentor opportunities, updates from FIMC-VI, and more. This webinar will be held on **April 11, 2024**. To learn more and register, visit the [FIMC-VI Info and Updates 3 web page](#). For questions, contact Liz Anderson at [landerson@fimcvi.org](mailto:landerson@fimcvi.org).

### **Florida Schools Health Association (FSHA) Annual Conference, and the FDOE's Other Health Impairment (OHI) and Hospital Homebound (HH) Contacts' Meeting**

The 2024 OHI and HH Contacts' Meeting, hosted by FSHA, will be at the Rosen Plaza Centre Hotel in Orlando on **May 8-9, 2024**. The OHI and HH Contacts' Meeting is during the FSHA Annual Conference in the afternoon of **May 8, 2024**, and during breakout sessions on **May 9, 2024**. The FSHA Conference will be on **May 8-10, 2024**, and will feature an extensive panel of facilitators and keynote speakers, with other sessions focused on school health, mental health, life skills, character resiliency, safety and prevention. The Bureau of Exceptional Education and Student Services (BEESS) will host one liaison from each district to attend the conference and cover the cost of one hotel night, car rental, gas, per diem, and the FSHA Conference registration. Register for the meeting and conference **by April 12, 2024**, at [2024 OHI/HH Contacts' Meeting and FSHA Conference registration](#). Once you have registered, you will not need to register for the conference on the FSHA website. For more information, see the attached documents. For questions or if you require accommodations during the presentation and session, contact Angela Roland, BEESS, at [Angela.Roland@fldoe.org](mailto:Angela.Roland@fldoe.org).

- Filename: 2024 FSHA Conference Flyer
- Filename: 2024 OHI and HH Contact Meeting Agenda

### **Florida Council of Administrators of Special Education (CASE) 2024 Summer Leadership Institute**

The CASE Summer Leadership Institute will be in Bonita Springs on **June 10-12, 2024**, at The Hyatt Regency Coconut Point Resort and Spa. The deadline to make your hotel reservation is **May 11, 2024**. Limited rooms are available for June 7-14, 2024; therefore, you are encouraged to make your reservations expeditiously. To make your reservation, go to the [hotel registration web page](#) or call 239-444-1234. To register, go to the [CASE 2024 Summer Leadership Institute registration web page](#). To view the draft agenda, see the attached document.

- Filename: Draft Agenda for CASE Summer Leadership Institute 2024

### **Learning Ally Free Professional Learning Opportunities**

Learning Ally is happy to announce our no-cost professional learning opportunities. There two opportunities to choose from as follows:

- SPOD (Spotlight on Dyslexia) Conference will be on **June 5-6, 2024**. Florida educators will have an exclusive access code for no-cost access to the complete Florida track approved to support the state standards and benchmarks. Use the link or the QR code to receive the registration page and code for your no-cost complete access ticket. Let us "Teach, Transform and Triumph."
- Brain Based Learning Instruction based on the Science of Reading is a self-paced asynchronous course made of five units: Unpacking Brain-Based Reading Instruction, Building Reader's Word Recognition, Strengthening Language Comprehension, Developing Vocabulary Rich Instruction, and Interweaving the Reading Rope for Fluent Reading.

Choose one or both of the no-cost opportunities by going to [Learning Ally Free Professional Learning Opportunities for Florida](#) or using the following QR code:



Let us also celebrate Women's History Month with some great titles kids can read. View them at the [Florida Learning Ally March Newsletter](#).

