

Florida ESE Parent Survey 2020–21 District Report: Preschool

01-ALACHUA

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		20,552	4,517	22.0%	3,773	83.5%
DISTRICT	(11 schools represented)	156	28	17.9%	23	82.1%
0022	EARLY LEARNING ACADEMY AT DUVAL	25	*	*	*	*
0091	LITTLEWOOD ELEMENTARY SCHOOL	11	*	*	*	*
0171	ARCHER ELEMENTARY		*	*	*	*
0311	MYRA TERWILLIGER ELEM. SCHOOL	17	*	*	*	*
0321	IDYLVILD ELEMENTARY SCHOOL	1	0	0.0%	-	-
0331	GLEN SPRINGS ELEMENTARY SCHOOL	1	0	0.0%	-	-
0341	MARJORIE KINNAN RAWLINGS ELEM	9	0	0.0%	-	-
0482	HIDDEN OAK ELEMENTARY SCHOOL	20	*	*	*	*
0501	KIMBALL WILES ELEM. SCHOOL	1	0	0.0%	-	-
0520	MEADOWBROOK ELEMENTARY SCHOOL	1	*	*	*	*
0531	NEWBERRY ELEMENTARY SCHOOL	16	*	*	*	*
0541	C. W. NORTON ELEMENTARY SCHOOL	22	*	*	*	*
0561	WILLIAM S. TALBOT ELEM SCHOOL	14	*	*	*	*
0571	W. W. IRBY ELEMENTARY SCHOOL	18	*	*	*	*
7023	ALACHUA VIRTUAL INSTRUCC PROG(DIST PROVIDED)		*	*	*	*

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01-ALACHUA

Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	89.3%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	89.3%
27	Overall, I am satisfied with the preschool special education services provided to my child.	89.3%
11	People from preschool special ed. ... respect my culture.	88.9%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	88.9%
1	I am part of the IEP/IFSP decision-making process.	85.7%
4	My child's evaluation report was written using words I understand.	85.7%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	85.7%
8	People from preschool special ed. ... are available to speak with me.	85.7%
9	People from preschool special ed. ... treat me as an equal team member.	85.7%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	85.7%
12	People from preschool special ed. ... value my ideas.	85.7%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	85.7%
2	My recommendations are included on the IEP/IFSP.	82.1%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	82.1%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	82.1%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	82.1%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	78.6%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	78.6%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	78.6%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	78.6%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	78.6%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	77.8%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	71.4%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	67.9%
20	People from preschool special ed. ... offer parents training about preschool special education.	67.9%
25	People from preschool special ed. ... connect families with one another for mutual support.	57.1%

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02-BAKER

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		20,552	4,517	22.0%	3,773	83.5%
DISTRICT	(1 school represented)	44	17	38.6%	16	94.1%
0022	PREK/KINDERGARTEN CENTER	44	17	38.6%	16	94.1%

Florida ESE Parent Survey 2020–21 District Report: Preschool

02-BAKER

Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	100.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	100.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	100.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	94.1%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	94.1%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	94.1%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	94.1%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	88.2%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	82.4%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	81.3%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	76.5%
20	People from preschool special ed. ... offer parents training about preschool special education.	64.7%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	64.7%
25	People from preschool special ed. ... connect families with one another for mutual support.	52.9%

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03-BAY

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		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		20,552	4,517	22.0%	3,773	83.5%
DISTRICT	(13 schools represented)	183	24	13.1%	22	91.7%
0091	CEDAR GROVE ELEMENTARY SCHOOL	19	*	*	*	*
0101	CALLAWAY ELEMENTARY SCHOOL	5	*	*	*	*
0131	LUCILLE MOORE ELEMENTARY SCHL	11	*	*	*	*
0151	HILAND PARK ELEMENTARY SCHOOL	7	*	*	*	*
0171	LYNN HAVEN ELEMENTARY SCHOOL	13	*	*	*	*
0211	PARKER ELEMENTARY SCHOOL	16	0	0.0%	-	-
0221	SOUTHPORT ELEMENTARY SCHOOL	1	0	0.0%	-	-
0241	ST. ANDREW SCHOOL AT OAKLAND TERRACE	6	*	*	*	*
0251	WALLER ELEMENTARY SCHOOL	5	*	*	*	*
0281	MARGARET K. LEWIS IN MILLVILLE	4	0	0.0%	-	-
0461	DEER POINT ELEMENTARY SCHOOL	19	*	*	*	*
0471	NORTHSIDE ELEMENTARY SCHOOL	11	*	*	*	*
0501	TYNDALL ACADEMY	3	*	*	*	*
0511	TOMMY SMITH ELEMENTARY SCHOOL	11	*	*	*	*
0541	DEANE BOZEMAN SCHOOL	14	*	*	*	*
0551	J.R. ARNOLD HIGH SCHOOL	38	*	*	*	*

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03-BAY

Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	100.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	100.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	95.8%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	95.8%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	95.8%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	95.8%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	95.8%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	95.8%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	95.8%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	95.7%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	91.7%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	87.5%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	82.6%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	82.6%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	79.2%
20	People from preschool special ed. ... offer parents training about preschool special education.	75.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	62.5%
25	People from preschool special ed. ... connect families with one another for mutual support.	58.3%

Florida ESE Parent Survey 2020–21 District Report: Preschool

04-BRADFORD

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		20,552	4,517	22.0%	3,773	83.5%
DISTRICT	(3 schools represented)	16	*	*	*	*
0051	STARKE ELEMENTARY SCHOOL	5	*	*	*	*
0081	SOUTHSIDE ELEMENTARY SCHOOL	9	0	0.0%	-	-
0121	RAINBOW CENTER	2	*	*	*	*
3900	FAMILY EMPOWERMENT SCHOLARSHIP PROGRAM		*	*	*	*

Florida ESE Parent Survey 2020–21 District Report: Preschool

04-BRADFORD

Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	100.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	100.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	100.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	100.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	100.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	100.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	100.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	100.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	100.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%
2	My recommendations are included on the IEP/IFSP.	75.0%
4	My child's evaluation report was written using words I understand.	75.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	75.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	66.7%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	66.7%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	66.7%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	66.7%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	50.0%

Florida ESE Parent Survey 2020–21 District Report: Preschool

05-BREVARD

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	20,552	4,517	22.0%	3,773	83.5%
DISTRICT (35 schools represented)	652	120	18.4%	105	87.5%
0051 OAK PARK ELEMENTARY SCHOOL	26	*	*	*	*
0061 APOLLO ELEMENTARY SCHOOL	2	*	*	*	*
0091 COQUINA ELEMENTARY SCHOOL	4	*	*	*	*
0101 MIMS ELEMENTARY SCHOOL	13	*	*	*	*
0151 IMPERIAL ESTATES ELEM. SCHOOL	25	*	*	*	*
0181 PINWOOD ELEMENTARY SCHOOL	3	0	0.0%	-	-
0191 CHALLENGER 7 ELEMENTARY SCHOOL	9	*	*	*	*
0201 ATLANTIS ELEMENTARY SCHOOL	17	*	*	*	*
0301 ENTERPRISE ELEMENTARY SCHOOL	7	0	0.0%	-	-
1021 PRE-K ESE SERVICES	129	24	18.6%	21	87.5%
1041 CAMBRIDGE ELEM MAGNET SCHOOL	8	*	*	*	*
1051 ENDEAVOUR ELEMENTARY SCHOOL	11	0	0.0%	-	-
1071 GOLFVIEW ELEMENTARY MAGNET SCHOOL	10	*	*	*	*
1091 FAIRGLEN ELEMENTARY SCHOOL	2	0	0.0%	-	-
1131 SATURN ELEMENTARY SCHOOL	18	0	0.0%	-	-
1151 RALPH M WILLIAMS JUNIOR ELEMENTARY SCHOOL	22	*	*	*	*
1161 MANATEE ELEMENTARY SCHOOL	2	*	*	*	*
2041 MEADOWLANE PRIMARY ELEMENTARY SCHOOL	5	0	0.0%	-	-
2051 UNIVERSITY PARK ELEMENTARY SCHOOL	15	*	*	*	*
2061 PORT MALABAR ELEMENTARY SCHOOL	2	*	*	*	*
2081 PALM BAY ELEMENTARY SCHOOL	18	*	*	*	*
2111 LOCKMAR ELEMENTARY SCHOOL	14	0	0.0%	-	-
2121 JOHN F. TURNER, SENIOR ELEMENTARY SCHOOL	7	*	*	*	*
2131 COLUMBIA ELEMENTARY SCHOOL	8	0	0.0%	-	-
2151 DISCOVERY ELEMENTARY SCHOOL	12	*	*	*	*
2161 CHRISTA MCAULIFFE ELEM. SCHOOL	13	*	*	*	*
2171 RIVIERA ELEMENTARY SCHOOL	20	*	*	*	*
2191 JUPITER ELEMENTARY SCHOOL	12	*	*	*	*
2212 WESTSIDE ELEMENTARY SCHOOL	15	*	*	*	*
2221 SUNRISE ELEMENTARY SCHOOL	9	*	*	*	*
3041 SHERWOOD ELEMENTARY SCHOOL	20	*	*	*	*

Florida ESE Parent Survey 2020–21 District Report: Preschool

05-BREVARD		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		20,552	4,517	22.0%	3,773	83.5%
DISTRICT (35 schools represented)		652	120	18.4%	105	87.5%
3061	HARBOR CITY ELEMENTARY SCHOOL	7	*	*	*	*
3071	SABAL ELEMENTARY SCHOOL	13	*	*	*	*
3091	CROTON ELEMENTARY SCHOOL	3	*	*	*	*
3101	ROY ALLEN ELEMENTARY SCHOOL	1	0	0.0%	-	-
3121	SUNTREE ELEMENTARY SCHOOL	3	0	0.0%	-	-
3131	LONGLEAF ELEMENTARY SCHOOL	11	*	*	*	*
3151	QUEST ELEMENTARY SCHOOL	11	*	*	*	*
4031	MILA ELEMENTARY SCHOOL	31	*	*	*	*
4041	TROPICAL ELEMENTARY SCHOOL	4	0	0.0%	-	-
4051	AUDUBON ELEMENTARY SCHOOL	22	*	*	*	*
4121	LEWIS CARROLL ELEMENTARY SCHL	8	*	*	*	*
5031	CAPE VIEW ELEMENTARY SCHOOL	10	*	*	*	*
6013	SPESSARD L. HOLLAND ELEMENTARY	9	0	0.0%	-	-
6051	SEA PARK ELEMENTARY SCHOOL	1	*	*	*	*
6061	SURFSIDE ELEMENTARY SCHOOL	1	0	0.0%	-	-
6071	OCEAN BREEZE ELEMENTARY SCHOOL	6	*	*	*	*
6081	INDIALANTIC ELEMENTARY SCHOOL	3	0	0.0%	-	-
6141	DR. W.J. CREEL ELEMENTARY SCHL	30	*	*	*	*

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05-BREVARD

Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
11	People from preschool special ed. ... respect my culture.	97.4%
9	People from preschool special ed. ... treat me as an equal team member.	96.6%
1	I am part of the IEP/IFSP decision-making process.	95.8%
4	My child's evaluation report was written using words I understand.	95.8%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	95.7%
12	People from preschool special ed. ... value my ideas.	95.7%
8	People from preschool special ed. ... are available to speak with me.	94.9%
2	My recommendations are included on the IEP/IFSP.	93.2%
27	Overall, I am satisfied with the preschool special education services provided to my child.	92.4%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	92.3%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	92.2%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	91.5%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	91.5%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	89.8%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	89.7%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	89.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	89.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	88.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	87.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	84.5%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	81.1%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	79.3%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	72.8%
20	People from preschool special ed. ... offer parents training about preschool special education.	71.3%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	70.2%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	67.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	59.5%

Florida ESE Parent Survey 2020–21 District Report: Preschool

06-BROWARD

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		20,552	4,517	22.0%	3,773	83.5%
DISTRICT	(97 schools represented)	2,732	400	14.6%	327	81.8%
0031	OAKLAND PARK ELEMENTARY SCHOOL	26	*	*	*	*
0100	HOSPITAL HOMEBOUND SERVICES	25	*	*	*	*
0101	DANIA ELEMENTARY SCHOOL	22	*	*	*	*
0121	HOLLYWOOD CENTRAL ELEM. SCHOOL	16	0	0.0%	-	-
0131	GULFSTREAM ACADEMY OF HALLANDALE BEACH	1	0	0.0%	-	-
0151	RIVERLAND ELEMENTARY SCHOOL	2	*	*	*	*
0161	WEST HOLLYWOOD ELEMENTARY SCHOOL	14	*	*	*	*
0201	BENNETT ELEMENTARY SCHOOL	50	*	*	*	*
0221	CROISSANT PARK ELEMENTARY SCHOOL	12	*	*	*	*
0231	COLBERT ELEMENTARY SCHOOL	31	*	*	*	*
0271	DILLARD ELEMENTARY SCHOOL	11	*	*	*	*
0321	WALKER ELEMENTARY SCHOOL	1	0	0.0%	-	-
0331	COLLINS ELEMENTARY SCHOOL	13	*	*	*	*
0391	DEERFIELD PARK ELEMENTARY SCHL	15	*	*	*	*
0461	OAKRIDGE ELEMENTARY SCHOOL	28	*	*	*	*
0511	WATKINS ELEMENTARY SCHOOL	14	0	0.0%	-	-
0531	MIRAMAR ELEMENTARY SCHOOL	20	*	*	*	*
0561	NORCREST ELEMENTARY SCHOOL	26	*	*	*	*
0571	TEDDER ELEMENTARY SCHOOL	1	0	0.0%	-	-
0611	SUNLAND PARK ACADEMY	14	0	0.0%	-	-
0621	LARKDALE ELEMENTARY SCHOOL	8	0	0.0%	-	-
0631	WESTWOOD HEIGHTS ELEMENTARY	9	0	0.0%	-	-
0711	ORANGE BROOK ELEMENTARY SCHOOL	15	0	0.0%	-	-
0721	DRIFTWOOD ELEMENTARY SCHOOL	25	*	*	*	*
0731	TROPICAL ELEMENTARY SCHOOL	13	*	*	*	*
0751	POMPANO BEACH ELEMENTARY SCHOOL	4	0	0.0%	-	-
0761	MEADOWBROOK ELEMENTARY SCHOOL	18	*	*	*	*
0811	BROADVIEW ELEMENTARY SCHOOL	25	*	*	*	*
0831	LAKE FOREST ELEMENTARY SCHOOL	19	*	*	*	*
0841	MCNAB ELEMENTARY SCHOOL	18	*	*	*	*
0851	FLORANADA ELEMENTARY SCHOOL	3	0	0.0%	-	-
0891	SANDERS PARK ELEMENTARY SCHOOL	9	*	*	*	*

Florida ESE Parent Survey 2020–21 District Report: Preschool

06-BROWARD		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		20,552	4,517	22.0%	3,773	83.5%
DISTRICT (97 schools represented)		2,732	400	14.6%	327	81.8%
0901	CRESTHAVEN ELEMENTARY SCHOOL	35	*	*	*	*
0921	STEPHEN FOSTER ELEMENTARY SCHL	25	*	*	*	*
0931	PETERS ELEMENTARY SCHOOL	32	*	*	*	*
0941	PLANTATION ELEMENTARY SCHOOL	30	*	*	*	*
0971	BOULEVARD HEIGHTS ELEMENTARY	33	*	*	*	*
0991	WINGATE OAKS CENTER	82	*	*	*	*
1091	LLOYD ESTATES ELEMENTARY SCHL	24	*	*	*	*
1131	PALMVIEW ELEMENTARY SCHOOL	9	*	*	*	*
1161	MARGATE ELEMENTARY SCHOOL	42	*	*	*	*
1191	NORTH FORK ELEMENTARY SCHOOL	2	0	0.0%	-	-
1251	PLANTATION PARK ELEMENTARY	4	0	0.0%	-	-
1321	SHERIDAN PARK ELEMENTARY SCHL	7	*	*	*	*
1381	LAUDERHILL PAUL TURNER ELEM.	25	*	*	*	*
1461	CASTLE HILL ELEMENTARY SCHOOL	34	*	*	*	*
1611	DR.MARTIN LUTHER KING, JR. MONTESSORI ACADEMY	14	0	0.0%	-	-
1631	ANNABEL C. PERRY PK-8	23	*	*	*	*
1641	FAIRWAY ELEMENTARY SCHOOL	28	*	*	*	*
1671	ROBERT C. MARKHAM ELEMENTARY	9	0	0.0%	-	-
1761	HOLLYWOOD PARK ELEMENTARY SCHOOL	41	*	*	*	*
1781	CYPRESS ELEMENTARY SCHOOL	24	*	*	*	*
1811	SHERIDAN HILLS ELEMENTARY SCHL	24	*	*	*	*
1831	ORIOLE ELEMENTARY SCHOOL	15	*	*	*	*
1841	MIRROR LAKE ELEMENTARY SCHOOL	56	*	*	*	*
1851	ROYAL PALM ELEMENTARY SCHOOL	29	*	*	*	*
1951	PARK RIDGE ELEMENTARY SCHOOL	15	0	0.0%	-	-
1971	JAMES S. HUNT ELEMENTARY SCHOOL	26	0	0.0%	-	-
2001	BANYAN ELEMENTARY SCHOOL	33	*	*	*	*
2041	BEACHSIDE MONTESSORI VILLAGE	8	0	0.0%	-	-
2071	PASADENA LAKES ELEMENTARY SCHL	45	*	*	*	*
2231	NORTH LAUDERDALE PK-8	15	0	0.0%	-	-
2511	ATLANTIC WEST ELEMENTARY SCHL	34	*	*	*	*
2531	HORIZON ELEMENTARY SCHOOL	23	*	*	*	*
2551	CORAL SPRINGS PK-8	20	*	*	*	*
2621	TAMARAC ELEMENTARY SCHOOL	29	*	*	*	*
2631	FOREST HILLS ELEMENTARY SCHOOL	33	*	*	*	*
2641	CENTRAL PARK ELEMENTARY SCHOOL	1	*	*	*	*

