

Florida ESE Parent Survey 2020–21 School Report: Preschool

District: 02-BAKER

School: 0022-PREK/KINDERGARTEN CENTER

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	100.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	100.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	100.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	94.1%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	94.1%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	94.1%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	94.1%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	88.2%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	82.4%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	81.3%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	76.5%
20	People from preschool special ed. ... offer parents training about preschool special education.	64.7%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	64.7%
25	People from preschool special ed. ... connect families with one another for mutual support.	52.9%

SUMMARY

	School	District	State
ESE Membership:	44	44	20,552
Number of Completed Surveys:	17	17	4,517
Response Rate:	38.6%	38.6%	22.0%
Number At or Above Standard:	16	16	3,773
Percent At or Above Standard:	94.1%	94.1%	83.5%

Florida ESE Parent Survey 2020–21 School Report: Preschool

District: 05-BREVARD

School: 1021-PRE-K ESE SERVICES

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	95.8%
12	People from preschool special ed. ... value my ideas.	95.8%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	95.8%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	95.8%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	95.8%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	95.8%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	95.8%
27	Overall, I am satisfied with the preschool special education services provided to my child.	95.8%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	91.7%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	91.7%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	91.3%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	87.5%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	79.2%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	73.9%
20	People from preschool special ed. ... offer parents training about preschool special education.	69.6%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	60.9%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	60.9%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	52.2%
25	People from preschool special ed. ... connect families with one another for mutual support.	47.8%

SUMMARY

	School	District	State
ESE Membership:	129	652	20,552
Number of Completed Surveys:	24	120	4,517
Response Rate:	18.6%	18.4%	22.0%
Number At or Above Standard:	21	105	3,773
Percent At or Above Standard:	87.5%	87.5%	83.5%

Florida ESE Parent Survey 2020–21 School Report: Preschool

District: 06-BROWARD

School: 3171-PARK SPRINGS ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
4	My child's evaluation report was written using words I understand.	92.9%
8	People from preschool special ed. ... are available to speak with me.	92.9%
9	People from preschool special ed. ... treat me as an equal team member.	92.9%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	92.9%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	92.9%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	92.9%
27	Overall, I am satisfied with the preschool special education services provided to my child.	92.9%
1	I am part of the IEP/IFSP decision-making process.	92.3%
11	People from preschool special ed. ... respect my culture.	92.3%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	92.3%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	92.3%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	91.7%
12	People from preschool special ed. ... value my ideas.	91.7%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	85.7%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	85.7%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	85.7%
2	My recommendations are included on the IEP/IFSP.	84.6%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	84.6%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	83.3%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	76.9%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	72.7%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	69.2%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	69.2%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	69.2%
20	People from preschool special ed. ... offer parents training about preschool special education.	66.7%
25	People from preschool special ed. ... connect families with one another for mutual support.	66.7%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	64.3%

SUMMARY

	School	District	State
ESE Membership:	46	2,732	20,552
Number of Completed Surveys:	14	400	4,517
Response Rate:	30.4%	14.6%	22.0%
Number At or Above Standard:	11	327	3,773
Percent At or Above Standard:	78.6%	81.8%	83.5%

Florida ESE Parent Survey 2020–21 School Report: Preschool

District: 06-BROWARD

School: 3581-SILVER SHORES ELEMENTARY SCHL

Item No.	Item	Percent Agree
4	My child's evaluation report was written using words I understand.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	100.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	91.7%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	91.7%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	91.7%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	91.7%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	91.7%
27	Overall, I am satisfied with the preschool special education services provided to my child.	91.7%
1	I am part of the IEP/IFSP decision-making process.	90.9%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	90.9%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	90.0%
8	People from preschool special ed. ... are available to speak with me.	83.3%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	83.3%
20	People from preschool special ed. ... offer parents training about preschool special education.	83.3%
2	My recommendations are included on the IEP/IFSP.	81.8%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	80.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	80.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	80.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	75.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	72.7%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	72.7%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	72.7%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	66.7%

SUMMARY

	School	District	State
ESE Membership:	36	2,732	20,552
Number of Completed Surveys:	12	400	4,517
Response Rate:	33.3%	14.6%	22.0%
Number At or Above Standard:	10	327	3,773
Percent At or Above Standard:	83.3%	81.8%	83.5%

Florida ESE Parent Survey 2020–21 School Report: Preschool

District: 06-BROWARD

School: 3771-CHALLENGER ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	100.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%
11	People from preschool special ed. ... respect my culture.	90.0%
12	People from preschool special ed. ... value my ideas.	90.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	90.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	90.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	90.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	90.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	90.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	88.9%
1	I am part of the IEP/IFSP decision-making process.	80.0%
2	My recommendations are included on the IEP/IFSP.	80.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	80.0%
4	My child's evaluation report was written using words I understand.	80.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	80.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	80.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	80.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	77.8%
8	People from preschool special ed. ... are available to speak with me.	70.0%
9	People from preschool special ed. ... treat me as an equal team member.	70.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	70.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	70.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	70.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	66.7%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	60.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	60.0%

SUMMARY

	School	District	State
ESE Membership:	36	2,732	20,552
Number of Completed Surveys:	10	400	4,517
Response Rate:	27.8%	14.6%	22.0%
Number At or Above Standard:	6	327	3,773
Percent At or Above Standard:	60.0%	81.8%	83.5%

Florida ESE Parent Survey 2020–21 School Report: Preschool

District: 06-BROWARD

School: 5521-BAUDHUIN ORAL SCHOOL-NOVA UNI.

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	100.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	100.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	100.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	100.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	100.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	100.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	100.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	100.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	100.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	100.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	100.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	93.3%
25	People from preschool special ed. ... connect families with one another for mutual support.	92.9%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	80.0%

SUMMARY

	School	District	State
ESE Membership:	137	2,732	20,552
Number of Completed Surveys:	15	400	4,517
Response Rate:	10.9%	14.6%	22.0%
Number At or Above Standard:	15	327	3,773
Percent At or Above Standard:	100.0%	81.8%	83.5%

Florida ESE Parent Survey 2020–21 School Report: Preschool

District: 09-CITRUS

School: 0032-INVERNESS PRIMARY SCHOOL

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	100.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	100.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	90.9%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	90.9%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	90.9%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	90.9%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	90.9%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	90.9%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	90.9%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	90.9%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	90.9%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	81.8%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	81.8%
20	People from preschool special ed. ... offer parents training about preschool special education.	80.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	80.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	77.8%
25	People from preschool special ed. ... connect families with one another for mutual support.	72.7%

SUMMARY

	School	District	State
ESE Membership:	17	123	20,552
Number of Completed Surveys:	11	32	4,517
Response Rate:	64.7%	26.0%	22.0%
Number At or Above Standard:	10	26	3,773
Percent At or Above Standard:	90.9%	81.3%	83.5%

Florida ESE Parent Survey 2020–21 School Report: Preschool

District: 10-CLAY

School: 0261-DOCTORS INLET ELEMENTARY
SCHOOL

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	100.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	100.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	100.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	100.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	100.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	100.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	100.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	100.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	100.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	100.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	100.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	100.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	100.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	87.5%

SUMMARY

	School	District	State
ESE Membership:	18	345	20,552
Number of Completed Surveys:	16	161	4,517
Response Rate:	88.9%	46.7%	22.0%
Number At or Above Standard:	16	140	3,773
Percent At or Above Standard:	100.0%	87.0%	83.5%

Florida ESE Parent Survey 2020–21 School Report: Preschool

District: 10-CLAY

School: 0491-J.L. WILKINSON ELEMENTARY SCHL

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	84.6%
2	My recommendations are included on the IEP/IFSP.	84.6%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	84.6%
4	My child's evaluation report was written using words I understand.	84.6%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	84.6%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	84.6%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	84.6%
8	People from preschool special ed. ... are available to speak with me.	84.6%
9	People from preschool special ed. ... treat me as an equal team member.	84.6%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	84.6%
11	People from preschool special ed. ... respect my culture.	84.6%
12	People from preschool special ed. ... value my ideas.	84.6%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	84.6%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	84.6%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	84.6%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	84.6%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	84.6%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	84.6%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	84.6%
27	Overall, I am satisfied with the preschool special education services provided to my child.	84.6%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	76.9%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	76.9%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	76.9%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	69.2%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	61.5%
20	People from preschool special ed. ... offer parents training about preschool special education.	53.8%
25	People from preschool special ed. ... connect families with one another for mutual support.	53.8%

SUMMARY

	School	District	State
ESE Membership:	22	345	20,552
Number of Completed Surveys:	13	161	4,517
Response Rate:	59.1%	46.7%	22.0%
Number At or Above Standard:	11	140	3,773
Percent At or Above Standard:	84.6%	87.0%	83.5%

Florida ESE Parent Survey 2020–21 School Report: Preschool

District: 10-CLAY

School: 0541-RIDEOUT ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	100.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	100.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	100.0%
8	People from preschool special ed. ... are available to speak with me.	90.9%
9	People from preschool special ed. ... treat me as an equal team member.	90.9%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	90.9%
11	People from preschool special ed. ... respect my culture.	90.9%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	90.9%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	90.9%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	90.9%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	90.9%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	90.9%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	90.9%
27	Overall, I am satisfied with the preschool special education services provided to my child.	90.9%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	81.8%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	81.8%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	81.8%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	81.8%
20	People from preschool special ed. ... offer parents training about preschool special education.	63.6%
25	People from preschool special ed. ... connect families with one another for mutual support.	60.0%

SUMMARY

	School	District	State
ESE Membership:	23	345	20,552
Number of Completed Surveys:	11	161	4,517
Response Rate:	47.8%	46.7%	22.0%
Number At or Above Standard:	10	140	3,773
Percent At or Above Standard:	90.9%	87.0%	83.5%

Florida ESE Parent Survey 2020–21 School Report: Preschool

District: 10-CLAY

School: 0631-SHADOWLAWN ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	100.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	100.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	100.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	100.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	100.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	100.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	92.9%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	92.9%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	92.9%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	92.9%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	78.6%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	78.6%
20	People from preschool special ed. ... offer parents training about preschool special education.	78.6%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	78.6%
25	People from preschool special ed. ... connect families with one another for mutual support.	78.6%

SUMMARY

	School	District	State
ESE Membership:	19	345	20,552
Number of Completed Surveys:	14	161	4,517
Response Rate:	73.7%	46.7%	22.0%
Number At or Above Standard:	14	140	3,773
Percent At or Above Standard:	100.0%	87.0%	83.5%

