

## Florida ESE Parent Survey 2018-19 State Report: K-12

The district-level results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement. All districts received paper surveys for the 2018-19 survey administration.

	trict ed by district ID)	ESE Membership	Number of Completed Surveys	Paper Submissions	Web Submissions	Response Rate	Number At or Above Standard	Percent At or Above Standard
ST	ATE	375,860	39,573	26,039	13,534	10.5%	32,078	81.1%
01	ALACHUA	3,681	488	273	215	13.3%	392	80.3%
02	BAKER	620	93	77	16	15.0%	83	89.2%
03	BAY	4,940	290	230	60	5.9%	246	84.8%
04	BRADFORD	699	29	25	4	4.1%	24	82.8%
05	BREVARD	11,856	1,243	917	326	10.5%	955	76.8%
06	BROWARD	33,815	3,262	2,137	1,125	9.6%	2,630	80.6%
07	CALHOUN	409	81	23	58	19.8%	74	91.4%
08	CHARLOTTE	3,036	258	186	72	8.5%	209	81.0%
09	CITRUS	1,951	350	294	56	17.9%	296	84.6%
10	CLAY	7,458	1,752	1,143	609	23.5%	1,525	87.0%
11	COLLIER	6,142	1,358	895	463	22.1%	1,201	88.4%
12	COLUMBIA	1,521	158	128	30	10.4%	136	86.1%
13	MIAMI-DADE	35,429	3,645	2,539	1,106	10.3%	2,957	81.1%
14	DESOTO	660	59	40	19	8.9%	49	83.1%
15	DIXIE	387	112	86	26	28.9%	103	92.0%
16	DUVAL	18,740	1,965	1,014	951	10.5%	1,505	76.6%
17	ESCAMBIA	5,662	314	230	84	5.5%	234	74.5%
18	FLAGLER	1,904	260	149	111	13.7%	205	78.8%
19	FRANKLIN	239	12	9	3	5.0%	10	83.3%
20	GADSDEN	654	65	61	4	9.9%	52	80.0%
21	GILCHRIST	470	182	75	107	38.7%	153	84.1%
22	GLADES	341	*	*	*	*	*	*
23	GULF	365	53	22	31	14.5%	45	84.9%
24	HAMILTON	170	46	41	5	27.1%	40	87.0%
25	HARDEE	668	53	32	21	7.9%	44	83.0%
26	HENDRY	995	64	52	12	6.4%	55	85.9%
27	HERNANDO	3,046	294	239	55	9.7%	226	76.9%
28	HIGHLANDS	1,801	241	177	64	13.4%	206	85.5%
29	HILLSBOROUGH	30,054	2,487	1,660	827	8.3%	1,992	80.1%
30	HOLMES	470	62	24	38	13.2%	49	79.0%
31	INDIAN RIVER	2,636	187	127	60	7.1%	141	75.4%
32	JACKSON	977	93	79	14	9.5%	79	84.9%
33	JEFFERSON	108	35	22	13	32.4%	27	77.1%
34	LAFAYETTE	190	61	52	9	32.1%	54	88.5%
35	LAKE	6,608	490	353	137	7.4%	396	80.8%
36	LEE	10,675	660	472	188	6.2%	538	81.5%