Florida ESE Parent Survey 2020–21 District Report: Preschool

06-BROWARD		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		20,552	4,517	22.0%	3,773	83.5%
DISTRICT (97 schools represented)		2,732	400	14.6%	327	81.8%
2661	PEMBROKE LAKES ELEMENTARY SCHL	2	0	0.0%	-	-
2671	NOB HILL ELEMENTARY SCHOOL	24	*	*	*	*
2691	MORROW ELEMENTARY SCHOOL	33	*	*	*	*
2721	RAMBLEWOOD ELEMENTARY SCHOOL	35	*	*	*	*
2741	MAPLEWOOD ELEMENTARY SCHOOL	36	*	*	*	*
2801	DAVIE ELEMENTARY SCHOOL	2	*	*	*	*
2811	PINEWOOD ELEMENTARY SCHOOL	32	*	*	*	*
2851	GRIFFIN ELEMENTARY SCHOOL	33	*	*	*	*
2861	PINES LAKES ELEMENTARY SCHOOL	45	*	*	*	*
2871	SEA CASTLE ELEMENTARY SCHOOL	1	*	*	*	*
2881	WELLEBY ELEMENTARY SCHOOL	12	*	*	*	*
2891	RIVERGLADES ELEMENTARY SCHOOL	25	*	*	*	*
2942	EVERGLADES ELEMENTARY SCHOOL	19	*	*	*	*
2961	CHAPEL TRAIL ELEMENTARY SCHOOL	20	*	*	*	*
2981	COUNTRY ISLES ELEMENTARY SCHL	22	*	*	*	*
3041	CORAL PARK ELEMENTARY SCHOOL	4	*	*	*	*
3061	SANDPIPER ELEMENTARY SCHOOL	24	*	*	*	*
3081	SILVER RIDGE ELEMENTARY SCHOOL	17	*	*	*	*
3091	WINSTON PARK ELEMENTARY SCHOOL	20	*	*	*	*
3111	COUNTRY HILLS ELEMENTARY SCHL	2	*	*	*	*
3121	QUIET WATERS ELEMENTARY SCHOOL	31	*	*	*	*
3131	HAWKES BLUFF ELEMENTARY SCHOOL	17	*	*	*	*
3171	PARK SPRINGS ELEMENTARY SCHOOL	46	14	30.4%	11	78.6%
3181	INDIAN TRACE ELEMENTARY SCHOOL	15	*	*	*	*
3191	EMBASSY CREEK ELEMENTARY SCHOOL	1	*	*	*	*
3221	CHARLES DREW ELEMENTARY SCHOOL	19	*	*	*	*
3291	THURGOOD MARSHALL ELEM. SCHOOL	6	*	*	*	*
3301	ENDEAVOUR PRIMARY LEARNING CENTER	20	*	*	*	*
3311	PALM COVE ELEMENTARY SCHOOL	12	0	0.0%	-	-
3321	VIRGINIA SHUMAN YOUNG ELEM	3	0	0.0%	-	-
3371	SILVER LAKES ELEMENTARY SCHOOL	18	0	0.0%	-	-
3401	SAWGRASS ELEMENTARY SCHOOL	39	*	*	*	*
3441	EAGLE RIDGE ELEMENTARY SCHOOL	30	*	*	*	*
3461	EAGLE POINT ELEMENTARY SCHOOL	2	*	*	*	*
3481	TRADEWINDS ELEMENTARY SCHOOL	34	*	*	*	*
3491	SILVER PALMS ELEMENTARY SCHOOL	31	*	*	*	*
3531	FOX TRAIL ELEMENTARY SCHOOL	13	*	*	*	*

Florida ESE Parent Survey 2020–21 District Report: Preschool

06-BROWARD		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		20,552	4,517	22.0%	3,773	83.5%
DISTRICT (97 schools represented)		2,732	400	14.6%	327	81.8%
3581	SILVER SHORES ELEMENTARY SCHL	36	12	33.3%	10	83.3%
3591	LAKE SIDE ELEMENTARY SCHOOL	24	*	*	*	*
3631	PARKSIDE ELEMENTARY SCHOOL	20	*	*	*	*
3642	GATOR RUN ELEMENTARY SCHOOL	34	*	*	*	*
3651	DAVE THOMAS EDUCATION CENTER WEST	3	0	0.0%	-	-
3661	SUNSET LAKES ELEMENTARY SCHOOL	40	*	*	*	*
3701	ROCK ISLAND ELEMENTARY SCHOOL	11	*	*	*	*
3751	DOLPHIN BAY ELEMENTARY SCHOOL	20	*	*	*	*
3761	PARK LAKES ELEMENTARY SCHOOL	1	0	0.0%	-	-
3771	CHALLENGER ELEMENTARY SCHOOL	36	10	27.8%	6	60.0%
3781	PARK TRAILS ELEMENTARY SCHOOL	10	*	*	*	*
3821	LIBERTY ELEMENTARY SCHOOL	19	*	*	*	*
3962	DISCOVERY ELEMENTARY SCHOOL	13	*	*	*	*
5501	ARC BROWARD, INC	66	*	*	*	*
5511	ANN STORCK CENTER, INC.	19	0	0.0%	-	-
5521	BAUDHUIN ORAL SCHOOL-NOVA UNI.	137	15	10.9%	15	100.0%
5531	BROWARD CHILDREN'S CENTER NORTH	20	*	*	*	*
5541	BROWARD CHILDREN'S CENTER SOUTH	30	*	*	*	*
5581	ALPHABET LAND-MARGATE	5	0	0.0%	-	-
5641	GULFSTREAM EARLY CHILDHOOD CENTER OF EXCELLEN	6	0	0.0%	-	-

Florida ESE Parent Survey 2020–21 District Report: Preschool

06-BROWARD

Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
11	People from preschool special ed. ... respect my culture.	94.9%
12	People from preschool special ed. ... value my ideas.	92.9%
4	My child's evaluation report was written using words I understand.	92.2%
27	Overall, I am satisfied with the preschool special education services provided to my child.	91.9%
8	People from preschool special ed. ... are available to speak with me.	91.4%
9	People from preschool special ed. ... treat me as an equal team member.	90.9%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	90.2%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	90.1%
1	I am part of the IEP/IFSP decision-making process.	90.1%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	89.6%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	88.9%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	88.8%
2	My recommendations are included on the IEP/IFSP.	88.8%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	88.8%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	88.4%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	88.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	87.2%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	85.9%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	84.6%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	82.6%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	82.4%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	80.6%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	80.4%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	75.6%
20	People from preschool special ed. ... offer parents training about preschool special education.	72.6%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	71.1%
25	People from preschool special ed. ... connect families with one another for mutual support.	69.4%

Florida ESE Parent Survey 2020–21 District Report: Preschool

07-CALHOUN

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		20,552	4,517	22.0%	3,773	83.5%
DISTRICT	(3 schools represented)	42	16	38.1%	15	93.8%
0091	CARR ELEMENTARY & MIDDLE SCHOOL	8	*	*	*	*
0101	ALTHA PUBLIC SCHOOL	8	*	*	*	*
0131	BLOUNTSTOWN ELEMENTARY SCHOOL	26	*	*	*	*

Florida ESE Parent Survey 2020–21 District Report: Preschool

07-CALHOUN

Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	100.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	100.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	100.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	100.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	100.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	93.8%
4	My child's evaluation report was written using words I understand.	93.8%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	93.8%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	93.8%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	93.8%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	93.8%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	93.8%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	93.8%
20	People from preschool special ed. ... offer parents training about preschool special education.	87.5%
25	People from preschool special ed. ... connect families with one another for mutual support.	87.5%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	81.3%

Florida ESE Parent Survey 2020–21 District Report: Preschool

08-CHARLOTTE

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		20,552	4,517	22.0%	3,773	83.5%
DISTRICT	(9 schools represented)	153	21	13.7%	12	57.1%
0021	SALLIE JONES ELEMENTARY SCHOOL	4	*	*	*	*
0041	PEACE RIVER ELEMENTARY SCHOOL	19	0	0.0%	-	-
0042	CHARLOTTE HARBOR SCHOOL	1	0	0.0%	-	-
0062	BAKER/HEAD START	44	*	*	*	*
0081	EAST ELEMENTARY SCHOOL	1	0	0.0%	-	-
0111	NEIL ARMSTRONG ELEMENTARY SCHOOL	14	*	*	*	*
0141	MEADOW PARK ELEMENTARY SCHOOL	16	*	*	*	*
0191	VINELAND ELEMENTARY SCHOOL	29	*	*	*	*
0201	LIBERTY ELEMENTARY SCHOOL	16	*	*	*	*
0231	MYAKKA RIVER ELEMENTARY SCHOOL	4	*	*	*	*
0251	DEEP CREEK ELEMENTARY SCHOOL	1	*	*	*	*
0301	KINGSWAY ELEMENTARY SCHOOL	4	*	*	*	*

Florida ESE Parent Survey 2020–21 District Report: Preschool

08-CHARLOTTE

Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
4	My child's evaluation report was written using words I understand.	85.0%
11	People from preschool special ed. ... respect my culture.	85.0%
1	I am part of the IEP/IFSP decision-making process.	81.0%
2	My recommendations are included on the IEP/IFSP.	81.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	76.2%
8	People from preschool special ed. ... are available to speak with me.	76.2%
12	People from preschool special ed. ... value my ideas.	76.2%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	76.2%
27	Overall, I am satisfied with the preschool special education services provided to my child.	76.2%
9	People from preschool special ed. ... treat me as an equal team member.	71.4%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	71.4%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	71.4%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	71.4%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	71.4%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	70.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	68.4%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	66.7%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	60.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	57.1%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	55.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	55.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	55.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	55.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	50.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	50.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	50.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	31.6%

Florida ESE Parent Survey 2020–21 District Report: Preschool

09-CITRUS

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		20,552	4,517	22.0%	3,773	83.5%
DISTRICT	(9 schools represented)	123	32	26.0%	26	81.3%
0021	PLEASANT GROVE ELEMENTARY SCHL	13	*	*	*	*
0025	FOREST RIDGE ELEMENTARY SCHOOL	11	*	*	*	*
0032	INVERNESS PRIMARY SCHOOL	17	11	64.7%	10	90.9%
0035	CENTRAL RIDGE ELEMENTARY SCHOOL	14	*	*	*	*
0061	FLORAL CITY ELEMENTARY SCHOOL	3	0	0.0%	-	-
0071	HOMOSASSA ELEMENTARY SCHOOL	9	*	*	*	*
0102	CRYSTAL RIVER PRIMARY SCHOOL	9	0	0.0%	-	-
0161	LECANTO PRIMARY SCHOOL	13	*	*	*	*
0171	HERNANDO ELEMENTARY SCHOOL	13	*	*	*	*
0181	CITRUS SPRINGS ELEMENTARY SCHOOL	6	*	*	*	*
0191	ROCK CRUSHER ELEMENTARY SCHOOL	15	*	*	*	*

Florida ESE Parent Survey 2020–21 District Report: Preschool 09-CITRUS

Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
4	My child's evaluation report was written using words I understand.	93.8%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	93.8%
11	People from preschool special ed. ... respect my culture.	93.5%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	93.5%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	93.5%
27	Overall, I am satisfied with the preschool special education services provided to my child.	93.5%
1	I am part of the IEP/IFSP decision-making process.	90.6%
2	My recommendations are included on the IEP/IFSP.	90.6%
8	People from preschool special ed. ... are available to speak with me.	90.3%
9	People from preschool special ed. ... treat me as an equal team member.	90.3%
12	People from preschool special ed. ... value my ideas.	90.3%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	90.3%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	90.3%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	87.5%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	87.5%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	87.1%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	84.4%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	83.9%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	83.9%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	83.9%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	83.9%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	80.6%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	80.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	78.1%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	75.9%
20	People from preschool special ed. ... offer parents training about preschool special education.	70.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	64.5%

Florida ESE Parent Survey 2020–21 District Report: Preschool

10-CLAY

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	20,552	4,517	22.0%	3,773	83.5%
DISTRICT (22 schools represented)	345	161	46.7%	140	87.0%
0071 CHARLES E. BENNETT ELEMENTARY SCHOOL	18	*	*	*	*
0241 W E CHERRY ELEMENTARY SCHOOL	15	*	*	*	*
0261 DOCTORS INLET ELEMENTARY SCHOOL	18	16	88.9%	16	100.0%
0271 MIDDLEBURG ELEMENTARY SCHOOL		*	*	*	*
0301 KEYSTONE HEIGHTS ELEMENTARY	15	*	*	*	*
0331 S BRYAN JENNINGS ELEMENTARY SCHOOL	11	*	*	*	*
0352 LAKESIDE ELEMENTARY SCHOOL	14	*	*	*	*
0401 RIDGEVIEW ELEMENTARY SCHOOL	2	*	*	*	*
0411 CLAY HILL ELEMENTARY SCHOOL	7	*	*	*	*
0451 LAKE ASBURY ELEMENTARY SCHOOL	23	*	*	*	*
0471 ROBERT M. PATERSON ELEMENTARY	12	*	*	*	*
0491 J.L. WILKINSON ELEMENTARY SCHL	22	13	59.1%	11	84.6%
0501 TYNES ELEMENTARY SCHOOL	32	*	*	*	*
0511 MCRAE ELEMENTARY SCHOOL	19	*	*	*	*
0521 FLEMING ISLAND ELEMENTARY SCHOOL	32	*	*	*	*
0531 THUNDERBOLT ELEMENTARY SCHOOL	2	0	0.0%	-	-
0541 RIDEOUT ELEMENTARY SCHOOL	23	11	47.8%	10	90.9%
0571 SWIMMING PEN CREEK ELEMENTARY SCHOOL	1	0	0.0%	-	-
0591 ARGYLE ELEMENTARY SCHOOL	10	*	*	*	*
0601 COPPERGATE ELEMENTARY SCHOOL	1	*	*	*	*
0621 OAKLEAF VILLAGE ELEMENTARY SCHOOL	12	*	*	*	*
0631 SHADOWLAWN ELEMENTARY SCHOOL	19	14	73.7%	14	100.0%
0641 DISCOVERY OAKS ELEMENTARY	1	*	*	*	*
0651 PLANTATION OAKS ELEMENTARY SCHOOL	36	23	63.9%	19	82.6%

Florida ESE Parent Survey 2020–21 District Report: Preschool

10-CLAY

Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
4	My child's evaluation report was written using words I understand.	96.9%
11	People from preschool special ed. ... respect my culture.	96.8%
12	People from preschool special ed. ... value my ideas.	96.2%
8	People from preschool special ed. ... are available to speak with me.	95.0%
2	My recommendations are included on the IEP/IFSP.	95.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	95.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	94.4%
1	I am part of the IEP/IFSP decision-making process.	94.4%
9	People from preschool special ed. ... treat me as an equal team member.	94.4%
27	Overall, I am satisfied with the preschool special education services provided to my child.	93.8%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	93.8%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	92.5%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	92.5%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	91.9%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	91.9%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	90.8%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	90.7%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	87.5%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	87.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	86.8%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	86.2%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	83.9%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	79.1%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	72.2%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	68.4%
20	People from preschool special ed. ... offer parents training about preschool special education.	66.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	62.7%

Florida ESE Parent Survey 2020–21 District Report: Preschool

11-COLLIER

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	20,552	4,517	22.0%	3,773	83.5%
DISTRICT (20 schools represented)	248	45	18.1%	37	82.2%
0051 EVERGLADES CITY SCHOOL	1	0	0.0%	-	-
0121 LAKE PARK ELEMENTARY SCHOOL	8	*	*	*	*
0141 SHADOWLAWN ELEMENTARY SCHOOL	6	*	*	*	*
0151 NAPLES HIGH SCHOOL	1	0	0.0%	-	-
0161 PINECREST ELEMENTARY SCHOOL	3	0	0.0%	-	-
0171 SEA GATE ELEMENTARY SCHOOL	1	0	0.0%	-	-
0181 HIGHLANDS ELEMENTARY SCHOOL	5	*	*	*	*
0191 LAKE TRAFFORD ELEMENTARY SCHL	4	*	*	*	*
0201 AVALON ELEMENTARY SCHOOL	3	0	0.0%	-	-
0221 POINCIANA ELEMENTARY SCHOOL	19	*	*	*	*
0231 GOLDEN GATE ELEMENTARY SCHOOL	7	*	*	*	*
0241 NAPLES PARK ELEMENTARY SCHOOL	14	*	*	*	*
0331 BIG CYPRESS ELEMENTARY SCHOOL	10	*	*	*	*
0341 VILLAGE OAKS ELEMENTARY SCHOOL	21	*	*	*	*
0351 GOLDEN TERRACE ELEMENTARY SCHL	12	*	*	*	*
0371 VINEYARDS ELEMENTARY SCHOOL	20	*	*	*	*
0381 LELY ELEMENTARY SCHOOL	9	*	*	*	*
0391 LAUREL OAK ELEMENTARY SCHOOL	4	*	*	*	*
0421 MANATEE ELEMENTARY SCHOOL	12	*	*	*	*
0431 PELICAN MARSH ELEMENTARY SCHL	11	*	*	*	*
0441 CORKSCREW ELEMENTARY SCHOOL	30	*	*	*	*
0451 OSCEOLA ELEMENTARY SCHOOL	10	*	*	*	*
0461 CALUSA PARK ELEMENTARY SCHOOL	18	0	0.0%	-	-
0471 SABAL PALM ELEMENTARY SCHOOL	11	*	*	*	*
0521 VETERANS MEMORIAL ELEMENTARY SCHOOL	1	*	*	*	*
0541 PALMETTO ELEMENTARY SCHOOL	1	0	0.0%	-	-
0551 PARKSIDE ELEMENTARY SCHOOL	6	*	*	*	*

Florida ESE Parent Survey 2020–21 District Report: Preschool

11-COLLIER

Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	90.9%
4	My child's evaluation report was written using words I understand.	90.9%
11	People from preschool special ed. ... respect my culture.	90.9%
1	I am part of the IEP/IFSP decision-making process.	88.6%
8	People from preschool special ed. ... are available to speak with me.	88.6%
9	People from preschool special ed. ... treat me as an equal team member.	88.6%
27	Overall, I am satisfied with the preschool special education services provided to my child.	88.6%
2	My recommendations are included on the IEP/IFSP.	88.4%
12	People from preschool special ed. ... value my ideas.	88.4%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	88.4%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	88.4%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	86.7%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	86.4%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	86.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	86.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	84.4%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	84.1%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	84.1%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	83.7%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	81.8%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	81.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	76.7%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	74.4%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	74.4%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	70.7%
20	People from preschool special ed. ... offer parents training about preschool special education.	67.4%
25	People from preschool special ed. ... connect families with one another for mutual support.	64.3%

Florida ESE Parent Survey 2020–21 District Report: Preschool

12-COLUMBIA

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		20,552	4,517	22.0%	3,773	83.5%
DISTRICT	(10 schools represented)	98	36	36.7%	32	88.9%
0071	MELROSE PARK ELEMENTARY SCHOOL	9	*	*	*	*
0081	EASTSIDE ELEMENTARY SCHOOL	13	*	*	*	*
0091	FIVE POINTS ELEMENTARY SCHOOL	7	*	*	*	*
0121	FORT WHITE ELEMENTARY SCHOOL	11	*	*	*	*
0141	SUMMERS ELEMENTARY SCHOOL	8	*	*	*	*
0161	NIBLACK ELEMENTARY SCHOOL	4	*	*	*	*
0261	COLUMBIA CITY ELEMENTARY SCHOOL	8	0	0.0%	-	-
0271	WESTSIDE ELEMENTARY SCHOOL	7	*	*	*	*
0291	PINEMOUNT ELEMENTARY SCHOOL	11	*	*	*	*
0402	BELMONT ACADEMY	4	*	*	*	*
8001	PREK ESE	16	11	68.8%	9	81.8%

Florida ESE Parent Survey 2020–21 District Report: Preschool

12-COLUMBIA

Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	94.4%
2	My recommendations are included on the IEP/IFSP.	94.4%
4	My child's evaluation report was written using words I understand.	94.4%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	94.4%
12	People from preschool special ed. ... value my ideas.	94.4%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	94.3%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	94.3%
11	People from preschool special ed. ... respect my culture.	94.1%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	91.7%
8	People from preschool special ed. ... are available to speak with me.	91.7%
9	People from preschool special ed. ... treat me as an equal team member.	91.7%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	91.7%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	91.7%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	91.7%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	91.7%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	91.7%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	91.7%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	91.7%
27	Overall, I am satisfied with the preschool special education services provided to my child.	91.7%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	91.4%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	91.4%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	88.9%
20	People from preschool special ed. ... offer parents training about preschool special education.	88.9%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	88.9%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	88.6%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	86.1%
25	People from preschool special ed. ... connect families with one another for mutual support.	86.1%

