



## BUREAU OF EXCEPTIONAL STUDENT EDUCATION

OCTOBER 22, 2021

### Weekly Memo

#### Action Items

##### **Autism Navigator for Classroom Success in Prekindergarten (PreK) Through Second Grade**

Calling all regular education and special education teachers, district-level personnel, speech-language pathologists, occupational therapists, early interventionists, psychologists, behavior specialists, social workers, paraprofessionals, college students, and anyone else interested in learning about students with autism. This no-cost six-week webinar series will begin on **October 27, 2021**, from 3:30 to 5:00 p.m. ET. This webinar is a companion to the Autism Navigator Classroom Success course, but anyone interested can attend. Participants will learn about an evidence-based framework to prioritize goals using a lens of active engagement and a layer cake of teaching strategies to promote learning and positive behavior. To achieve the intensity needed and promote generalization for students with autism, the importance of teaching and learning across everyday classroom activities will be highlighted. Video examples and audience participation will be used to illustrate how to apply this model to both in-person and virtual classrooms, and to teach parents strategies to support their child's learning in everyday activities at home. For more information and to register, go to <https://autismnavigator.com/webinar-autism-navigator-for-classroom-success-in-prek-through-2nd-grade/>. For questions about the webinar series, send an email to [support@autismnavigator.com](mailto:support@autismnavigator.com).

##### **Regional Civics Literacy Coaches and Captains Position Announcement**

The Florida Department of Education (FDOE) has issued the following memorandum regarding the regional Civics Literacy Coaches and Captains position announcement. The deadline to submit an application is **October 29, 2021**, per the instructions in the memo. To view the memorandum, go to <https://info.fldoe.org/docushare/dsweb/Get/Document-9344/dps-2021-134.pdf> (Memo) and <https://info.fldoe.org/docushare/dsweb/Get/Document-9345/dps-2021-134a.pdf> (Attachment A).

##### **Position Available with the Florida Diagnostic & Learning Resources System (FDLRS)**

FDLRS, a discretionary project of the Bureau of Exceptional Student Education (BESE), is seeking an applicant for manager. The FDLRS manager position is located at the Panhandle Area Educational Consortium in Chipley. The application deadline is **November 1, 2021**. To read the full job description and apply, go to [http://my.paec.org/teach\\_nwfl/paec\\_jobs](http://my.paec.org/teach_nwfl/paec_jobs).

### **Gifted Education Week in Florida**

The FDOE has issued the following memorandum regarding Gifted Education Week in Florida, which will be **November 1-5, 2021**. To view the memorandum, go to <https://info.fldoe.org/docushare/dsweb/Get/Document-9356/dps-2021-163.pdf>.

### **Florida School for the Deaf and the Blind (FSDB) Virtual Expanded Core Curriculum (ECC) Interactive Learning Series**

FSDB is excited to continue our Virtual ECC Interactive Learning Series for children ages 3 through 14 who are DHH or blind or who have visual impairments (BVI). The upcoming sessions will be on **November 6, 2021**. Students who have an active individual educational plan with DHH or BVI as their primary exceptionality are eligible to register for these exciting sessions. (Note that this learning series is not currently offered to FSDB students.) The virtual ECC sessions are available at no cost, and all registered children will receive materials delivered to their homes for participation via live conferencing and engaging online classroom activities. Each lesson is led by certified teachers with experience working with students who are DHH or BVI. For sessions, dates, ages and times, and to register, go to <http://events.r20.constantcontact.com/register/event?oeidk=a07eih98aw24666fcfd&llr=qd87qgabb>.

### **Holocaust Education Week 2021**

The FDOE has issued the following memorandum regarding Holocaust Education Week 2021, which will be **November 8-12, 2021**. To view the memorandum, go to <https://info.fldoe.org/docushare/dsweb/Get/Document-9365/dps-2021-167.pdf>.

### **Learning Ally Florida Virtual Learning Academies**

Join Learning Ally for your Florida Virtual Learning Academies, which will be held the weeks of **November 8 and 15, 2021**. These virtual webinars are designed to strengthen the instructional capacity of educators when supporting students with reading deficits and will be delivered by our master educators and trainers. One series is dedicated to educators, and another series is dedicated to administrators to help maximize the power of the Learning Ally Audiobook Solution. For more information and to register, see the attached documents.

