



## Weekly Memo

### Action Items

#### **Para-to-Teacher Tuition Support Program Live Recruitment Zoom Session**

If you are a paraprofessional working with students with disabilities, now is the time to follow your passion for the classroom and earn a bachelor's degree in exceptional student education (ESE). If you already have an Associate in Arts degree or equivalent college coursework, you can join a live recruitment Zoom session and learn more. Please join Dr. Keri Fogle and Russell Gremillion, co-directors of the state-funded Para-to-Teacher Tuition Support Program, on **June 29, 2021**, at 4 p.m. EDT. They will discuss the program's requirements and the application process and then answer questions on earning your bachelor's degree in ESE, deaf education or visual disabilities. For program information on the Para-to-Teacher Tuition Support Program, go to <https://paratoteacherprogram.com>. To receive a link to join the session, contact Dr. Keri Fogle at [kerifogle@uwf.edu](mailto:kerifogle@uwf.edu) or Russell Gremillion at [rgremillion@uwf.edu](mailto:rgremillion@uwf.edu).

#### **Certification of Fidelity of Implementation of Instructional Materials**

The Florida Department of Education (FDOE) has issued the following memorandum regarding the Certification of Fidelity of Implementation of Instructional Materials. This year's Certification of Fidelity of Implementation of Instructional Materials form must be signed and returned by **July 1, 2021**, per the instructions in the memo. To view the memorandum, go to <https://info.fldoe.org/docushare/dsweb/Get/Document-9174/dps-2021-74.pdf> (Memo) and <https://info.fldoe.org/docushare/dsweb/Get/Document-9175/dps-2021-74a.pdf> (Attachment A).

#### **Florida Diagnostic and Learning Resources System (FDLRS) Facilitated Course Offerings**

The FDLRS Administration is pleased to announce the first-quarter offerings of facilitated Professional Development Alternatives courses for 2021-22. Note that the start date for two of these courses is **July 14, 2021**. In addition to the offerings from the local FDLRS Associate Centers, six statewide courses are available to any educator and facilitated by experienced personnel. Ranging from 20 to 60 in-service credits, these offerings include several virtual meetings where participants engage in collegial conversations, share exemplary practices and complete competency-based activities. For course titles, dates and to register, see the attached document. For additional questions, email [PDQuestions@gmail.com](mailto:PDQuestions@gmail.com) or call the FDLRS Administration Project Office at 386-312-2265.

- Filename: PDA Flyer Q1 July 2021

## **The Resource Materials and Technology Center for the Deaf/Hard of Hearing (RMTC-D/HH)— See the Sounds Visual Phonics**

The RMTC-D/HH is excited to offer “See the Sounds Visual Phonics” on July 22 and 23, 2021, virtually in real time. Each training day will begin at 9:30 a.m. EDT, and participants must attend both days. In this training, participants will learn the 52 sounds of the English language and how to represent them visually via hand movements and symbols. This training will provide methods for implementing the use of Visual Phonics in the classroom as well as progress monitoring tools for tracking student progress in learning phonemic awareness, phonics and sounding out words. Visual Phonics is not an additional curriculum, but is a strategy that can be integrated into existing phonics-based curricula or interventions. For more information and to register, go to <http://events.r20.constantcontact.com/register/event?oeidk=a07ei3xzn00750b08a3&llr=nozl6lfab>. For questions, contact Jennifer Coburn at [Jennifer.Coburn@fldoe.org](mailto:Jennifer.Coburn@fldoe.org) or Carmelina Hollingsworth at [c.hollingsworth@rmtcdhh.org](mailto:c.hollingsworth@rmtcdhh.org) or by phone at 800-356-6731.

## **Informational Items**

### **Amendments to Rule 6A-1.094124, Florida Administrative Code (F.A.C.), Required Instruction Planning and Reporting**

The FDOE has issued the following memorandum regarding amendments to Rule 6A-1.094124, F.A.C. To view the memorandum, go to <https://info.fldoe.org/docushare/dsweb/Get/Document-9177/dps-2021-66.pdf>.

