



## Weekly Memo

### Action Items

#### Notices of Proposed Rule

These rule revisions are scheduled for the State Board of Education meeting on **March 30, 2022**. To view the following final proposed rule and submit comments, go to <https://web02.fldoe.org/rules/>:

- Rule [6A-6.0571](#), Florida Administrative Code (F.A.C.), Career and Technical Education and Adult General Education Standards and Industry-Driven Benchmarks
- Rule [6A-6.0573](#), F.A.C., Industry Certification Process
- Rule [6A-10.0401](#), F.A.C., Gold Standard Career Pathways Articulation Agreements

#### Position Available in the Florida Diagnostic and Learning Resources System (FDLRS) Emerald Coast Associate Center

FDLRS Emerald Coast, a discretionary project of the Bureau of Exceptional Student Education (BESE), is seeking a FDLRS manager. The deadline to apply is **March 18, 2022**. To view the position, including the full job description, go to the Escambia County School District website at <https://apps2.winocular.com/Escambia/workspace/wSpace.exe?Action=wsJobsMain> and enter "coordinator" in the search field. Interested applicants should follow the application prompts. For questions, contact Alice Schmitges at [schmitgesa@nefec.org](mailto:schmitgesa@nefec.org) or Teri Szafran, exceptional student education (ESE) director, at [Tszafran@ecsdfl.us](mailto:Tszafran@ecsdfl.us).

#### Annual Certification and Documentation Regarding Instructional Materials

The Florida Department of Education (FDOE) has issued a memorandum regarding annual certification and documentation regarding instructional materials. The required materials must be submitted by **April 1, 2022**, per the instructions in the memo. To view the memorandum, go to <https://info.fldoe.org/docushare/dsweb/Get/Document-9477/dps-2022-26.pdf> (Memo) and <https://info.fldoe.org/docushare/dsweb/Get/Document-9478/dps-2022-26a.pdf> (Attachment A).

#### District Contacts Meeting for Deaf/Hard of Hearing (DHH), Visually Impaired (VI) and/or Dual-Sensory Impaired (DSI)

Registration is now open for the virtual District Contacts Meeting for DHH, VI and DSI on **April 7 and 8, 2022**. District contacts will meet to discuss strategies for maximizing the instructional time of itinerant teachers, the proper procedures for determining eligibility for services, and methods for filling staff vacancies. Additionally, there will be updates from BESE, the Florida Instructional Materials Center for the Visually Impaired (FIMC-VI), and the Resources, Materials, and

Technology Center for the Deaf and Hard of Hearing (RMTC-D/HH), as well as the Florida and Virgin Islands Deaf-Blind Collaborative (FAVI). This joint meeting will be on April 7, 2022, from 1 to 3:30 p.m. EDT, and April 8, 2022, from 9 a.m. to noon EDT. If you have specific questions for BESE, FIMC-VI, RMTC or FAVI, the Zoom room will be open from 1 to 2 p.m. on April 8, 2022, for breakout discussions. To register for the meeting, go to <https://us02web.zoom.us/join/joinMeeting/register/tZMrdu2uqjspHtGIH-qyYlWscSAZdHIOLrxy>.

## Informational Items

### **Best Practices for Inclusive Education (BPIE) Assessment**

The BPIE assessment is an internal process designed to facilitate the analysis, implementation and improvement of inclusive educational practices. Section 1003.57, Florida Statutes (F.S.), requires that once every three years, each school district and school must complete a BPIE assessment. Florida Inclusion Network (FIN) facilitators are required to assist school districts in this process. The results of this process, including all planned short- and long-term improvement efforts, must be included in each school district's ESE policies and procedures. For more information regarding the completion of school BPIE assessments in your district, contact the FIN Administration project at [lsi-finadmin@fsu.edu](mailto:lsi-finadmin@fsu.edu) or a local FIN Facilitator at <https://www.floridainclusionnetwork.com/directory/> to support the statutory requirement of s. 1003.57, F.S.

### **ESE Tuition Support Program**

The ESE Tuition Support Program provides financial assistance to ESE educators working in Florida schools who are seeking an endorsement in autism spectrum disorder or prekindergarten/ESE. Please include ESE Tuition Support Program announcements in regional notices, listservs or newsletters for teachers. The application can be found online at <https://florida-ese.org/tuition-support>. For further assistance, contact Melanie Morales, at [ESESupport@fiu.edu](mailto:ESESupport@fiu.edu).

### **Arts Education Month 2022**

The FDOE has issued a memorandum regarding Arts Education Month 2022. To view the memorandum, go to <https://info.fldoe.org/docushare/dsweb/Get/Document-9476/dps-2022-13.pdf>.

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For more information, contact  
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