- Filename: Learning Ally FL Learning Academies Fall 2021 Teachers
- Filename: Learning Ally FL Learning Academies Fall 2021 Administrators

### **Second Annual Diana McLendon Excellence in Teaching Award Opportunity**

On behalf of all seven of the Center for Autism and Related Disabilities (CARD) centers around Florida, the Florida State University CARD is proud to present the Diana McLendon Excellence in Teaching Award, to honor our colleague who lost her battle with leukemia in December 2019. Diana was the autism spectrum disorder (ASD) program coordinator for the FDOE, the statewide CARD centers, Partnership for Effective Programs for Students with Autism (known as PEPSA), and Autism Navigator. We are presenting this award to honor Diana and her passion for students with ASD. The application deadline is **November 12, 2021**. To view and complete the application, go to <https://app.smartsheet.com/b/form/561717ad28d24c3192b6cd91deb536de>. For more information, see the attached document.

- Filename: Diana McLendon Award 2021-22

### **Identifying 2021-22 Alternative Schools for School Accountability**

The FDOE has issued the following memorandum regarding identifying 2021-22 alternative schools for school accountability. Applications for requesting changes to the 2021-22 Master

School Identification file must be submitted by **November 12, 2021**, per the instructions in the memo. To view the memorandum, go to <https://info.fldoe.org/docushare/dsweb/Get/Document-9335/dps-2021-150.pdf> (Memo), <https://info.fldoe.org/docushare/dsweb/Get/Document-9336/dps-2021-150a.pdf> (Attachment A) and <https://info.fldoe.org/docushare/dsweb/Get/Document-9337/dps-2021-150b.pdf> (Attachment B).

### **The Florida Educators of Students who are Deaf/Hard of Hearing (FEDHH) Annual Conference**

The FEDHH will be holding its annual conference in Orlando on **November 12 and 13, 2021**. The conference, “Celebrate. Ignite. Transform,” will bring professionals together for information, resources and strategies related to the instruction of students who are DHH. The Bureau of Exceptional Student Education is pleased to offer one paid registration per school district. To obtain your school district code for redemption, contact your DHH program contact. For more information and to register, go to <http://events.constantcontact.com/register/event?llr=nozl6lfab&oeidk=a07eig8kzrjaf63b61b>. For more information about FEDHH, go to <https://www.fedhh.org/>.

### **Prekindergarten (PreK) Virtual Collaborative Inclusion Conference — Save the Date**

Save the date for the virtual Collaborative Inclusion Conference, “We All Win When We Play in the Sandbox Together.” The conference will be on **December 8 and 9, 2021**, from 9 a.m. to noon EST, and the registration link will be announced shortly. The conference is a collaboration between State Early Childhood Inclusion Team members, which include FDOE exceptional student education (ESE) PreK and Division of Early Learning; Technical Assistance and Training System (known as TATS) and the Florida Inclusion Network (known as FIN), both FDOE discretionary projects; FDOH Early Steps and the Florida Head Start State Collaboration Office, and will be funded by the Florida Preschool Development Grant. The purpose of the collaborative conference is to increase inclusive educational settings for young children with disabilities and to address the State Performance Plan Indicator 6. Participants include school district PreK contacts, Early Learning Coalitions, Head Start and Early Steps. To register, go to <https://www.eventbrite.com/x/pre-k-virtual-collaborative-inclusion-conference-1282021-1292021-tickets-173627523597>.

## **Informational Items**

### **Child Outcome Summary (COS) Chat Topics and Office Hours**

Technical Assistance and Training System (TATS), the BESE prekindergarten discretionary project, is excited to host chat topics and office hours for districts to assist with the implementation of the COS process. The COS process is in support of the State Performance Plan/Annual Performance Report Federal Part B Indicator 7. The focus areas will include all aspects of the COS in the format of questions and answers and brief video examples that will assist with the COS process. Districts are welcome to join the regional chats and office hours on a day and time convenient for your schedule and link to the zoom meeting. For information about the schedule and to join the sessions, go to the TATS website at <https://tats.ucf.edu/tats-calendar/>.