Florida ESE Parent Survey 2020–21 School Report: Preschool

District: 10-CLAY

School: 0651-PLANTATION OAKS ELEMENTARY
SCHOOL

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
4	My child's evaluation report was written using words I understand.	95.7%
8	People from preschool special ed. ... are available to speak with me.	95.7%
11	People from preschool special ed. ... respect my culture.	95.7%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	95.7%
27	Overall, I am satisfied with the preschool special education services provided to my child.	95.7%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	95.5%
2	My recommendations are included on the IEP/IFSP.	91.3%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	91.3%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	91.3%
9	People from preschool special ed. ... treat me as an equal team member.	91.3%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	91.3%
12	People from preschool special ed. ... value my ideas.	91.3%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	91.3%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	91.3%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	87.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	87.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	87.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	87.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	87.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	82.6%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	77.3%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	73.9%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	60.9%
20	People from preschool special ed. ... offer parents training about preschool special education.	60.9%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	59.1%
25	People from preschool special ed. ... connect families with one another for mutual support.	59.1%

SUMMARY

	School	District	State
ESE Membership:	36	345	20,552
Number of Completed Surveys:	23	161	4,517
Response Rate:	63.9%	46.7%	22.0%
Number At or Above Standard:	19	140	3,773
Percent At or Above Standard:	82.6%	87.0%	83.5%

Florida ESE Parent Survey 2020–21 School Report: Preschool

District: 12-COLUMBIA

School: 8001-PREK ESE

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	81.8%
2	My recommendations are included on the IEP/IFSP.	81.8%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	81.8%
4	My child's evaluation report was written using words I understand.	81.8%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	81.8%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	81.8%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	81.8%
8	People from preschool special ed. ... are available to speak with me.	81.8%
9	People from preschool special ed. ... treat me as an equal team member.	81.8%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	81.8%
11	People from preschool special ed. ... respect my culture.	81.8%
12	People from preschool special ed. ... value my ideas.	81.8%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	81.8%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	81.8%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	81.8%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	81.8%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	81.8%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	81.8%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	81.8%
20	People from preschool special ed. ... offer parents training about preschool special education.	81.8%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	81.8%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	81.8%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	81.8%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	81.8%
25	People from preschool special ed. ... connect families with one another for mutual support.	81.8%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	81.8%
27	Overall, I am satisfied with the preschool special education services provided to my child.	81.8%

SUMMARY

	School	District	State
ESE Membership:	16	98	20,552
Number of Completed Surveys:	11	36	4,517
Response Rate:	68.8%	36.7%	22.0%
Number At or Above Standard:	9	32	3,773
Percent At or Above Standard:	81.8%	88.9%	83.5%

Florida ESE Parent Survey 2020–21 School Report: Preschool

District: 13-MIAMI-DADE

School: 0101-ARCOLA LAKE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
4	My child's evaluation report was written using words I understand.	100.0%
1	I am part of the IEP/IFSP decision-making process.	95.7%
2	My recommendations are included on the IEP/IFSP.	95.7%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	95.7%
8	People from preschool special ed. ... are available to speak with me.	95.7%
9	People from preschool special ed. ... treat me as an equal team member.	95.7%
11	People from preschool special ed. ... respect my culture.	95.7%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	95.7%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	91.3%
12	People from preschool special ed. ... value my ideas.	91.3%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	91.3%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	87.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	87.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	87.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	87.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	87.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	82.6%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	81.8%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	78.3%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	77.3%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	72.7%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	71.4%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	60.9%
20	People from preschool special ed. ... offer parents training about preschool special education.	60.9%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	56.5%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	56.5%
25	People from preschool special ed. ... connect families with one another for mutual support.	52.2%

SUMMARY

	School	District	State
ESE Membership:	37	1,599	20,552
Number of Completed Surveys:	23	505	4,517
Response Rate:	62.2%	31.6%	22.0%
Number At or Above Standard:	17	432	3,773
Percent At or Above Standard:	73.9%	85.5%	83.5%

Florida ESE Parent Survey 2020–21 School Report: Preschool

District: 13-MIAMI-DADE

School: 0161-AVOCADO ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	89.5%
2	My recommendations are included on the IEP/IFSP.	84.2%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	84.2%
8	People from preschool special ed. ... are available to speak with me.	84.2%
9	People from preschool special ed. ... treat me as an equal team member.	84.2%
11	People from preschool special ed. ... respect my culture.	84.2%
12	People from preschool special ed. ... value my ideas.	84.2%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	84.2%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	84.2%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	84.2%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	83.3%
4	My child's evaluation report was written using words I understand.	78.9%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	78.9%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	78.9%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	78.9%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	78.9%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	78.9%
20	People from preschool special ed. ... offer parents training about preschool special education.	78.9%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	78.9%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	78.9%
27	Overall, I am satisfied with the preschool special education services provided to my child.	78.9%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	77.8%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	73.7%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	72.2%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	66.7%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	63.2%
25	People from preschool special ed. ... connect families with one another for mutual support.	63.2%

SUMMARY

	School	District	State
ESE Membership:	38	1,599	20,552
Number of Completed Surveys:	19	505	4,517
Response Rate:	50.0%	31.6%	22.0%
Number At or Above Standard:	16	432	3,773
Percent At or Above Standard:	84.2%	85.5%	83.5%

Florida ESE Parent Survey 2020–21 School Report: Preschool

District: 13-MIAMI-DADE

School: 0441-BLUE LAKES ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	94.1%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	88.2%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	88.2%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	88.2%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	88.2%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	88.2%
27	Overall, I am satisfied with the preschool special education services provided to my child.	88.2%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	82.4%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	82.4%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	82.4%
20	People from preschool special ed. ... offer parents training about preschool special education.	82.4%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	82.4%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	82.4%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	76.5%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	76.5%
25	People from preschool special ed. ... connect families with one another for mutual support.	64.7%

SUMMARY

	School	District	State
ESE Membership:	19	1,599	20,552
Number of Completed Surveys:	17	505	4,517
Response Rate:	89.5%	31.6%	22.0%
Number At or Above Standard:	15	432	3,773
Percent At or Above Standard:	88.2%	85.5%	83.5%

Florida ESE Parent Survey 2020–21 School Report: Preschool

District: 13-MIAMI-DADE

School: 1721-EVERGLADES K-8 CENTER

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	100.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	100.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	100.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	100.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	100.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	100.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	100.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	100.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	100.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	100.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	100.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	100.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	100.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	100.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%

SUMMARY

	School	District	State
ESE Membership:	19	1,599	20,552
Number of Completed Surveys:	10	505	4,517
Response Rate:	52.6%	31.6%	22.0%
Number At or Above Standard:	10	432	3,773
Percent At or Above Standard:	100.0%	85.5%	83.5%

Florida ESE Parent Survey 2020–21 School Report: Preschool

District: 13-MIAMI-DADE

School: 2321-GULFSTREAM ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
4	My child's evaluation report was written using words I understand.	89.5%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	89.5%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	88.9%
12	People from preschool special ed. ... value my ideas.	88.9%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	88.2%
11	People from preschool special ed. ... respect my culture.	88.2%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	84.2%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	84.2%
8	People from preschool special ed. ... are available to speak with me.	83.3%
9	People from preschool special ed. ... treat me as an equal team member.	83.3%
1	I am part of the IEP/IFSP decision-making process.	78.9%
2	My recommendations are included on the IEP/IFSP.	78.9%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	78.9%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	78.9%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	78.9%
27	Overall, I am satisfied with the preschool special education services provided to my child.	78.9%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	77.8%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	77.8%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	77.8%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	77.8%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	73.7%
20	People from preschool special ed. ... offer parents training about preschool special education.	73.7%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	72.2%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	72.2%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	72.2%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	72.2%
25	People from preschool special ed. ... connect families with one another for mutual support.	66.7%

SUMMARY

	School	District	State
ESE Membership:	43	1,599	20,552
Number of Completed Surveys:	19	505	4,517
Response Rate:	44.2%	31.6%	22.0%
Number At or Above Standard:	14	432	3,773
Percent At or Above Standard:	73.7%	85.5%	83.5%

Florida ESE Parent Survey 2020–21 School Report: Preschool

District: 13-MIAMI-DADE

School: 2361-HIALEAH ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
2	My recommendations are included on the IEP/IFSP.	90.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	90.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	90.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	90.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	90.0%
9	People from preschool special ed. ... treat me as an equal team member.	90.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	90.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	90.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	90.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	90.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	90.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	90.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	90.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	90.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	90.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	90.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	90.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	90.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	90.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	90.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	90.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	88.9%

SUMMARY

	School	District	State
ESE Membership:	10	1,599	20,552
Number of Completed Surveys:	10	505	4,517
Response Rate:	100.0%	31.6%	22.0%
Number At or Above Standard:	9	432	3,773
Percent At or Above Standard:	90.0%	85.5%	83.5%

Florida ESE Parent Survey 2020–21 School Report: Preschool

District: 13-MIAMI-DADE

School: 2661-KENSINGTON PARK ELEM. SCHOOL

Item No.	Item	Percent Agree
2	My recommendations are included on the IEP/IFSP.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	100.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	100.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	100.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	100.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	100.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	100.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	100.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%
1	I am part of the IEP/IFSP decision-making process.	96.2%
12	People from preschool special ed. ... value my ideas.	96.2%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	96.2%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	96.2%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	96.2%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	96.2%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	92.3%
20	People from preschool special ed. ... offer parents training about preschool special education.	92.3%
25	People from preschool special ed. ... connect families with one another for mutual support.	92.3%

SUMMARY

	School	District	State
ESE Membership:	36	1,599	20,552
Number of Completed Surveys:	26	505	4,517
Response Rate:	72.2%	31.6%	22.0%
Number At or Above Standard:	26	432	3,773
Percent At or Above Standard:	100.0%	85.5%	83.5%

Florida ESE Parent Survey 2020–21 School Report: Preschool

District: 13-MIAMI-DADE

School: 5521-TROPICAL ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	100.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	100.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	100.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	100.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	100.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	100.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	94.4%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	94.4%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	88.9%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	88.9%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	88.9%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	88.9%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	88.9%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	83.3%
25	People from preschool special ed. ... connect families with one another for mutual support.	83.3%

SUMMARY

	School	District	State
ESE Membership:	37	1,599	20,552
Number of Completed Surveys:	18	505	4,517
Response Rate:	48.6%	31.6%	22.0%
Number At or Above Standard:	18	432	3,773
Percent At or Above Standard:	100.0%	85.5%	83.5%