Florida ESE Parent Survey 2020–21 District Report: Preschool

13-MIAMI-DADE

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		20,552	4,517	22.0%	3,773	83.5%
DISTRICT	(117 schools represented)	1,599	505	31.6%	432	85.5%
0041	AIR BASE K-8 CENTER FOR INTERNATIONAL EDUC	27	*	*	*	*
0071	EUGENIA B. THOMAS K-8 CENTER	1	*	*	*	*
0091	BOB GRAHAM EDUCATION CENTER	1	0	0.0%	-	-
0101	ARCOLA LAKE ELEMENTARY SCHOOL	37	23	62.2%	17	73.9%
0111	MAYA ANGELOU ELEMENTARY SCHOOL	23	*	*	*	*
0121	AUBURNDALE ELEMENTARY SCHOOL	17	*	*	*	*
0122	DR. ROLANDO ESPINOSA K-8 CENTER	15	*	*	*	*
0125	NORMA BUTLER BOSSARD ELEMENTARY SCHOOL	3	*	*	*	*
0161	AVOCADO ELEMENTARY SCHOOL	38	19	50.0%	16	84.2%
0201	BANYAN ELEMENTARY SCHOOL		*	*	*	*
0211	DR. MANUEL C. BARREIRO ELEMENTARY SCHOOL	15	*	*	*	*
0231	AVENTURA WATERWAYS K-8 CENTER		*	*	*	*
0241	RUTH K. BROAD BAY HARBOR K-8 CENTER	2	*	*	*	*
0271	BENT TREE ELEMENTARY SCHOOL	13	*	*	*	*
0311	GOULDS ELEMENTARY SCHOOL	1	0	0.0%	-	-
0321	BISCAYNE BEACH ELEMENTARY SCHOOL	5	*	*	*	*
0331	CHAPMAN PARTNERSHIP EARLY CHILDHOOD CENTER N	1	0	0.0%	-	-
0351	CHAPMAN PARTNERSHIP EARLY CHILDHOOD CENTER S		*	*	*	*
0361	BISCAYNE GARDENS ELEMENTARY	11	*	*	*	*
0401	VAN E. BLANTON ELEMENTARY SCHL	1	0	0.0%	-	-
0441	BLUE LAKES ELEMENTARY SCHOOL	19	17	89.5%	15	88.2%
0451	BOWMAN ASHE/DOOLIN K-8 ACADEMY		*	*	*	*
0481	JAMES H. BRIGHT ELEMENTARY/J.W. JOHNSON ELEM	15	*	*	*	*
0561	W. J. BRYAN ELEMENTARY	9	*	*	*	*
0641	BUNCHE PARK ELEMENTARY SCHOOL	1	*	*	*	*
0651	CAMPBELL DRIVE K-8 CENTER	12	0	0.0%	-	-
0681	CAROL CITY ELEMENTARY SCHOOL	3	*	*	*	*
0761	MIAMI BEACH FEINBERG/FISHER K-8	7	0	0.0%	-	-

Florida ESE Parent Survey 2020–21 District Report: Preschool

13-MIAMI-DADE		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		20,552	4,517	22.0%	3,773	83.5%
DISTRICT (117 schools represented)		1,599	505	31.6%	432	85.5%
0771	DR. WILLIAM A. CHAPMAN ELEMENTARY SCHOOL	24	*	*	*	*
0801	CITRUS GROVE ELEMENTARY SCHOOL	18	*	*	*	*
0831	CLAUDE PEPPER ELEMENTARY SCHL	7	*	*	*	*
0841	COCONUT GROVE ELEMENTARY SCHL	8	*	*	*	*
0861	COLONIAL DRIVE ELEMENTARY SCHL	1	0	0.0%	-	-
0881	COMSTOCK ELEMENTARY SCHOOL	13	*	*	*	*
0921	NEVA KING COOPER EDUCATIONAL CENTER	1	0	0.0%	-	-
1001	CORAL PARK ELEMENTARY SCHOOL	15	*	*	*	*
1041	CORAL REEF ELEMENTARY SCHOOL	3	*	*	*	*
1121	CORAL WAY K-8 CENTER	1	0	0.0%	-	-
1161	CRESTVIEW ELEMENTARY SCHOOL	4	0	0.0%	-	-
1241	CUTLER RIDGE ELEMENTARY SCHOOL		*	*	*	*
1331	DEVON AIRE K-8 CENTER	1	0	0.0%	-	-
1361	FREDERICK R. DOUGLASS ELEM.	1	0	0.0%	-	-
1401	CHARLES R DREW K-8 CENTER	1	0	0.0%	-	-
1441	PAUL LAURENCE DUNBAR K-8 CENTER	2	0	0.0%	-	-
1481	JOHN G. DUPUIS ELEMENTARY SCHL	10	*	*	*	*
1521	AMELIA EARHART ELEMENTARY SCHL	24	*	*	*	*
1641	EMERSON ELEMENTARY SCHOOL		*	*	*	*
1681	LILLIE C. EVANS K-8 CENTER		*	*	*	*
1691	CHRISTINA M. EVE ELEM. SCHOOL	15	*	*	*	*
1721	EVERGLADES K-8 CENTER	19	10	52.6%	10	100.0%
1761	DAVID FAIRCHILD ELEMENTARY SCHOOL	3	*	*	*	*
1801	FAIRLAWN ELEMENTARY SCHOOL	2	0	0.0%	-	-
1811	DANTE B. FASCELL ELEM. SCHOOL	11	*	*	*	*
1841	FLAGAMI ELEMENTARY SCHOOL	4	*	*	*	*
1881	HENRY M. FLAGLER ELEM. SCHOOL	5	*	*	*	*
2001	FLORIDA CITY ELEMENTARY SCHOOL	2	0	0.0%	-	-
2021	GLORIA FLOYD ELEMENTARY SCHOOL	17	*	*	*	*
2041	BENJAMIN FRANKLIN K-8 CENTER	1	0	0.0%	-	-
2081	FULFORD ELEMENTARY SCHOOL	1	0	0.0%	-	-
2111	HIALEAH GARDENS ELEM. SCHOOL	14	*	*	*	*
2191	SPANISH LAKE ELEMENTARY SCHOOL	12	*	*	*	*
2241	GRATIGNY ELEMENTARY SCHOOL	22	*	*	*	*
2281	GREYNOLDS PARK ELEMENTARY SCHL	8	*	*	*	*
2321	GULFSTREAM ELEMENTARY SCHOOL	43	19	44.2%	14	73.7%

Florida ESE Parent Survey 2020–21 District Report: Preschool

13-MIAMI-DADE		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		20,552	4,517	22.0%	3,773	83.5%
DISTRICT (117 schools represented)		1,599	505	31.6%	432	85.5%
2331	CHARLES R HADLEY ELEM SCHOOL	14	*	*	*	*
2341	JOE HALL ELEMENTARY SCHOOL	11	*	*	*	*
2361	HIALEAH ELEMENTARY SCHOOL	10	10	100.0%	9	90.0%
2371	WEST HIALEAH GARDENS ELEMENTARY SCHOOL	4	0	0.0%	-	-
2401	HIBISCUS ELEMENTARY SCHOOL	11	*	*	*	*
2441	VIRGINIA A BOONE-HIGHLAND OAKS	8	*	*	*	*
2511	ZORA NEALE HURSTON ELEMENTARY SCHOOL	19	*	*	*	*
2521	OLIVER HOOVER ELEMENTARY SCHL	20	*	*	*	*
2531	THENA CROWDER EARLY CHILDHOOD	24	*	*	*	*
2541	HOWARD DRIVE ELEMENTARY SCHOOL	4	*	*	*	*
2581	MADIE IVES K-8 PREPARATORY ACADEMY	15	*	*	*	*
2641	KENDALE ELEMENTARY SCHOOL	10	*	*	*	*
2651	KENDALE LAKES ELEMENTARY SCHL	12	*	*	*	*
2661	KENSINGTON PARK ELEM. SCHOOL	36	26	72.2%	26	100.0%
2701	KENWOOD K-8 CENTER	3	*	*	*	*
2801	LAKE STEVENS ELEMENTARY SCHOOL	5	*	*	*	*
2821	LAKEVIEW ELEMENTARY SCHOOL	6	*	*	*	*
2881	LEEWOOD K-8 CENTER	1	0	0.0%	-	-
2891	WILLIAM H. LEHMAN ELEMENTARY SCHOOL	7	*	*	*	*
2901	LEISURE CITY K-8 CENTER	11	*	*	*	*
2981	LIBERTY CITY ELEMENTARY SCHOOL	5	*	*	*	*
3001	WEST LAKES PREPARATORY ACADEMY	7	*	*	*	*
3021	JESSE J. MCCRARY, JR. ELEMENTARY SCHOOL	1	0	0.0%	-	-
3061	LUDLAM ELEMENTARY SCHOOL	6	0	0.0%	-	-
3101	FRANK CRAWFORD MARTIN K-8 CENTER	1	0	0.0%	-	-
3111	WESLEY MATTHEWS ELEM. SCHOOL	1	0	0.0%	-	-
3141	MEADOWLANE ELEMENTARY SCHOOL	1	*	*	*	*
3181	MELROSE ELEMENTARY SCHOOL	3	0	0.0%	-	-
3241	MIAMI GARDENS ELEMENTARY SCHL	6	*	*	*	*
3261	MIAMI HEIGHTS ELEMENTARY SCHL	25	*	*	*	*
3281	MIAMI LAKES K-8 CENTER	1	*	*	*	*
3381	MIAMI SPRINGS ELEMENTARY SCHL	8	*	*	*	*
3501	MORNINGSIDE K-8 ACADEMY	9	*	*	*	*
3661	NATURAL BRIDGE ELEMENTARY SCHL	14	*	*	*	*
3701	NORLAND ELEMENTARY SCHOOL	10	*	*	*	*
3861	NORTH GLADE ELEMENTARY SCHOOL	1	*	*	*	*
3941	NORTH MIAMI ELEMENTARY SCHOOL		*	*	*	*

Florida ESE Parent Survey 2020–21 District Report: Preschool

13-MIAMI-DADE		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		20,552	4,517	22.0%	3,773	83.5%
DISTRICT (117 schools represented)		1,599	505	31.6%	432	85.5%
3981	NORTH TWIN LAKES ELEMENTARY SCHOOL	6	0	0.0%	-	-
4001	NORWOOD ELEMENTARY SCHOOL	27	*	*	*	*
4011	DR. TONI BILBAO PREPARATORY ACADEMY	9	*	*	*	*
4031	GATEWAY ENVIRONMENTAL K-8 LEARNING CENTER	7	*	*	*	*
4061	OJUS ELEMENTARY SCHOOL	1	0	0.0%	-	-
4070	EARLY BEGINNINGS ACADEMY	44	*	*	*	*
4071	AGENORIA S PASCHAL/OLINDA ELEMENTARY SCHOOL	1	*	*	*	*
4171	ORCHARD VILLA ELEMENTARY SCHL	5	0	0.0%	-	-
4221	PALMETTO ELEMENTARY SCHOOL	10	*	*	*	*
4241	PALM LAKES ELEMENTARY SCHOOL	22	*	*	*	*
4281	PALM SPRINGS NORTH ELEMENTARY SCHOOL	9	0	0.0%	-	-
4391	IRVING & BEATRICE PESKOE K-8 CENTER	4	0	0.0%	-	-
4401	KELSEY L. PHARR ELEMENTARY SCHOOL	10	*	*	*	*
4421	PINECREST ELEMENTARY SCHOOL	2	*	*	*	*
4441	PINE LAKE ELEMENTARY SCHOOL	17	*	*	*	*
4491	HENRY E.S. REEVES K-8 CENTER	1	0	0.0%	-	-
4501	POINCIANA PARK ELEMENTARY SCHL	5	*	*	*	*
4511	DR. GILBERT L. PORTER ELEM.	15	*	*	*	*
4581	REDLAND ELEMENTARY SCHOOL	1	*	*	*	*
4611	REDONDO ELEMENTARY SCHOOL	7	*	*	*	*
4651	ETHEL F. BECKFORD/RICHMOND PRIMARY LEARNING		*	*	*	*
4681	RIVERSIDE ELEMENTARY SCHOOL	1	0	0.0%	-	-
4691	JANE S. ROBERTS K-8 CENTER	10	*	*	*	*
4761	ROYAL PALM ELEMENTARY SCHOOL	2	0	0.0%	-	-
4801	GERTRUDE K. EDELMAN/SABAL PALM	6	*	*	*	*
4921	SEMINOLE ELEMENTARY SCHOOL	1	0	0.0%	-	-
4961	SHADOWLAWN ELEMENTARY SCHOOL	1	*	*	*	*
5001	SHENANDOAH ELEMENTARY SCHOOL	9	*	*	*	*
5005	DAVID LAWRENCE JR. K-8 CENTER	1	0	0.0%	-	-
5021	BEN SHEPPARD ELEMENTARY SCHOOL	14	*	*	*	*
5041	SILVER BLUFF ELEMENTARY SCHOOL	14	*	*	*	*
5051	ERNEST R. GRAHAM K-8 ACADEMY	3	0	0.0%	-	-
5061	DR. CARLOS J. FINLAY ELEM.	1	*	*	*	*
5101	JOHN I. SMITH K-8 CENTER	3	*	*	*	*
5121	SNAPPER CREEK ELEMENTARY SCHL	1	*	*	*	*

Florida ESE Parent Survey 2020–21 District Report: Preschool

13-MIAMI-DADE		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		20,552	4,517	22.0%	3,773	83.5%
DISTRICT (117 schools represented)		1,599	505	31.6%	432	85.5%
5141	HUBERT O. SIBLEY K-8 ACADEMY	1	0	0.0%	-	-
5201	SOUTH HIALEAH ELEMENTARY SCHOOL	1	0	0.0%	-	-
5241	SOUTH MIAMI K-8 CENTER	4	*	*	*	*
5281	SOUTH MIAMI HEIGHTS ELEMENTARY	1	*	*	*	*
5361	SPRINGVIEW ELEMENTARY SCHOOL	2	0	0.0%	-	-
5381	E.W.F. STIRRUP ELEMENTARY SCHOOL	7	*	*	*	*
5401	SUNSET ELEMENTARY SCHOOL	1	*	*	*	*
5421	SUNSET PARK ELEMENTARY SCHOOL	2	*	*	*	*
5441	SYLVANIA HEIGHTS ELEM. SCHOOL	5	*	*	*	*
5481	TREASURE ISLAND ELEM. SCHOOL	4	*	*	*	*
5521	TROPICAL ELEMENTARY SCHOOL	37	18	48.6%	18	100.0%
5641	VILLAGE GREEN ELEMENTARY SCHL	20	*	*	*	*
5671	VINELAND K-8 CENTER	2	0	0.0%	-	-
5711	MAE M. WALTERS ELEMENTARY SCHL	9	*	*	*	*
5901	CARRIE P. MEEK/WESTVIEW K-8 CENTER	1	0	0.0%	-	-
5951	WHISPERING PINES ELEM. SCHOOL	12	*	*	*	*
5961	WINSTON PARK K-8 CENTER		*	*	*	*
5971	NATHAN B. YOUNG ELEM. SCHOOL	1	0	0.0%	-	-
5981	DR. EDWARD L. WHIGHAM ELEM.	33	*	*	*	*
5991	CHARLES DAVID WYCHE, JR ELEMENTARY SCHOOL	8	*	*	*	*
7581	I PREPARATORY ACADEMY	2	0	0.0%	-	-
9013	PREK INTERVENTION	229	*	*	*	*
9731	INSTRUCTIONAL CENTER SYSTEM WIDE	22	*	*	*	*
9732	BRUCIE BALL EDUCATIONAL CENTER	5	*	*	*	*

Florida ESE Parent Survey 2020–21 District Report: Preschool

13-MIAMI-DADE

Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
11	People from preschool special ed. ... respect my culture.	95.6%
4	My child's evaluation report was written using words I understand.	95.4%
12	People from preschool special ed. ... value my ideas.	94.6%
8	People from preschool special ed. ... are available to speak with me.	94.4%
1	I am part of the IEP/IFSP decision-making process.	94.0%
2	My recommendations are included on the IEP/IFSP.	92.8%
9	People from preschool special ed. ... treat me as an equal team member.	92.8%
27	Overall, I am satisfied with the preschool special education services provided to my child.	92.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	91.9%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	91.8%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	91.8%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	91.6%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	90.3%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	89.2%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	88.6%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	88.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	87.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	86.5%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	86.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	85.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	84.6%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	84.4%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	82.8%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	82.3%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	82.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	81.4%
25	People from preschool special ed. ... connect families with one another for mutual support.	72.6%

Florida ESE Parent Survey 2020–21 District Report: Preschool

14-DESOTO

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		20,552	4,517	22.0%	3,773	83.5%
DISTRICT (3 schools represented)		48	11	22.9%	10	90.9%
0061	WEST ELEMENTARY SCHOOL	24	*	*	*	*
0081	MEMORIAL ELEMENTARY SCHOOL	23	*	*	*	*
0181	NOCATEE ELEMENTARY SCHOOL	1	*	*	*	*

Florida ESE Parent Survey 2020–21 District Report: Preschool

14-DESOTO

Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	90.9%
4	My child's evaluation report was written using words I understand.	90.9%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	90.9%
8	People from preschool special ed. ... are available to speak with me.	90.9%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	90.9%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	90.9%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	90.9%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	90.9%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	90.9%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	90.9%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	90.9%
27	Overall, I am satisfied with the preschool special education services provided to my child.	90.9%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	90.0%
9	People from preschool special ed. ... treat me as an equal team member.	90.0%
11	People from preschool special ed. ... respect my culture.	90.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	90.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	90.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	90.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	88.9%
12	People from preschool special ed. ... value my ideas.	88.9%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	88.9%
1	I am part of the IEP/IFSP decision-making process.	80.0%
2	My recommendations are included on the IEP/IFSP.	77.8%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	77.8%
20	People from preschool special ed. ... offer parents training about preschool special education.	75.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	75.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	70.0%

Florida ESE Parent Survey 2020–21 District Report: Preschool

15-DIXIE

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	20,552	4,517	22.0%	3,773	83.5%
DISTRICT (3 schools represented)	69	44	63.8%	38	86.4%
0041 OLD TOWN ELEMENTARY SCHOOL	24	16	66.7%	13	81.3%
0043 KINDER CUB SCHOOL INC	20	*	*	*	*
0101 JAMES M. ANDERSON ELEMENTARY SCHOOL	25	22	88.0%	19	86.4%

Florida ESE Parent Survey 2020–21 District Report: Preschool

15-DIXIE

Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
4	My child's evaluation report was written using words I understand.	95.1%
8	People from preschool special ed. ... are available to speak with me.	95.1%
11	People from preschool special ed. ... respect my culture.	95.1%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	95.1%
1	I am part of the IEP/IFSP decision-making process.	92.7%
2	My recommendations are included on the IEP/IFSP.	92.7%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	92.7%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	92.7%
9	People from preschool special ed. ... treat me as an equal team member.	92.7%
12	People from preschool special ed. ... value my ideas.	92.7%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	92.7%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	92.7%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	90.2%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	90.2%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	90.2%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	90.2%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	90.2%
27	Overall, I am satisfied with the preschool special education services provided to my child.	90.2%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	87.8%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	87.8%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	85.4%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	82.9%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	82.9%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	80.5%
20	People from preschool special ed. ... offer parents training about preschool special education.	80.5%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	78.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	78.0%