## **2020-21 List of Persistently Low-Performing Schools**

The FDOE has issued the following memorandum regarding the 2020-21 list of Persistently Low-Performing Schools. To view the memorandum, go to <https://info.fldoe.org/docushare/dsweb/Get/Document-9338/dps-2021-157.pdf> (Memo), <https://info.fldoe.org/docushare/dsweb/Get/Document-9339/dps-2021-157a.pdf> (Attachment A) and <https://info.fldoe.org/docushare/dsweb/Get/Document-9340/dps-2021-157b.pdf> (Attachment B).

## **School Hardening Grant**

The FDOE has issued the following memorandum regarding the School Hardening Grant. To view the memorandum, go to <https://info.fldoe.org/docushare/dsweb/Get/Document-9341/dps-2021-108.pdf>.

## **Emergency Drills**

The FDOE has issued the following memorandum regarding emergency drills. To view the memorandum, go to <https://info.fldoe.org/docushare/dsweb/Get/Document-9334/dps-2021-144.pdf>.

## **Designation of 2020-21 Schools of Excellence**

The FDOE has issued the following memorandum regarding the designation of 2020-21 Schools of Excellence. To view the memorandum, go to <https://info.fldoe.org/docushare/dsweb/Get/Document-9354/dps-2021-155.pdf>.

## **The Hope Scholarship Program**

The FDOE has issued the following memorandum regarding the Hope Scholarship Program. To view the memorandum, go to <https://info.fldoe.org/docushare/dsweb/Get/Document-9355/dps-2021-170.pdf>.

## **New Information on State Board of Education Rules Affecting Social Studies**

The FDOE has issued the following memorandum regarding new information on State Board of Education rules affecting social studies. To view the memorandum, go to <https://info.fldoe.org/docushare/dsweb/Get/Document-9357/dps-2021-164.pdf>.

## **Amendments to Rule 6A-1.044, Florida Administrative Code (F.A.C.), Pupil Attendance Records**

The FDOE has issued the following memorandum regarding amendments to Rule 6A-1.044, F.A.C., Pupil Attendance Records. To view the memorandum, go to <https://info.fldoe.org/docushare/dsweb/Get/Document-9364/dps-2021-145.pdf>.

**Victoria Gaitanis**  
**Bureau Chief**



For more information, contact  
850-245-0475

## THE LEARNING ALLY AUDIOBOOK SOLUTION

# Professional Learning Designed with Florida Educators In Mind



Learning Ally's professional learning services are designed to help teachers maximize the power of the Learning Ally Audiobook Solution so they can help students with reading deficits unlock their full potential.

Delivered virtually by master educators and trainers, our professional learning services help strengthen teachers' instructional capacity so they can deliver a deeper, richer learning experience for struggling readers and promote better academic outcomes.

**View session information below and register today!**

\*All Sessions offered from 3:30-4:30 EST Nov 8th-11th and Nov 15th-18th

### Getting Started- Launch!

Become familiar with the Audiobook App and Educator Portal through hands-on exploration leaving with an understanding of next steps for a successful implementation which will produce measurable outcomes for struggling readers.

[Click here to register!](#)

### Integrating Audiobooks In The Classroom

Learn proven strategies to integrate the Learning Ally Audiobook Solution within daily instruction.

[Click here to register!](#)

### Motivating Emerging Readers with Audiobooks

Discover how to use the Learning Ally Audiobook Solution to remove reading barriers and motivate students to become empowered readers.

[Click here to register!](#)

### Creating Inclusive Learning Environments For Struggling Readers With Audiobooks

Explore how to create an inclusive learning environment with a literacy community and use the features of the Learning Ally Audiobook App to support students' individualized learning needs in reading!

[Click here to register!](#)

**LEARNING ALLY** is a leading nonprofit education solutions organization dedicated to equipping educators with proven solutions that help new and struggling learners reach their potential. Our range of literacy-focused offerings for students Pre-K to 12th grade and catalog of professional learning allow us to support more than 200,000 educators across the US. The Learning Ally Audiobook Solution is our cornerstone award-winning reading accommodation used in more than 18,500 schools to help students with reading deficits succeed. Composed of high quality, human-read audiobooks and a suite of teacher resources to monitor and support student progress, it is designed to turn struggling readers into engaged learners. For more information, visit [\*\*LearningAlly.org\*\*](https://www.learningally.org).