Florida ESE Parent Survey 2020–21 School Report: Preschool

District: 15-DIXIE

School: 0041-OLD TOWN ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	93.8%
2	My recommendations are included on the IEP/IFSP.	93.8%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	93.8%
4	My child's evaluation report was written using words I understand.	93.8%
8	People from preschool special ed. ... are available to speak with me.	93.8%
11	People from preschool special ed. ... respect my culture.	93.8%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	93.8%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	93.8%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	93.8%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	87.5%
9	People from preschool special ed. ... treat me as an equal team member.	87.5%
12	People from preschool special ed. ... value my ideas.	87.5%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	87.5%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	87.5%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	87.5%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	81.3%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	81.3%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	81.3%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	81.3%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	81.3%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	81.3%
27	Overall, I am satisfied with the preschool special education services provided to my child.	81.3%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	75.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	75.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	75.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	75.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	68.8%

SUMMARY

	School	District	State
ESE Membership:	24	69	20,552
Number of Completed Surveys:	16	44	4,517
Response Rate:	66.7%	63.8%	22.0%
Number At or Above Standard:	13	38	3,773
Percent At or Above Standard:	81.3%	86.4%	83.5%

Florida ESE Parent Survey 2020–21 School Report: Preschool

District: 15-DIXIE

School: 0101-JAMES M. ANDERSON ELEMENTARY
SCHOOL

Item No.	Item	Percent Agree
4	My child's evaluation report was written using words I understand.	95.5%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	95.5%
8	People from preschool special ed. ... are available to speak with me.	95.5%
9	People from preschool special ed. ... treat me as an equal team member.	95.5%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	95.5%
11	People from preschool special ed. ... respect my culture.	95.5%
12	People from preschool special ed. ... value my ideas.	95.5%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	95.5%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	95.5%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	95.5%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	95.5%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	95.5%
27	Overall, I am satisfied with the preschool special education services provided to my child.	95.5%
1	I am part of the IEP/IFSP decision-making process.	90.9%
2	My recommendations are included on the IEP/IFSP.	90.9%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	90.9%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	90.9%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	90.9%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	90.9%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	86.4%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	86.4%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	86.4%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	86.4%
20	People from preschool special ed. ... offer parents training about preschool special education.	81.8%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	81.8%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	81.8%
25	People from preschool special ed. ... connect families with one another for mutual support.	81.8%

SUMMARY

	School	District	State
ESE Membership:	25	69	20,552
Number of Completed Surveys:	22	44	4,517
Response Rate:	88.0%	63.8%	22.0%
Number At or Above Standard:	19	38	3,773
Percent At or Above Standard:	86.4%	86.4%	83.5%

Florida ESE Parent Survey 2020–21 School Report: Preschool

District: 16-DUVAL

School: 0261-ESE PRE KINDERGARTEN
DISABILITIES CENTER

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	100.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	100.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	100.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	100.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	90.9%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	90.9%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	90.9%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	90.9%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	90.9%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	90.9%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	90.9%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	90.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	90.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	88.9%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	80.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	80.0%

SUMMARY

	School	District	State
ESE Membership:	104	836	20,552
Number of Completed Surveys:	11	187	4,517
Response Rate:	10.6%	22.4%	22.0%
Number At or Above Standard:	10	148	3,773
Percent At or Above Standard:	90.9%	79.1%	83.5%

Florida ESE Parent Survey 2020–21 School Report: Preschool

District: 16-DUVAL

School: 0281-OAK HILL ACADEMY

Item No.	Item	Percent Agree
8	People from preschool special ed. ... are available to speak with me.	100.0%
4	My child's evaluation report was written using words I understand.	90.9%
11	People from preschool special ed. ... respect my culture.	90.9%
12	People from preschool special ed. ... value my ideas.	90.9%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	90.9%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	90.9%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	90.9%
27	Overall, I am satisfied with the preschool special education services provided to my child.	90.9%
9	People from preschool special ed. ... treat me as an equal team member.	81.8%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	81.8%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	81.8%
1	I am part of the IEP/IFSP decision-making process.	72.7%
2	My recommendations are included on the IEP/IFSP.	72.7%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	72.7%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	72.7%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	72.7%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	72.7%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	63.6%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	63.6%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	63.6%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	63.6%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	63.6%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	63.6%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	63.6%
20	People from preschool special ed. ... offer parents training about preschool special education.	54.5%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	54.5%
25	People from preschool special ed. ... connect families with one another for mutual support.	45.5%

SUMMARY

	School	District	State
ESE Membership:	57	836	20,552
Number of Completed Surveys:	11	187	4,517
Response Rate:	19.3%	22.4%	22.0%
Number At or Above Standard:	7	148	3,773
Percent At or Above Standard:	63.6%	79.1%	83.5%

Florida ESE Parent Survey 2020–21 School Report: Preschool

District: 16-DUVAL

School: 0721-SPRING PARK ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	90.0%
2	My recommendations are included on the IEP/IFSP.	90.0%
4	My child's evaluation report was written using words I understand.	90.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	90.0%
8	People from preschool special ed. ... are available to speak with me.	90.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	90.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	90.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	90.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	90.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	90.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	90.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	90.0%
11	People from preschool special ed. ... respect my culture.	88.9%
12	People from preschool special ed. ... value my ideas.	88.9%
25	People from preschool special ed. ... connect families with one another for mutual support.	88.9%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	80.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	80.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	80.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	80.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	80.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	77.8%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	77.8%
9	People from preschool special ed. ... treat me as an equal team member.	77.8%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	77.8%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	77.8%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	77.8%
20	People from preschool special ed. ... offer parents training about preschool special education.	60.0%

SUMMARY

	School	District	State
ESE Membership:	24	836	20,552
Number of Completed Surveys:	10	187	4,517
Response Rate:	41.7%	22.4%	22.0%
Number At or Above Standard:	8	148	3,773
Percent At or Above Standard:	80.0%	79.1%	83.5%

Florida ESE Parent Survey 2020–21 School Report: Preschool

District: 16-DUVAL

School: 2141-HYDE GROVE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
2	My recommendations are included on the IEP/IFSP.	92.3%
4	My child's evaluation report was written using words I understand.	92.3%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	92.3%
8	People from preschool special ed. ... are available to speak with me.	92.3%
9	People from preschool special ed. ... treat me as an equal team member.	92.3%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	92.3%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	92.3%
27	Overall, I am satisfied with the preschool special education services provided to my child.	92.3%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	84.6%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	84.6%
12	People from preschool special ed. ... value my ideas.	84.6%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	84.6%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	76.9%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	76.9%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	76.9%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	76.9%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	76.9%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	69.2%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	61.5%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	53.8%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	53.8%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	53.8%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	46.2%
20	People from preschool special ed. ... offer parents training about preschool special education.	38.5%
25	People from preschool special ed. ... connect families with one another for mutual support.	38.5%

SUMMARY

	School	District	State
ESE Membership:	36	836	20,552
Number of Completed Surveys:	13	187	4,517
Response Rate:	36.1%	22.4%	22.0%
Number At or Above Standard:	11	148	3,773
Percent At or Above Standard:	84.6%	79.1%	83.5%

Florida ESE Parent Survey 2020–21 School Report: Preschool

District: 16-DUVAL

School: 2281-MERRILL ROAD ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	100.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	100.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	100.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	100.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%
4	My child's evaluation report was written using words I understand.	94.1%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	94.1%
12	People from preschool special ed. ... value my ideas.	94.1%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	94.1%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	94.1%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	94.1%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	94.1%
20	People from preschool special ed. ... offer parents training about preschool special education.	94.1%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	94.1%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	93.8%
25	People from preschool special ed. ... connect families with one another for mutual support.	93.8%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	88.2%
8	People from preschool special ed. ... are available to speak with me.	88.2%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	76.5%

SUMMARY

	School	District	State
ESE Membership:	42	836	20,552
Number of Completed Surveys:	17	187	4,517
Response Rate:	40.5%	22.4%	22.0%
Number At or Above Standard:	16	148	3,773
Percent At or Above Standard:	94.1%	79.1%	83.5%

Florida ESE Parent Survey 2020–21 School Report: Preschool

District: 16-DUVAL

School: 2461-NEPTUNE BEACH ELEMENTARY
SCHOOL

Item No.	Item	Percent Agree
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	91.7%
8	People from preschool special ed. ... are available to speak with me.	91.7%
9	People from preschool special ed. ... treat me as an equal team member.	91.7%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	91.7%
11	People from preschool special ed. ... respect my culture.	91.7%
12	People from preschool special ed. ... value my ideas.	91.7%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	91.7%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	91.7%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	91.7%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	91.7%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	91.7%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	91.7%
27	Overall, I am satisfied with the preschool special education services provided to my child.	91.7%
1	I am part of the IEP/IFSP decision-making process.	83.3%
2	My recommendations are included on the IEP/IFSP.	83.3%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	83.3%
4	My child's evaluation report was written using words I understand.	83.3%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	83.3%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	83.3%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	83.3%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	83.3%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	81.8%
20	People from preschool special ed. ... offer parents training about preschool special education.	81.8%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	72.7%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	72.7%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	63.6%
25	People from preschool special ed. ... connect families with one another for mutual support.	63.6%

SUMMARY

	School	District	State
ESE Membership:	26	836	20,552
Number of Completed Surveys:	12	187	4,517
Response Rate:	46.2%	22.4%	22.0%
Number At or Above Standard:	11	148	3,773
Percent At or Above Standard:	91.7%	79.1%	83.5%

Florida ESE Parent Survey 2020–21 School Report: Preschool

District: 16-DUVAL

School: 2491-GREENLAND PINES ELEM. SCHOOL

Item No.	Item	Percent Agree
4	My child's evaluation report was written using words I understand.	91.7%
11	People from preschool special ed. ... respect my culture.	91.7%
12	People from preschool special ed. ... value my ideas.	91.7%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	91.7%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	90.9%
1	I am part of the IEP/IFSP decision-making process.	83.3%
8	People from preschool special ed. ... are available to speak with me.	83.3%
9	People from preschool special ed. ... treat me as an equal team member.	83.3%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	83.3%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	83.3%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	83.3%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	83.3%
27	Overall, I am satisfied with the preschool special education services provided to my child.	83.3%
2	My recommendations are included on the IEP/IFSP.	75.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	75.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	75.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	75.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	75.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	66.7%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	66.7%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	66.7%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	58.3%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	58.3%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	41.7%
20	People from preschool special ed. ... offer parents training about preschool special education.	41.7%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	33.3%
25	People from preschool special ed. ... connect families with one another for mutual support.	33.3%

SUMMARY

	School	District	State
ESE Membership:	65	836	20,552
Number of Completed Surveys:	12	187	4,517
Response Rate:	18.5%	22.4%	22.0%
Number At or Above Standard:	7	148	3,773
Percent At or Above Standard:	58.3%	79.1%	83.5%