Florida ESE Parent Survey 2020–21 District Report: Preschool

16-DUVAL

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		20,552	4,517	22.0%	3,773	83.5%
DISTRICT	(34 schools represented)	836	187	22.4%	148	79.1%
0121	WEST RIVERSIDE ELEMENTARY SCHOOL	2	*	*	*	*
0181	CENTRAL RIVERSIDE ELEM. SCHOOL	3	0	0.0%	-	-
0191	RUTH N. UPSON ELEMENTARY SCHL	1	*	*	*	*
0201	FISHWEIR ELEMENTARY SCHOOL	2	0	0.0%	-	-
0261	ESE PRE KINDERGARTEN DISABILITIES CENTER	104	11	10.6%	10	90.9%
0281	OAK HILL ACADEMY	57	11	19.3%	7	63.6%
0301	LORETTO ELEMENTARY SCHOOL	10	*	*	*	*
0451	DINSMORE ELEMENTARY SCHOOL	1	0	0.0%	-	-
0591	GARDEN CITY ELEMENTARY SCHOOL	26	*	*	*	*
0641	HOGAN-SPRING GLEN ELEMENTARY SCHOOL	2	*	*	*	*
0651	ATLANTIC BEACH ELEMENTARY SCHOOL	19	*	*	*	*
0721	SPRING PARK ELEMENTARY SCHOOL	24	10	41.7%	8	80.0%
0761	SOUTHSIDE ESTATES ELEM. SCHOOL	64	*	*	*	*
0781	BILTMORE ELEMENTARY SCHOOL	13	*	*	*	*
0821	LOVE GROVE ELEMENTARY SCHOOL	3	0	0.0%	-	-
0831	SAN JOSE ELEMENTARY SCHOOL		*	*	*	*
0841	BAYVIEW ELEMENTARY SCHOOL	1	0	0.0%	-	-
0851	LAKE LUCINA ELEMENTARY SCHOOL	1	0	0.0%	-	-
0911	SALLYE B. MATHIS ELEMENTARY SCHOOL	31	*	*	*	*
0931	PINEDALE ELEMENTARY SCHOOL	31	*	*	*	*
0991	HIGHLANDS ELEMENTARY SCHOOL	17	*	*	*	*
1411	J. ALLEN AXSON ELEM SCHOOL	3	*	*	*	*
1421	CHAFFEE TRAIL ELEMENTARY	1	0	0.0%	-	-
1491	SMART POPE LIVINGSTON ELEM.	5	0	0.0%	-	-
1542	JOHN E. FORD K-8 SCHOOL	2	0	0.0%	-	-
1601	WATERLEAF ELEMENTARY	10	*	*	*	*
1611	BARTRAM SPRINGS ELEMENTARY	10	*	*	*	*
1641	MT. HERMAN ESE CENTER	3	*	*	*	*
2091	HOLIDAY HILL ELEMENTARY SCHOOL	3	0	0.0%	-	-
2141	HYDE GROVE ELEMENTARY SCHOOL	36	13	36.1%	11	84.6%
2201	MARTIN LUTHER KING, JR ELEMENTARY SCHOOL	1	0	0.0%	-	-
2211	NORMANDY VILLAGE ELEMENTARY SCHOOL	3	0	0.0%	-	-

Florida ESE Parent Survey 2020–21 District Report: Preschool

16-DUVAL		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		20,552	4,517	22.0%	3,773	83.5%
DISTRICT (34 schools represented)		836	187	22.4%	148	79.1%
2221	GREENFIELD ELEMENTARY SCHOOL	10	*	*	*	*
2261	CRYSTAL SPRINGS ELEM. SCHOOL	2	0	0.0%	-	-
2271	MAYPORT ELEMENTARY SCHOOL	12	*	*	*	*
2281	MERRILL ROAD ELEMENTARY SCHOOL	42	17	40.5%	16	94.1%
2301	BEAUCLERC ELEMENTARY SCHOOL	3	0	0.0%	-	-
2391	SABAL PALM ELEMENTARY SCHOOL	4	*	*	*	*
2451	CROWN POINT ELEMENTARY SCHOOL	22	*	*	*	*
2461	NEPTUNE BEACH ELEMENTARY SCHOOL	26	12	46.2%	11	91.7%
2471	JOSEPH FINEGAN ELEMENTARY SCHOOL	1	0	0.0%	-	-
2491	GREENLAND PINES ELEM. SCHOOL	65	12	18.5%	7	58.3%
2501	PINE ESTATES ELEMENTARY SCHOOL		*	*	*	*
2511	TWIN LAKES ACADEMY ELEM SCHOOL	3	0	0.0%	-	-
2551	ENTERPRISE LEARNING ACADEMY	32	*	*	*	*
2571	ALIMACANI ELEMENTARY SCHOOL	29	11	37.9%	9	81.8%
2581	MANDARIN OAKS ELEMENTARY SCHOOL	11	*	*	*	*
2631	ABESS PARK ELEMENTARY SCHOOL	53	16	30.2%	14	87.5%
2691	BISCAYNE ELEMENTARY SCHOOL	5	*	*	*	*
2701	OCEANWAY ELEMENTARY SCHOOL	17	*	*	*	*
2741	WESTVIEW K-8	10	0	0.0%	-	-

Florida ESE Parent Survey 2020–21 District Report: Preschool

16-DUVAL

Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
11	People from preschool special ed. ... respect my culture.	95.7%
1	I am part of the IEP/IFSP decision-making process.	94.1%
4	My child's evaluation report was written using words I understand.	92.5%
12	People from preschool special ed. ... value my ideas.	92.4%
2	My recommendations are included on the IEP/IFSP.	90.9%
27	Overall, I am satisfied with the preschool special education services provided to my child.	90.9%
8	People from preschool special ed. ... are available to speak with me.	90.4%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	89.8%
9	People from preschool special ed. ... treat me as an equal team member.	89.2%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	89.2%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	89.2%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	88.1%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	86.5%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	86.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	84.9%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	84.7%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	83.9%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	83.8%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	82.3%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	80.5%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	80.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	79.9%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	74.2%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	72.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	68.9%
20	People from preschool special ed. ... offer parents training about preschool special education.	64.5%
25	People from preschool special ed. ... connect families with one another for mutual support.	63.8%

Florida ESE Parent Survey 2020–21 District Report: Preschool

17-ESCAMBIA

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	20,552	4,517	22.0%	3,773	83.5%
DISTRICT (20 schools represented)	313	40	12.8%	33	82.5%
0021 HELLEN CARO ELEMENTARY SCHOOL	4	0	0.0%	-	-
0031 JIM ALLEN ELEMENTARY SCHOOL	16	*	*	*	*
0051 BELLVIEW ELEMENTARY SCHOOL	4	0	0.0%	-	-
0101 BRATT ELEMENTARY SCHOOL	2	*	*	*	*
0111 BRENTWOOD ELEMENTARY SCHOOL	1	0	0.0%	-	-
0191 N. B. COOK ELEMENTARY SCHOOL	4	0	0.0%	-	-
0231 CORDOVA PARK ELEMENTARY SCHOOL	8	*	*	*	*
0271 ENSLEY ELEMENTARY SCHOOL	2	0	0.0%	-	-
0291 FERRY PASS ELEMENTARY SCHOOL	1	*	*	*	*
0361 MONTCLAIR ELEMENTARY SCHOOL	1	0	0.0%	-	-
0371 MYRTLE GROVE ELEMENTARY SCHOOL	2	0	0.0%	-	-
0381 NAVY POINT ELEMENTARY SCHOOL	20	0	0.0%	-	-
0391 OAKCREST ELEMENTARY SCHOOL	18	0	0.0%	-	-
0441 PINE MEADOW ELEMENTARY SCHOOL	10	*	*	*	*
0451 PLEASANT GROVE ELEMENTARY SCHL	2	0	0.0%	-	-
0461 SCENIC HEIGHTS ELEMENTARY SCHL	9	*	*	*	*
0471 O. J. SEMMES ELEMENTARY SCHOOL	14	*	*	*	*
0491 SHERWOOD ELEMENTARY SCHOOL	8	*	*	*	*
0501 A. K. SUTER ELEMENTARY SCHOOL	1	0	0.0%	-	-
0551 WARRINGTON ELEMENTARY SCHOOL	10	*	*	*	*
0572 C. A. WEIS ELEMENTARY SCHOOL	4	*	*	*	*
0581 WEST PENSACOLA ELEMENTARY SCHL	19	*	*	*	*
0602 REINHARDT HOLM ELEMENTARY SCHOOL	23	*	*	*	*
0771 LINCOLN PARK ELEMENTARY SCHOOL	18	*	*	*	*
0863 LONGLEAF ELEMENTARY SCHOOL	4	0	0.0%	-	-
0921 L. D. MCARTHUR ELEMENTARY SCHL	33	0	0.0%	-	-
0922 ESCAMBIA WESTGATE CENTER	2	0	0.0%	-	-
0933 HOSPITAL & HOMEBOUND	3	*	*	*	*
0962 COUNTY ADMINISTRATIVE ANNEX	3	0	0.0%	-	-
1201 R. C. LIPSCOMB ELEMENTARY SCHL	6	*	*	*	*
1241 BLUE ANGELS ELEMENTARY SCHOOL	7	*	*	*	*
1261 MOLINO PARK ELEMENTARY	9	*	*	*	*

Florida ESE Parent Survey 2020–21 District Report: Preschool

17-ESCAMBIA		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		20,552	4,517	22.0%	3,773	83.5%
DISTRICT (20 schools represented)		313	40	12.8%	33	82.5%
1281	GLOBAL LEARNING ACADEMY	13	*	*	*	*
1311	KINGSFIELD ELEMENTARY SCHOOL	11	*	*	*	*
2121	CAPSTONE ACADEMY	21	*	*	*	*

Florida ESE Parent Survey 2020–21 District Report: Preschool

17-ESCAMBIA

Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
4	My child's evaluation report was written using words I understand.	97.5%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	97.5%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	97.4%
12	People from preschool special ed. ... value my ideas.	97.4%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	97.4%
9	People from preschool special ed. ... treat me as an equal team member.	97.4%
27	Overall, I am satisfied with the preschool special education services provided to my child.	95.0%
8	People from preschool special ed. ... are available to speak with me.	94.9%
11	People from preschool special ed. ... respect my culture.	94.9%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	94.9%
1	I am part of the IEP/IFSP decision-making process.	92.5%
2	My recommendations are included on the IEP/IFSP.	92.5%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	92.5%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	92.5%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	92.5%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	92.3%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	92.1%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	87.2%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	85.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	85.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	83.8%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	81.6%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	76.3%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	71.8%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	66.7%
20	People from preschool special ed. ... offer parents training about preschool special education.	64.9%
25	People from preschool special ed. ... connect families with one another for mutual support.	59.5%

Florida ESE Parent Survey 2020–21 District Report: Preschool

18-FLAGLER

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		20,552	4,517	22.0%	3,773	83.5%
DISTRICT	(1 school represented)	57	*	*	*	*
0022	BUNNELL ELEMENTARY SCHOOL	42	*	*	*	*
0051	RYMFIRE ELEMENTARY SCHOOL	4	0	0.0%	-	-
0131	LEWIS E. WADSWORTH ELEMENTARY	4	0	0.0%	-	-
0201	OLD KINGS ELEMENTARY SCHOOL	2	0	0.0%	-	-
0301	BELLE TERRE ELEMENTARY SCHOOL	5	0	0.0%	-	-

Florida ESE Parent Survey 2020–21 District Report: Preschool

18-FLAGLER

Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	100.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	100.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	100.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	100.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	100.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	100.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	100.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	100.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	100.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	100.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	100.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	66.7%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	66.7%
25	People from preschool special ed. ... connect families with one another for mutual support.	66.7%

Florida ESE Parent Survey 2020–21 District Report: Preschool

19-FRANKLIN

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		20,552	4,517	22.0%	3,773	83.5%
DISTRICT	(0 schools represented)	17	0	0.0%	-	-
0101	FRANKLIN COUNTY LEARNING CENTER	14	0	0.0%	-	-
9009	APALACHICOLA BAY CHARTER SCHOOL	3	0	0.0%	-	-

Florida ESE Parent Survey 2020–21 District Report: Preschool

20-GADSDEN

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		20,552	4,517	22.0%	3,773	83.5%
DISTRICT	(6 schools represented)	69	50	72.5%	43	86.0%
0041	GEORGE W. MUNROE ELEM. SCHOOL	20	15	75.0%	13	86.7%
0091	HAVANA MAGNET SCHOOL	10	*	*	*	*
0141	GREENSBORO ELEMENTARY SCHOOL	2	*	*	*	*
0201	STEWART STREET ELEMENTARY SCHL	31	20	64.5%	18	90.0%
9026	HEAD START PROGRAM	5	*	*	*	*
9104	CROSSROAD ACADEMY	1	*	*	*	*

Florida ESE Parent Survey 2020–21 District Report: Preschool

20-GADSDEN

Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	98.0%
4	My child's evaluation report was written using words I understand.	96.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	96.0%
12	People from preschool special ed. ... value my ideas.	96.0%
11	People from preschool special ed. ... respect my culture.	95.9%
2	My recommendations are included on the IEP/IFSP.	94.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	94.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	94.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	94.0%
9	People from preschool special ed. ... treat me as an equal team member.	93.9%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	93.9%
1	I am part of the IEP/IFSP decision-making process.	92.0%
8	People from preschool special ed. ... are available to speak with me.	92.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	92.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	90.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	88.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	88.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	87.8%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	86.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	86.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	86.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	85.7%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	84.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	84.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	84.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	82.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	78.0%

Florida ESE Parent Survey 2020–21 District Report: Preschool

21-GILCHRIST

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	20,552	4,517	22.0%	3,773	83.5%
DISTRICT (2 schools represented)	47	23	48.9%	20	87.0%
0032 BELL ELEMENTARY SCHOOL	20	10	50.0%	9	90.0%
0041 TRENTON ELEMENTARY SCHOOL	27	13	48.1%	11	84.6%

Florida ESE Parent Survey 2020–21 District Report: Preschool

21-GILCHRIST

Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	95.7%
27	Overall, I am satisfied with the preschool special education services provided to my child.	95.7%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	95.5%
11	People from preschool special ed. ... respect my culture.	95.5%
9	People from preschool special ed. ... treat me as an equal team member.	95.2%
4	My child's evaluation report was written using words I understand.	91.3%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	91.3%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	91.3%
1	I am part of the IEP/IFSP decision-making process.	90.9%
8	People from preschool special ed. ... are available to speak with me.	90.9%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	90.9%
2	My recommendations are included on the IEP/IFSP.	90.5%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	87.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	87.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	87.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	87.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	87.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	86.4%
12	People from preschool special ed. ... value my ideas.	86.4%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	86.4%
20	People from preschool special ed. ... offer parents training about preschool special education.	85.7%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	85.7%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	85.7%
25	People from preschool special ed. ... connect families with one another for mutual support.	85.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	81.8%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	81.8%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	81.0%

Florida ESE Parent Survey 2020–21 District Report: Preschool

22-GLADES

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		20,552	4,517	22.0%	3,773	83.5%
DISTRICT	(1 school represented)	16	*	*	*	*
0051	MOORE HAVEN ELEMENTARY SCHOOL	9	*	*	*	*
0056	PEMAYETV EMAHAKV CHARTER "OUR WAY SCHOOL"	4	0	0.0%	-	-
0059	GLADES WEST	3	0	0.0%	-	-

Florida ESE Parent Survey 2020–21 District Report: Preschool

22-GLADES

Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
4	My child's evaluation report was written using words I understand.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%
1	I am part of the IEP/IFSP decision-making process.	75.0%
2	My recommendations are included on the IEP/IFSP.	75.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	75.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	75.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	75.0%
8	People from preschool special ed. ... are available to speak with me.	75.0%
9	People from preschool special ed. ... treat me as an equal team member.	75.0%
12	People from preschool special ed. ... value my ideas.	75.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	75.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	75.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	75.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	75.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	75.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	75.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	66.7%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	66.7%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	66.7%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	50.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	50.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	33.3%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	33.3%
25	People from preschool special ed. ... connect families with one another for mutual support.	33.3%
20	People from preschool special ed. ... offer parents training about preschool special education.	25.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	0.0%

Florida ESE Parent Survey 2020–21 District Report: Preschool

23-GULF

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		20,552	4,517	22.0%	3,773	83.5%
DISTRICT	(2 schools represented)	20	*	*	*	*
0022	WEWAHITCHKA ELEMENTARY SCHOOL	11	*	*	*	*
0023	PREK ESE	3	0	0.0%	-	-
0051	PORT ST. JOE ELEMENTARY SCHOOL	6	*	*	*	*

Florida ESE Parent Survey 2020–21 District Report: Preschool

23-GULF

Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	100.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	100.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	100.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	100.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	100.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	100.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	100.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	100.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	100.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	100.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	100.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	100.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	100.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	80.0%

Florida ESE Parent Survey 2020–21 District Report: Preschool

24-HAMILTON

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		20,552	4,517	22.0%	3,773	83.5%
DISTRICT (1 school represented)		13	*	*	*	*
0041	HAMILTON COUNTY ELEMENTARY SCHOOL	13	*	*	*	*

Florida ESE Parent Survey 2020–21 District Report: Preschool

24-HAMILTON

Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	100.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	100.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	100.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	100.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	100.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	100.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	100.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	100.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	100.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	100.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	100.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	100.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	100.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	80.0%

Florida ESE Parent Survey 2020–21 District Report: Preschool

25-HARDEE

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		20,552	4,517	22.0%	3,773	83.5%
DISTRICT	(3 schools represented)	40	*	*	*	*
0011	HILLTOP ELEMENTARY SCHOOL	1	0	0.0%	-	-
0041	BOWLING GREEN ELEMENTARY SCHOOL	4	*	*	*	*
0061	ZOLFO SPRINGS ELEMENTARY SCHOOL	4	*	*	*	*
0091	WAUCHULA ELEMENTARY SCHOOL	27	*	*	*	*
0111	NORTH WAUCHULA ELEMENTARY SCHL	4	0	0.0%	-	-

Florida ESE Parent Survey 2020–21 District Report: Preschool

25-HARDEE

Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	100.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	100.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	100.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	100.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	100.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	100.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	100.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	87.5%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	85.7%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	75.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	62.5%
20	People from preschool special ed. ... offer parents training about preschool special education.	57.1%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	57.1%
25	People from preschool special ed. ... connect families with one another for mutual support.	42.9%

Florida ESE Parent Survey 2020–21 District Report: Preschool

26-HENDRY

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	20,552	4,517	22.0%	3,773	83.5%
DISTRICT (6 schools represented)	71	14	19.7%	9	64.3%
0151 LABELLE ELEMENTARY SCHOOL	15	*	*	*	*
0161 WESTSIDE ELEMENTARY SCHOOL	7	*	*	*	*
0162 EASTSIDE ELEMENTARY SCHOOL	19	*	*	*	*
0171 CENTRAL ELEMENTARY SCHOOL	12	*	*	*	*
0191 COUNTRY OAKS ELEMENTARY SCHOOL	9	0	0.0%	-	-
0192 EDWARD A. UPTHEGROVE ELEM.	7	*	*	*	*
0402 MONTURA EARLY LEARNING CENTER	1	*	*	*	*
5201 COUNTY WIDE EXCEPT STUDENT ED.	1	0	0.0%	-	-

Florida ESE Parent Survey 2020–21 District Report: Preschool

26-HENDRY

Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
11	People from preschool special ed. ... respect my culture.	85.7%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	85.7%
1	I am part of the IEP/IFSP decision-making process.	84.6%
2	My recommendations are included on the IEP/IFSP.	84.6%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	84.6%
27	Overall, I am satisfied with the preschool special education services provided to my child.	84.6%
9	People from preschool special ed. ... treat me as an equal team member.	83.3%
8	People from preschool special ed. ... are available to speak with me.	78.6%
12	People from preschool special ed. ... value my ideas.	78.6%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	78.6%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	76.9%
4	My child's evaluation report was written using words I understand.	71.4%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	71.4%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	71.4%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	71.4%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	71.4%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	71.4%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	69.2%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	69.2%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	69.2%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	66.7%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	64.3%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	61.5%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	58.3%
20	People from preschool special ed. ... offer parents training about preschool special education.	53.8%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	53.8%
25	People from preschool special ed. ... connect families with one another for mutual support.	46.2%

