



## BUREAU OF EXCEPTIONAL STUDENT EDUCATION

FEBRUARY 19, 2021

### Weekly Memo

#### Action Items

#### **Passport to Learning in the Areas of Assistive Technology (AT), Accessible Educational Materials (AEM) and Universal Design for Learning (UDL) for Technicians and Teachers who Support Students Using AT, AEM and UDL**

Technology and Learning Connections (TLC) of the Problem Solving/ Response to Intervention project invites you to Passport to Learning. Embark on a three-month journey to increase your knowledge and skills in the areas of AT, AEM and UDL. Each travel package includes two highly qualified travel guides to coach, mentor and empower the travelers' new learning community. As you gather souvenirs, you will strengthen your practice and impact student achievement. You can book your travel package from **February 22 to March 5, 2021**. Travel packages are set to embark on **March 8, 2021**:

- Education/Learning -Technology for Vision and Hearing
- Augmentative and Alternative Communication (AAC)

For more information and to register, see the attached document.

- Filename: Passport to Learning Flyer

#### **Prekindergarten Disabilities Contacts' Conference**

The Prekindergarten Disabilities Contacts' Conference will be on **February 23-25, 2021**, via Zoom from 9:00 to 11:30 a.m. daily. To register, go to [https://ucf.qualtrics.com/jfe/form/SV\\_5yl3kzWTFMvWknP](https://ucf.qualtrics.com/jfe/form/SV_5yl3kzWTFMvWknP). If you need assistance in registering, contact Wanda Wint at 407-823-3058.

#### **AAC and Virtual Learning: Distance Learning Tools for Education and Communication Success for Technicians and Teachers who Support Students Using AAC**

On **February 24, 2021**, 3:00-4:30 p.m. EST, TLC of the Problem Solving/Response to Intervention project presents Daniel Dardiz, PRC-Salttillo consultant, in an interactive webinar from the recent AAC virtual strategies learning series. Building on some of the introductory content covered in November, the six language stages will be explored, as well as interactive materials designed for speech language pathologists, educators and parents to use in the classroom and at home. Realize Language, the online support to provide parents and professionals powerful ways to monitor, measure and maximize a student's use of an AAC speech device, will also be reviewed. To register, go to <https://bit.ly/2YqQcnp>. For more information, see the attached document.

- Filename: AAC Virtual Learning and You – PRC - Saltillo

## 2021 Commissioner's Business Recognition Awards

The Florida Department of Education (FDOE) has issued the following memorandum regarding 2021 Commissioner's Business Recognition Awards. The contact information of the person from your district who will be coordinating all communication with your business honoree to the Florida Education Foundation must be submitted by **February 28, 2021**, per the instructions in the memo. The memorandum may be viewed at <https://info.fldoe.org/docushare/dsweb/Get/Document-9085/dps-2021-34.pdf>.

## Making Reading Instruction Explicit Train the Trainer Event

The Florida Diagnostic and Learning Resources System (FDLRS) is excited to once again offer the Making Reading Instruction Explicit Train the Trainer on **March 24 and 25, 2021**, for individuals directly responsible for conducting professional learning in the area of reading instruction for struggling readers. The content of this professional learning opportunity will be provided virtually, via Zoom, and is in alignment with the requirements included in the 40 hours of reading instruction for those working with students who are struggling readers. Registration will be open to two representatives from very large, large or medium districts and one representative from middle and small districts. All participants must have either their Florida reading endorsement or a reading degree, or are serving as a reading coach or coordinator. For additional information, go to <https://www.fdlrs.org/about/educators/upcoming-courses/mrie-registration> and use the passkey FDLRS. Please be sure to communicate your interest with your local FDLRS Associate Center manager, as they will be responsible for keeping track of registrants from their service regions. To view the contact information for your local FDLRS Associate Center, go to <https://www.fdlrs.org/>.

## Spring 2021 Intellectual Disabilities (InD) Contact Meetings

The Access Project presents regional meetings for district coordinators of students with InD. These meetings will be held virtually beginning **April 1, 2021**. All participants must register for their regional meeting. For more information and to register, see the attached document.

- Filename: InD Meetings Spring 2021 - Virtual

## 2021 Talent Pool Recommendations

The FDOE has issued the following memorandum regarding 2021 Talent Pool Recommendations. Recommendations must be submitted by **April 17, 2021**, per the instructions in the memo. The memorandum may be viewed at <https://info.fldoe.org/docushare/dsweb/Get/Document-9078/dps-2021-16.pdf>.

## Informational Items

### Updates and Assurances Relative to the Dispute Resolution System for Students with Disabilities

The FDOE has issued the following memorandum regarding updates and assurances relative to the dispute resolution system for students with disabilities. The memorandum may be viewed at <https://info.fldoe.org/docushare/dsweb/Get/Document-9084/dps-2021-35.pdf>.