Florida ESE Parent Survey 2020–21 School Report: Preschool

District: 16-DUVAL

School: 2571-ALIMACANI ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	81.8%
9	People from preschool special ed. ... treat me as an equal team member.	81.8%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	81.8%
11	People from preschool special ed. ... respect my culture.	81.8%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	81.8%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	81.8%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	81.8%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	81.8%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	81.8%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	81.8%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	81.8%
27	Overall, I am satisfied with the preschool special education services provided to my child.	81.8%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	72.7%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	72.7%
8	People from preschool special ed. ... are available to speak with me.	72.7%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	72.7%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	70.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	63.6%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	63.6%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	63.6%
25	People from preschool special ed. ... connect families with one another for mutual support.	50.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	45.5%

SUMMARY

	School	District	State
ESE Membership:	29	836	20,552
Number of Completed Surveys:	11	187	4,517
Response Rate:	37.9%	22.4%	22.0%
Number At or Above Standard:	9	148	3,773
Percent At or Above Standard:	81.8%	79.1%	83.5%

Florida ESE Parent Survey 2020–21 School Report: Preschool

District: 16-DUVAL

School: 2631-ABESS PARK ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%
2	My recommendations are included on the IEP/IFSP.	93.8%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	93.8%
8	People from preschool special ed. ... are available to speak with me.	93.8%
9	People from preschool special ed. ... treat me as an equal team member.	93.8%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	93.8%
11	People from preschool special ed. ... respect my culture.	93.8%
12	People from preschool special ed. ... value my ideas.	93.8%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	93.8%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	93.8%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	93.8%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	93.8%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	93.8%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	87.5%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	87.5%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	87.5%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	86.7%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	86.7%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	86.7%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	86.7%
4	My child's evaluation report was written using words I understand.	81.3%
20	People from preschool special ed. ... offer parents training about preschool special education.	81.3%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	80.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	75.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	62.5%

SUMMARY

	School	District	State
ESE Membership:	53	836	20,552
Number of Completed Surveys:	16	187	4,517
Response Rate:	30.2%	22.4%	22.0%
Number At or Above Standard:	14	148	3,773
Percent At or Above Standard:	87.5%	79.1%	83.5%

Florida ESE Parent Survey 2020–21 School Report: Preschool

District: 20-GADSDEN

School: 0041-GEORGE W. MUNROE ELEM. SCHOOL

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	100.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	93.3%
8	People from preschool special ed. ... are available to speak with me.	93.3%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	93.3%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	93.3%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	86.7%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	86.7%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	86.7%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	86.7%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	86.7%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	86.7%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	86.7%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	80.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	80.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	80.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	80.0%

SUMMARY

	School	District	State
ESE Membership:	20	69	20,552
Number of Completed Surveys:	15	50	4,517
Response Rate:	75.0%	72.5%	22.0%
Number At or Above Standard:	13	43	3,773
Percent At or Above Standard:	86.7%	86.0%	83.5%

Florida ESE Parent Survey 2020–21 School Report: Preschool

District: 20-GADSDEN

School: 0201-STEWART STREET ELEMENTARY SCHL

Item No.	Item	Percent Agree
2	My recommendations are included on the IEP/IFSP.	95.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	95.0%
4	My child's evaluation report was written using words I understand.	95.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	95.0%
8	People from preschool special ed. ... are available to speak with me.	95.0%
9	People from preschool special ed. ... treat me as an equal team member.	95.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	95.0%
11	People from preschool special ed. ... respect my culture.	95.0%
12	People from preschool special ed. ... value my ideas.	95.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	95.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	95.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	95.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	95.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	95.0%
1	I am part of the IEP/IFSP decision-making process.	90.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	90.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	90.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	90.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	90.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	90.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	90.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	90.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	90.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	90.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	85.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	85.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	80.0%

SUMMARY

	School	District	State
ESE Membership:	31	69	20,552
Number of Completed Surveys:	20	50	4,517
Response Rate:	64.5%	72.5%	22.0%
Number At or Above Standard:	18	43	3,773
Percent At or Above Standard:	90.0%	86.0%	83.5%

Florida ESE Parent Survey 2020–21 School Report: Preschool

District: 21-GILCHRIST

School: 0032-BELL ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	100.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%
4	My child's evaluation report was written using words I understand.	90.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	90.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	90.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	90.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	90.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	90.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	90.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	90.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	90.0%
1	I am part of the IEP/IFSP decision-making process.	88.9%
2	My recommendations are included on the IEP/IFSP.	88.9%
8	People from preschool special ed. ... are available to speak with me.	88.9%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	88.9%
12	People from preschool special ed. ... value my ideas.	88.9%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	88.9%
20	People from preschool special ed. ... offer parents training about preschool special education.	88.9%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	88.9%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	88.9%
25	People from preschool special ed. ... connect families with one another for mutual support.	87.5%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	77.8%

SUMMARY

	School	District	State
ESE Membership:	20	47	20,552
Number of Completed Surveys:	10	23	4,517
Response Rate:	50.0%	48.9%	22.0%
Number At or Above Standard:	9	20	3,773
Percent At or Above Standard:	90.0%	87.0%	83.5%

Florida ESE Parent Survey 2020–21 School Report: Preschool

District: 21-GILCHRIST

School: 0041-TRENTON ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	92.3%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	92.3%
4	My child's evaluation report was written using words I understand.	92.3%
8	People from preschool special ed. ... are available to speak with me.	92.3%
11	People from preschool special ed. ... respect my culture.	92.3%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	92.3%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	92.3%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	92.3%
27	Overall, I am satisfied with the preschool special education services provided to my child.	92.3%
2	My recommendations are included on the IEP/IFSP.	91.7%
9	People from preschool special ed. ... treat me as an equal team member.	91.7%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	84.6%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	84.6%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	84.6%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	84.6%
12	People from preschool special ed. ... value my ideas.	84.6%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	84.6%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	84.6%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	84.6%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	84.6%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	83.3%
20	People from preschool special ed. ... offer parents training about preschool special education.	83.3%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	83.3%
25	People from preschool special ed. ... connect families with one another for mutual support.	83.3%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	76.9%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	76.9%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	75.0%

SUMMARY

	School	District	State
ESE Membership:	27	47	20,552
Number of Completed Surveys:	13	23	4,517
Response Rate:	48.1%	48.9%	22.0%
Number At or Above Standard:	11	20	3,773
Percent At or Above Standard:	84.6%	87.0%	83.5%

Florida ESE Parent Survey 2020–21 School Report: Preschool

District: 27-HERNANDO

School: 0252-PINE GROVE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
4	My child's evaluation report was written using words I understand.	80.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	80.0%
8	People from preschool special ed. ... are available to speak with me.	80.0%
11	People from preschool special ed. ... respect my culture.	80.0%
12	People from preschool special ed. ... value my ideas.	80.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	80.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	77.8%
1	I am part of the IEP/IFSP decision-making process.	70.0%
9	People from preschool special ed. ... treat me as an equal team member.	70.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	70.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	70.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	70.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	70.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	70.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	70.0%
2	My recommendations are included on the IEP/IFSP.	60.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	60.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	60.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	60.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	60.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	60.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	60.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	60.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	50.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	50.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	40.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	30.0%

SUMMARY

	School	District	State
ESE Membership:	15	139	20,552
Number of Completed Surveys:	10	46	4,517
Response Rate:	66.7%	33.1%	22.0%
Number At or Above Standard:	6	33	3,773
Percent At or Above Standard:	60.0%	71.7%	83.5%

Florida ESE Parent Survey 2020–21 School Report: Preschool

District: 29-HILLSBOROUGH

School: 0931-COLSON ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	100.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	100.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	100.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	100.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	100.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	100.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	100.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	100.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%
2	My recommendations are included on the IEP/IFSP.	90.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	90.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	90.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	90.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	90.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	90.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	90.0%
1	I am part of the IEP/IFSP decision-making process.	80.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	80.0%

SUMMARY

	School	District	State
ESE Membership:	21	1,567	20,552
Number of Completed Surveys:	10	417	4,517
Response Rate:	47.6%	26.6%	22.0%
Number At or Above Standard:	10	346	3,773
Percent At or Above Standard:	100.0%	83.0%	83.5%

Florida ESE Parent Survey 2020–21 School Report: Preschool

District: 29-HILLSBOROUGH

School: 1721-GRADY ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	90.9%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	90.9%
11	People from preschool special ed. ... respect my culture.	90.9%
12	People from preschool special ed. ... value my ideas.	90.9%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	90.9%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	90.9%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	90.9%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	90.9%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	90.9%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	90.9%
27	Overall, I am satisfied with the preschool special education services provided to my child.	90.9%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	88.9%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	81.8%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	72.7%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	72.7%
20	People from preschool special ed. ... offer parents training about preschool special education.	63.6%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	63.6%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	60.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	54.5%

SUMMARY

	School	District	State
ESE Membership:	18	1,567	20,552
Number of Completed Surveys:	11	417	4,517
Response Rate:	61.1%	26.6%	22.0%
Number At or Above Standard:	9	346	3,773
Percent At or Above Standard:	81.8%	83.0%	83.5%

Florida ESE Parent Survey 2020–21 School Report: Preschool

District: 29-HILLSBOROUGH

School: 2551-LOWRY ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	95.5%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	95.5%
4	My child's evaluation report was written using words I understand.	95.5%
8	People from preschool special ed. ... are available to speak with me.	95.5%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	95.5%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	95.5%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	95.5%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	95.5%
27	Overall, I am satisfied with the preschool special education services provided to my child.	95.5%
11	People from preschool special ed. ... respect my culture.	95.2%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	95.0%
2	My recommendations are included on the IEP/IFSP.	90.9%
9	People from preschool special ed. ... treat me as an equal team member.	90.9%
12	People from preschool special ed. ... value my ideas.	90.9%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	90.9%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	90.9%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	90.9%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	90.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	90.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	86.4%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	86.4%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	86.4%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	85.7%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	85.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	85.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	85.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	76.2%

SUMMARY

	School	District	State
ESE Membership:	18	1,567	20,552
Number of Completed Surveys:	22	417	4,517
Response Rate:	>100.0%	26.6%	22.0%
Number At or Above Standard:	19	346	3,773
Percent At or Above Standard:	86.4%	83.0%	83.5%

Florida ESE Parent Survey 2020–21 School Report: Preschool

District: 29-HILLSBOROUGH

School: 3681-ROBINSON ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	100.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	100.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	100.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	100.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	100.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	100.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	94.7%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	94.7%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	94.4%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	88.9%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	88.9%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	88.9%
20	People from preschool special ed. ... offer parents training about preschool special education.	88.2%
25	People from preschool special ed. ... connect families with one another for mutual support.	83.3%