Florida ESE Parent Survey 2020–21 District Report: Preschool

27-HERNANDO

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		20,552	4,517	22.0%	3,773	83.5%
DISTRICT	(10 schools represented)	139	46	33.1%	33	71.7%
0052	BROOKSVILLE ELEMENTARY SCHOOL	6	*	*	*	*
0161	WESTSIDE ELEMENTARY SCHOOL	11	*	*	*	*
0171	EASTSIDE ELEMENTARY SCHOOL	4	0	0.0%	-	-
0211	SPRING HILL ELEMENTARY SCHOOL	13	*	*	*	*
0231	JOHN D. FLOYD ELEMENTARY SCHOOL	20	*	*	*	*
0252	PINE GROVE ELEMENTARY SCHOOL	15	10	66.7%	6	60.0%
0261	DELTONA ELEMENTARY SCHOOL	14	*	*	*	*
0271	MOTON ELEMENTARY SCHOOL	8	*	*	*	*
0321	SUNCOAST ELEMENTARY SCHOOL	12	*	*	*	*
0381	EXPLORER K-8	22	*	*	*	*
0392	WINDING WATERS K-8	14	*	*	*	*

Florida ESE Parent Survey 2020–21 District Report: Preschool

27-HERNANDO

Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
4	My child's evaluation report was written using words I understand.	93.5%
11	People from preschool special ed. ... respect my culture.	93.3%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	91.3%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	89.1%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	89.1%
1	I am part of the IEP/IFSP decision-making process.	87.0%
8	People from preschool special ed. ... are available to speak with me.	87.0%
12	People from preschool special ed. ... value my ideas.	84.8%
2	My recommendations are included on the IEP/IFSP.	82.6%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	82.6%
27	Overall, I am satisfied with the preschool special education services provided to my child.	80.4%
9	People from preschool special ed. ... treat me as an equal team member.	80.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	80.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	78.3%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	78.3%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	78.3%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	77.8%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	76.1%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	76.1%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	73.9%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	71.1%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	68.2%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	65.2%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	65.2%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	54.5%
20	People from preschool special ed. ... offer parents training about preschool special education.	53.3%
25	People from preschool special ed. ... connect families with one another for mutual support.	53.3%

Florida ESE Parent Survey 2020–21 District Report: Preschool

28-HIGHLANDS

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	20,552	4,517	22.0%	3,773	83.5%
DISTRICT (7 schools represented)	141	21	14.9%	17	81.0%
0015 MEMORIAL ELEMENTARY SCHOOL	9	*	*	*	*
0031 LAKE COUNTRY ELEMENTARY SCHOOL	16	*	*	*	*
0061 PARK ELEMENTARY SCHOOL	23	*	*	*	*
0071 CRACKER TRAIL ELEM. SCHOOL	25	*	*	*	*
0081 FRED WILD ELEMENTARY SCHOOL	14	0	0.0%	-	-
0101 AVON ELEMENTARY SCHOOL	4	0	0.0%	-	-
0211 LAKE PLACID ELEMENTARY SCHOOL	16	*	*	*	*
0291 SUN 'N LAKE ELEMENTARY SCHOOL	19	*	*	*	*
9008 NON-ENROLLED PK EXCEPTIONAL ED PROGRAM	15	*	*	*	*

Florida ESE Parent Survey 2020–21 District Report: Preschool

28-HIGHLANDS

Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
11	People from preschool special ed. ... respect my culture.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	95.2%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	95.2%
12	People from preschool special ed. ... value my ideas.	95.2%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	95.2%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	95.2%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	90.5%
8	People from preschool special ed. ... are available to speak with me.	90.5%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	90.5%
27	Overall, I am satisfied with the preschool special education services provided to my child.	90.0%
1	I am part of the IEP/IFSP decision-making process.	85.7%
2	My recommendations are included on the IEP/IFSP.	85.7%
4	My child's evaluation report was written using words I understand.	85.7%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	85.7%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	85.7%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	85.7%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	85.7%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	85.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	81.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	81.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	81.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	80.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	76.2%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	76.2%
20	People from preschool special ed. ... offer parents training about preschool special education.	76.2%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	76.2%
25	People from preschool special ed. ... connect families with one another for mutual support.	65.0%

Florida ESE Parent Survey 2020–21 District Report: Preschool

29-HILLSBOROUGH

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		20,552	4,517	22.0%	3,773	83.5%
DISTRICT	(101 schools represented)	1,567	417	26.6%	346	83.0%
0005	WARREN HOPE DAWSON ELEMENTARY	14	*	*	*	*
0009	BELMONT ELEMENTARY SCHOOL	17	*	*	*	*
0042	FOREST HILLS ELEMENTARY SCHOOL	18	*	*	*	*
0051	SHEEHY ELEMENTARY SCHOOL	1	0	0.0%	-	-
0054	CORR ELEMENTARY SCHOOL	18	*	*	*	*
0056	DAVIS ELEMENTARY SCHOOL	17	*	*	*	*
0059	FISHHAWK CREEK ELEMENTARY SCHOOL	12	*	*	*	*
0065	COLLINS ELEMENTARY SCHOOL	15	*	*	*	*
0069	TURNER-BARTELS K-8 SCHOOL	17	*	*	*	*
0070	FROST ELEMENTARY SCHOOL	13	*	*	*	*
0072	DOBY ELEMENTARY SCHOOL	15	*	*	*	*
0081	ALEXANDER ELEMENTARY SCHOOL	17	*	*	*	*
0084	SUMMERFIELD CROSSINGS ELEMENTARY SCHOOL	11	*	*	*	*
0085	STOWERS ELEMENTARY SCHOOL	9	*	*	*	*
0092	BAILEY ELEMENTARY SCHOOL	9	*	*	*	*
0100	DEER PARK ELEMENTARY SCHOOL	19	*	*	*	*
0102	HAMMOND ELEMENTARY SCHOOL	6	*	*	*	*
0110	REDDICK ELEMENTARY SCHOOL	9	*	*	*	*
0120	KIMBELL ELEMENTARY SCHOOL	1	0	0.0%	-	-
0121	ANDERSON ELEMENTARY SCHOOL		*	*	*	*
0125	THOMPSON ELEMENTARY	14	*	*	*	*
0128	LAMB ELEMENTARY	13	*	*	*	*
0141	APOLLO BEACH ELEMENTARY SCHOOL	2	0	0.0%	-	-
0161	BALLAST POINT ELEMENTARY SCHL	4	*	*	*	*
0191	BAY CREST ELEMENTARY SCHOOL	1	0	0.0%	-	-
0261	BING ELEMENTARY SCHOOL	6	*	*	*	*
0271	ALAFIA ELEMENTARY SCHOOL	9	*	*	*	*
0282	JUST ELEMENTARY SCHOOL	1	*	*	*	*
0311	BOYETTE SPRINGS ELEM. SCHOOL	18	*	*	*	*
0361	BEVIS ELEMENTARY SCHOOL	1	0	0.0%	-	-
0401	BROOKER ELEMENTARY SCHOOL	11	*	*	*	*

Florida ESE Parent Survey 2020–21 District Report: Preschool

29-HILLSBOROUGH		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		20,552	4,517	22.0%	3,773	83.5%
DISTRICT (101 schools represented)		1,567	417	26.6%	346	83.0%
0441	BROWARD ELEMENTARY SCHOOL	6	0	0.0%	-	-
0521	BRYAN ELEMENTARY SCHOOL	8	*	*	*	*
0527	BRYANT ELEMENTARY SCHOOL	12	*	*	*	*
0571	BUCKHORN ELEMENTARY SCHOOL	12	*	*	*	*
0641	BURNEY ELEMENTARY SCHOOL	2	0	0.0%	-	-
0682	DR CARTER G WOODSON K-8 SCHOOL	14	0	0.0%	-	-
0691	CANNELLA ELEMENTARY SCHOOL	17	*	*	*	*
0701	CARROLLWOOD ELEMENTARY SCHOOL	13	*	*	*	*
0771	CHIARAMONTE ELEMENTARY SCHOOL	2	*	*	*	*
0772	CHILES ELEMENTARY SCHOOL	1	0	0.0%	-	-
0801	CITRUS PARK ELEMENTARY SCHOOL	14	*	*	*	*
0802	CIMINO ELEMENTARY SCHOOL	23	*	*	*	*
0841	CLAIR-MEL ELEMENTARY SCHOOL	2	0	0.0%	-	-
0851	CLARK ELEMENTARY SCHOOL	13	*	*	*	*
0861	CLAYWELL ELEMENTARY SCHOOL	2	*	*	*	*
0881	CLEVELAND ELEMENTARY SCHOOL	1	0	0.0%	-	-
0931	COLSON ELEMENTARY SCHOOL	21	10	47.6%	10	100.0%
1001	CORK ELEMENTARY SCHOOL	5	*	*	*	*
1051	CYPRESS CREEK ELEMENTARY SCHL	17	*	*	*	*
1081	DESOTO ELEMENTARY SCHOOL	2	0	0.0%	-	-
1101	DICKENSON ELEMENTARY SCHOOL	10	*	*	*	*
1201	DOVER ELEMENTARY	4	*	*	*	*
1202	WILLIS PETERS EXCEPTIONAL CENTER	2	0	0.0%	-	-
1361	EDISON ELEMENTARY SCHOOL	9	*	*	*	*
1401	EGYPT LAKE ELEMENTARY SCHOOL	2	0	0.0%	-	-
1431	ESSRIG ELEMENTARY SCHOOL	10	*	*	*	*
1471	FOLSOM ELEMENTARY SCHOOL	16	*	*	*	*
1481	FOSTER ELEMENTARY SCHOOL	8	0	0.0%	-	-
1601	GIBSONTON ELEMENTARY SCHOOL	12	*	*	*	*
1721	GRADY ELEMENTARY SCHOOL	18	11	61.1%	9	81.8%
1761	GRAHAM ELEMENTARY SCHOOL	7	0	0.0%	-	-
1831	HERITAGE ELEMENTARY SCHOOL	11	*	*	*	*
1941	HUNTER'S GREEN ELEMENTARY SCHL	10	*	*	*	*
1951	IPPOLITO ELEMENTARY SCHOOL	13	*	*	*	*
2041	JACKSON ELEMENTARY SCHOOL	14	*	*	*	*
2201	KENLY ELEMENTARY SCHOOL	18	*	*	*	*
2261	KINGSWOOD ELEMENTARY SCHOOL	16	*	*	*	*

Florida ESE Parent Survey 2020–21 District Report: Preschool

29-HILLSBOROUGH		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		20,552	4,517	22.0%	3,773	83.5%
DISTRICT (101 schools represented)		1,567	417	26.6%	346	83.0%
2291	KNIGHTS ELEMENTARY SCHOOL	11	*	*	*	*
2321	LAKE MAGDALENE ELEM. SCHOOL	18	*	*	*	*
2361	LANIER ELEMENTARY SCHOOL	13	0	0.0%	-	-
2441	LINCOLN ELEMENTARY MAGNET SCHOOL	2	0	0.0%	-	-
2451	LEWIS ELEMENTARY SCHOOL	12	*	*	*	*
2461	LITHIA SPRINGS ELEM. SCHOOL	2	0	0.0%	-	-
2531	LOPEZ ELEMENTARY SCHOOL	6	*	*	*	*
2551	LOWRY ELEMENTARY SCHOOL	18	22	>100.0%	19	86.4%
2561	LUTZ K-8 SCHOOL	12	*	*	*	*
2601	MABRY ELEMENTARY SCHOOL	10	*	*	*	*
2771	MANISCALCO K-8 SCHOOL	14	*	*	*	*
2871	MCDONALD ELEMENTARY SCHOOL	7	*	*	*	*
2961	MENDENHALL ELEMENTARY SCHOOL	10	*	*	*	*
3041	MILES ELEMENTARY SCHOOL	9	*	*	*	*
3061	MINTZ ELEMENTARY SCHOOL	11	*	*	*	*
3081	MITCHELL ELEMENTARY SCHOOL	2	*	*	*	*
3082	MCKITRICK ELEMENTARY SCHOOL	2	0	0.0%	-	-
3101	MORGAN WOODS ELEMENTARY SCHOOL	1	0	0.0%	-	-
3121	MORT ELEMENTARY SCHOOL	10	*	*	*	*
3141	NELSON ELEMENTARY SCHOOL	7	*	*	*	*
3151	NORTHWEST ELEMENTARY SCHOOL	17	*	*	*	*
3161	OAK GROVE ELEMENTARY SCHL	23	*	*	*	*
3181	MULLER ELEMENTARY MAGNET SCHOOL	2	*	*	*	*
3201	OAK PARK ELEMENTARY SCHOOL	1	*	*	*	*
3281	PALM RIVER ELEMENTARY SCHOOL	17	*	*	*	*
3362	PINECREST ELEMENTARY SCHOOL	6	*	*	*	*
3381	PIZZO K-8 SCHOOL	8	*	*	*	*
3441	PRIDE ELEMENTARY SCHOOL	11	*	*	*	*
3521	POTTER ELEMENTARY SCHOOL	3	0	0.0%	-	-
3622	RIVERHILLS ELEMENTARY MAGNET SCHOOL	14	*	*	*	*
3641	RIVERVIEW ELEMENTARY SCHOOL	18	*	*	*	*
3681	ROBINSON ELEMENTARY SCHOOL	22	19	86.4%	19	100.0%
3761	ROBLES ELEMENTARY SCHOOL	1	0	0.0%	-	-
3782	LAVOY EXCEPTIONAL CENTER	1	0	0.0%	-	-
3801	ROOSEVELT ELEMENTARY SCHOOL	9	*	*	*	*
3841	RUSKIN ELEMENTARY SCHOOL	22	*	*	*	*
3851	SCHMIDT ELEMENTARY SCHOOL	26	10	38.5%	10	100.0%

Florida ESE Parent Survey 2020–21 District Report: Preschool

29-HILLSBOROUGH		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		20,552	4,517	22.0%	3,773	83.5%
DISTRICT (101 schools represented)		1,567	417	26.6%	346	83.0%
3861	SCHWARZKOPF ELEMENTARY SCHOOL	15	*	*	*	*
3881	SEFFNER ELEMENTARY SCHOOL	17	10	58.8%	6	60.0%
3921	SEMINOLE ELEMENTARY SCHOOL	6	0	0.0%	-	-
3922	SESSUMS ELEMENTARY SCHOOL	13	0	0.0%	-	-
3951	SHAW ELEMENTARY SCHOOL	8	0	0.0%	-	-
3961	SHORE ELEMENTARY MAGNET SCHOOL	1	0	0.0%	-	-
4161	SPRINGHEAD ELEMENTARY SCHOOL	1	0	0.0%	-	-
4201	SULPHUR SPRINGS K-8 SCHOOL	1	0	0.0%	-	-
4211	SUMMERFIELD ELEMENTARY SCHOOL	17	*	*	*	*
4212	SYMMES ELEMENTARY SCHOOL	9	*	*	*	*
4241	TAMPA BAY BOULEVARD ELEM. SCHL	5	0	0.0%	-	-
4261	TAMPA PALMS ELEMENTARY SCHOOL	14	*	*	*	*
4281	TEMPLE TERRACE ELEM. SCHOOL	16	*	*	*	*
4361	THONOTOSASSA ELEMENTARY SCHOOL	2	0	0.0%	-	-
4381	TINKER K-8 SCHOOL	3	*	*	*	*
4441	TOWN & COUNTRY ELEMENTARY SCHL	15	*	*	*	*
4561	TWIN LAKES ELEMENTARY SCHOOL	14	11	78.6%	10	90.9%
4562	CAMINITI EXCEPTIONAL CENTER	3	0	0.0%	-	-
4581	VALRICO ELEMENTARY SCHOOL	4	*	*	*	*
4591	WALDEN LAKE ELEMENTARY SCHOOL	22	10	45.5%	7	70.0%
4601	WASHINGTON ELEMENTARY SCHOOL	8	0	0.0%	-	-
4651	WESTCHASE ELEMENTARY SCHOOL	2	0	0.0%	-	-
4681	WEST SHORE ELEMENTARY SCHOOL	9	*	*	*	*
4722	WEST TAMPA ELEMENTARY SCHOOL	14	*	*	*	*
4747	JAMES ELEMENTARY SCHOOL	16	*	*	*	*
4801	WILSON ELEMENTARY SCHOOL	1	0	0.0%	-	-
4841	WIMAUMA ELEMENTARY SCHOOL	11	*	*	*	*
4921	WITTER ELEMENTARY SCHOOL	14	*	*	*	*
4941	WOODBIDGE ELEMENTARY SCHOOL	20	*	*	*	*
4961	YATES ELEMENTARY SCHOOL	24	*	*	*	*
5371	HOSPITAL/HOMEBOUND/HOMEBASED PROGRAMS	13	0	0.0%	-	-
5372	ESE BIRTH THRU AGE 5	179	11	6.1%	10	90.9%
6531	ENCORE	2	0	0.0%	-	-
6639	FLORIDA AUTISM CHARTER SCHOOL OF EXCELLENCE	5	*	*	*	*

Florida ESE Parent Survey 2020–21 District Report: Preschool

29-HILLSBOROUGH

Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	95.4%
11	People from preschool special ed. ... respect my culture.	95.1%
4	My child's evaluation report was written using words I understand.	94.5%
8	People from preschool special ed. ... are available to speak with me.	94.4%
1	I am part of the IEP/IFSP decision-making process.	94.2%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	94.0%
12	People from preschool special ed. ... value my ideas.	93.9%
2	My recommendations are included on the IEP/IFSP.	93.9%
9	People from preschool special ed. ... treat me as an equal team member.	93.7%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	92.5%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	92.3%
27	Overall, I am satisfied with the preschool special education services provided to my child.	91.3%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	90.6%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	89.8%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	89.4%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	88.9%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	88.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	86.7%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	85.4%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	85.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	84.8%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	84.3%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	73.7%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	73.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	71.3%
20	People from preschool special ed. ... offer parents training about preschool special education.	68.7%
25	People from preschool special ed. ... connect families with one another for mutual support.	64.3%

Florida ESE Parent Survey 2020–21 District Report: Preschool

30-HOLMES

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	20,552	4,517	22.0%	3,773	83.5%
DISTRICT (1 school represented)	22	*	*	*	*
0041 BETHLEHEM HIGH SCHOOL	2	0	0.0%	-	-
0111 PONCE DE LEON ELEM. SCHOOL	1	0	0.0%	-	-
0262 BONIFAY K-8 SCHOOL	19	*	*	*	*

Florida ESE Parent Survey 2020–21 District Report: Preschool

30-HOLMES

Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	100.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	100.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	83.3%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	83.3%
12	People from preschool special ed. ... value my ideas.	83.3%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	83.3%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	83.3%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	83.3%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	66.7%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	66.7%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	66.7%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	66.7%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	66.7%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	50.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	50.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	33.3%
25	People from preschool special ed. ... connect families with one another for mutual support.	33.3%