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			Number of				Number At	Percent At
Dist (Liste	rict d by district ID)	ESE Membership	Completed Surveys	Paper Submissions	Web Submissions	Response Rate	or Above Standard	or Above Standard
STA	ATE	375,860	39,573	26,039	13,534	10.5%	32,078	81.1%
37	LEON	4,409	653	243	410	14.8%	481	73.7%
38	LEVY	888	119	95	24	13.4%	95	79.8%
39	LIBERTY	242	41	33	8	16.9%	38	92.7%
40	MADISON	414	141	92	49	34.1%	120	85.1%
41	MANATEE	7,070	681	497	184	9.6%	528	77.5%
42	MARION	6,246	1,036	563	473	16.6%	885	85.4%
43	MARTIN	2,825	594	479	115	21.0%	525	88.4%
44	MONROE	1,381	157	114	43	11.4%	134	85.4%
45	NASSAU	1,781	127	87	40	7.1%	113	89.0%
46	OKALOOSA	4,748	382	312	70	8.0%	281	73.6%
47	OKEECHOBEE	1,354	204	119	85	15.1%	178	87.3%
48	ORANGE	20,518	1,623	1,190	433	7.9%	1,273	78.4%
48D	UCP CHARTER	522	56	38	18	10.7%	47	83.9%
49	OSCEOLA	7,431	873	710	163	11.7%	752	86.1%
50	PALM BEACH	28,483	2,418	1,693	725	8.5%	1,961	81.1%
50D	SOUTH TECH	301	93	82	11	30.9%	85	91.4%
51	PASCO	11,579	1,510	888	622	13.0%	1,176	77.9%
52	PINELLAS	12,712	1,923	874	1,049	15.1%	1,502	78.1%
53	POLK	12,797	935	683	252	7.3%	740	79.1%
53D	LAKE WALES	426	114	94	20	26.8%	99	86.8%
54	PUTNAM	2,095	146	122	24	7.0%	116	79.5%
55	ST. JOHNS	6,238	750	431	319	12.0%	622	82.9%
56	ST. LUCIE	5,016	617	482	135	12.3%	501	81.2%
57	SANTA ROSA	3,787	469	299	170	12.4%	376	80.2%
58	SARASOTA	6,542	556	387	169	8.5%	463	83.3%
59	SEMINOLE	9,317	926	416	510	9.9%	700	75.6%
60	SUMTER	1,271	189	124	65	14.9%	169	89.4%
61	SUWANNEE	822	140	123	17	17.0%	136	97.1%
62	TAYLOR	444	49	28	21	11.0%	41	83.7%
63	UNION	421	45	34	11	10.7%	37	82.2%
64	VOLUSIA	10,583	667	454	213	6.3%	505	75.7%
65	WAKULLA	775	155	132	23	20.0%	138	89.0%
66	WALTON	1,053	91	82	9	8.6%	74	81.3%
67	WASHINGTON	689	51	45	6	7.4%	43	84.3%
68	DEAF/BLIND	509	74	48	26	14.5%	68	91.9%
71	FL VIRTUAL	319	69	0	69	21.6%	65	94.2%
72	FAU LAB SCH	195	53	32	21	27.2%	47	88.7%
73	FSU LAB SCH	168	20	12	8	11.9%	16	80.0%
74	FAMU LAB SCH	31	*	*	*	*	*	*
75	UF LAB SCH	81	10	7	3	12.3%	8	80.0%



### Florida ESE Parent Survey 2018-19 State Report: K-12

### **Percent of Parents That Agreed With Each Indicator Item**

The st	tate's top three items and bottom three items have been highlighted in the table below.	Percent
Item		Agree
2	Written information I receive is written in an understandable way.	92.3%
8	Teachers are available to speak with me.	90.8%
5	My child's IEP tells how progress towards goals will be measured.	90.8%
11	The principal sets a positive and welcoming tone in the school.	89.4%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	89.1%
16	The school has a person on staff who is available to answer parents' questions.	88.9%
9	Teachers set appropriate goals for my child.	88.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	87.8%
12	School personnel show sensitivity to the needs of students with disabilities and their families.	87.2%
19	The school offers parents a variety of ways to communicate with teachers.	87.1%
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.1%
22	The school provides my child with all the services documented on my child's IEP.	87.0%
13	School personnel encourage me to participate in the decision-making process.	86.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	85.8%
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.9%
20	The school gives parents the help they may need to play an active role in their child's education.	83.1%
14	I was offered special assistance so that I could participate in the IEP meeting.	82.9%
10	School personnel seek out parent input.	81.7%
17	The school communicates regularly with me regarding my child's progress on IEP goals.	79.4%
18	The school gives me choices with regard to services that address my child's needs.	78.8%
21	The school explains what options parents have if they disagree with a decision of the school.	78.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	74.7%
15	I was given information on parent training about special education.	70.6%
Perce	ent of Parents of Students In Grades 8-12 That Agreed With Each Transition Ite	em

24	School personnel provide me with information on agencies that can assist my child in the transition from school.	72.6%
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	71.0%
26	School personnel provide me with information about supports my child may use after graduation, such as job training.	68.7%

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