



Weekly Memo

Rule Activity

Notices of Rule Development

The following rule will have a rule development workshop on **February 2, 2024**:

- Rule [6A-6.0212](#), Florida Administrative Code (F.A.C.), Performance-Based Exit Option Model and State of Florida High School Performance-Based Diploma

The following rule will have a rule development workshop on **February 5, 2024**:

- Rule [6A-6.03014](#), F.A.C., Exceptional Student Education Eligibility for Students Who Are Visually Impaired

Participants may join via the Microsoft Teams link provided in each corresponding notice. To submit comments for these rules, go to the Florida Department of Education (FDOE) [State Board Rules Under Review web page](#):

Job Vacancies

Position Available at the Partnership for Effective Programs for Students with Autism (PEPSA)

[PEPSA](#), a discretionary project of the Bureau of Exceptional Education and Student Services (BEESS), is currently seeking to fill its full-time, program planner analyst position. The program planner analyst is a professional who promotes, develops, coordinates and evaluates activities and services provided by PEPSA through the FDOE. This individual participates in the management of training events, program information dissemination, communication with the participants and partnering Center for Autism and Related Disabilities sites, coordinating participant travel reimbursement, and compiling and maintaining project-related data for the analysis and evaluation of program effectiveness, and other duties as assigned. At a minimum, this position requires a bachelor's degree in a field directly related to the program's responsibilities and two years of professional experience; or a master's degree in an area of specialization appropriate for the program. The preferred candidate will have a bachelor's degree in education or business administration and two years of professional experience; or a master's degree in education and one year of professional experience. The application deadline is **February 26, 2024**. For more information and to apply, go to the [program planner analyst job description web page](#). For questions, contact Lourdes Quiñones at lourdesq@usf.edu or 813-974-8965.

Events Coming Soon

Fostering Resilient Learners Book Study

The Multiagency Network for Students with Emotional/Behavioral Disabilities (SEDNET) Administration Discretionary Project is hosting a study on the book *Fostering Resilient Learners: Strategies for Creating a Trauma-Sensitive Classroom* by Kristin Souers with Pete Hall. The intended audience is instructional or noninstructional staff who work with students with or at risk of an emotional/behavioral disability. The book study will be held virtually via Zoom on the following dates and times:

- **February 5, 2024**, from noon to 1 p.m. EST
- **February 20, 2024**, from 11:30 am. to 12:30 p.m. EST
- **March 4, 2024**, from 11 a.m. to noon EST
- **March 18, 2024**, from 10:30 to 11:30 a.m. EST
- **April 2, 2024**, noon to 1 p.m. EST

The SEDNET executive director and principal investigator, Dr. Charlene Grecsek, will facilitate the book study. For questions and to register, email Dr. Grecsek at cgrecsek@usf.edu.

STEM Academy for High School Students who are Deaf and Hard of Hearing

The [National Technical Institute for the Deaf \(NTID\) Regional STEM \[Science, Technology, Engineering and Mathematics\] Center](#) invites Florida high school students who are deaf or hard of hearing and aged 15 through 21, to apply for the STEM Academy. Students can choose to attend **from June 9 to 29, 2024, or from July 7 to 27, 2024**. This engaging academic program is designed to prepare students for their transition to college. Students who participate receive a laptop and a \$5,000 scholarship to the [NTID](#). The STEM Academy is offered at no cost to participants. This includes covering all expenses such as travel, accommodations, meals and recreational activities. To learn more about the program and read the frequently asked questions, go to the [STEM Academy](#) web page. Check out [highlights from past programs](#). Download a [brochure to share \(Spanish\)](#) with students and families. For more information or questions, contact Cara Wilmot at wilmot.cara@aidb.org or 256-368-7208.

Informational Items

2022-23 School, District and State Report Cards

The FDOE has issued a memorandum regarding the [2022-23 School, District and State Report Cards](#).

Alice Schmitges
Bureau Chief



For more information, contact
850-245-0475