Florida ESE Parent Survey 2020–21 District Report: Preschool

31-INDIAN RIVER

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		20,552	4,517	22.0%	3,773	83.5%
DISTRICT	(4 schools represented)	105	15	14.3%	12	80.0%
0101	FELLSMERE ELEMENTARY SCHOOL	5	0	0.0%	-	-
0121	PELICAN ISLAND ELEMENTARY SCHOOL	16	*	*	*	*
0151	DODGERTOWN ELEMENTARY SCHOOL	16	*	*	*	*
0161	VERO BEACH ELEMENTARY SCHOOL	19	*	*	*	*
0201	GLENDALE ELEMENTARY SCHOOL	1	0	0.0%	-	-
0221	INDIAN RIVER ACADEMY	4	0	0.0%	-	-
9002	EXCEPTIONAL STUDENT EDUCATION	44	*	*	*	*

Florida ESE Parent Survey 2020–21 District Report: Preschool

31-INDIAN RIVER

Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
11	People from preschool special ed. ... respect my culture.	92.9%
8	People from preschool special ed. ... are available to speak with me.	85.7%
9	People from preschool special ed. ... treat me as an equal team member.	85.7%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	85.7%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	85.7%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	85.7%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	85.7%
27	Overall, I am satisfied with the preschool special education services provided to my child.	85.7%
1	I am part of the IEP/IFSP decision-making process.	84.6%
2	My recommendations are included on the IEP/IFSP.	84.6%
4	My child's evaluation report was written using words I understand.	84.6%
12	People from preschool special ed. ... value my ideas.	84.6%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	84.6%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	78.6%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	78.6%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	78.6%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	78.6%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	78.6%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	76.9%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	76.9%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	76.9%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	71.4%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	64.3%
20	People from preschool special ed. ... offer parents training about preschool special education.	64.3%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	57.1%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	57.1%
25	People from preschool special ed. ... connect families with one another for mutual support.	57.1%

Florida ESE Parent Survey 2020–21 District Report: Preschool

32-JACKSON

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	20,552	4,517	22.0%	3,773	83.5%
DISTRICT (3 schools represented)	71	45	63.4%	43	95.6%
0024 JACKSON COUNTY EARLY CHILDHOOD CENTER	53	41	77.4%	40	97.6%
0171 SNEADS ELEMENTARY SCHOOL	4	*	*	*	*
0202 HOPE SCHOOL	6	*	*	*	*
0271 COTTONDALE ELEMENTARY SCHOOL	6	0	0.0%	-	-
0491 GRACEVILLE SCHOOL	2	0	0.0%	-	-

Florida ESE Parent Survey 2020–21 District Report: Preschool

32-JACKSON

Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	97.7%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	97.7%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	97.7%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	97.7%
8	People from preschool special ed. ... are available to speak with me.	97.7%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	97.7%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	97.7%
20	People from preschool special ed. ... offer parents training about preschool special education.	97.7%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	97.7%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	97.7%
2	My recommendations are included on the IEP/IFSP.	95.5%
4	My child's evaluation report was written using words I understand.	95.5%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	95.5%
9	People from preschool special ed. ... treat me as an equal team member.	95.5%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	95.5%
11	People from preschool special ed. ... respect my culture.	95.5%
12	People from preschool special ed. ... value my ideas.	95.5%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	95.5%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	95.5%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	95.5%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	95.5%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	95.3%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	95.3%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	95.3%
27	Overall, I am satisfied with the preschool special education services provided to my child.	93.2%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	93.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	92.7%

Florida ESE Parent Survey 2020–21 District Report: Preschool

33-JEFFERSON

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		20,552	4,517	22.0%	3,773	83.5%
DISTRICT (0 schools represented)		3	0	0.0%	-	-
0111	JEFFERSON COUNTY ELEM A SOMERSET CHARTER	3	0	0.0%	-	-

Florida ESE Parent Survey 2020–21 District Report: Preschool

34-LAFAYETTE

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		20,552	4,517	22.0%	3,773	83.5%
DISTRICT	(1 school represented)	21	18	85.7%	17	94.4%
0022	LAFAYETTE ELEMENTARY SCHOOL	21	17	81.0%	16	94.1%

Florida ESE Parent Survey 2020–21 District Report: Preschool

34-LAFAYETTE

Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
2	My recommendations are included on the IEP/IFSP.	94.1%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	94.1%
4	My child's evaluation report was written using words I understand.	94.1%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	94.1%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	94.1%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	94.1%
8	People from preschool special ed. ... are available to speak with me.	94.1%
9	People from preschool special ed. ... treat me as an equal team member.	94.1%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	94.1%
12	People from preschool special ed. ... value my ideas.	94.1%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	94.1%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	94.1%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	94.1%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	94.1%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	94.1%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	94.1%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	94.1%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	94.1%
27	Overall, I am satisfied with the preschool special education services provided to my child.	94.1%
20	People from preschool special ed. ... offer parents training about preschool special education.	88.2%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	88.2%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	88.2%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	70.6%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	70.6%
25	People from preschool special ed. ... connect families with one another for mutual support.	58.8%

Florida ESE Parent Survey 2020–21 District Report: Preschool

35-LAKE

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	20,552	4,517	22.0%	3,773	83.5%
DISTRICT (17 schools represented)	339	84	24.8%	64	76.2%
0031 BEVERLY SHORES ELEMENTARY SCHOOL	1	0	0.0%	-	-
0041 CLERMONT ELEMENTARY SCHOOL	24	13	54.2%	8	61.5%
0061 EUSTIS ELEMENTARY SCHOOL	10	*	*	*	*
0067 SAWGRASS BAY ELEMENTARY SCHOOL	20	*	*	*	*
0068 GRASSY LAKE ELEMENTARY SCHOOL	41	12	29.3%	11	91.7%
0069 SORRENTO ELEMENTARY	20	0	0.0%	-	-
0071 EUSTIS HEIGHTS ELEM. SCHOOL	23	*	*	*	*
0141 SEMINOLE SPRINGS ELEM. SCHOOL	1	0	0.0%	-	-
0149 ROUND LAKE ELEMENTARY SCHOOL	3	0	0.0%	-	-
0241 TREADWAY ELEMENTARY SCHOOL	12	*	*	*	*
0271 ASTATULA ELEMENTARY SCHOOL	12	*	*	*	*
0281 LOST LAKE ELEMENTARY SCHOOL	11	*	*	*	*
0291 LEESBURG ELEMENTARY SCHOOL	1	0	0.0%	-	-
0382 GROVELAND ELEMENTARY SCHOOL	28	13	46.4%	10	76.9%
0421 RIMES EARLY LEARN & LITERACY	55	10	18.2%	9	90.0%
0521 TRIANGLE ELEMENTARY SCHOOL	18	*	*	*	*
0533 LAKE HILLS SCHOOL	3	*	*	*	*
0551 TAVARES ELEMENTARY SCHOOL	19	*	*	*	*
0561 UMATILLA ELEMENTARY SCHOOL	9	*	*	*	*
0591 PINE RIDGE ELEMENTARY SCHOOL	20	*	*	*	*
0597 CYPRESS RIDGE ELEM. SCHOOL	7	*	*	*	*
0631 SPRING CREEK CHARTER SCHOOL	1	*	*	*	*

Florida ESE Parent Survey 2020–21 District Report: Preschool

35-LAKE

Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
8	People from preschool special ed. ... are available to speak with me.	93.7%
4	My child's evaluation report was written using words I understand.	92.5%
27	Overall, I am satisfied with the preschool special education services provided to my child.	92.5%
11	People from preschool special ed. ... respect my culture.	91.0%
9	People from preschool special ed. ... treat me as an equal team member.	89.7%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	89.7%
12	People from preschool special ed. ... value my ideas.	89.6%
2	My recommendations are included on the IEP/IFSP.	88.8%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	88.8%
1	I am part of the IEP/IFSP decision-making process.	87.5%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	87.5%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	87.5%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	87.3%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	86.1%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	86.1%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	85.9%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	84.6%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	84.6%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	82.1%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	81.8%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	79.5%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	76.3%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	71.4%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	64.5%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	63.6%
20	People from preschool special ed. ... offer parents training about preschool special education.	61.8%
25	People from preschool special ed. ... connect families with one another for mutual support.	56.6%

Florida ESE Parent Survey 2020–21 District Report: Preschool

36-LEE

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	20,552	4,517	22.0%	3,773	83.5%
DISTRICT (31 schools represented)	647	136	21.0%	116	85.3%
0081 ALLEN PARK ELEMENTARY SCHOOL	12	*	*	*	*
0093 RIVER HALL ELEMENTARY SCHOOL	15	0	0.0%	-	-
0121 BONITA SPRINGS ELEMENTARY SCHOOL	6	0	0.0%	-	-
0162 RAY V. POTTORF ELEMENTARY SCHOOL	14	*	*	*	*
0181 EDGEWOOD ACADEMY	11	0	0.0%	-	-
0201 FT. MYERS BEACH ELEM. SCHOOL	1	0	0.0%	-	-
0231 HARNS MARSH ELEMENTARY SCHOOL	35	*	*	*	*
0261 J. COLIN ENGLISH ELEM. SCHOOL	12	*	*	*	*
0291 G. WEAVER HIPPS ELEMENTARY SCHOOL	11	*	*	*	*
0301 LEHIGH ELEMENTARY SCHOOL	17	0	0.0%	-	-
0321 ORANGE RIVER ELEMENTARY SCHOOL	7	0	0.0%	-	-
0331 ORANGEWOOD ELEMENTARY SCHOOL	13	0	0.0%	-	-
0371 MIRROR LAKES ELEMENTARY SCHOOL	20	10	50.0%	10	100.0%
0381 TICE ELEMENTARY SCHOOL	7	*	*	*	*
0391 TROPIC ISLES ELEMENTARY SCHOOL	29	*	*	*	*
0401 VILLAS ELEMENTARY SCHOOL	6	0	0.0%	-	-
0421 HEIGHTS ELEMENTARY SCHOOL	17	*	*	*	*
0431 PINEWOODS ELEMENTARY SCHOOL	21	*	*	*	*
0461 PATRIOT ELEMENTARY SCHOOL	23	*	*	*	*
0471 TREELINE ELEMENTARY SCHOOL	11	*	*	*	*
0561 TANGLEWOOD ELEMENTARY SCHOOL	25	*	*	*	*
0571 CALOOSA ELEMENTARY SCHOOL	23	*	*	*	*
0597 TORTUGA PRESERVE ELEMENTARY SCHOOL	15	*	*	*	*
0631 SAN CARLOS PARK ELEMENTARY SCHOOL	15	*	*	*	*
0641 PELICAN ELEMENTARY SCHOOL	32	20	62.5%	19	95.0%
0672 GULF ELEMENTARY SCHOOL	6	*	*	*	*
0681 SPRING CREEK ELEMENTARY SCHOOL	5	0	0.0%	-	-
0701 BUCKINGHAM EXCEPTIONAL STUDENT CENTER	5	*	*	*	*
0711 SUNSHINE ELEMENTARY SCHOOL	15	*	*	*	*
0734 RAYMA C. PAGE ELEMENTARY SCHOOL	16	*	*	*	*
0741 THREE OAKS ELEMENTARY SCHOOL	19	*	*	*	*
0751 SKYLINE ELEMENTARY SCHOOL	27	*	*	*	*

Florida ESE Parent Survey 2020–21 District Report: Preschool

36-LEE		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		20,552	4,517	22.0%	3,773	83.5%
DISTRICT (31 schools represented)		647	136	21.0%	116	85.3%
0762	TRAFALGAR ELEMENTARY SCHOOL	14	*	*	*	*
0763	MANATEE ELEMENTARY SCHOOL	6	0	0.0%	-	-
0781	COLONIAL ELEMENTARY SCHOOL	31	*	*	*	*
0791	DR CARRIE D ROBINSON LITTLETON ELEMENTARY	18	*	*	*	*
0801	HANCOCK CREEK ELEMENTARY SCHL	10	*	*	*	*
0811	GATEWAY ELEMENTARY SCHOOL	18	*	*	*	*
0851	VETERANS PARK ACADEMY FOR THE ARTS	18	*	*	*	*
4111	MID CAPE GLOBAL ACADEMY	2	0	0.0%	-	-
9123	EARLY CHILDHOOD LEARNING SERVICES	16	*	*	*	*
9450	COUNTY WIDE EXCEPTIONAL CHILD PROGRAMS	23	*	*	*	*

Florida ESE Parent Survey 2020–21 District Report: Preschool

36-LEE

Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	97.8%
11	People from preschool special ed. ... respect my culture.	97.8%
4	My child's evaluation report was written using words I understand.	97.0%
12	People from preschool special ed. ... value my ideas.	95.6%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	95.6%
2	My recommendations are included on the IEP/IFSP.	95.5%
8	People from preschool special ed. ... are available to speak with me.	94.8%
9	People from preschool special ed. ... treat me as an equal team member.	94.1%
27	Overall, I am satisfied with the preschool special education services provided to my child.	94.1%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	94.1%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	93.4%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	92.6%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	91.9%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	91.1%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	90.4%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	89.6%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	88.9%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	88.9%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	88.8%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	88.8%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	88.1%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	87.4%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	79.1%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	78.2%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	75.6%
20	People from preschool special ed. ... offer parents training about preschool special education.	75.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	66.9%

Florida ESE Parent Survey 2020–21 District Report: Preschool

37-LEON

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	20,552	4,517	22.0%	3,773	83.5%
DISTRICT (26 schools represented)	476	107	22.5%	86	80.4%
0031 KATE SULLIVAN ELEM. SCHOOL	3	*	*	*	*
0041 FRANK HARTSFIELD ELEM. SCHOOL	7	*	*	*	*
0071 SABAL PALM ELEMENTARY SCHOOL	12	*	*	*	*
0091 RUEDIGER ELEMENTARY SCHOOL	16	*	*	*	*
0131 WOODVILLE SCHOOL	13	*	*	*	*
0171 OAK RIDGE ELEMENTARY SCHOOL	10	*	*	*	*
0231 JOHN G RILEY ELEMENTARY SCHOOL		*	*	*	*
0311 PINEVIEW ELEMENTARY SCHOOL	11	*	*	*	*
0381 GILCHRIST ELEMENTARY SCHOOL	8	*	*	*	*
0401 ASTORIA PARK ELEMENTARY SCHOOL	10	*	*	*	*
0411 GRETCHEN EVERHART SCHOOL	8	*	*	*	*
0421 W T MOORE ELEMENTARY SCHOOL	15	*	*	*	*
0431 SEALEY ELEMENTARY SCHOOL	9	*	*	*	*
0441 APALACHEE ELEMENTARY SCHOOL	13	*	*	*	*
0481 KILLEARN LAKES ELEM. SCHOOL	7	*	*	*	*
0491 CHAIRES ELEMENTARY SCHOOL	11	*	*	*	*
0501 SPRINGWOOD ELEMENTARY SCHOOL	11	*	*	*	*
0511 DESOTO TRAIL ELEMENTARY SCHOOL	14	*	*	*	*
0521 BUCK LAKE ELEMENTARY SCHOOL	5	*	*	*	*
0561 FORT BRADEN SCHOOL	11	*	*	*	*
1131 HAWKS RISE ELEMENTARY SCHOOL	10	*	*	*	*
1161 CANOPY OAKS ELEMENTARY SCHOOL	8	*	*	*	*
1171 ROBERTS ELEMENTARY SCHOOL	13	10	76.9%	9	90.0%
1181 BOND ELEMENTARY SCHOOL	12	*	*	*	*
1202 J MICHAEL CONLEY ELEM SCHOOL AT SOUTHWOOD	17	*	*	*	*
9006 PREK	222	*	*	*	*

Florida ESE Parent Survey 2020–21 District Report: Preschool

37-LEON

Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
11	People from preschool special ed. ... respect my culture.	95.2%
9	People from preschool special ed. ... treat me as an equal team member.	94.3%
4	My child's evaluation report was written using words I understand.	93.4%
8	People from preschool special ed. ... are available to speak with me.	92.5%
1	I am part of the IEP/IFSP decision-making process.	92.4%
12	People from preschool special ed. ... value my ideas.	92.4%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	91.5%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	90.6%
2	My recommendations are included on the IEP/IFSP.	90.5%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	90.5%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	89.6%
27	Overall, I am satisfied with the preschool special education services provided to my child.	87.7%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	87.6%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	86.5%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	83.7%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	83.7%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	82.9%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	82.7%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	82.2%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	81.7%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	80.2%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	76.7%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	71.4%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	69.9%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	67.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	60.2%
25	People from preschool special ed. ... connect families with one another for mutual support.	58.7%

Florida ESE Parent Survey 2020–21 District Report: Preschool

38-LEVY

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		20,552	4,517	22.0%	3,773	83.5%
DISTRICT	(3 schools represented)	68	11	16.2%	11	100.0%
0041	CEDAR KEY HIGH SCHOOL	4	0	0.0%	-	-
0092	JOYCE M. BULLOCK ELEM. SCHOOL	23	*	*	*	*
0111	YANKEETOWN SCHOOL	9	0	0.0%	-	-
0241	CHIEFLAND ELEMENTARY SCHOOL	17	*	*	*	*
1011	BRONSON ELEMENTARY SCHOOL	15	*	*	*	*

Florida ESE Parent Survey 2020–21 District Report: Preschool

38-LEVY

Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	100.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	100.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	100.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	100.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	100.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	100.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	100.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	100.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	100.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	100.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	100.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	100.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	88.9%
25	People from preschool special ed. ... connect families with one another for mutual support.	88.9%

Florida ESE Parent Survey 2020–21 District Report: Preschool

39-LIBERTY

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		20,552	4,517	22.0%	3,773	83.5%
DISTRICT	(2 schools represented)	28	15	53.6%	11	73.3%
0041	HOSFORD ELEM. JR. HIGH SCHOOL		*	*	*	*
0081	LIBERTY EARLY LEARNING CENTER	28	11	39.3%	8	72.7%

Florida ESE Parent Survey

2020–21 District Report: Preschool

39-LIBERTY

Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
2	My recommendations are included on the IEP/IFSP.	80.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	80.0%
4	My child's evaluation report was written using words I understand.	80.0%
8	People from preschool special ed. ... are available to speak with me.	80.0%
9	People from preschool special ed. ... treat me as an equal team member.	80.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	80.0%
11	People from preschool special ed. ... respect my culture.	80.0%
12	People from preschool special ed. ... value my ideas.	80.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	80.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	80.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	80.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	80.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	80.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	78.6%
1	I am part of the IEP/IFSP decision-making process.	73.3%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	73.3%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	73.3%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	73.3%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	73.3%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	73.3%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	71.4%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	66.7%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	66.7%
20	People from preschool special ed. ... offer parents training about preschool special education.	66.7%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	64.3%
25	People from preschool special ed. ... connect families with one another for mutual support.	61.5%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	60.0%

Florida ESE Parent Survey 2020–21 District Report: Preschool

40-MADISON

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	20,552	4,517	22.0%	3,773	83.5%
DISTRICT (2 schools represented)	29	17	58.6%	16	94.1%
0041 MADISON COUNTY CENTRAL SCHOOL	18	12	66.7%	11	91.7%
0101 LEE ELEMENTARY SCHOOL	8	*	*	*	*
0111 PINETTA ELEMENTARY SCHOOL	3	0	0.0%	-	-

Florida ESE Parent Survey 2020–21 District Report: Preschool

40-MADISON

Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	100.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	100.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	100.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	100.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%
2	My recommendations are included on the IEP/IFSP.	94.1%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	94.1%
8	People from preschool special ed. ... are available to speak with me.	94.1%
11	People from preschool special ed. ... respect my culture.	94.1%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	94.1%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	94.1%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	94.1%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	94.1%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	94.1%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	88.2%
20	People from preschool special ed. ... offer parents training about preschool special education.	88.2%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	88.2%
25	People from preschool special ed. ... connect families with one another for mutual support.	87.5%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	82.4%