### Florida Low Vision Initiative

The Florida Low Vision Initiative announces open enrollment for the spring of 2021. Eligible students with low vision are provided with no-cost comprehensive low vision services and optical

device training. For more information, teachers of students with visual impairments should contact Kim Roberts at [kmroberts@fsu.edu](mailto:kmroberts@fsu.edu). To submit a formal request for services, go to [https://fsu.qualtrics.com/jfe/form/SV\\_bshDnWnz4wf2IN7](https://fsu.qualtrics.com/jfe/form/SV_bshDnWnz4wf2IN7). For additional information, go to <https://www.livebinders.com/media/get/MjE1NTUxMTk=>.

### **Information on Virtual School Choice Options for Florida Students**

The FDOE has issued the following memorandum regarding information on virtual school choice options for Florida students. The memorandum may be viewed at <https://info.fldoe.org/docushare/dsweb/Get/Document-9080/dps-2021-19.pdf>.

### **Arts Education Month 2021**

The FDOE has issued the following memorandum regarding information on Arts Education Month 2021. The memorandum may be viewed at <https://info.fldoe.org/docushare/dsweb/Get/Document-9079/dps-2021-13.pdf>.

**Victoria Gaitanis**  
**Bureau Chief**



For more information, contact  
850-245-0475

**Now Booking!**  
Feb. 22nd - March 5th

# Passport to Learning

## Calling all Travelers!

Embark on a 3 month journey to increase your knowledge and skills in the areas of AT-AEM-UDL. Each travel package includes two highly qualified travel guides to coach/mentor and empower the travelers' new learning community. As you gather souvenirs along the way you will strengthen your practice and impact student achievement.

- High-quality Content (CEUs Included)
- Designed for Effectiveness
- Leveraging And Recognizing Expertise
- Coaching and Mentoring



Travel Packages are set to embark **March 8th, 2021:**

- Education/Learning -Technology for Vision and Hearing
- Augmentative and Alternative Communication



**Are you ready for travel?**

**New Travelers**

[Apply for a Passport to Learning](#)

**Returning Travelers**

[Traveler Login](#)







# Technology and Learning Connections

Increasing student achievement through the systemic alignment of technology, policies, and curriculum in a multi-tiered system of supports

<https://www.tlc-mtss.com/>

**REGISTER NOW**

## AAC Virtual Learning and You!

PRC - Saltillo

February 24<sup>th</sup>, 2021

3:00 PM - 4:30 PM EST



 prc-salttillo

Join your PRC-Salttillo consultant, Daniel Dardiz, for an interactive webinar from the recent **AAC virtual strategies learning series**. Building on some of the introductory content covered in November, we will explore the 6 language stages, as well as interactive materials designed for Speech Language Pathologists (SLPs), Educators and Parents to use in the classroom and at home. We will also review Realize Language, the online support to provide parents and professionals powerful ways to monitor, measure, and maximize a child/adolescent/teens' use of an Augmentative and Alternative Communication (AAC) speech device.

## Register Below!

<https://bit.ly/2YqQcnp>

Sign up for our  
newsletter here!

[Sign Up](#)



For more information  
email us, below!

[jgood@usf.edu](mailto:jgood@usf.edu)



## MEMORANDUM

TO: District ESE Directors  
District InD Coordinators

FROM: Christi Yu, Access Project Manager

SUBJECT: Spring 2021 InD Contacts Meetings

DATE: February 15, 2021

The Access Project would like to announce the Exceptional Student Education district office coordinators spring schedule for Intellectual Disabilities (InD). Meetings will include presentations by districts, review of new resources and inter-district planning.

As per current travel restrictions and CDC recommendations, the spring InD meetings will be conducted virtually. Please use the links below to register for your regional meeting.

### **Panhandle Region InD (Tallahassee)**

**Date:** April 1, 2021  
**Time:** 9:30 – 12:30 EST  
**Location:** Zoom  
**Register:** [Click here](#)

### **Central Region InD (Orlando)**

**Date:** April 5, 2021  
**Time:** 8:30 – 11:30 EST  
**Location:** Zoom  
**Register:** [Click here](#)

### **West Region InD (Tampa)**

**Date:** April 7, 2021  
**Time:** 8:30 – 11:30 EST  
**Location:** Zoom  
**Register:** [Click here](#)

### **South Region InD (Ft. Lauderdale)**

**Date:** April 9, 2021  
**Time:** 8:30 – 11:30 EST  
**Location:** Zoom  
**Register:** [Click here](#)

If you have any questions, please contact Christi Yu at [yu.christina@brevardschools.org](mailto:yu.christina@brevardschools.org) or Jeff Pruitt at [pruitt.jeff@brevardschools.org](mailto:pruitt.jeff@brevardschools.org).