



## Weekly Memo

### Action Items

#### **Required Data Collection for Fine Arts Report – Section 1003.4995, Florida Statutes**

The Florida Department of Education (FDOE) has issued the following memorandum regarding the development of a fine arts report. The Fine Arts Report 2020-2021 survey must be submitted by **April 30, 2021**, per the instructions in the memo. The memorandum may be viewed at <https://info.fldoe.org/docushare/dsweb/Get/Document-9087/dps-2021-12.pdf>.

### Informational Items

#### **Florida Low Vision Initiative**

The Florida Low Vision Initiative announces open enrollment for the spring of 2021. Eligible students with low vision are provided with no-cost comprehensive low vision services and optical device training. For more information, teachers of students with visual impairments should contact Kim Roberts at [kmroberts@fsu.edu](mailto:kmroberts@fsu.edu). To submit a formal request for services, go to [https://fsu.qualtrics.com/jfe/form/SV\\_bshDnWnz4wf2IN7](https://fsu.qualtrics.com/jfe/form/SV_bshDnWnz4wf2IN7). For additional information, go to <https://www.livebinders.com/media/get/MjE1NTUxMTk=>.

#### **Bureau of Exceptional Student Education (BESE) Portal Course: Developmentally Appropriate Practices in Inclusive Prekindergarten Settings**

BESE is excited to announce an update of the BESE Portal course: Developmentally Appropriate Practices in Inclusive Prekindergarten Settings. The purpose of this course is to provide early childhood educators with information and instructional practices that support young children with special needs in inclusive prekindergarten learning environments. Participants will be provided research- and evidence-based information regarding the benefits and positive impact that inclusive opportunities have on children's development of skills across domains (i.e., social, adaptive, communication, motor and cognitive). The course focuses on the development of instructional strategies based on observations, progress monitoring and information gained from the Florida Early Learning and Developmental Standards and individual education plans. The course emphasizes the collaboration of general education teachers, exceptional education teachers, service providers and families to develop and implement support strategies consistently.

Additionally, information and resources will be provided to assist teachers in optimizing teaching and learning through the use of universal design for learning, which establishes a framework for addressing the needs of all children in an instructional setting.

### **Response to Intervention for Eligibility (RtI-E 3.0)**

The Problem Solving and Response to Intervention Project (PS/RtI) discretionary project's RtI-E 3.0 professional learning series continues the momentum created over the last two years, forging a multiyear professional learning partnership between the FDOE, discretionary projects and school districts to increase understanding, capacity and fidelity to apply eligibility criteria for specific learning disabilities, while enhancing consistency of multi-tiered systems of supports implementation and sustainability. For more information about RtI-E 3.0 and to access the training series, go to [https://floridarti.usf.edu/resources/pl\\_modules/rti\\_e3/index.html](https://floridarti.usf.edu/resources/pl_modules/rti_e3/index.html).

**Victoria Gaitanis**  
**Bureau Chief**



For more information, contact  
850-245-0475