## THE LEARNING ALLY AUDIOBOOK SOLUTION

# Professional Learning Designed with Florida Administrators in Mind



Learning Ally's professional learning services are designed to help all educators maximize the power of the Learning Ally Audiobook Solution so they can help students with reading deficits unlock their full potential.

Delivered virtually by master educators and trainers, our professional learning services help strengthen teachers' instructional capacity so they can deliver a deeper, richer learning experience for struggling readers and promote better academic outcomes.

**View session information below and register today!**

\*Sessions offered in early November

### Leading Your Learning Ally Audiobook Solution Implementation In Your District or School

Gain understanding of the Learning Ally Audiobook Solution and the benefits of human-read audiobooks. Become familiar with the administrative metrics in the Educator Portal through hands-on exploration. Leave with an understanding of next steps for a successful implementation which will engage teachers and produce measurable outcomes for struggling readers.

[Click here to register!](#)

### Ensuring Inclusive Learning Environments In Your District or School

Explore how to create an inclusive learning environment with a literacy community and use the features of the Learning Ally Audiobook App to support success for teachers and students' individualized learning needs in reading.

[Click here to register!](#)

**LEARNING ALLY** is a leading nonprofit education solutions organization dedicated to equipping educators with proven solutions that help new and struggling learners reach their potential. Our range of literacy-focused offerings for students Pre-K to 12th grade and catalog of professional learning allow us to support more than 200,000 educators across the US. The Learning Ally Audiobook Solution is our cornerstone award-winning reading accommodation used in more than 18,500 schools to help students with reading deficits succeed. Composed of high quality, human-read audiobooks and a suite of teacher resources to monitor and support student progress, it is designed to turn struggling readers into engaged learners. For more information, visit [LearningAlly.org](https://www.learningally.org).

# DIANA MCLENDON EXCELLENCE IN TEACHING AWARD

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Complete your application here:  
[app.smartsheet.com/b/form/561717ad28d24c3192b6cd91deb536d](https://app.smartsheet.com/b/form/561717ad28d24c3192b6cd91deb536d)

Include curriculum, vita/resume and two letters of recommendation (one professional, one family of student)

**Application Deadline:  
November 12, 2021**

## REQUIREMENTS:

- MUST BE AN EDUCATOR TEACHING IN FLORIDA (ANY GRADE LEVEL)
- MUST HAVE AT LEAST ONE STUDENT WITH ASD IN THE 2021-2022 SCHOOL YEAR
- MUST HAVE CONTACT WITH REGIONAL CARD CENTER



On behalf of all seven CARD centers around Florida, FSU CARD is proud to present the Diana McLendon Excellence in Teaching Award, to honor our colleague who lost her battle with Leukemia in December 2019. Diana was the Autism Spectrum Disorder (ASD) Program Coordinator for the Department of Education, the statewide Center for Autism and Related Disabilities (CARD) centers, Partnership for Effective Programs for Students with Autism (PEPSA), and Autism Navigator. We are presenting this award to honor Diana and her passion for students with ASD.

Diana demonstrated a positive attitude and faced each day with extreme energy. She was highly motivated and approached the ASD world with a kind and genuine heart. Diana approached teaching students with ASD with an open mind, living by the motto "No child is left behind." In the classroom, you could see her passion and dedication as she interacted with and taught her ASD students. Diana was innovative, finding new techniques and strategies to improve teaching. As an ASD Program Coordinator, Diana was committed to improving the lives of ASD children throughout Florida. In her role as liaison, she helped manage discretionary projects such as CARD, PEPSA, and Autism Navigator. Diana provided critical technical assistance and worked professionally with many of her statewide ASD contacts and school districts. She had solid leadership qualities that enabled her to work as a team player. Diana considered working as an ASD educator and coordinator a privilege. Her family and colleagues want to continue to honor Diana and live out her legacy.

As an applicant, tell us about yourself and how you feel you best portray similar characteristics that are recognized by Diana McLendon's family and colleagues.