SUMMARY

	School	District	State
ESE Membership:	22	1,567	20,552
Number of Completed Surveys:	19	417	4,517
Response Rate:	86.4%	26.6%	22.0%
Number At or Above Standard:	19	346	3,773
Percent At or Above Standard:	100.0%	83.0%	83.5%

Florida ESE Parent Survey 2020–21 School Report: Preschool

District: 29-HILLSBOROUGH

School: 3851-SCHMIDT ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	100.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	100.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	100.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	100.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	100.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	100.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	100.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	100.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	100.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	90.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	90.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	90.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	90.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	77.8%

SUMMARY

	School	District	State
ESE Membership:	26	1,567	20,552
Number of Completed Surveys:	10	417	4,517
Response Rate:	38.5%	26.6%	22.0%
Number At or Above Standard:	10	346	3,773
Percent At or Above Standard:	100.0%	83.0%	83.5%

Florida ESE Parent Survey 2020–21 School Report: Preschool

District: 29-HILLSBOROUGH

School: 3881-SEFFNER ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
4	My child's evaluation report was written using words I understand.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
1	I am part of the IEP/IFSP decision-making process.	90.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	90.0%
8	People from preschool special ed. ... are available to speak with me.	90.0%
9	People from preschool special ed. ... treat me as an equal team member.	90.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	90.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	88.9%
2	My recommendations are included on the IEP/IFSP.	80.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	80.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	80.0%
12	People from preschool special ed. ... value my ideas.	80.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	80.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	80.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	77.8%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	70.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	70.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	70.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	66.7%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	66.7%
20	People from preschool special ed. ... offer parents training about preschool special education.	66.7%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	66.7%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	62.5%
25	People from preschool special ed. ... connect families with one another for mutual support.	62.5%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	60.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	60.0%

SUMMARY

	School	District	State
ESE Membership:	17	1,567	20,552
Number of Completed Surveys:	10	417	4,517
Response Rate:	58.8%	26.6%	22.0%
Number At or Above Standard:	6	346	3,773
Percent At or Above Standard:	60.0%	83.0%	83.5%

Florida ESE Parent Survey 2020–21 School Report: Preschool

District: 29-HILLSBOROUGH

School: 4561-TWIN LAKES ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	My recommendations are included on the IEP/IFSP.	90.9%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	90.9%
4	My child's evaluation report was written using words I understand.	90.9%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	90.9%
8	People from preschool special ed. ... are available to speak with me.	90.9%
9	People from preschool special ed. ... treat me as an equal team member.	90.9%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	90.9%
11	People from preschool special ed. ... respect my culture.	90.9%
12	People from preschool special ed. ... value my ideas.	90.9%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	90.9%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	90.9%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	90.9%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	90.9%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	90.9%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	90.9%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	90.9%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	90.9%
25	People from preschool special ed. ... connect families with one another for mutual support.	90.9%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	90.9%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	81.8%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	81.8%
20	People from preschool special ed. ... offer parents training about preschool special education.	81.8%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	81.8%
27	Overall, I am satisfied with the preschool special education services provided to my child.	81.8%
1	I am part of the IEP/IFSP decision-making process.	72.7%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	72.7%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	70.0%

SUMMARY

	School	District	State
ESE Membership:	14	1,567	20,552
Number of Completed Surveys:	11	417	4,517
Response Rate:	78.6%	26.6%	22.0%
Number At or Above Standard:	10	346	3,773
Percent At or Above Standard:	90.9%	83.0%	83.5%

Florida ESE Parent Survey 2020–21 School Report: Preschool

District: 29-HILLSBOROUGH

School: 4591-WALDEN LAKE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	100.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	100.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%
4	My child's evaluation report was written using words I understand.	90.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	90.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	90.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	80.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	80.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	80.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	80.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	77.8%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	77.8%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	66.7%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	66.7%
20	People from preschool special ed. ... offer parents training about preschool special education.	66.7%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	66.7%
25	People from preschool special ed. ... connect families with one another for mutual support.	66.7%

SUMMARY

	School	District	State
ESE Membership:	22	1,567	20,552
Number of Completed Surveys:	10	417	4,517
Response Rate:	45.5%	26.6%	22.0%
Number At or Above Standard:	7	346	3,773
Percent At or Above Standard:	70.0%	83.0%	83.5%

Florida ESE Parent Survey 2020–21 School Report: Preschool

District: 29-HILLSBOROUGH

School: 5372-ESE BIRTH THRU AGE 5

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	100.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	100.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	100.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%
2	My recommendations are included on the IEP/IFSP.	90.9%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	90.9%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	90.9%
9	People from preschool special ed. ... treat me as an equal team member.	90.9%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	90.9%
12	People from preschool special ed. ... value my ideas.	90.9%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	90.9%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	90.9%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	90.9%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	90.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	81.8%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	81.8%
20	People from preschool special ed. ... offer parents training about preschool special education.	81.8%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	81.8%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	72.7%
25	People from preschool special ed. ... connect families with one another for mutual support.	72.7%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	63.6%

SUMMARY

	School	District	State
ESE Membership:	179	1,567	20,552
Number of Completed Surveys:	11	417	4,517
Response Rate:	6.1%	26.6%	22.0%
Number At or Above Standard:	10	346	3,773
Percent At or Above Standard:	90.9%	83.0%	83.5%

Florida ESE Parent Survey 2020–21 School Report: Preschool

District: 32-JACKSON

School: 0024-JACKSON COUNTY EARLY
CHILDHOOD CENTER

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	100.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	100.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	100.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	100.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	100.0%
2	My recommendations are included on the IEP/IFSP.	97.6%
4	My child's evaluation report was written using words I understand.	97.6%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	97.6%
9	People from preschool special ed. ... treat me as an equal team member.	97.6%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	97.6%
11	People from preschool special ed. ... respect my culture.	97.6%
12	People from preschool special ed. ... value my ideas.	97.6%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	97.6%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	97.6%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	97.6%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	97.6%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	97.5%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	97.5%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	97.5%
25	People from preschool special ed. ... connect families with one another for mutual support.	97.4%
27	Overall, I am satisfied with the preschool special education services provided to my child.	95.1%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	95.0%

SUMMARY

	School	District	State
ESE Membership:	53	71	20,552
Number of Completed Surveys:	41	45	4,517
Response Rate:	77.4%	63.4%	22.0%
Number At or Above Standard:	40	43	3,773
Percent At or Above Standard:	97.6%	95.6%	83.5%

Florida ESE Parent Survey 2020–21 School Report: Preschool

District: 34-LAFAYETTE

School: 0022-LAFAYETTE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
2	My recommendations are included on the IEP/IFSP.	94.1%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	94.1%
4	My child's evaluation report was written using words I understand.	94.1%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	94.1%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	94.1%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	94.1%
8	People from preschool special ed. ... are available to speak with me.	94.1%
9	People from preschool special ed. ... treat me as an equal team member.	94.1%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	94.1%
12	People from preschool special ed. ... value my ideas.	94.1%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	94.1%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	94.1%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	94.1%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	94.1%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	94.1%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	94.1%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	94.1%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	94.1%
27	Overall, I am satisfied with the preschool special education services provided to my child.	94.1%
20	People from preschool special ed. ... offer parents training about preschool special education.	88.2%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	88.2%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	88.2%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	70.6%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	70.6%
25	People from preschool special ed. ... connect families with one another for mutual support.	58.8%

SUMMARY

	School	District	State
ESE Membership:	21	21	20,552
Number of Completed Surveys:	17	18	4,517
Response Rate:	81.0%	85.7%	22.0%
Number At or Above Standard:	16	17	3,773
Percent At or Above Standard:	94.1%	94.4%	83.5%

Florida ESE Parent Survey 2020–21 School Report: Preschool

District: 35-LAKE

School: 0041-CLERMONT ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	76.9%
27	Overall, I am satisfied with the preschool special education services provided to my child.	76.9%
12	People from preschool special ed. ... value my ideas.	75.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	75.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	72.7%
1	I am part of the IEP/IFSP decision-making process.	69.2%
2	My recommendations are included on the IEP/IFSP.	69.2%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	69.2%
4	My child's evaluation report was written using words I understand.	69.2%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	69.2%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	66.7%
8	People from preschool special ed. ... are available to speak with me.	66.7%
9	People from preschool special ed. ... treat me as an equal team member.	66.7%
11	People from preschool special ed. ... respect my culture.	66.7%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	66.7%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	66.7%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	66.7%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	66.7%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	66.7%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	66.7%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	66.7%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	66.7%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	61.5%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	58.3%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	58.3%
20	People from preschool special ed. ... offer parents training about preschool special education.	58.3%
25	People from preschool special ed. ... connect families with one another for mutual support.	50.0%

SUMMARY

	School	District	State
ESE Membership:	24	339	20,552
Number of Completed Surveys:	13	84	4,517
Response Rate:	54.2%	24.8%	22.0%
Number At or Above Standard:	8	64	3,773
Percent At or Above Standard:	61.5%	76.2%	83.5%

Florida ESE Parent Survey 2020–21 School Report: Preschool

District: 35-LAKE

School: 0068-GRASSY LAKE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	100.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	100.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	100.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	100.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	91.7%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	91.7%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	91.7%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	90.9%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	90.9%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	90.9%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	81.8%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	81.8%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	81.8%
20	People from preschool special ed. ... offer parents training about preschool special education.	72.7%
25	People from preschool special ed. ... connect families with one another for mutual support.	63.6%

SUMMARY

	School	District	State
ESE Membership:	41	339	20,552
Number of Completed Surveys:	12	84	4,517
Response Rate:	29.3%	24.8%	22.0%
Number At or Above Standard:	11	64	3,773
Percent At or Above Standard:	91.7%	76.2%	83.5%

Florida ESE Parent Survey 2020–21 School Report: Preschool

District: 35-LAKE

School: 0382-GROVELAND ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%
2	My recommendations are included on the IEP/IFSP.	92.3%
4	My child's evaluation report was written using words I understand.	92.3%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	92.3%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	92.3%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	92.3%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	92.3%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	84.6%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	84.6%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	84.6%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	84.6%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	84.6%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	84.6%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	83.3%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	75.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	75.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	69.2%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	69.2%
20	People from preschool special ed. ... offer parents training about preschool special education.	61.5%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	53.8%
25	People from preschool special ed. ... connect families with one another for mutual support.	46.2%

SUMMARY

	School	District	State
ESE Membership:	28	339	20,552
Number of Completed Surveys:	13	84	4,517
Response Rate:	46.4%	24.8%	22.0%
Number At or Above Standard:	10	64	3,773
Percent At or Above Standard:	76.9%	76.2%	83.5%