Florida ESE Parent Survey 2020–21 District Report: Preschool

41-MANATEE

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	20,552	4,517	22.0%	3,773	83.5%
DISTRICT (28 schools represented)	408	81	19.9%	58	71.6%
0031 ANNA MARIA ELEMENTARY SCHOOL	2	*	*	*	*
0051 BALLARD ELEMENTARY SCHOOL	1	0	0.0%	-	-
0061 BAYSHORE ELEMENTARY SCHOOL	14	*	*	*	*
0151 MANATEE ELEMENTARY SCHOOL	24	*	*	*	*
0221 JESSIE P. MILLER ELEM. SCHOOL	14	*	*	*	*
0261 ONECO ELEMENTARY SCHOOL	12	*	*	*	*
0271 G D ROGERS GARDEN- BULLOCK ELEMENTARY	4	0	0.0%	-	-
0291 PALMA SOLA ELEMENTARY SCHOOL	16	*	*	*	*
0301 PALMETTO ELEMENTARY SCHOOL	16	*	*	*	*
0381 ROBERT H. PRINE ELEM. SCHOOL	23	*	*	*	*
0411 BLANCHE H. DAUGHTREY ELEMENTARY	13	*	*	*	*
0421 SAMOSET ELEMENTARY SCHOOL	15	*	*	*	*
0521 JAMES TILLMAN ELEMENTARY MAGNET SCHOOL	16	*	*	*	*
0541 BLACKBURN ELEMENTARY SCHOOL	16	*	*	*	*
0601 H. S. MOODY ELEMENTARY SCHOOL	10	*	*	*	*
0621 FLORINE J ABEL ELEMENTARY SCHOOL	17	*	*	*	*
0631 IDA M. STEWART ELEMENTARY SCHL	4	0	0.0%	-	-
0641 WILLIAM H. BASHAW ELEMENTARY	4	*	*	*	*
0651 BRADEN RIVER ELEMENTARY SCHOOL	7	*	*	*	*
0671 SEA BREEZE ELEMENTARY SCHOOL	11	*	*	*	*
0681 TARA ELEMENTARY SCHOOL	16	*	*	*	*
0691 LOUISE R JOHNSON K-8 INTERNATIONAL STUDIES	2	0	0.0%	-	-
0701 GENE WITT ELEMENTARY SCHOOL	4	*	*	*	*
0741 MARJORIE G. KINNAN ELEMENTARY SCHOOL	10	*	*	*	*
0771 GILBERT W MCNEAL ELEM SCHOOL	13	*	*	*	*
0781 FREEDOM ELEMENTARY SCHOOL	25	*	*	*	*
0791 VIRGIL MILLS ELEMENTARY SCHOOL	18	*	*	*	*
0811 ANNIE LUCY WILLIAMS ELEMENTARY SCHOOL	23	*	*	*	*
0821 B.D. GULLETT ELEMENTARY SCHOOL	5	*	*	*	*
0857 BARBARA A HARVEY ELEMENTARY SCHOOL	19	*	*	*	*
2003 EASTER SEALS	11	*	*	*	*

Florida ESE Parent Survey 2020–21 District Report: Preschool

41-MANATEE		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		20,552	4,517	22.0%	3,773	83.5%
DISTRICT	(28 schools represented)	408	81	19.9%	58	71.6%
2014	PINNACLE ACADEMY, INC.	4	0	0.0%	-	-
2066	MANATEE COMMUNITY ACTION AGENCY-HEAD START	7	0	0.0%	-	-
2086	SELBY PRESCHOOL	7	0	0.0%	-	-
2124	IMAGINE CHARTER AT LAKEWOOD RANCH	5	*	*	*	*

Florida ESE Parent Survey 2020–21 District Report: Preschool

41-MANATEE

Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
11	People from preschool special ed. ... respect my culture.	94.5%
2	My recommendations are included on the IEP/IFSP.	93.7%
4	My child's evaluation report was written using words I understand.	92.5%
8	People from preschool special ed. ... are available to speak with me.	92.3%
12	People from preschool special ed. ... value my ideas.	90.7%
1	I am part of the IEP/IFSP decision-making process.	89.9%
9	People from preschool special ed. ... treat me as an equal team member.	89.5%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	89.5%
27	Overall, I am satisfied with the preschool special education services provided to my child.	88.6%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	87.2%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	86.1%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	85.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	83.5%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	81.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	78.2%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	78.2%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	78.2%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	74.7%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	74.7%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	74.4%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	73.8%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	73.7%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	56.6%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	55.1%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	54.5%
25	People from preschool special ed. ... connect families with one another for mutual support.	53.2%
20	People from preschool special ed. ... offer parents training about preschool special education.	48.7%

Florida ESE Parent Survey 2020–21 District Report: Preschool

42-MARION

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	20,552	4,517	22.0%	3,773	83.5%
DISTRICT (20 schools represented)	257	57	22.2%	49	86.0%
0071 ANTHONY ELEMENTARY SCHOOL	3	*	*	*	*
0091 BELLEVIEW ELEMENTARY SCHOOL	11	*	*	*	*
0101 BELLEVIEW-SANTOS ELEM. SCHOOL	9	*	*	*	*
0162 REDDICK-COLLIER ELEM. SCHOOL	4	0	0.0%	-	-
0181 EAST MARION ELEMENTARY SCHOOL	4	0	0.0%	-	-
0191 EIGHTH STREET ELEMENTARY SCHL	4	*	*	*	*
0211 FESSENDEN ELEMENTARY SCHOOL	3	*	*	*	*
0251 WARD-HIGHLANDS ELEMENTARY SCHL	4	*	*	*	*
0291 MADISON ST ACAD OF VISUAL PERF	3	0	0.0%	-	-
0381 SPARR ELEMENTARY SCHOOL	2	*	*	*	*
0391 SOUTH OCALA ELEMENTARY SCHOOL	19	*	*	*	*
0401 STANTON-WEIRSDALE ELEMENTARY	2	0	0.0%	-	-
0431 WYOMINA PARK ELEMENTARY SCHOOL	7	*	*	*	*
0531 FT. MCCOY SCHOOL	2	0	0.0%	-	-
0541 OCALA SPRINGS ELEMENTARY SCHOOL	18	*	*	*	*
0551 SHADY HILL ELEMENTARY SCHOOL	5	0	0.0%	-	-
0561 EMERALD SHORES ELEMENTARY SCHL	10	*	*	*	*
0571 SUNRISE ELEMENTARY SCHOOL	18	*	*	*	*
0581 EVERGREEN ELEMENTARY SCHOOL	8	*	*	*	*
0591 HARBOUR VIEW ELEMENTARY SCHOOL	8	0	0.0%	-	-
0611 MAPLEWOOD ELEMENTARY SCHOOL	22	*	*	*	*
0621 ROMEO ELEMENTARY SCHOOL	3	*	*	*	*
0641 DUNNELLON ELEMENTARY SCHOOL	7	0	0.0%	-	-
0651 COLLEGE PARK ELEMENTARY SCHOOL	14	*	*	*	*
0671 GREENWAY ELEMENTARY SCHOOL	4	0	0.0%	-	-
0681 SADDLEWOOD ELEMENTARY SCHOOL	12	*	*	*	*
0711 HAMMETT BOWEN JR. ELEMENTARY SCHOOL	5	0	0.0%	-	-
0731 MARION OAKS ELEMENTARY SCHOOL	16	*	*	*	*
0741 LEGACY ELEMENTARY SCHOOL	14	*	*	*	*
9733 ELC PK ESE SERVICES	16	*	*	*	*

Florida ESE Parent Survey 2020–21 District Report: Preschool

42-MARION

Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
8	People from preschool special ed. ... are available to speak with me.	91.2%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	91.2%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	91.2%
11	People from preschool special ed. ... respect my culture.	91.1%
9	People from preschool special ed. ... treat me as an equal team member.	89.5%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	89.5%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	89.5%
2	My recommendations are included on the IEP/IFSP.	89.3%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	87.7%
4	My child's evaluation report was written using words I understand.	87.7%
12	People from preschool special ed. ... value my ideas.	87.7%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	87.7%
27	Overall, I am satisfied with the preschool special education services provided to my child.	87.7%
1	I am part of the IEP/IFSP decision-making process.	87.5%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	86.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	85.7%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	83.9%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	83.9%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	82.5%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	82.5%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	82.1%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	80.4%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	73.2%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	71.9%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	71.4%
20	People from preschool special ed. ... offer parents training about preschool special education.	68.4%
25	People from preschool special ed. ... connect families with one another for mutual support.	61.4%

Florida ESE Parent Survey 2020–21 District Report: Preschool

43-MARTIN

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		20,552	4,517	22.0%	3,773	83.5%
DISTRICT	(8 schools represented)	97	35	36.1%	30	85.7%
0061	PALM CITY ELEMENTARY SCHOOL	10	*	*	*	*
0069	PORT SALERNO LEARNING CENTER	21	*	*	*	*
0071	ESE HOMEBOUND	1	0	0.0%	-	-
0111	HOBE SOUND ELEMENTARY SCHOOL	6	*	*	*	*
0131	WARFIELD ELEMENTARY SCHOOL	9	*	*	*	*
0211	JENSEN BEACH ELEMENTARY SCHOOL	1	0	0.0%	-	-
0301	CRYSTAL LAKE ELEMENTARY SCHOOL	6	*	*	*	*
0341	FELIX A WILLIAMS ELEM SCHOOL	6	0	0.0%	-	-
0371	CITRUS GROVE ELEMENTARY	4	0	0.0%	-	-
0410	THE HOPE CHARTER CENTER FOR AUTISM	6	*	*	*	*
5003	PREKINDERGARTEN PROGRAMS	11	*	*	*	*
5004	PK EARLY INTERVENTION	16	*	*	*	*

Florida ESE Parent Survey 2020–21 District Report: Preschool

43-MARTIN

Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
8	People from preschool special ed. ... are available to speak with me.	97.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	97.0%
12	People from preschool special ed. ... value my ideas.	97.0%
1	I am part of the IEP/IFSP decision-making process.	94.1%
2	My recommendations are included on the IEP/IFSP.	94.1%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	94.1%
4	My child's evaluation report was written using words I understand.	93.9%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	93.9%
9	People from preschool special ed. ... treat me as an equal team member.	93.9%
11	People from preschool special ed. ... respect my culture.	93.9%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	93.9%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	93.9%
27	Overall, I am satisfied with the preschool special education services provided to my child.	93.9%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	90.9%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	90.9%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	90.9%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	90.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	89.7%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	89.7%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	87.9%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	87.5%
20	People from preschool special ed. ... offer parents training about preschool special education.	86.2%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	82.8%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	82.8%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	75.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	73.5%
25	People from preschool special ed. ... connect families with one another for mutual support.	72.4%

Florida ESE Parent Survey 2020–21 District Report: Preschool

44-MONROE

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	20,552	4,517	22.0%	3,773	83.5%
DISTRICT (6 schools represented)	76	12	15.8%	11	91.7%
0111 HORACE O'BRYANT SCHOOL	10	*	*	*	*
0161 POINCIANA ELEMENTARY SCHOOL	14	*	*	*	*
0201 SUGARLOAF SCHOOL	8	*	*	*	*
0251 STANLEY SWITLIK ELEM. SCHOOL	10	*	*	*	*
0291 KEY LARGO SCHOOL	7	0	0.0%	-	-
0311 GERALD ADAMS ELEMENTARY SCHOOL	20	*	*	*	*
0321 PLANTATION KEY SCHOOL	3	0	0.0%	-	-
0391 BIG PINE ACADEMY	4	*	*	*	*

Florida ESE Parent Survey 2020–21 District Report: Preschool

44-MONROE

Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	91.7%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	91.7%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	91.7%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	91.7%
11	People from preschool special ed. ... respect my culture.	91.7%
12	People from preschool special ed. ... value my ideas.	91.7%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	91.7%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	91.7%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	91.7%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	91.7%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	91.7%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	91.7%
27	Overall, I am satisfied with the preschool special education services provided to my child.	91.7%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	90.9%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	83.3%
20	People from preschool special ed. ... offer parents training about preschool special education.	83.3%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	83.3%
25	People from preschool special ed. ... connect families with one another for mutual support.	83.3%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	83.3%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	75.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	75.0%

Florida ESE Parent Survey 2020–21 District Report: Preschool

45-NASSAU

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	20,552	4,517	22.0%	3,773	83.5%
DISTRICT (4 schools represented)	98	17	17.3%	15	88.2%
0071 SOUTHSIDE ELEMENTARY SCHOOL	18	*	*	*	*
0121 CALLAHAN ELEMENTARY SCHOOL	24	*	*	*	*
0241 HILLIARD ELEMENTARY SCHOOL	10	0	0.0%	-	-
0242 WILDLIGHT ELEMENTARY	18	*	*	*	*
0271 YULEE PRIMARY SCHOOL	28	*	*	*	*

Florida ESE Parent Survey 2020–21 District Report: Preschool

45-NASSAU

Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	93.8%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	93.8%
12	People from preschool special ed. ... value my ideas.	93.8%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	93.8%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	93.8%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	93.8%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	87.5%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	87.5%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	87.5%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	87.5%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	87.5%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	81.3%
20	People from preschool special ed. ... offer parents training about preschool special education.	81.3%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	75.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	75.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	68.8%

Florida ESE Parent Survey 2020–21 District Report: Preschool

46-OKALOOSA

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	20,552	4,517	22.0%	3,773	83.5%
DISTRICT (10 schools represented)	289	36	12.5%	34	94.4%
0031 ANNETTE P. EDWINS ELEM. SCHOOL	9	*	*	*	*
0041 BAKER SCHOOL	2	0	0.0%	-	-
0131 DESTIN ELEMENTARY SCHOOL	25	*	*	*	*
0151 LULA J. EDGE ELEMENTARY SCHOOL	1	0	0.0%	-	-
0241 SILVER SANDS-EXCEP. CHILDREN	2	0	0.0%	-	-
0281 WRIGHT ELEMENTARY SCHOOL	11	*	*	*	*
0431 SHALIMAR ELEMENTARY SCHOOL	17	0	0.0%	-	-
0541 ELLIOTT POINT ELEMENTARY SCHL	7	*	*	*	*
0561 MARY ESTHER ELEMENTARY SCHOOL	11	0	0.0%	-	-
0621 KENWOOD ELEMENTARY SCHOOL	12	*	*	*	*
0631 FLOROSA ELEMENTARY SCHOOL	18	*	*	*	*
0681 LONGWOOD ELEMENTARY SCHOOL	15	*	*	*	*
0721 OKALOOSA STEMM CENTER	38	*	*	*	*
0731 WALKER ELEMENTARY SCHOOL	1	0	0.0%	-	-
0741 BLUEWATER ELEMENTARY SCHOOL	2	*	*	*	*
0751 ANTIOCH ELEMENTARY SCHOOL	2	0	0.0%	-	-
0811 SOUTHSIDE PRIMARY SCHOOL	116	13	11.2%	13	100.0%

Florida ESE Parent Survey 2020–21 District Report: Preschool

46-OKALOOSA

Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	100.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	100.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	97.2%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	97.2%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	97.2%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	97.2%
27	Overall, I am satisfied with the preschool special education services provided to my child.	97.2%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	97.1%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	94.4%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	91.4%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	91.4%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	88.6%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	74.3%
20	People from preschool special ed. ... offer parents training about preschool special education.	72.7%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	68.8%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	65.6%
25	People from preschool special ed. ... connect families with one another for mutual support.	55.9%

Florida ESE Parent Survey 2020–21 District Report: Preschool

47-OKEECHOBEE

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		20,552	4,517	22.0%	3,773	83.5%
DISTRICT	(1 school represented)	34	*	*	*	*
0112	SOUTH ELEMENTARY SCHOOL	1	0	0.0%	-	-
0113	OKEECHOBEE ACHIEVEMENT ACADEMY	33	*	*	*	*

Florida ESE Parent Survey 2020–21 District Report: Preschool

47-OKEECHOBEE

Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	100.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	100.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	100.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	100.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	100.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	100.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	100.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	100.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	100.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	100.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	100.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	100.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	100.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	100.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%

Florida ESE Parent Survey 2020–21 District Report: Preschool

48-ORANGE

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	20,552	4,517	22.0%	3,773	83.5%
DISTRICT (67 schools represented)	980	217	22.1%	178	82.0%
0055 PRINCETON HOUSE CHARTER	9	*	*	*	*
0141 LAKEVILLE ELEMENTARY		*	*	*	*
0142 CHEROKEE	11	0	0.0%	-	-
0156 CYPRESS SPRINGS ELEMENTARY	23	*	*	*	*
0212 OAKSHIRE ELEMENTARY	1	0	0.0%	-	-
0213 LAWTON CHILES ELEMENTARY	14	*	*	*	*
0214 ENDEAVOR ELEMENTARY	14	*	*	*	*
0216 CITRUS ELEMENTARY	3	0	0.0%	-	-
0217 CAMELOT ELEMENTARY	23	*	*	*	*
0221 LAKE COMO SCHOOL	18	*	*	*	*
0222 AVALON ELEMENTARY	10	*	*	*	*
0231 PINELOCH ELEMENTARY	4	*	*	*	*
0232 WEST CREEK ELEMENTARY	5	*	*	*	*
0235 THORNEBROOKE ELEMENTARY	1	*	*	*	*
0236 EAGLES NEST ELEMENTARY	20	*	*	*	*
0241 LAKE GEM ELEMENTARY	3	0	0.0%	-	-
0251 PRINCETON ELEMENTARY	6	*	*	*	*
0259 EAST LAKE ELEMENTARY	1	*	*	*	*
0301 LAKE GEORGE ELEMENTARY	1	0	0.0%	-	-
0321 ANDOVER ELEMENTARY	9	*	*	*	*
0322 WHISPERING OAK ELEMENTARY	38	*	*	*	*
0331 LAUREATE PARK ELEMENTARY	15	*	*	*	*
0401 PINWOOD ELEMENTARY	5	*	*	*	*
0421 LOCKHART ELEMENTARY	10	*	*	*	*
0511 DILLARD STREET ELEMENTARY	14	*	*	*	*
0521 LAKE SILVER ELEMENTARY	3	*	*	*	*
0531 BALDWIN PARK ELEMENTARY	3	0	0.0%	-	-
0541 DREAM LAKE ELEMENTARY	9	*	*	*	*
0551 CONWAY ELEMENTARY	22	*	*	*	*
0611 AZALEA PARK ELEMENTARY	11	*	*	*	*
0621 PINE HILLS ELEMENTARY	10	*	*	*	*
0631 BLANKNER K-8	4	*	*	*	*

