



Weekly Memo

Action Items

Positions Available in the Bureau of Exceptional Education and Student Services (BEES)

The Student Support Services Project in BEES is seeking well-qualified registered nurse applicants for the school nurse consultant position to collaborate with consultants from other student services professions. This position is responsible for collaborating, communicating, disseminating information and providing leadership to school districts, agencies, discretionary projects and the Florida Department of Education (FDOE) regarding evidence-based school nurse practices and effective school health programs that support the learning and well-being of student populations. The school nurse consultant will provide strong leadership in promoting the implementation and best practices for the delivery of student health services, and utilize an integrated student support services model within a multi-tiered system of supports (MTSS), including inter-professional team-based problem-solving and response-to-intervention practices. The application deadline is **February 13, 2020**. To view the school nurse consultant job description and applicant instructions, go to http://sss.usf.edu/contact/positions_current/24378.html.

The Student Support Services Project in BEES is also seeking a school psychology consultant. The school psychology consultant will collaborate with consultants from other student services professions as part of the Student Support Services Project. The school psychology consultant is responsible for collaborating, communicating, disseminating information and providing leadership to school districts, other discretionary projects and the FDOE regarding effective school psychology practices and programs. The consultant will provide strong leadership in promoting the implementation and best professional practices in the delivery of school psychological services, and utilizing an integrated student support services model within an MTSS including team-based problem-solving and response-to-intervention practices. The application deadline is **March 1, 2020**. To view the school psychology consultant job description and applicant instructions, go to http://sss.usf.edu/contact/positions_current/24412.html

VISIONS 2020 Call for Presentations and Apply for Scholarships

Learn about the great things happening in transition at the VISIONS 2020 Conference. To submit an application to present at VISIONS 2020, go to <http://bit.ly/34ag2MG>. The application deadline is **February 3, 2020**. The Florida Division on Career Development and Transition (FDCDT) is offering scholarships for professionals, family members, self-advocates and students to attend VISIONS 2020. For more information, go to the FDCDT website at <https://floridadcdt.org/index.html>.

Student Services Week

Student Services Week in the state of Florida will be **February 3-7, 2020**. Student services personnel are uniquely trained to provide a comprehensive range of services to help students overcome barriers to learning. They do this through improving student physical, mental, social emotional and behavioral health, as well as increasing the role of parents as partners in their children's schooling. The work of school nurses, school psychologists, school counselors and school social workers improves the level of engagement that students bring to the classroom in order to maximize the benefits of instruction delivered by teachers, including engaging in effective instruction, developing leadership and interpersonal skills, wellness, and self-advocacy. This level of student "readiness" to engage the school classroom and school environment is a significant predictor of student success. Contemporary research has identified clearly that the services provided by student services personnel are critical to positive academic outcomes and post-secondary success. Please take time to support the work of student services personnel and celebrate our collective mission to ensure that all students in Florida's public schools receive a world-class education that engages and prepares them to be globally competitive for college and careers. The Student Support Services Project would love to share your celebration stories and pictures throughout the state. To share what your district is doing, submit items to Marsha Studdard at Marsha.Studdard@fldoe.org.

Prekindergarten (PreK) Disabilities Contacts' 2020 Conference

This year's conference will be in Orlando on **February 19-21, 2020**, and is being held in partnership with the Office of Early Learning and our Early Learning Coalitions. The topic is Building Statewide Inclusive Programs for PreK Children. If you have any questions, contact Wanta Wint at 407-823-3058.

Youth Leadership Forum (YLF) for Students with Disabilities

The YLF is a unique leadership-training program for high school students with disabilities, hosted by the Florida Association of Centers for Independent Living (FACIL). YLF will be in Tallahassee on **July 22-26, 2020**. This annual event will cultivate leadership, citizenship and social skills. Delegates represent a wide range of educational backgrounds, ethnicities and disabilities, mirroring the richly diverse world in which we live and will be selected based on their leadership potential through participation in school, extracurricular activities and community involvement. The application deadline is **March 20, 2020**. To download an application, go to the FACIL website at <http://floridacils.org/youth-leadership-forum>.

Family Empowerment Scholarship Parental Notification of School Choice Options

The FDOE has issued the following memorandum regarding Family Empowerment Scholarship parental notification of school choice options. The Notification Verification Form must be submitted by **April 13, 2020**, per the instructions in the memo. The memorandum may be viewed at <https://info.fldoe.org/docushare/dsweb/Get/Document-8814/dps-2020-07.pdf> (Memo), <https://info.fldoe.org/docushare/dsweb/Get/Document-8815/dps-2020-07a.pdf> (Attachment A), <https://info.fldoe.org/docushare/dsweb/Get/Document-8816/dps-2020-07b.pdf> (Attachment B) and <https://info.fldoe.org/docushare/dsweb/Get/Document-8817/dps-2020-07c.pdf> (Attachment C).

John M. McKay Scholarship Parental Notification of School Choice Options

The FDOE has issued the following memorandum regarding the John M. McKay Scholarship parental notification of school choice options. The Notification Verification Form must be submitted by **April 13, 2020**, per the instructions in the memo. The memorandum may be viewed at <https://info.fldoe.org/docushare/dsweb/Get/Document-8818/dps-2020-05.pdf> (Memo), <https://info.fldoe.org/docushare/dsweb/Get/Document-8819/dps-2020-05a.pdf> (Attachment A),

<https://info.fldoe.org/docushare/dsweb/Get/Document-8820/dps-2020-05b.pdf> (Attachment B),
<https://info.fldoe.org/docushare/dsweb/Get/Document-8821/dps-2020-05c.pdf> (Attachment C) and
<https://info.fldoe.org/docushare/dsweb/Get/Document-8822/dps-2020-05d.pdf> (Attachment D).

Informational Items

Exceptional Student Education (ESE) Endorsements Tuition Support Program

The ESE Endorsements Tuition Support Program provides financial assistance to ESE teachers who are teaching students identified as having autism spectrum disorder (ASD) or PreK/ESE in Florida public schools. This tuition support is to assist teachers seeking an endorsement in ASD and PreK/ESE. Please include announcements of the ESE Endorsements Tuition Support Programs in regional notices, listservs and newsletters for teachers. For more information and to apply, go to <https://florida-ese.org/tuition-support>. For questions, contact Melanie Morales, at Melanie.Morales@fiu.edu.

Professional Development Opportunity: Math Difficulties, Disabilities and Dyscalculia

A new independent study course is now available through the BEESS Portal to Professional Development Alternatives. The “Math Difficulties, Disabilities and Dyscalculia” course will provide a better understanding of students with math challenges and their instructional needs. The course describes the assessment process used to identify a student’s math disability and how to use resulting data to select appropriate interventions. Also included will be information about evidence-based instructional practices and strategies that are beneficial for all students, especially for students with math challenges. To access the course, go to the BEESS Portal at <https://fl-pda.org/>.

Civic Literacy Exam Pilot – Spring 2020 Guidance

The FDOE has issued the following memorandum regarding the Civic Literacy Exam Pilot. The memorandum may be viewed at <https://info.fldoe.org/docushare/dsweb/Get/Document-8823/dps-2020-08.pdf>.

Proposed Benchmarks for Excellent Student Thinking (B.E.S.T.) Standards

The FDOE has issued the following memorandum regarding the proposed Benchmarks for Excellent Student Thinking (B.E.S.T.) standards. The memorandum may be viewed at <https://info.fldoe.org/docushare/dsweb/Get/Document-8824/dps-2020-17.pdf>.

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For more information, contact
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