Florida ESE Parent Survey 2020–21 School Report: Preschool

District: 35-LAKE

School: 0421-RIMES EARLY LEARN & LITERACY

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	90.0%
2	My recommendations are included on the IEP/IFSP.	90.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	90.0%
4	My child's evaluation report was written using words I understand.	90.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	90.0%
8	People from preschool special ed. ... are available to speak with me.	90.0%
9	People from preschool special ed. ... treat me as an equal team member.	90.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	90.0%
11	People from preschool special ed. ... respect my culture.	90.0%
12	People from preschool special ed. ... value my ideas.	90.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	90.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	90.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	90.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	90.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	90.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	90.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	90.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	90.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	90.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	80.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	80.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	80.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	70.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	70.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	66.7%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	60.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	60.0%

SUMMARY

	School	District	State
ESE Membership:	55	339	20,552
Number of Completed Surveys:	10	84	4,517
Response Rate:	18.2%	24.8%	22.0%
Number At or Above Standard:	9	64	3,773
Percent At or Above Standard:	90.0%	76.2%	83.5%

Florida ESE Parent Survey 2020–21 School Report: Preschool

District: 36-LEE

School: 0371-MIRROR LAKES ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	100.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	100.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	100.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	100.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	100.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	100.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	100.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	100.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	100.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	100.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	100.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	100.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	100.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	100.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%

SUMMARY

	School	District	State
ESE Membership:	20	647	20,552
Number of Completed Surveys:	10	136	4,517
Response Rate:	50.0%	21.0%	22.0%
Number At or Above Standard:	10	116	3,773
Percent At or Above Standard:	100.0%	85.3%	83.5%

Florida ESE Parent Survey 2020–21 School Report: Preschool

District: 36-LEE

School: 0641-PELICAN ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
8	People from preschool special ed. ... are available to speak with me.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	100.0%
1	I am part of the IEP/IFSP decision-making process.	95.0%
2	My recommendations are included on the IEP/IFSP.	95.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	95.0%
9	People from preschool special ed. ... treat me as an equal team member.	95.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	95.0%
12	People from preschool special ed. ... value my ideas.	95.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	95.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	95.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	95.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	95.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	95.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	95.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	95.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	95.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	94.7%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	94.7%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	90.0%
4	My child's evaluation report was written using words I understand.	90.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	90.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	90.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	85.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	85.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	85.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	75.0%

SUMMARY

	School	District	State
ESE Membership:	32	647	20,552
Number of Completed Surveys:	20	136	4,517
Response Rate:	62.5%	21.0%	22.0%
Number At or Above Standard:	19	116	3,773
Percent At or Above Standard:	95.0%	85.3%	83.5%

Florida ESE Parent Survey 2020–21 School Report: Preschool

District: 37-LEON

School: 1171-ROBERTS ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	100.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	100.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	100.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	90.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	90.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	90.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	90.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	90.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	90.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	90.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	80.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	80.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	80.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	80.0%

SUMMARY

	School	District	State
ESE Membership:	13	476	20,552
Number of Completed Surveys:	10	107	4,517
Response Rate:	76.9%	22.5%	22.0%
Number At or Above Standard:	9	86	3,773
Percent At or Above Standard:	90.0%	80.4%	83.5%

Florida ESE Parent Survey 2020–21 School Report: Preschool

District: 39-LIBERTY

School: 0081-LIBERTY EARLY LEARNING CENTER

Item No.	Item	Percent Agree
2	My recommendations are included on the IEP/IFSP.	81.8%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	81.8%
4	My child's evaluation report was written using words I understand.	81.8%
8	People from preschool special ed. ... are available to speak with me.	81.8%
9	People from preschool special ed. ... treat me as an equal team member.	81.8%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	81.8%
11	People from preschool special ed. ... respect my culture.	81.8%
12	People from preschool special ed. ... value my ideas.	81.8%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	81.8%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	81.8%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	81.8%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	81.8%
27	Overall, I am satisfied with the preschool special education services provided to my child.	81.8%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	80.0%
1	I am part of the IEP/IFSP decision-making process.	72.7%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	72.7%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	72.7%
20	People from preschool special ed. ... offer parents training about preschool special education.	72.7%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	72.7%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	72.7%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	72.7%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	70.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	70.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	66.7%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	63.6%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	63.6%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	63.6%

SUMMARY

	School	District	State
ESE Membership:	28	28	20,552
Number of Completed Surveys:	11	15	4,517
Response Rate:	39.3%	53.6%	22.0%
Number At or Above Standard:	8	11	3,773
Percent At or Above Standard:	72.7%	73.3%	83.5%

Florida ESE Parent Survey 2020–21 School Report: Preschool

District: 40-MADISON

School: 0041-MADISON COUNTY CENTRAL SCHOOL

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	100.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	100.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	100.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	100.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	100.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	100.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	100.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	91.7%
11	People from preschool special ed. ... respect my culture.	91.7%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	91.7%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	91.7%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	91.7%
20	People from preschool special ed. ... offer parents training about preschool special education.	91.7%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	91.7%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	91.7%
25	People from preschool special ed. ... connect families with one another for mutual support.	91.7%

SUMMARY

	School	District	State
ESE Membership:	18	29	20,552
Number of Completed Surveys:	12	17	4,517
Response Rate:	66.7%	58.6%	22.0%
Number At or Above Standard:	11	16	3,773
Percent At or Above Standard:	91.7%	94.1%	83.5%

Florida ESE Parent Survey 2020–21 School Report: Preschool

District: 46-OKALOOSA

School: 0811-SOUTHSIDE PRIMARY SCHOOL

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	100.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	100.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	100.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	100.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	100.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	100.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	92.3%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	92.3%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	83.3%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	75.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	72.7%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	63.6%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	54.5%
25	People from preschool special ed. ... connect families with one another for mutual support.	54.5%

SUMMARY

	School	District	State
ESE Membership:	116	289	20,552
Number of Completed Surveys:	13	36	4,517
Response Rate:	11.2%	12.5%	22.0%
Number At or Above Standard:	13	34	3,773
Percent At or Above Standard:	100.0%	94.4%	83.5%

Florida ESE Parent Survey 2020–21 School Report: Preschool

District: 48-ORANGE

School: 1751-WOLF LAKE ELEMENTARY

Item No.	Item	Percent Agree
11	People from preschool special ed. ... respect my culture.	95.8%
4	My child's evaluation report was written using words I understand.	92.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	92.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	92.0%
2	My recommendations are included on the IEP/IFSP.	88.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	88.0%
8	People from preschool special ed. ... are available to speak with me.	88.0%
9	People from preschool special ed. ... treat me as an equal team member.	88.0%
12	People from preschool special ed. ... value my ideas.	88.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	88.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	88.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	88.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	88.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	88.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	88.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	87.5%
1	I am part of the IEP/IFSP decision-making process.	84.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	84.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	83.3%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	80.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	80.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	80.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	79.2%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	76.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	70.8%
20	People from preschool special ed. ... offer parents training about preschool special education.	69.6%
25	People from preschool special ed. ... connect families with one another for mutual support.	65.2%

SUMMARY

	School	District	State
ESE Membership:	47	980	20,552
Number of Completed Surveys:	25	217	4,517
Response Rate:	53.2%	22.1%	22.0%
Number At or Above Standard:	20	178	3,773
Percent At or Above Standard:	80.0%	82.0%	83.5%

Florida ESE Parent Survey 2020–21 School Report: Preschool

District: 48D-UCP

School: 9228-UCP SEMINOLE CHILD DEVELOPMENT

Item No.	Item	Percent Agree
4	My child's evaluation report was written using words I understand.	100.0%
1	I am part of the IEP/IFSP decision-making process.	92.3%
2	My recommendations are included on the IEP/IFSP.	92.3%
8	People from preschool special ed. ... are available to speak with me.	92.3%
9	People from preschool special ed. ... treat me as an equal team member.	92.3%
12	People from preschool special ed. ... value my ideas.	92.3%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	92.3%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	92.3%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	92.3%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	92.3%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	92.3%
27	Overall, I am satisfied with the preschool special education services provided to my child.	92.3%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	91.7%
11	People from preschool special ed. ... respect my culture.	91.7%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	84.6%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	84.6%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	84.6%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	84.6%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	83.3%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	76.9%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	76.9%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	69.2%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	69.2%
20	People from preschool special ed. ... offer parents training about preschool special education.	69.2%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	69.2%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	61.5%
25	People from preschool special ed. ... connect families with one another for mutual support.	61.5%

SUMMARY

	School	District	State
ESE Membership:	82	359	20,552
Number of Completed Surveys:	13	29	4,517
Response Rate:	15.9%	8.1%	22.0%
Number At or Above Standard:	10	24	3,773
Percent At or Above Standard:	76.9%	82.8%	83.5%

Florida ESE Parent Survey 2020–21 School Report: Preschool

District: 50-PALM BEACH

School: 0591-MEADOW PARK ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
9	People from preschool special ed. ... treat me as an equal team member.	92.9%
11	People from preschool special ed. ... respect my culture.	92.9%
1	I am part of the IEP/IFSP decision-making process.	92.3%
4	My child's evaluation report was written using words I understand.	92.3%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	92.3%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	85.7%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	85.7%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	85.7%
12	People from preschool special ed. ... value my ideas.	85.7%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	85.7%
2	My recommendations are included on the IEP/IFSP.	84.6%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	84.6%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	84.6%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	83.3%
8	People from preschool special ed. ... are available to speak with me.	78.6%
27	Overall, I am satisfied with the preschool special education services provided to my child.	78.6%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	76.9%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	76.9%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	76.9%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	76.9%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	76.9%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	76.9%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	71.4%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	66.7%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	66.7%
20	People from preschool special ed. ... offer parents training about preschool special education.	61.5%
25	People from preschool special ed. ... connect families with one another for mutual support.	45.5%

SUMMARY

	School	District	State
ESE Membership:	98	1,420	20,552
Number of Completed Surveys:	14	179	4,517
Response Rate:	14.3%	12.6%	22.0%
Number At or Above Standard:	11	154	3,773
Percent At or Above Standard:	78.6%	86.0%	83.5%

Florida ESE Parent Survey 2020–21 School Report: Preschool

District: 50-PALM BEACH

School: 1541-DWIGHT D. EISENHOWER ELEM.

