



PERKINS V

FLORIDA'S STATE PLAN FOR
THE STRENGTHENING CAREER AND TECHNICAL EDUCATION
FOR THE 21ST CENTURY ACT (PERKINS V)

FLORIDA DEPARTMENT OF EDUCATION

Henry Mack, Chancellor for Career and Adult Education

February 12, 2020



Goals

- Align career programs and pathways
 - Reduce barriers & engage students in CTE
 - Maximize students' opportunities to become lifelong learners & informed citizens
 - Ensure that Florida is #1 in high quality credential attainment by 2030
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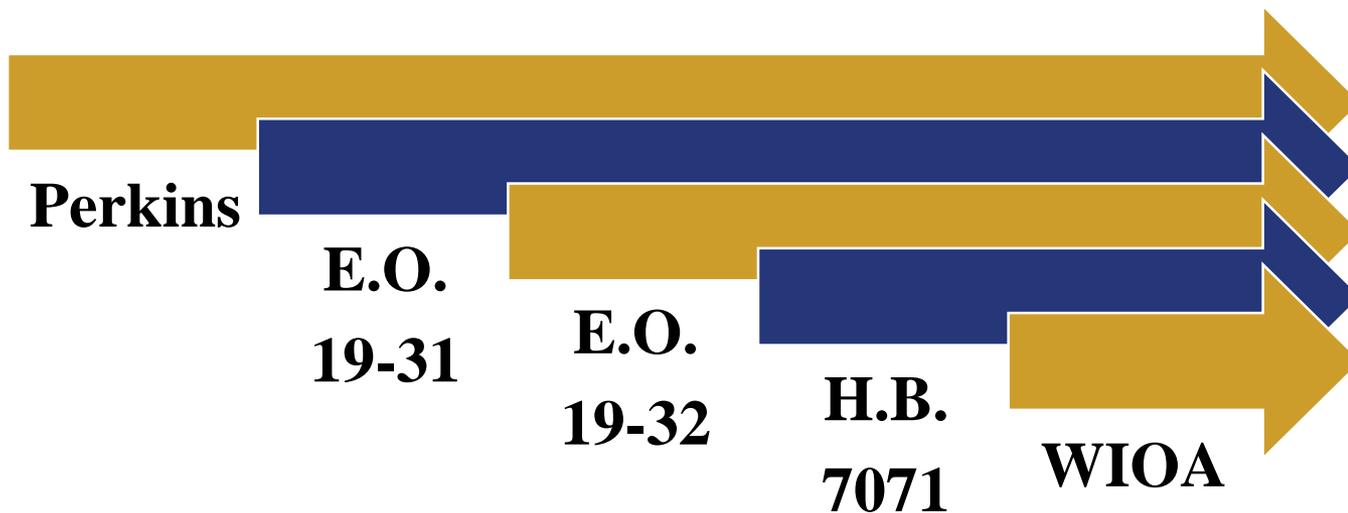


Perkins V Context

- The preeminent federal investment in career and technical education (CTE)
- Florida's Perkins V State Plan is a **once-in-a-decade opportunity** to set the agenda for CTE and improve CTE student learning outcomes
- Florida is set to receive approximately \$73 million in federal funds annually to **expand and improve CTE opportunities** in our school districts, career centers, & state colleges
- The State Plan covers July 1, 2020 through June 30, 2024



Additional Strategies & Efforts



**Engaged
Citizens &
Robust
Workforce**



State Plan Milestones

July 2018	Perkins V Becomes Federal Law
May 2019	U.S. Department of Education Approves Florida's Perkins V Transition Plan
August 2019	Policy Committees Finish Proposals for State Plan
Oct. – Dec. 2019	Public Comments Received Through 6 Hearings, 3 Webinars, and an Online Portal
Feb. 2020	Presented to State Board of Education for Approval
April 2020	State Plan Will Be Submitted to U.S. Department of Education



Driving Questions

- **Meeting the Needs of Employers**

- How do we better align our state's workforce education programs to in-demand market opportunities?
- How do we prepare students for the future of work: technological change, automation, machine and deep learning, and increased demand for "human skills"?

