



Weekly Memo

Action Items

Position Available in the Bureau of Exceptional Education and Student Services (BEESS)

The Student Support Services Project in BEESS is also seeking a school psychology consultant. The school psychology consultant will collaborate with consultants from other student services professions as part of the Student Support Services Project. The school psychology consultant is responsible for collaborating, communicating, disseminating information and providing leadership to school districts, other discretionary projects and the Florida Department of Education (FDOE) regarding effective school psychology practices and programs. The consultant will provide strong leadership in promoting the implementation and best professional practices in the delivery of school psychological services, and utilizing an integrated student support services model within an MTSS including team-based problem-solving and response-to-intervention practices. The application deadline is **March 1, 2020**. To view the school psychology consultant job description and applicant instructions, go to http://sss.usf.edu/contact/positions_current/24412.html.

Florida School for the Deaf and the Blind (FSDB) Expanded Core Curriculum Summer Academies

The FSDB will host Expanded Core Curriculum Summer Academies for eligible Florida students ages 9-16 who are deaf, hard of hearing, or blind or have visual impairments. These academies are at no cost to students and include boarding and transportation services. Students will also have opportunities to enjoy a variety of recreation and leisure activities and social experiences. Academy presenters and instructors are certified teachers with experience working with students who are deaf, hard of hearing, or blind or have visual impairments. The application deadline is **April 15, 2020**. Apply early, as space is limited. For more information and to apply, go to <https://www.fsdbk12.org/summer-programs>.

“The Facts. Your Future.” Video Competition

The FDOE has issued the following memorandum regarding “The Facts. Your Future.” video competition. The submission deadline is **April 27, 2020**, per the instructions in the memo. The memorandum may be viewed at <https://info.fldoe.org/docushare/dsweb/Get/Document-8841/dps-2020-32.pdf>.

New Executive Director for the Multiagency Network for Students with Emotional/Behavioral Disabilities (SEDNET) Administration Project and Youth Mental Health and Awareness Training Grant

We are very pleased to inform everyone that Dr. Charlene Grecsek has accepted the position of executive director for the SEDNET Administration Project and Youth Mental Health and Awareness Training grant at the University of South Florida St. Petersburg (USFSP). Charlene obtained her doctoral degree in counseling psychology in 2001, completing her dissertation on the "Overrepresentation of Minorities in the Juvenile Justice System." Charlene has been a licensed mental health counselor since 1996 and a state-approved clinical supervisor since 1999. She serves as the South Region director for suicide prevention for the state of Florida. Charlene has most recently served as the SEDNET coordinator for Broward County for the past 11½ years, collaborating with the area managing entity, local funders, community leaders and discretionary projects to improve the lives of youth and families. She has presented at over 75 conferences on mental health, mindfulness, trauma, and childhood mental health and development. Charlene is a specialized trainer in the area of brain and development and received specific instruction in the Neurosequential Models in Education, under the guidance of Dr. Bruce Perry and Trauma Academy. Before her work with SEDNET, Charlene served as director of a community mental health agency. She has also instructed as an adjunct in the following courses: Community Counseling, Developmental Psychology, Culture and Counseling, and Group Counseling. Please join us in welcoming Dr. Charlene Grecsek to the Division of K-16 Educational Initiatives in the College of Education at USFSP.

Individuals with Disabilities Education Act (IDEA) Dispute Resolution Parent Guide Companion Videos

Since 2013, the IDEA Dispute Resolution Parent Guides have been widely used to inform parents about their dispute resolution rights and options. These Parent Guides continue to be our most downloaded and printed documents. In response to a growing interest in multimedia formats, The Center for Appropriate Dispute Resolution in Special Education (known as CADRE) recently developed and published companion videos to the Parent Guides. The videos include the following:

- Individualized Education Program (IEP) Facilitation
 - IEP Facilitation
 - Preparing for IEP Facilitation
- Mediation
 - IDEA Special Education Mediation
 - Preparing for Mediation
- Written State Complaints
 - IDEA Special Education Written State Complaints
 - What to Expect After Filing a Written State Complaint
- Due Process
 - IDEA Special Education Due Process Complaints and Hearings
 - What to Expect After Filing a Due Process Complaint
 - Resolution Meetings
 - IDEA Special Education Expedited Due Process Complaints and Hearings

For more information about the IDEA Dispute Resolution Parent Guides, go to <https://www.cadeworks.org/resources/cadre-materials/idea-dispute-resolution-parent-guides>. These new videos can be found at <https://www.youtube.com/playlist?list=PLUJUReudJRfkO4FgTXc3ErXyqEdszAlax>.

2020 Census

Once a decade, America comes together to participate in the decennial census. There are critical programs that the census supports through capturing a count of citizens, which include local health care, housing, education, transportation, employment and public policy. In mid-March 2020, the Census Bureau will mail letters to inform people that they have been selected to participate in the American Community Survey and will include instructions for participants to respond in one of three ways: online, by phone or by mail. In Florida, we have many hard-to-reach areas and in order to reach these families, a paper questionnaire may be requested. Schools play an important role in supporting all students and families (including homeless students) in completing this task. It is important to educate families on the importance of the census. To view the hard-to-reach areas, go to <https://www.censushardtcountmaps2020.us/>. For more information and outreach materials regarding the 2020 Census, go to <https://2020census.gov/en/partners/outreach-materials.html>. For more information regarding the Census Bureau, go to <https://2020census.gov/en.html>.

Students Relocating from Puerto Rico after January 2020 Earthquakes

The FDOE has issued the following memorandum regarding students relocating from Puerto Rico after January 2020 earthquakes. The memorandum may be viewed at <https://info.fldoe.org/docushare/dsweb/Get/Document-8840/dps-2020-31.pdf>.

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