Item No.	Item	Percent Agree
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	100.0%
1	I am part of the IEP/IFSP decision-making process.	92.9%
2	My recommendations are included on the IEP/IFSP.	92.9%
4	My child's evaluation report was written using words I understand.	92.9%
8	People from preschool special ed. ... are available to speak with me.	92.9%
9	People from preschool special ed. ... treat me as an equal team member.	92.9%
12	People from preschool special ed. ... value my ideas.	92.9%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	92.9%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	92.9%
11	People from preschool special ed. ... respect my culture.	92.3%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	85.7%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	85.7%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	85.7%
27	Overall, I am satisfied with the preschool special education services provided to my child.	85.7%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	78.6%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	78.6%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	71.4%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	71.4%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	69.2%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	64.3%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	61.5%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	57.1%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	57.1%
20	People from preschool special ed. ... offer parents training about preschool special education.	57.1%
25	People from preschool special ed. ... connect families with one another for mutual support.	53.8%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	50.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	35.7%

SUMMARY

	School	District	State
ESE Membership:	130	1,420	20,552
Number of Completed Surveys:	14	179	4,517
Response Rate:	10.8%	12.6%	22.0%
Number At or Above Standard:	10	154	3,773
Percent At or Above Standard:	71.4%	86.0%	83.5%

Florida ESE Parent Survey 2020–21 School Report: Preschool

District: 50-PALM BEACH

School: 1671-WELLINGTON ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	91.7%
2	My recommendations are included on the IEP/IFSP.	91.7%
8	People from preschool special ed. ... are available to speak with me.	91.7%
11	People from preschool special ed. ... respect my culture.	91.7%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	91.7%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	91.7%
27	Overall, I am satisfied with the preschool special education services provided to my child.	91.7%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	83.3%
4	My child's evaluation report was written using words I understand.	83.3%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	83.3%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	83.3%
9	People from preschool special ed. ... treat me as an equal team member.	83.3%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	83.3%
12	People from preschool special ed. ... value my ideas.	83.3%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	83.3%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	83.3%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	83.3%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	83.3%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	83.3%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	83.3%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	83.3%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	83.3%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	83.3%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	83.3%
20	People from preschool special ed. ... offer parents training about preschool special education.	81.8%
25	People from preschool special ed. ... connect families with one another for mutual support.	75.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	72.7%

SUMMARY

	School	District	State
ESE Membership:	62	1,420	20,552
Number of Completed Surveys:	12	179	4,517
Response Rate:	19.4%	12.6%	22.0%
Number At or Above Standard:	10	154	3,773
Percent At or Above Standard:	83.3%	86.0%	83.5%

Florida ESE Parent Survey 2020–21 School Report: Preschool

District: 50-PALM BEACH

School: 1811-CORAL SUNSET ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	90.9%
2	My recommendations are included on the IEP/IFSP.	90.9%
4	My child's evaluation report was written using words I understand.	90.9%
8	People from preschool special ed. ... are available to speak with me.	90.9%
11	People from preschool special ed. ... respect my culture.	90.9%
12	People from preschool special ed. ... value my ideas.	90.9%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	90.9%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	90.9%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	81.8%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	81.8%
9	People from preschool special ed. ... treat me as an equal team member.	81.8%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	81.8%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	81.8%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	81.8%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	81.8%
27	Overall, I am satisfied with the preschool special education services provided to my child.	81.8%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	72.7%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	72.7%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	72.7%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	72.7%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	72.7%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	72.7%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	72.7%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	63.6%
20	People from preschool special ed. ... offer parents training about preschool special education.	54.5%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	54.5%
25	People from preschool special ed. ... connect families with one another for mutual support.	45.5%

SUMMARY

	School	District	State
ESE Membership:	92	1,420	20,552
Number of Completed Surveys:	11	179	4,517
Response Rate:	12.0%	12.6%	22.0%
Number At or Above Standard:	8	154	3,773
Percent At or Above Standard:	72.7%	86.0%	83.5%

Florida ESE Parent Survey 2020–21 School Report: Preschool

District: 52-PINELLAS

School: 2921-OAKHURST ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%
1	I am part of the IEP/IFSP decision-making process.	90.0%
2	My recommendations are included on the IEP/IFSP.	90.0%
8	People from preschool special ed. ... are available to speak with me.	90.0%
9	People from preschool special ed. ... treat me as an equal team member.	90.0%
12	People from preschool special ed. ... value my ideas.	90.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	90.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	90.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	90.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	90.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	90.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	90.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	90.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	80.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	80.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	80.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	80.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	80.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	80.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	80.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	77.8%
25	People from preschool special ed. ... connect families with one another for mutual support.	77.8%
20	People from preschool special ed. ... offer parents training about preschool special education.	66.7%

SUMMARY

	School	District	State
ESE Membership:	23	844	20,552
Number of Completed Surveys:	10	279	4,517
Response Rate:	43.5%	33.1%	22.0%
Number At or Above Standard:	8	226	3,773
Percent At or Above Standard:	80.0%	81.0%	83.5%

Florida ESE Parent Survey 2020–21 School Report: Preschool

District: 52-PINELLAS

School: 3731-SAFETY HARBOR ELEMENTARY
SCHOOL

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	93.3%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	93.3%
8	People from preschool special ed. ... are available to speak with me.	93.3%
9	People from preschool special ed. ... treat me as an equal team member.	93.3%
11	People from preschool special ed. ... respect my culture.	93.3%
12	People from preschool special ed. ... value my ideas.	93.3%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	93.3%
4	My child's evaluation report was written using words I understand.	92.9%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	92.9%
2	My recommendations are included on the IEP/IFSP.	86.7%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	86.7%
27	Overall, I am satisfied with the preschool special education services provided to my child.	86.7%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	85.7%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	80.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	80.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	80.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	80.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	80.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	80.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	80.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	80.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	76.9%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	73.3%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	73.3%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	73.3%
25	People from preschool special ed. ... connect families with one another for mutual support.	71.4%
20	People from preschool special ed. ... offer parents training about preschool special education.	66.7%

SUMMARY

	School	District	State
ESE Membership:	18	844	20,552
Number of Completed Surveys:	15	279	4,517
Response Rate:	83.3%	33.1%	22.0%
Number At or Above Standard:	12	226	3,773
Percent At or Above Standard:	80.0%	81.0%	83.5%

Florida ESE Parent Survey 2020–21 School Report: Preschool

District: 52-PINELLAS

School: 3911-SEMINOLE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	100.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	100.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	100.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	100.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	90.0%
8	People from preschool special ed. ... are available to speak with me.	90.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	90.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	90.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	90.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	90.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	90.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	90.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	88.9%
25	People from preschool special ed. ... connect families with one another for mutual support.	80.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	70.0%

SUMMARY

	School	District	State
ESE Membership:	12	844	20,552
Number of Completed Surveys:	10	279	4,517
Response Rate:	83.3%	33.1%	22.0%
Number At or Above Standard:	10	226	3,773
Percent At or Above Standard:	100.0%	81.0%	83.5%

Florida ESE Parent Survey 2020–21 School Report: Preschool

District: 52-PINELLAS

School: 4331-STARKEY ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	My recommendations are included on the IEP/IFSP.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
1	I am part of the IEP/IFSP decision-making process.	92.3%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	92.3%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	92.3%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	92.3%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	92.3%
8	People from preschool special ed. ... are available to speak with me.	92.3%
9	People from preschool special ed. ... treat me as an equal team member.	92.3%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	92.3%
12	People from preschool special ed. ... value my ideas.	92.3%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	92.3%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	92.3%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	92.3%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	92.3%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	92.3%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	92.3%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	92.3%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	92.3%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	92.3%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	92.3%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	92.3%
25	People from preschool special ed. ... connect families with one another for mutual support.	92.3%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	92.3%
27	Overall, I am satisfied with the preschool special education services provided to my child.	92.3%
20	People from preschool special ed. ... offer parents training about preschool special education.	84.6%

SUMMARY

	School	District	State
ESE Membership:	18	844	20,552
Number of Completed Surveys:	13	279	4,517
Response Rate:	72.2%	33.1%	22.0%
Number At or Above Standard:	12	226	3,773
Percent At or Above Standard:	92.3%	81.0%	83.5%

Florida ESE Parent Survey 2020–21 School Report: Preschool

District: 52-PINELLAS

School: 6361-KINGS HIGHWAY ELEMENTARY
MAGNET SCHOOL

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	100.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	100.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	100.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	100.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	100.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	100.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	100.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	90.9%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	90.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	81.8%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	72.7%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	72.7%
20	People from preschool special ed. ... offer parents training about preschool special education.	72.7%
25	People from preschool special ed. ... connect families with one another for mutual support.	66.7%

SUMMARY

	School	District	State
ESE Membership:	23	844	20,552
Number of Completed Surveys:	11	279	4,517
Response Rate:	47.8%	33.1%	22.0%
Number At or Above Standard:	11	226	3,773
Percent At or Above Standard:	100.0%	81.0%	83.5%

Florida ESE Parent Survey 2020–21 School Report: Preschool

District: 53-POLK

School: 8031-ACHIEVEMENT ACADEMY

Item No.	Item	Percent Agree
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	100.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	100.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	100.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	100.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	100.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	100.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	100.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%
2	My recommendations are included on the IEP/IFSP.	95.7%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	95.7%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	95.2%
1	I am part of the IEP/IFSP decision-making process.	91.3%
20	People from preschool special ed. ... offer parents training about preschool special education.	90.5%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	90.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	86.4%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	81.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	81.0%

SUMMARY

	School	District	State
ESE Membership:	151	715	20,552
Number of Completed Surveys:	23	94	4,517
Response Rate:	15.2%	13.1%	22.0%
Number At or Above Standard:	23	78	3,773
Percent At or Above Standard:	100.0%	83.0%	83.5%

Florida ESE Parent Survey 2020–21 School Report: Preschool

District: 55-ST. JOHNS

School: 0381-CUNNINGHAM CREEK ELEM. SCHOOL

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	100.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	100.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	100.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	100.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	90.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	90.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	90.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	80.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	80.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	70.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	70.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	70.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	70.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	70.0%

SUMMARY

	School	District	State
ESE Membership:	34	318	20,552
Number of Completed Surveys:	10	98	4,517
Response Rate:	29.4%	30.8%	22.0%
Number At or Above Standard:	8	83	3,773
Percent At or Above Standard:	80.0%	84.7%	83.5%

Florida ESE Parent Survey 2020–21 School Report: Preschool

District: 55-ST. JOHNS

School: 0391-OCEAN PALMS ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	100.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	100.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	100.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	92.3%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	92.3%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	92.3%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	92.3%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	92.3%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	92.3%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	92.3%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	92.3%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	92.3%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	84.6%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	84.6%
20	People from preschool special ed. ... offer parents training about preschool special education.	83.3%
25	People from preschool special ed. ... connect families with one another for mutual support.	76.9%

