



## Weekly Memo

### Action Items

#### Notice of Rule Development

To view the draft and submit comments for the following rule, go to <https://web02.fldoe.org/rules/>.

- Rule [6A-1.09441](#), Florida Administrative Code, Requirements for Programs and Courses Which are Funded Through the Florida Education Finance Program and for Which the Student May Earn Credit Toward High School Graduation

#### Identifying 2019-20 Exceptional Student Education (ESE) Center Schools for School Accountability

The Florida Department of Education (FDOE) has issued the following memorandum regarding identifying 2019-20 ESE center schools for school accountability. Confirmations and requested changes are due by **February 4, 2020**, per the instructions in the memo. The memorandum may be viewed at <https://info.fldoe.org/docushare/dsweb/Get/Document-8804/dps-2020-06.pdf> (Memo) and <https://info.fldoe.org/docushare/dsweb/Get/Document-8805/dps-2020-06a.pdf> (Attachment A).

#### Florida Association of School Nurses (FASN) Conference 2020—School Nurses: Essential Advocates for Safe and Supportive Schools

The 24th FASN Annual Conference is in Orlando on **February 7-8, 2020**. Nurses may earn up to 14.0 continuing education contact hours toward licensure renewal. To view the agenda and registration information, go to <http://www.fasn.net/fasn/education/fasnconference/slides>.

#### Florida Diagnostic and Learning Resources System (FDLRS) Virtual Update on the Portal for Exceptional Education Resources (PEER)

As a follow-up to last week's Statewide Quality Individual Educational Plan/Matrix Training of New Trainers, the FDLRS Administration, in collaboration with BEESS, is offering a two-hour virtual update on PEER on **February 18, 2020**, at 10:00 a.m., EST. This virtual update is for individuals who are new to the PEER System or for those who attended last week's event. To register, go to <https://impact.fdlrs.org/x/events/view/?id=330&pw=5af3b505>. For more information, contact Mary Ann Ahearn at [ahearnm@nefec.org](mailto:ahearnm@nefec.org) or Tracy Umphenour at [umpenhour@nefec.org](mailto:umpenhour@nefec.org) or call 386-312-2265.

#### 2020 Commissioner's Business Recognition Awards (CBRA)

The FDOE has issued the following memorandum regarding the 2020 CBRA. Nominations are due by **March 1, 2020**, per the instructions in the memo. The memorandum may be viewed at <https://info.fldoe.org/docushare/dsweb/Get/Document-8806/dps-2020-11.pdf>.

## **FDLRS Social Tales Webinars**

The FDLRS Administration is offering a two-part Social Tales Parent Webinar. Social tales are visual stories that are individualized for students to assist them in understanding a variety of behaviors and difficult concepts, like personal space and keeping hands to yourself. These stories can be a single page printed out, multiple pages that create a book and even digital stories. Participants will be introduced to the different forms of social tales and the foundational components of well-developed social tales. Part 1, "What are Social Tales?" will include a description of what social tales are and the importance of utilizing them with children. Part 2, "How to Create a Social Tale," will focus on the implementation of social tales. There will be a question and answer session with our expert for each webinar. FDLRS wants to provide parents and families with opportunities to participate, so the one-hour morning webinars will be repeated in the evening, so those interested can choose the best option available. If you have any questions, contact Tracy Umpenhour at [umpenhour@nefec.org](mailto:umpenhour@nefec.org). Dates, times and registration links are as follows:

- The Part 1 webinar is on **April 22, 2020**
  - 10:00 a.m., EST, session: <https://impact.fdlrs.org/x/events/view/?id=327&pw=26dd7a2a>
  - 7:00 p.m., EST, session: <https://impact.fdlrs.org/x/events/view/?id=326&pw=b1d846c8>
- The Part 2 webinar is on **May 12, 2020**
  - 10:00 a.m., EST, session: <https://impact.fdlrs.org/x/events/view/?id=328&pw=4ea4b87e>
  - 7:00 p.m., EST, session: <https://impact.fdlrs.org/x/events/view/?id=329&pw=8940143a>

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