- **Meeting the Needs of All Students**

- To what extent are our CTE programs oriented toward our socio-economically challenged populations?
- How do they uplift the nearly 900,000 children currently living in poverty across the state of Florida?
- Do our CTE programs effectively educate for increased economic and social mobility?



Perkins V State Plan Goals

Goal 1	Ensure equal access for all individuals to educational opportunities that meet the workforce development needs of local communities and the state.
Goal 2	Ensure all programs align with the technical and employability requirements of Florida's employers.
Goal 3	Recruit, support, and retain qualified teachers, counselors, and administrators to foster the highest level of student achievement.
Goal 4	Provide students with seamless career pathways by offering Programs of Study which result in credentials of value .
Goal 5	Engage industry partners to drive program innovation, entrepreneurship education, and work-based learning opportunities.
Goal 6	Provide comprehensive, career-focused counseling that allows students to make informed choices about their future.



New In This Plan

To support these goals and to ensure maximum alignment with the Governor's vision for making Florida #1 in workforce education, the Plan proposes the following bold improvements over the previous (Perkins IV) plan:

- A new requirement that school districts and Florida College System institutions conduct **comprehensive local needs assessments** (CLNA) to ensure funding is directed to programs in alignment with local workforce demand;
- Increased emphasis on **identifying and closing performance gaps** for special populations, including underrepresented genders in non-traditional programs;
- Enabling school districts and Florida College System institutions to use Perkins **funding for registered apprenticeship and pre-apprenticeship related technical instruction**;
- Development of more **rigorous standards** to benefit students; and
- Exploring how can CTE **support interdisciplinary and entrepreneurial ways of thinking and acting** across all career pathways?



Measuring Success in Perkins V

Changes in Perkins V student performance indicators:

- **Increased alignment with ESSA and WIOA**
 - Changes to the graduation definition
 - Inclusion of science proficiency indicator
 - Increased monitoring of placement post-CTE exit
- **Focus on measuring ‘concentrators’** (those that have completed multiple CTE courses), rather than those recently entering or having completed a CTE program
- Florida chose **Attained Recognized Postsecondary Credential** as our secondary program quality indicator
- **State Determined Performance Levels** have been set through stakeholder engagement process



Future Innovation Opportunities

- Develop programs and partnerships that ready students for **entrepreneurship**
- Create new opportunities for embedded and stackable **industry certification** attainment
- Analyze and retool **CTE instructor** recruitment, preparation, and retention
- Align programs to **labor market and business needs**, particularly high-wage, high-growth, and high-demand
- Eliminate barriers and create opportunities for all students, including **special populations**
- Improve **work-based learning**, mentoring, internships, and apprenticeships



Special Thanks

Governor Ron DeSantis and Commissioner of Education Richard Corcoran for their visionary leadership around the future of CTE – a vision that has helped inform the innovations in this Plan



Special Thanks

- 75 secondary and postsecondary committee members
- Hundreds of focus group, Public Hearing and Public Comment participants
- Many thousands of survey respondents:
 - 67,000 K-12 students
 - 4,600 postsecondary students
 - 9,600 parents



Special Thanks

Education Experts:

- ExcelinEd
- Advance CTE
- Association of Career & Technical Education
- Florida State University System
- Numerous college and district representatives
- Numerous FDOE staff

Business and Industry Experts

- CareerSource Florida's staff and Board of Directors
- Council of 100
- Enterprise Florida
- Florida Chamber of Commerce
- Department of Economic Opportunity
- Numerous business and industry representatives

Special Populations Experts

- Florida Governor's Council on Indian Affairs
- Division of Vocational Rehabilitation
- Agency for Persons with Disabilities
- Florida Developmental Disabilities Council
- Positive Pathways Foster Children and Youth Network
- Florida Consortium on Inclusive Higher Education

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