SUMMARY

	School	District	State
ESE Membership:	30	318	20,552
Number of Completed Surveys:	13	98	4,517
Response Rate:	43.3%	30.8%	22.0%
Number At or Above Standard:	12	83	3,773
Percent At or Above Standard:	92.3%	84.7%	83.5%

Florida ESE Parent Survey 2020–21 School Report: Preschool

District: 55-ST. JOHNS

School: 0451-TIMBERLIN CREEK ELEMENTARY
SCHOOL

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	90.0%
2	My recommendations are included on the IEP/IFSP.	90.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	90.0%
4	My child's evaluation report was written using words I understand.	90.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	90.0%
9	People from preschool special ed. ... treat me as an equal team member.	90.0%
11	People from preschool special ed. ... respect my culture.	90.0%
12	People from preschool special ed. ... value my ideas.	90.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	90.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	90.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	90.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	80.0%
8	People from preschool special ed. ... are available to speak with me.	80.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	80.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	80.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	80.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	80.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	80.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	80.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	80.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	80.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	80.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	77.8%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	77.8%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	70.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	60.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	50.0%

SUMMARY

	School	District	State
ESE Membership:	26	318	20,552
Number of Completed Surveys:	10	98	4,517
Response Rate:	38.5%	30.8%	22.0%
Number At or Above Standard:	8	83	3,773
Percent At or Above Standard:	80.0%	84.7%	83.5%

Florida ESE Parent Survey 2020–21 School Report: Preschool

District: 55-ST. JOHNS

School: 0501-HICKORY CREEK ELEMENTARY
SCHOOL

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	100.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	100.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	90.9%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	90.9%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	90.9%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	90.9%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	90.9%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	90.9%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	90.9%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	90.9%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	90.9%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	90.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	81.8%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	81.8%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	72.7%
20	People from preschool special ed. ... offer parents training about preschool special education.	72.7%
25	People from preschool special ed. ... connect families with one another for mutual support.	72.7%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	63.6%

SUMMARY

	School	District	State
ESE Membership:	22	318	20,552
Number of Completed Surveys:	11	98	4,517
Response Rate:	50.0%	30.8%	22.0%
Number At or Above Standard:	10	83	3,773
Percent At or Above Standard:	90.9%	84.7%	83.5%

Florida ESE Parent Survey 2020–21 School Report: Preschool

District: 55-ST. JOHNS

School: 0521-PICOLATA CROSSING ELEMENTARY
SCHOOL

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	90.9%
4	My child's evaluation report was written using words I understand.	90.9%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	90.9%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	90.9%
8	People from preschool special ed. ... are available to speak with me.	90.9%
9	People from preschool special ed. ... treat me as an equal team member.	90.9%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	90.9%
12	People from preschool special ed. ... value my ideas.	90.9%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	90.9%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	90.9%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	90.9%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	90.9%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	90.9%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	90.9%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	90.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	81.8%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	81.8%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	72.7%
20	People from preschool special ed. ... offer parents training about preschool special education.	70.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	63.6%
25	People from preschool special ed. ... connect families with one another for mutual support.	63.6%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	54.5%

SUMMARY

	School	District	State
ESE Membership:	28	318	20,552
Number of Completed Surveys:	11	98	4,517
Response Rate:	39.3%	30.8%	22.0%
Number At or Above Standard:	10	83	3,773
Percent At or Above Standard:	90.9%	84.7%	83.5%

Florida ESE Parent Survey 2020–21 School Report: Preschool

District: 57-SANTA ROSA

School: 0342-WEST NAVARRE INTERMEDIATE
SCHOOL

Item No.	Item	Percent Agree
8	People from preschool special ed. ... are available to speak with me.	87.5%
9	People from preschool special ed. ... treat me as an equal team member.	87.5%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	87.5%
11	People from preschool special ed. ... respect my culture.	87.5%
12	People from preschool special ed. ... value my ideas.	87.5%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	87.5%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	87.5%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	87.5%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	87.5%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	87.5%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	86.7%
1	I am part of the IEP/IFSP decision-making process.	81.3%
2	My recommendations are included on the IEP/IFSP.	81.3%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	81.3%
4	My child's evaluation report was written using words I understand.	81.3%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	81.3%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	81.3%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	81.3%
27	Overall, I am satisfied with the preschool special education services provided to my child.	81.3%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	75.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	75.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	75.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	68.8%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	66.7%
20	People from preschool special ed. ... offer parents training about preschool special education.	66.7%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	66.7%
25	People from preschool special ed. ... connect families with one another for mutual support.	60.0%

SUMMARY

	School	District	State
ESE Membership:	19	176	20,552
Number of Completed Surveys:	16	72	4,517
Response Rate:	84.2%	40.9%	22.0%
Number At or Above Standard:	12	59	3,773
Percent At or Above Standard:	75.0%	81.9%	83.5%

Florida ESE Parent Survey 2020–21 School Report: Preschool

District: 58-SARASOTA

School: 0131-FRUITVILLE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	90.0%
2	My recommendations are included on the IEP/IFSP.	90.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	90.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	90.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	90.0%
8	People from preschool special ed. ... are available to speak with me.	90.0%
9	People from preschool special ed. ... treat me as an equal team member.	90.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	90.0%
11	People from preschool special ed. ... respect my culture.	90.0%
12	People from preschool special ed. ... value my ideas.	90.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	90.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	90.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	90.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	90.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	90.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	90.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	90.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	90.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	90.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	90.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	90.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	90.0%
4	My child's evaluation report was written using words I understand.	89.5%
20	People from preschool special ed. ... offer parents training about preschool special education.	89.5%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	89.5%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	85.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	84.2%

SUMMARY

	School	District	State
ESE Membership:	27	398	20,552
Number of Completed Surveys:	20	96	4,517
Response Rate:	74.1%	24.1%	22.0%
Number At or Above Standard:	18	88	3,773
Percent At or Above Standard:	90.0%	91.7%	83.5%

Florida ESE Parent Survey 2020–21 School Report: Preschool

District: 58-SARASOTA

School: 1341-LAMARQUE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	100.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	100.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	100.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	100.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	100.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	100.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	100.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	100.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	91.7%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	83.3%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	81.8%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	75.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	75.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	66.7%

SUMMARY

	School	District	State
ESE Membership:	44	398	20,552
Number of Completed Surveys:	12	96	4,517
Response Rate:	27.3%	24.1%	22.0%
Number At or Above Standard:	12	88	3,773
Percent At or Above Standard:	100.0%	91.7%	83.5%

Florida ESE Parent Survey 2020–21 School Report: Preschool

District: 60-SUMTER

School: 0031-BUSHNELL ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	90.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	90.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	90.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	90.0%
8	People from preschool special ed. ... are available to speak with me.	90.0%
9	People from preschool special ed. ... treat me as an equal team member.	90.0%
12	People from preschool special ed. ... value my ideas.	90.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	90.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	90.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	90.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	90.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	80.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	80.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	80.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	80.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	80.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	80.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	80.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	70.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	70.0%

SUMMARY

	School	District	State
ESE Membership:	23	53	20,552
Number of Completed Surveys:	10	26	4,517
Response Rate:	43.5%	49.1%	22.0%
Number At or Above Standard:	8	20	3,773
Percent At or Above Standard:	80.0%	76.9%	83.5%

Florida ESE Parent Survey 2020–21 School Report: Preschool

District: 61-SUWANNEE

School: 0089-BRANFORD ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	100.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	100.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	92.3%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	92.3%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	92.3%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	92.3%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	92.3%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	92.3%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	92.3%
27	Overall, I am satisfied with the preschool special education services provided to my child.	92.3%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	91.7%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	76.9%
20	People from preschool special ed. ... offer parents training about preschool special education.	76.9%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	76.9%
25	People from preschool special ed. ... connect families with one another for mutual support.	76.9%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	72.7%

SUMMARY

	School	District	State
ESE Membership:	20	53	20,552
Number of Completed Surveys:	13	23	4,517
Response Rate:	65.0%	43.4%	22.0%
Number At or Above Standard:	12	21	3,773
Percent At or Above Standard:	92.3%	91.3%	83.5%

Florida ESE Parent Survey 2020–21 School Report: Preschool

District: 64-VOLUSIA

School: 9895-EASTER SEALS CHILD DEVELOP, DB

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
4	My child's evaluation report was written using words I understand.	90.9%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	90.9%
12	People from preschool special ed. ... value my ideas.	90.9%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	90.9%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	90.9%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	90.9%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	90.9%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	90.9%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	90.9%
27	Overall, I am satisfied with the preschool special education services provided to my child.	90.9%
8	People from preschool special ed. ... are available to speak with me.	81.8%
11	People from preschool special ed. ... respect my culture.	81.8%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	81.8%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	72.7%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	72.7%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	63.6%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	63.6%
20	People from preschool special ed. ... offer parents training about preschool special education.	63.6%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	54.5%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	54.5%
25	People from preschool special ed. ... connect families with one another for mutual support.	45.5%

SUMMARY

	School	District	State
ESE Membership:	88	433	20,552
Number of Completed Surveys:	11	80	4,517
Response Rate:	12.5%	18.5%	22.0%
Number At or Above Standard:	9	65	3,773
Percent At or Above Standard:	81.8%	81.3%	83.5%

Florida ESE Parent Survey 2020–21 School Report: Preschool

District: 65-WAKULLA

School: 0072-DISTRICT PRE-K PROGRAMS

Item No.	Item	Percent Agree
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	96.7%
4	My child's evaluation report was written using words I understand.	96.7%
8	People from preschool special ed. ... are available to speak with me.	96.7%
9	People from preschool special ed. ... treat me as an equal team member.	96.7%
11	People from preschool special ed. ... respect my culture.	96.7%
12	People from preschool special ed. ... value my ideas.	96.7%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	95.1%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	95.1%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	95.1%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	95.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	95.0%
1	I am part of the IEP/IFSP decision-making process.	94.9%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	93.4%
2	My recommendations are included on the IEP/IFSP.	93.3%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	93.2%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	91.8%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	91.8%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	91.7%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	90.2%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	90.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	88.5%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	88.1%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	84.5%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	81.7%
20	People from preschool special ed. ... offer parents training about preschool special education.	81.4%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	79.3%
25	People from preschool special ed. ... connect families with one another for mutual support.	75.9%

SUMMARY

	School	District	State
ESE Membership:	160	185	20,552
Number of Completed Surveys:	61	64	4,517
Response Rate:	38.1%	34.6%	22.0%
Number At or Above Standard:	55	58	3,773
Percent At or Above Standard:	90.2%	90.6%	83.5%