### **Amendments to Rule 6A-1.0943, F.A.C., Statewide Assessment for Students with Disabilities**

The FDOE has issued the following memorandum regarding amendments to Rule 6A-1.0943, F.A.C. To view the memorandum, go to <https://info.fldoe.org/docushare/dsweb/Get/Document-9176/dps-2021-78.pdf>.

### **Amendments to Rule 6A-6.03311, F.A.C., Procedural Safeguards and Due Process Procedures for Parents and Students with Disabilities**

The FDOE has issued the following memorandum regarding amendments to Rule 6A-6.03311, F.A.C. To view the memorandum, go to <https://info.fldoe.org/docushare/dsweb/Get/Document-9178/dps-2021-77.pdf>.

### **ESE Endorsements Tuition Support Program**

The Bureau of Exceptional Student Education would like to offer Florida public school teachers of ESE prekindergarten (PreK) and those currently teaching students with the exceptionality of autism spectrum disorder the opportunity to receive financial assistance for obtaining the associated endorsements. The tuition support program provides financial assistance to these teachers who want to pursue an endorsement in autism or ESE PreK, or both. Please include the announcement of the ESE Endorsements Tuition Support Program in regional notices, listservs, and newsletters for teachers. For more information and to apply, go to <https://florida-ese.org/tuition-support>. For questions, contact Ms. Melanie Morales at [ESESupport@fiu.edu](mailto:ESESupport@fiu.edu).

### **Para-to-Teacher Tuition Support Program**

The Para-to-Teacher Tuition Support Program provides financial assistance to paraprofessionals currently working with students receiving ESE services in Florida’s public schools.

Paraprofessionals who qualify could receive tuition support to earn a bachelor's degree in ESE, deaf education or visual disabilities. For program information and to apply, go to <https://paratoteacherprogram.com/>. For questions, contact Dr. Keri Fogle at [kerifogle@uwf.edu](mailto:kerifogle@uwf.edu).

**Victoria Gaitanis**  
**Bureau Chief**



For more information, contact  
850-245-0475

# BESE Portal

## Professional Development Alternatives

*Online professional development designed to assist educators with responding to instructional and behavioral needs of each learner to maximize achievement for all students.*

### Statewide Offerings – Beginning July 2021

#### Facilitated PDA Courses

**[Online registration available!](#)**

Course Title	Inservice Credits	Dates	Number of Group Meetings
Introduction to Differentiating Instruction	20 inservice credits	7/14/2021 through 9/19/2021	3 group meetings, attendance required
Technology for the Diverse Classroom	20 inservice credits	8/4/2021 through 9/2/2021	3 group meetings, attendance required
Foundations of Exceptional Education	60 inservice credits	7/15/2021 through 9/16/2021	3 group meetings, attendance required
Instructional Practices	60 inservice credits	7/19/2021 through 9/7/2021	3 group meetings, attendance required
PBS: Understanding Student Behavior	60 inservice credits	7/14/2021 through 9/27/2021	3 group meetings, attendance required
Assessment and Evaluation	60 inservice credits	7/20/2021 through 9/17/2021	3 group meetings, attendance required

**[Learn more](#) about the courses listed above.**

#### Also Available:

- Facilitated courses offered locally: Go to [fl-pda.org](http://fl-pda.org) on the left side. Scroll down to “To enroll or for more information about a course, contact your [local PDA Coordinator](#) at the FDLRS center that serves your district.”
- Independent study courses: Go to [fl-pda.org](http://fl-pda.org) on the right side. Select “Sign-in” to create an account, then enroll.

**For more details - Frequently Asked Questions: [Facilitated](#) ♦ [Independent Study](#) Questions? [PDAquestions@gmail.com](mailto:PDAquestions@gmail.com)**

FDLRS Administration Project Office: (386) 312-2265, Mary Ann Ahearn, Administrator

*PDA is funded by the Florida Department of Education Bureau of Exceptional Student Education. Coordinated by the Florida Diagnostic and Learning Resources System (FDLRS), a FDOE/BEES discretionary project, in collaboration with the Florida Center for Interactive Media.*

