

BUREAU OF EXCEPTIONAL EDUCATION

JANUARY 29, 2021

Weekly Memo

Action Items

Save the Date—2021 Virtual Florida Division on Career Development and Transition (FL DCDT) VISIONS Transition Conference and Transition Contacts Meeting

The annual VISIONS Transition Conference will be held virtually on **April 12-14**, **2021**. The conference will feature several general and keynote sessions along with a great selection of concurrent sessions focused on secondary transition and career development of individuals with exceptionalities. Conference registration and virtual platform information will be released soon. The Transition Contacts Meeting will be on **April 12**, **2021**, at 8:30 a.m. The Call for Presentation Proposals is currently open and the deadline to submit a presentation proposal is **February 5**, **2021**. If you are interested in presenting at VISIONS 2021 and would like to submit a proposal, go to https://docs.google.com/forms/d/e/1FAlpQLSe6TF5QSeJ14Riti4co911Q0lb3RPAtCBCpPb7qBiJpl66Tw/viewform. For the latest updates, go to the FL DCDT website at https://floridadcdt.org/index.html.

Flexibility in the Use of Instructional Materials Funds for Technology Purchases

The Florida Department of Education (FDOE) has issued the following memorandum regarding flexibility in the use of instructional materials funds for technology purchases. The attached certification form must be submitted by **February 8, 2021**, per the instructions in the memo. The memorandum may be viewed at https://info.fldoe.org/docushare/dsweb/Get/Document-9058/dps-2021-24.pdf (Memo) and https://info.fldoe.org/docushare/dsweb/Get/Document-9059/dps-2021-24a.pdf (Attachment A).

Youth Mental Health Awareness Training (YMHAT) School Year (SY) 2020-2021 Fiscal Support Meeting

The FDOE and the YMHAT Administration extend an invitation to you and your staff to participate in the School Year 2020-2021 Fiscal Support Meeting. This meeting will be on **February 10, 2021**, via ZOOM, at 10 a.m. This meeting offers additional fiscal support and technical assistance to all districts to ensure that school personnel receive YMHAT and the respective districts can successfully utilize their YMHAT allocation. Based on feedback and current trends from all districts, the following YMHAT fiscal topics will be addressed: application process, the subagreement, invoicing process and reporting requirements. There will also be a "Questions and Answers" session. To register in advance for this meeting, go to https://us02web.zoom.us/meeting/register/tZYvf-itpz8rGtxOlTddk58yv-wdDvSu3hig. For questions, contact Dr. Curtis Williams, director, YMHAT Administration Program, at Curtis.Williams@fldoe.org.

Prekindergarten Disabilities Contacts' Conference

The Prekindergarten Disabilities Contacts' Conference will be on **February 23-25, 2021**, via Zoom from 9:00 to 11:30 a.m. daily. To register, go to https://ucf.qualtrics.com/jfe/form/SV_5yl3kzWTF MvWknP. If you need assistance in registering, contact Wanda Wint at 407-823-3058.

Application Posted for the Private School Opportunity to Administer Florida Statewide Assessments in 2021-22

The FDOE has issued the following memorandum regarding the application for the private school opportunity to administer Florida statewide assessments in 2021-22. Completed applications must be notarized and submitted by **March 1, 2021**, per the instructions in the memo. The memorandum may be viewed at https://info.fldoe.org/docushare/dsweb/Get/Document-9057/dps-2021-03.pdf.

Informational Items

Florida Positive Behavioral Interventions and Support (FLPBIS) Project Updates

The FLPBIS Project strives to increase the capacity of our school districts to use team-based planning and problem solving to implement PBIS within a multi-tiered system of supports. Training and technical assistance is provided in developing and implementing effective systems and practices to positively impact all learners. As the testing season quickly approaches, see the attached document for information on evaluation updates, Technical Assistance Chats, and some important state and national resources that may assist schools in improving academic outcomes. For more information, go to http://www.flpbis.org/.

Filename: FLPBIS Updates Feb 2021

School Health Monthly Newsletter

The School Health Monthly Newsletter, The Pulse, from the Student Support Services Project, provides opportunities for school health staff members to share knowledge, educational opportunities, upcoming events and updates. Teresa Masterson, school nursing consultant, will be hosting monthly Zoom meetings, called "Connections," with district school health staff. The announcement of these Zoom meetings will be in this newsletter. For more information, contact Teresa Masterson at Teresa.Masterson@fldoe.org or 850-245-7841. To view the current issue, go to https://sss.usf.edu/resources/newsletters/2021/school_health/Pulse%20Issue%203.pdf. To view archived issues, go to https://sss.usf.edu/resources/newsletters/index.html. For more information on the Student Support Services Project, go to https://sss.usf.edu/.

Victoria Gaitanis Bureau Chief





Project Updates www.flpbis.org

February 2021

Greetings from the Florida PBIS Project! We hope that your year is going well so far. As we turn the corner toward Spring, it is a good time to remind your Point of Contacts that they can complete the Spring PBIS Implementation Checklist (PIC) in PBSES. As testing season approaches, it is also a perfect time to reteach expectations related to motivation, tenacity, and effort. You will find some resources from the FLPBIS archives below for aligning PBIS expectations to academic performance. We hope that you and your school teams will join us for this month's Technical Assistance Chat on Specific Practices to Support Disciplinary Equity.

Please reach out to your PBIS Technical Assistance provider for more information about any of the material or events shared!

Resource Spotlight

In preparation for testing season, below are some resources from our website that highlight using PBIS to improve academic outcomes.

PBIS Essentials: Virtual Engagement for

Aligning PBIS with Academic Standards

Handout

Instructional Strategies to Increase Appropriate Behavior and Decrease nappropriate Behavior in the Classroom

Mid Year II Evaluation is Open

The Spring PIC and the Tier 1 Walkthrough Tool are both available for completion.

To enter evaluation information on-line:

From the project's homepage, www.flpbis.org, click on the Evaluation Icon found on the right-hand side. This will take you to the PBSES evaluation system where schools can enter their login and password.

PBSES User Support Resources can be found here:



FLPBIS Upcoming Chats Click the links below to register



Specific Practices to Support Disciplinary Equity

February 10th 2:35pm-3:35pm EST 1:35pm-2:35pm CST



Model School Q and A

April 7th 2:35pm-3:35pm EST 1:35pm-2:35pm CST



Unpacking Problematic Student - Teacher Interactions

May 5th 2:35pm-3:35pm EST 1:35pm-2:35pm CST

New Resources from the Center on PBIS



Family Plan for Positive Behavior at Home



Creating Effective Classroom **Environments Plan**



Planning Document for PBIS/MTSS Leadership Teams for Use During COVID-19 Disruption



Systematic Screening for Behavior in Current K-12 Instructional Settings





Positive Behavioral Interventions & Supports













