



Weekly Memo

Action Items

Notice of Proposed Rule

The following rule revision is scheduled for the State Board of Education meeting on **February 12, 2020**. To view the final proposed rule and submit comments, go to <https://web02.fldoe.org/rules/>.

- Rule [6A-1.09401](#), Florida Administrative Code (F.A.C.), Student Performance Standards

Notice of Rule Development

To view the draft and submit comments for the following rule, go to <https://web02.fldoe.org/rules/>.

- Rule [6A-1.09412](#), F.A.C., Course Requirements - Grades K-12 Basic and Adult Secondary Programs

Positions Available in the Bureau of Exceptional Education and Student Services (BEESS)

The Student Support Services Project in BEESS is seeking well-qualified registered nurse applicants for the school nurse consultant position to collaborate with consultants from other student services professions. This position is responsible for collaborating, communicating, disseminating information and providing leadership to school districts, agencies, discretionary projects and the Florida Department of Education (FDOE) regarding evidence-based school nurse practices and effective school health programs that support the learning and well-being of student populations. The school nurse consultant will provide strong leadership in promoting the implementation and best practices for the delivery of student health services, and utilize an integrated student support services model within a multi-tiered system of supports (MTSS), including inter-professional team-based problem-solving and response-to-intervention practices. The application deadline is **February 13, 2020**. To view the school nurse consultant job description and applicant instructions, go to http://sss.usf.edu/contact/positions_current/24378.html.

The Student Support Services Project in BEESS is also seeking a school psychology consultant. The school psychology consultant will collaborate with consultants from other student services professions as part of the Student Support Services Project. The school psychology consultant is responsible for collaborating, communicating, disseminating information and providing leadership to school districts, other discretionary projects and the FDOE regarding effective school psychology practices and programs. The consultant will provide strong leadership in promoting the implementation and best professional practices in the delivery of school psychological services, and utilizing an integrated student support services model within an MTSS including team-based problem-solving and response-to-intervention practices. The application deadline is **March 1, 2020**. To view the school psychology consultant job description and applicant instructions, go to http://sss.usf.edu/contact/positions_current/24412.html.

UCP Institute: Collaboration and Inclusive Practices in the Classroom

The UCP at Central Florida announces their February UCP Institute in Orlando on **February 17, 2020**. This no-cost institute is for paraprofessionals and new teachers to provide effective strategies to include all learners. One of the featured presenters is Dr. Rebecca Hines of the University of Central Florida. There will be a variety of workshops. For more information and to register, see the attached document and go to <https://www.ucpcf.org/learn>.

- Filename: UCP Institute Flyer Feb 2020

Flexibility in the Use of Instructional Materials Funds for Technology Purchases

The FDOE has issued the following memorandum regarding flexibility in the use of instructional materials funds for technology purchases. The certification form must be submitted by **February 21, 2020**, per the instructions in the memo. The memorandum may be viewed at <https://info.fldoe.org/docushare/dsweb/Get/Document-8829/dps-2020-14.pdf>.

Required Data Collection for Fine Arts Report – Section 1003.4995, Florida Statutes

The FDOE has issued the following memorandum regarding the required data collection for the fine arts report. Each principal or principal-designated staff member should complete the brief eight-question survey by **April 30, 2020**, per the instructions in the memo. The memorandum may be viewed at <https://info.fldoe.org/docushare/dsweb/Get/Document-8827/dps-2020-01.pdf>.

Informational Items

Approved Providers for School District Virtual Instruction Programs

The FDOE has issued the following memorandum regarding approved providers for school district virtual instruction programs. The memorandum may be viewed at <https://info.fldoe.org/docushare/dsweb/Get/Document-8828/dps-2020-12.pdf>.

Approved Courses for School District Online Course Providers

The FDOE has issued the following memorandum regarding approved courses for school district online course providers. The memorandum may be viewed at <https://info.fldoe.org/docushare/dsweb/Get/Document-8826/dps-2020-13.pdf>.

Technical Assistance Paper: Talented Twenty Program

The FDOE has issued the following memorandum regarding the Talented Twenty program. The memorandum may be viewed at <https://info.fldoe.org/docushare/dsweb/Get/Document-7546/dps-2015-185.pdf>.

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For more information, contact
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*Collaboration and
Inclusive Practices
in the Classroom*

Mon - Feb 17 | 9am - 3:00pm

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