## Action Items

### 2023-2024 Exceptional Student Education (ESE) Parent Survey

The 2023-2024 ESE Parent Survey window is **now open**. Each year, the FDOE surveys parents of students with an individual educational plan to determine how well districts and schools are partnering with parents and promoting parent involvement in their student's education. All states must collect these data for reporting on their State Performance Plan, as required under the Individuals with Disabilities Education Act (IDEA). Additionally, survey results will be used to help schools and districts improve services and outcomes for students with disabilities. The survey is open to all parents of students with an IEP receiving ESE services from preschool age to grade 12. While demographic information must be collected in compliance with federal requirements, individual responses are confidential. Beginning with the 2023-2024 school year, the ESE Parent Survey will be offered in web-based and paper-based formats. The survey will be open through **June 30, 2024**. For more information about the 2023-2024 Parent Survey, go to the [ESE Parent Survey web page](#). To access the survey directly, go to the [2024 ESE Parent Survey](#). The 2024 ESE Parent Survey (Haitian-Creole) paper-based format will be available soon. Each district will receive ESE Parent Survey postcards in English, Spanish and Haitian Creole. The ESE Parent Survey is translated into 11 languages using the web-based format. For questions, contact Patricia Bodiford, senior educational program director, Instructional Support Services, at [Patricia.Bodiford@fldoe.org](mailto:Patricia.Bodiford@fldoe.org) or 850-245-0475.

## Informational Items

### University of North Florida's Post-Baccalaureate Certificate in Deaf Education

University of North Florida's online Post-Baccalaureate Certificate in Deaf Education program is designed for professionals (e.g., teachers, paraprofessionals and interpreters) who are currently working with or aspire to work with deaf or hard of hearing (DHH) students and have not yet completed the FDOE K-12 Deaf or Hard of Hearing Professional Certificate. In order to enroll in the program, applicants must have completed a bachelor's degree (education degree not required). The content in the Certificate in Deaf Education program, is designed to help post-baccalaureate students prepare for the Florida Teacher Certification Examination Deaf or Hard of Hearing K-12 exam. The certificate program contains only five online courses, four deaf education courses and one elective. The program can be completed in one year; however, students can choose to move through the program more slowly. The certificate program has

rolling admission, meaning students can join the program during any semester. For more information about the program, go to [Post-Baccalaureate Certificate in Deaf Education](#) or contact [deafeducation@unf.edu](mailto:deafeducation@unf.edu).

### **Amended State Board of Education Rules Regarding ESE**

The FDOE has issued a memorandum regarding the [amended State Board of Education rules Regarding ESE](#).

## **Tip of the Week**

### **Carefully Scrutinize Dyslexia Screening Results**

A district violates its child find duty if it fails to timely evaluate a student for dyslexia. If concerns arise after screening, look at the student's academic record, grades, teacher observations and circumstances to determine whether to evaluate. Resist requiring a medical diagnosis or recommendation as a prerequisite for evaluation. (Special Ed Connection)

***Alice Schmitges***  
***Bureau Chief***



For more information, contact  
850-245-0475

# FSHA CONFERENCE AND TRAINING



**May 8-10, 2024**  
**ROSEN PLAZA HOTEL**  
*(New Location!)*



Join us for FSHA's Annual Conference, *Growing Healthy Kids*, at the Rosen Plaza Hotel, Orlando, May 8-10, 2024.

#### Conference will include:

- Pre-Conference
- Keynote topics including state and legislative updates
- Breakout sessions related to school health, mental health, life skills & character resiliency, safety, and prevention
- FSHA Business Meeting and Award Luncheon

#### LOCATION

Rosen Plaza Hotel 9700 International Drive,  
Orlando, FSHA Conference Room Rate -  
\$143 per night  
(Cut-off date for room  
reservations is April 15, 2024)

#### COST

Full Conference \$195

#### REGISTRATION

To register online using your credit card or to print a registration form and pay by check or purchase order, go to the FSHA website at:  
<https://fsha.us/>

#### 15 CEUS

Continuing education requirements will be available for nurses, teachers, licensed clinical social workers, and mental health providers. Continuing education requirements offered for licensure will include medical errors, laws and rules, human trafficking, domestic violence, and recognizing impairment in the workplace.

#### *Call for Proposals*

Call for Proposals are now being accepted for review to present at the **FSHA** conference. Presenting a content-rich session individually or as part of a team are welcome. It is a wonderful way to share knowledge, experiences, and ideas. The Call for Proposal form is due March 15th.

#### *FSHA Award Nomination*

Nominate a deserving colleague or associate for consideration for a special recognition at the 2024 annual conference for their work in school health and prevention. Nominations due no later than April 5th.

#### *Registration Fee Scholarships Available*

In an effort to offer the opportunity to attend the 2024 FSHA Conference to all of our members, we are offering a limited number of registration fee scholarships.

