

## Florida ESE Parent Survey 2021– 22 State Report: Preschool

The district-level results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

District (Listed by district ID)		ESE Membership	Number of Completed Surveys	Paper Submissions	Web Submissions	Response Rate	Number At or Above Standard	or Above Standard
STA	TE	21,461	3,480	1,578	1,902	16.2%	2,803	80.5%
01	ALACHUA	174	40	13	27	23.0%	31	77.5%
02	BAKER	37	14	3	11	37.8%	10	71.4%
03	BAY BRADFORD	208	28	18	10	13.5%	25	89.3%
04	BREVARD	20	*	*	*	*	*	*
05	BROWARD	780	83	55	28	10.6%	66	79.5%
06	CALHOUN	2,691	321	194	127	11.9%	273	85.0%
07	CHARLOTTE	44	14	7	7	31.8%	9	64.3%
80	CITRUS	163	18	8	10	11.0%	15	83.3%
09	CLAY	103	34	22	12	33.0%	30	88.2%
10	COLLIER	358	143	65	78	39.9%	123	86.0%
11	COLUMBIA	268	41	27	14	15.3%	31	75.6%
12	MIAMI-DADE	102	37	14	23	36.3%	36	97.3%
13	DESOTO	1,624	227	82	145	14.0%	192	84.6%
14	DIXIE	41	*	*	*	*	*	*
15	DUVAL	52	26	17	9	50.0%	23	88.5%
16	ESCAMBIA	870	73	38	35	8.4%	57	78.1%
17	FLAGLER	324	31	21	10	9.6%	29	93.5%
18	FRANKLIN	71	10	7	3	14.1%	6	60.0%
19	GADSDEN	29	*	*	*	*	*	*
20	GILCHRIST	46	*	*	*	*	*	*
21	GLADES	56	42	3	39	75.0%	36	85.7%
22	GULF	14	15	0	15	107.1%	13	86.7%
23	HAMILTON	19	*	*	*	*	*	*
24	HARDEE	10	0	0	0	0.0%	-	-
25	HENDRY	36	*	*	*	*	*	*
26	HERNANDO	52	10	7	3	19.2%	4	40.0%
27	HIGHLANDS	321	20	13	7	6.2%	17	85.0%
28	HILLSBOROUGH	124	23	12	11	18.5%	18	78.3%
29	HOLMES	1,465	281	131	150	19.2%	223	79.4%
30	INDIAN RIVER	25	*	*	*	*	*	*
31	JACKSON	116	*	*	*	*	*	*
32	JEFFERSON	73	25	16	9	34.2%	25	100.0%
33	LAFAYETTE	9	*	*	*	*	*	*
34	LAKE	19	*	*	*	*	*	*
35	LEE	338	43	20	23	12.7%	33	76.7%
36		724	94	46	48	13.0%	77	81.9%



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STA	TE	21,461	3,480	1,578	1,902	16.2%	2,803	80.5%
37	LEON	412	78	23	55	18.9%	59	75.6%
38	LEVY LIBERTY	69	11	4	7	15.9%	10	90.9%
39	MADISON	24	*	*	*	*	*	*
40	MANATEE	24	10	7	3	41.7%	9	90.0%
41	MARION	427	87	20	67	20.4%	63	72.4%
42	MARTIN	319	53	19	34	16.6%	39	73.6%
43	MONROE	101	24	14	10	23.8%	19	79.2%
44	NASSAU	82	11	8	3	13.4%	6	54.5%
45	OKALOOSA	97	17	10	7	17.5%	13	76.5%
46	OKEECHOBEE	295	36	27	9	12.2%	30	83.3%
47	ORANGE	36	*	*	*	*	*	*
48	UCP CHARTER	1,047	114	61	53	10.9%	99	86.8%
48D	OSCEOLA	370	26	16	10	7.0%	22	84.6%
49	PALM BEACH	338	48	26	22	14.2%	39	81.3%
50	PASCO	1,463	278	99	179	19.0%	226	81.3%
51	PINELLAS	567	154	31	123	27.2%	98	63.6%
52	POLK PUTNAM	917	281	57	224	30.6%	210	74.7%
53	ST. JOHNS	781	89	56	33	11.4%	74	83.1%
54	ST. LUCIE	86	*	*	*	*	*	*
55	SANTA ROSA	320	50	29	21	15.6%	41	82.0%
56	SARASOTA	218	29	18	11	13.3%	22	75.9%
57	SEMINOLE	227	56	38	18	24.7%	45	80.4%
58	SUMTER	399	71	37	34	17.8%	62	87.3%
59	SUWANNEE	372	70	30	40	18.8%	58	82.9%
60	TAYLOR	65	15	6	9	23.1%	12	80.0%
61	UNION	65	16	12	4	24.6%	16	100.0%
62	VOLUSIA	33	*	*	*	*	*	*
63	WAKULLA	23	*	*	*	*	*	*
64	WALTON	531	63	41	22	11.9%	47	74.6%
65	WASHINGTO	193	27	13	14	14.0%	25	92.6%
66	N FSDB	114	12	7	5	10.5%	11	91.7%
67	FL VIRTUAL	24	*	*	*	*	*	*
68		16	*	*	*	*	*	*
71			*	*	*	*	*	*

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## **Percent of Parents That Agreed With Each Item**

The state's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
11	People from preschool special ed respect my culture.	95.6%
4	My child's evaluation report was written using words I understand.	94.3%
1	I am part of the IEP/IFSP decision-making process.	92.9%
8	People from preschool special ed are available to speak with me.	92.6%
13	People from preschool special ed. $\dots$ ensure that I have fully understood my rights related to preschool special education.	92.4%
12	People from preschool special ed value my ideas.	92.4%
9	People from preschool special ed treat me as an equal team member.	91.8%
2	My recommendations are included on the IEP/IFSP.	91.7%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	90.8%
10	People from preschool special ed encourage me to participate in the decision-making process.	90.3%
27	Overall, I am satisfied with the preschool special education services provided to my child.	89.9%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	88.3%
21	People from preschool special ed offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	88.2%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	87.7%
17	People from preschool special ed give me enough information to know if my child is making progress.	86.6%
14	People from preschool special ed. $\dots$ communicate regularly with me regarding my child's progress on IEP/IFSP goals.	85.9%
23	People from preschool special ed give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	84.5%
18	People from preschool special ed give me information about the approaches they use to help my child learn.	83.3%
15	People from preschool special ed give me options concerning my child's services and supports.	83.3%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	81.5%
16	People from preschool special ed provide me with strategies to deal with my child's behavior.	81.0%
22	People from preschool special ed explain what options parents have if they disagree with a decision made by the preschool special education program.	80.7%
7	People from preschool special ed provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	72.3%
19	People from preschool special ed give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	72.1%
24	People from preschool special ed offer supports for parents to participate in training workshops.	70.7%
20	People from preschool special ed offer parents training about preschool special education.	67.1%
25	People from preschool special ed connect families with one another for mutual support.	62.5%

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