All forms, registration and information can be found at  
<https://fsha.us>

Our email is:  
[emailfsha@fsha.us](mailto:emailfsha@fsha.us)

## **2024 OHI/HH Contact Meeting Draft Agenda**

FSHA Annual Conference and Training

Rosen Plaza Hotel, Orlando

### **AGENDA**

**Wednesday, May 8, 2024**

**1:15 - 4:30 pm EST**

- |             |   |
|-------------|---|
| 1:15 - 1:30 | Welcome and State of State<br>Angela Roland   |
| 1:30 - 1:40 | Other Health Impairment<br>Eligibility<br>Definition and Criteria   |
| 1:40 - 2:20 | Hospital Homebound<br>Rule Clarification<br>Settings/Specialty Hospitals and Agreements<br>Eligibility Criteria<br>Districts and Serving Students in HH<br>Evaluations/Dismissal<br>Working to Update HH Manual |
| 2:20 - 3:30 | Project Representative (SEDNET)<br>Mental Health/Info/Screeners/Intervention...   |
| 3:30 – 4:30 | Conclude (move on to keynote in general session)  |

**Thursday, May 9, 2024**

**1:45-3:00 pm EST**

- |               |   |
|---------------|---|
| 10:30 – 12:00 | Breakout Session w Project Representative (SEDNET?)   |
| 1:45 - 2:30   | Break-out Rooms Activity for Hospital Homebound – Angela Roland<br>Directions<br>Scenarios 1, 2, 3, 4, and 5<br>Share-out from each group |
| 2:30 - 3:00   | Share Out and Conclude Session  |

# Florida CASE Summer Leadership Institute 2024

FLORIDA  
case



COUNCIL OF ADMINISTRATORS  
OF SPECIAL EDUCATION  
VISION • LEADERSHIP • EXCELLENCE

## FLORIDA CASE 2024 Summer Leadership Institute June 10 – 12, 2024

Hyatt Regency Coconut Point Resort and Spa  
Bonita Springs, FL

# Florida CASE Summer Leadership Institute 2024

Monday, June 10, 2024

<b>7:00-8:00</b>	<b>Breakfast</b>
<b>8:00-8:30</b>	<b>Welcome</b>
<b>8:30-9:30</b>	<b>Keynote Speaker</b>
<b>9:30-9:45</b>	<b>Sponsors</b>
<b>9:45-10:00</b>	<b>Break</b>
<b>10:00-11:45</b>	<b>Speaker</b>
<b>11:45-1:00</b>	<b>Luncheon</b>
<b>1:00-2:30</b>	<b>Speaker</b>
<b>2:30-2:45</b>	<b>Sponsors</b>
<b>2:45-3:00</b>	<b>Break</b>
<b>3:00-4:00</b>	<b>District Size-Alike Discussion</b>
<b>4:00</b>	<b>Adjourn</b>

# Tuesday, June 11, 2024

<b>7:00-8:00</b>	<b>Breakfast</b>
<b>8:00-8:15</b>	<b>Welcome</b>
<b>8:15-10:30</b>	<b>Speaker</b>
<b>10:30-10:45</b>	<b>Break/Visit Sponsors</b>
<b>10:45-12:00</b>	<b>Speaker</b>
<b>12:00-1:15</b>	<b>Luncheon</b>
<b>1:15-2:30</b>	<b>Speaker</b>
<b>2:30-2:45</b>	<b>Break</b>
<b>2:45- 4:30</b>	<b>Bureau of Exceptional Education and Student Services (BEESS)</b>
<b>4:30</b>	<b>Adjourn</b>
<b>5:00-6:30</b>	<b>President Reception</b>

# Wednesday, June 12, 2024

<b>7:00-8:00</b>	<b>Breakfast</b>
<b>8:00-8:15</b>	<b>Welcome</b>
<b>8:15-10:00</b>	<b>Speaker</b>
<b>10:00-10:30</b>	<b>Break/Check-out</b>
<b>10:30-11:30</b>	<b>Speaker</b>
<b>11:30-12:00</b>	<b>CASE Awards</b>
<b>12:00 noon</b>	<b>Adjourn</b>