Florida ESE Parent Survey 2020–21 District Report: Preschool

48-ORANGE		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		20,552	4,517	22.0%	3,773	83.5%
DISTRICT (67 schools represented)		980	217	22.1%	178	82.0%
0651	LAKE WESTON ELEMENTARY	12	*	*	*	*
0681	ENGELWOOD ELEMENTARY	16	*	*	*	*
0741	SALLY RIDE ELEMENTARY	1	0	0.0%	-	-
0751	BROOKSHIRE ELEMENTARY	25	*	*	*	*
0831	CHICKASAW ELEMENTARY	14	0	0.0%	-	-
0841	SPRING LAKE ELEMENTARY	7	*	*	*	*
0871	BONNEVILLE ELEMENTARY	17	*	*	*	*
0881	HIAWASSEE ELEMENTARY	8	*	*	*	*
0931	DR. PHILLIPS HIGH	5	0	0.0%	-	-
0941	PRAIRIE LAKE ELEMENTARY	17	*	*	*	*
0971	VENTURA ELEMENTARY	12	*	*	*	*
0981	ARBOR RIDGE K-8	10	*	*	*	*
0991	CLAY SPRINGS ELEMENTARY	14	*	*	*	*
1011	ROCK SPRINGS ELEMENTARY	9	*	*	*	*
1021	METROWEST ELEMENTARY	7	0	0.0%	-	-
1041	MEADOW WOODS ELEMENTARY	32	*	*	*	*
1061	WINDY RIDGE K-8	8	*	*	*	*
1081	JOHN YOUNG ELEMENTARY	27	*	*	*	*
1091	WATERFORD ELEMENTARY	10	*	*	*	*
1171	WINEGARD ELEMENTARY	15	*	*	*	*
1181	DOMMERICH ELEMENTARY	5	*	*	*	*
1191	HUNTERS CREEK ELEMENTARY	16	*	*	*	*
1221	LAKE SYBELIA ELEMENTARY	2	0	0.0%	-	-
1271	ROSEMONT ELEMENTARY	6	*	*	*	*
1282	APOPKA ELEMENTARY	1	0	0.0%	-	-
1321	MAXEY ELEMENTARY	11	*	*	*	*
1371	SUNRISE ELEMENTARY	9	*	*	*	*
1401	ALOMA ELEMENTARY	3	0	0.0%	-	-
1431	RIDGEWOOD PARK ELEMENTARY	1	0	0.0%	-	-
1441	SHENANDOAH ELEMENTARY	9	*	*	*	*
1461	HIDDEN OAKS ELEMENTARY	9	*	*	*	*
1482	INDEPENDENCE ELEMENTARY	1	*	*	*	*
1491	PALMETTO ELEMENTARY	6	*	*	*	*
1492	MILLENNIA GARDENS ELEMENTARY	23	*	*	*	*
1501	OAK HILL ELEMENTARY	14	*	*	*	*
1531	OCOEE ELEMENTARY	2	0	0.0%	-	-
1541	PINAR ELEMENTARY	17	*	*	*	*

Florida ESE Parent Survey 2020–21 District Report: Preschool

48-ORANGE		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		20,552	4,517	22.0%	3,773	83.5%
DISTRICT (67 schools represented)		980	217	22.1%	178	82.0%
1553	MILLENNIA ELEMENTARY	17	*	*	*	*
1562	WESTBROOKE ELEMENTARY	1	0	0.0%	-	-
1571	LAKE WHITNEY ELEMENTARY	14	*	*	*	*
1582	MOSS PARK ELEMENTARY	24	*	*	*	*
1591	DR. PHILLIPS ELEMENTARY	19	*	*	*	*
1601	DEERWOOD ELEMENTARY	10	0	0.0%	-	-
1611	FRANGUS ELEMENTARY	9	*	*	*	*
1621	SHINGLE CREEK ELEMENTARY	9	*	*	*	*
1731	SAND LAKE ELEMENTARY	10	*	*	*	*
1741	WYNDHAM LAKES ELEMENTARY	9	*	*	*	*
1751	WOLF LAKE ELEMENTARY	47	25	53.2%	20	80.0%
1752	VISTA LAKES ELEMENTARY	10	0	0.0%	-	-
1791	KEENES CROSSING ELEMENTARY	18	*	*	*	*
1851	AUDUBON PARK SCHOOL	1	0	0.0%	-	-
1921	EAGLE CREEK ELEMENTARY	12	*	*	*	*
1941	WETHERBEE ELEMENTARY	28	*	*	*	*
1971	FORSYTH WOODS ELEMENTARY	6	*	*	*	*
5861	WASHINGTON SHORES ELEMENTARY	15	0	0.0%	-	-

Florida ESE Parent Survey 2020–21 District Report: Preschool

48-ORANGE

Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
11	People from preschool special ed. ... respect my culture.	97.2%
12	People from preschool special ed. ... value my ideas.	94.9%
8	People from preschool special ed. ... are available to speak with me.	94.0%
4	My child's evaluation report was written using words I understand.	93.1%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	91.7%
27	Overall, I am satisfied with the preschool special education services provided to my child.	91.7%
2	My recommendations are included on the IEP/IFSP.	91.4%
1	I am part of the IEP/IFSP decision-making process.	91.1%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	90.6%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	90.3%
9	People from preschool special ed. ... treat me as an equal team member.	90.2%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	88.8%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	88.5%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	88.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	87.4%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	87.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	85.3%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	84.8%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	84.2%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	84.1%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	81.4%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	80.5%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	72.6%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	69.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	68.2%
20	People from preschool special ed. ... offer parents training about preschool special education.	66.4%
25	People from preschool special ed. ... connect families with one another for mutual support.	58.7%

Florida ESE Parent Survey 2020–21 District Report: Preschool

48D-UCP CHARTER

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	20,552	4,517	22.0%	3,773	83.5%
DISTRICT (4 schools represented)	359	29	8.1%	24	82.8%
0065 UCP DOWNTOWN CHARTER	60	*	*	*	*
0068 UCP WEST ORANGE CHARTER	32	0	0.0%	-	-
0070 UCP PINE HILLS CHARTER	27	*	*	*	*
0090 UCP EAST CHARTER	94	*	*	*	*
0900 UCP OSCEOLA CHARTER SCHOOL	64	0	0.0%	-	-
9228 UCP SEMINOLE CHILD DEVELOPMENT	82	13	15.9%	10	76.9%

Florida ESE Parent Survey 2020–21 District Report: Preschool

48D-UCP

Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
2	My recommendations are included on the IEP/IFSP.	96.6%
4	My child's evaluation report was written using words I understand.	96.6%
1	I am part of the IEP/IFSP decision-making process.	93.1%
9	People from preschool special ed. ... treat me as an equal team member.	93.1%
12	People from preschool special ed. ... value my ideas.	93.1%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	93.1%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	93.1%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	93.1%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	93.1%
27	Overall, I am satisfied with the preschool special education services provided to my child.	93.1%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	92.9%
11	People from preschool special ed. ... respect my culture.	92.9%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	89.7%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	89.7%
8	People from preschool special ed. ... are available to speak with me.	89.7%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	89.7%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	86.2%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	82.8%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	82.8%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	82.1%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	79.3%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	69.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	69.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	62.1%
20	People from preschool special ed. ... offer parents training about preschool special education.	58.6%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	58.6%
25	People from preschool special ed. ... connect families with one another for mutual support.	55.2%

Florida ESE Parent Survey 2020–21 District Report: Preschool

49-OSCEOLA

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	20,552	4,517	22.0%	3,773	83.5%
DISTRICT (17 schools represented)	312	45	14.4%	37	82.2%
0011 HARMONY COMMUNITY SCHOOL	5	0	0.0%	-	-
0042 KISSIMMEE ELEMENTARY SCHOOL	2	*	*	*	*
0043 NARCOOSSEE ELEMENTARY SCHOOL	21	*	*	*	*
0061 CENTRAL AVENUE ELEMENTARY SCHL	22	*	*	*	*
0071 HIGHLANDS ELEMENTARY SCHOOL	23	*	*	*	*
0111 ST. CLOUD ELEMENTARY SCHOOL	14	*	*	*	*
0271 MICHIGAN AVENUE ELEMENTARY SCHOOL	11	*	*	*	*
0300 KOA ELEMENTARY SCHOOL	5	*	*	*	*
0301 REEDY CREEK ELEMENTARY SCHOOL	15	*	*	*	*
0302 WESTSIDE K-8 SCHOOL	9	0	0.0%	-	-
0321 VENTURA ELEMENTARY SCHOOL	1	0	0.0%	-	-
0401 BOGGY CREEK ELEMENTARY SCHOOL	10	*	*	*	*
0701 MILL CREEK ELEMENTARY SCHOOL	15	0	0.0%	-	-
0801 LAKEVIEW ELEMENTARY SCHOOL	12	*	*	*	*
0811 PLEASANT HILL ELEMENTARY SCHOOL	19	*	*	*	*
0831 DEERWOOD ELEMENTARY SCHOOL	4	0	0.0%	-	-
0851 CYPRESS ELEMENTARY SCHOOL	17	*	*	*	*
0901 POINCIANA ACADEMY OF FINE ARTS	9	*	*	*	*
0904 PARTIN SETTLEMENT ELEM. SCHOOL	21	*	*	*	*
0931 FLORA RIDGE ELEMENTARY SCHOOL	8	*	*	*	*
0932 BELLALAGO CHARTER ACADEMY	1	0	0.0%	-	-
0933 NEPTUNE ELEMENTARY SCHOOL	20	*	*	*	*
0957 CHESTNUT ELEM SCHOOL SCIENCE AND ENGINEERING	6	0	0.0%	-	-
0958 SUNRISE ELEMENTARY SCHOOL	21	0	0.0%	-	-
0961 EAST LAKE ELEMENTARY SCHOOL	21	*	*	*	*

Florida ESE Parent Survey 2020–21 District Report: Preschool

49-OSCEOLA

Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
8	People from preschool special ed. ... are available to speak with me.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%
4	My child's evaluation report was written using words I understand.	97.8%
9	People from preschool special ed. ... treat me as an equal team member.	97.8%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	97.8%
1	I am part of the IEP/IFSP decision-making process.	95.6%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	95.6%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	93.3%
12	People from preschool special ed. ... value my ideas.	93.3%
2	My recommendations are included on the IEP/IFSP.	91.1%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	91.1%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	90.9%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	88.9%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	88.9%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	88.9%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	86.7%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	86.4%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	86.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	79.1%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	75.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	75.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	68.3%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	65.9%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	65.1%
25	People from preschool special ed. ... connect families with one another for mutual support.	60.5%
20	People from preschool special ed. ... offer parents training about preschool special education.	56.1%

Florida ESE Parent Survey 2020–21 District Report: Preschool

50-PALM BEACH

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	20,552	4,517	22.0%	3,773	83.5%
DISTRICT (44 schools represented)	1,420	179	12.6%	154	86.0%
0011 HIDDEN OAKS K-8	11	*	*	*	*
0012 HOPE-CENTENNIAL ELEMENTARY SCHOOL	43	*	*	*	*
0061 EVERGLADES ELEMENTARY	1	0	0.0%	-	-
0071 JUPITER ELEMENTARY SCHOOL	15	*	*	*	*
0101 ALLAMANDA ELEMENTARY SCHOOL	10	*	*	*	*
0111 PALM BEACH GARDENS ELEMENTARY	2	0	0.0%	-	-
0141 LAKE PARK ELEMENTARY SCHOOL	2	0	0.0%	-	-
0281 SUNSET PALMS ELEMENTARY SCHOOL	3	*	*	*	*
0291 NORTHBORO ELEMENTARY SCHOOL	3	0	0.0%	-	-
0351 WESTWARD ELEMENTARY SCHOOL	1	0	0.0%	-	-
0421 PALM BEACH PUBLIC SCHOOL	2	*	*	*	*
0561 PALMETTO ELEMENTARY SCHOOL	1	0	0.0%	-	-
0572 SOUTH OLIVE ELEMENTARY SCHOOL	1	0	0.0%	-	-
0591 MEADOW PARK ELEMENTARY SCHOOL	98	14	14.3%	11	78.6%
0601 BERKSHIRE ELEMENTARY SCHOOL	1	0	0.0%	-	-
0621 FOREST HILL ELEMENTARY SCHOOL	8	0	0.0%	-	-
0631 GREENACRES ELEMENTARY SCHOOL	16	*	*	*	*
0651 PALM SPRINGS ELEMENTARY SCHOOL	20	*	*	*	*
0661 MARSH POINTE ELEMENTARY	3	0	0.0%	-	-
0671 HIGHLAND ELEMENTARY SCHOOL	2	0	0.0%	-	-
0691 LAKE WORTH HIGH SCHOOL	1	0	0.0%	-	-
0741 BARTON ELEMENTARY SCHOOL	5	*	*	*	*
0751 LANTANA ELEMENTARY SCHOOL	15	*	*	*	*
0771 STARLIGHT COVE ELEMENTARY SCHL	20	0	0.0%	-	-
0831 FOREST PARK ELEMENTARY SCHOOL	15	*	*	*	*
0881 S. D. SPADY ELEMENTARY SCHOOL	5	*	*	*	*
0911 PINE GROVE ELEMENTARY SCHOOL	3	0	0.0%	-	-
0931 J. C. MITCHELL ELEMENTARY SCHL	43	*	*	*	*
1101 PAHOKEE ELEMENTARY SCHOOL	1	0	0.0%	-	-
1241 GOVE ELEMENTARY SCHOOL	12	*	*	*	*
1421 HAGEN ROAD ELEMENTARY SCHOOL	23	*	*	*	*
1451 ADDISON MIZNER ELEMENTARY SCHOOL	1	0	0.0%	-	-

Florida ESE Parent Survey 2020–21 District Report: Preschool

50-PALM BEACH		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		20,552	4,517	22.0%	3,773	83.5%
DISTRICT (44 schools represented)		1,420	179	12.6%	154	86.0%
1531	CLIFFORD O TAYLOR/KIRKLANE ELE	1	0	0.0%	-	-
1541	DWIGHT D. EISENHOWER ELEM.	130	14	10.8%	10	71.4%
1651	JERRY THOMAS ELEMENTARY SCHOOL	1	0	0.0%	-	-
1671	WELLINGTON ELEMENTARY SCHOOL	62	12	19.4%	10	83.3%
1681	SPANISH RIVER COMM. HIGH SCHL.	1	0	0.0%	-	-
1711	SEMINOLE TRAILS ELEM. SCHOOL	19	*	*	*	*
1761	H. L. JOHNSON ELEMENTARY SCHOOL	3	0	0.0%	-	-
1781	WHISPERING PINES ELEMENTARY SCHOOL	1	0	0.0%	-	-
1801	ROYAL PALM SCHOOL	109	*	*	*	*
1811	CORAL SUNSET ELEMENTARY SCHOOL	92	11	12.0%	8	72.7%
1831	K. E. CUNNINGHAM/CANAL POINT ELEMENTARY	1	0	0.0%	-	-
1861	INDIAN PINES ELEMENTARY SCHOOL	8	*	*	*	*
1891	BANYAN CREEK ELEMENTARY SCHOOL	37	*	*	*	*
1901	LOXAHATCHEE GROVES ELEMENTARY	75	*	*	*	*
1911	CALUSA ELEMENTARY SCHOOL	2	*	*	*	*
1931	LIGHTHOUSE ELEMENTARY SCHOOL	16	*	*	*	*
1961	SANDPIPER SHORES ELEM. SCHOOL	15	*	*	*	*
2031	LIMESTONE CREEK ELEM. SCHOOL	2	*	*	*	*
2051	NEW HORIZONS ELEMENTARY SCHOOL	13	*	*	*	*
2081	HAMMOCK POINTE ELEMENTARY SCHOOL	20	*	*	*	*
2091	JUPITER FARMS ELEMENTARY SCHL	2	*	*	*	*
2101	EGRET LAKE ELEMENTARY SCHOOL	28	*	*	*	*
2121	CRYSTAL LAKES ELEMENTARY SCHL	11	*	*	*	*
2141	ACREAGE PINES ELEMENTARY SCHOOL	7	0	0.0%	-	-
2161	PANTHER RUN ELEMENTARY SCHOOL	29	*	*	*	*
2241	MANATEE ELEMENTARY SCHOOL	27	*	*	*	*
2351	ORCHARD VIEW ELEMENTARY SCHOOL	6	0	0.0%	-	-
2371	PIONEER PARK ELEMENTARY SCHOOL	13	0	0.0%	-	-
2401	BELLE GLADE ELEMENTARY SCHOOL	28	0	0.0%	-	-
2561	BINKS FOREST ELEMENTARY SCHOOL	1	0	0.0%	-	-
2581	CORAL REEF ELEMENTARY SCHOOL	35	*	*	*	*
2671	FREEDOM SHORES ELEMENTARY SCHOOL	21	*	*	*	*
2691	SUNRISE PARK ELEMENTARY SCHOOL	30	*	*	*	*
2731	CROSSPOINTE ELEMENTARY SCHOOL	17	0	0.0%	-	-
2751	BENOIST FARMS ELEMENTARY SCHL	32	*	*	*	*
2761	CHOLEE LAKE ELEMENTARY SCHOOL	1	0	0.0%	-	-

Florida ESE Parent Survey 2020–21 District Report: Preschool

50-PALM BEACH		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		20,552	4,517	22.0%	3,773	83.5%
DISTRICT (44 schools represented)		1,420	179	12.6%	154	86.0%
2791	THE LEARNING CENTER ELS CENTER OF EXCELLENCE	10	*	*	*	*
2811	VILLAGE ACADEMY ON THE ART & SARA JO KOBACKER	4	0	0.0%	-	-
2941	PALM BEACH SCHOOL FOR AUTISM	22	*	*	*	*
3261	DIAMOND VIEW ELEMENTARY SCHOOL	18	*	*	*	*
3341	EQUESTRIAN TRAILS ELEMENTARY	5	*	*	*	*
3361	ELBRIDGE GALE ELEMENTARY SCHOOL	7	0	0.0%	-	-
3394	MONTESSORI ACADEMY OF EARLY ENRICHMENT, INC	3	0	0.0%	-	-
4100	CONNECTIONS EDUCATION CENTER OF THE PALM BEACH	1	0	0.0%	-	-
9034	ESE OTHER TEACHING SERVICES	67	*	*	*	*

Florida ESE Parent Survey 2020–21 District Report: Preschool

50-PALM BEACH

Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
4	My child's evaluation report was written using words I understand.	94.9%
2	My recommendations are included on the IEP/IFSP.	93.7%
11	People from preschool special ed. ... respect my culture.	93.7%
12	People from preschool special ed. ... value my ideas.	92.7%
1	I am part of the IEP/IFSP decision-making process.	92.6%
8	People from preschool special ed. ... are available to speak with me.	92.1%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	92.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	91.9%
9	People from preschool special ed. ... treat me as an equal team member.	91.5%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	91.1%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	91.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	90.3%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	90.2%
27	Overall, I am satisfied with the preschool special education services provided to my child.	89.3%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	88.5%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	88.1%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	87.6%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	86.3%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	86.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	85.2%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	84.7%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	84.5%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	80.7%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	77.9%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	76.3%
20	People from preschool special ed. ... offer parents training about preschool special education.	72.6%
25	People from preschool special ed. ... connect families with one another for mutual support.	66.7%

Florida ESE Parent Survey 2020–21 District Report: Preschool

51-PASCO

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	20,552	4,517	22.0%	3,773	83.5%
DISTRICT (34 schools represented)	585	95	16.2%	71	74.7%
0021 RODNEY B. COX ELEMENTARY SCHL	4	0	0.0%	-	-
0059 DENHAM OAKS ELEMENTARY SCHOOL	21	*	*	*	*
0060 CHESTER W. TAYLOR, JR. ELEMENTARY SCHOOL	19	*	*	*	*
0061 PASCO ELEMENTARY SCHOOL	8	0	0.0%	-	-
0065 JAMES M. MARLOWE ELEM. SCHOOL	18	*	*	*	*
0070 CHASCO ELEMENTARY SCHOOL	2	0	0.0%	-	-
0072 SUNRAY ELEMENTARY SCHOOL	2	*	*	*	*
0082 OAKSTEAD ELEMENTARY SCHOOL	32	*	*	*	*
0083 GULF HIGHLANDS ELEMENTARY SCHOOL	16	*	*	*	*
0084 DOUBLE BRANCH ELEMENTARY SCHOOL	15	*	*	*	*
0085 TRINITY OAKS ELEMENTARY SCHOOL	3	*	*	*	*
0091 WEST ZEPHYRHILLS ELEM. SCHOOL	23	*	*	*	*
0092 NEW RIVER ELEMENTARY SCHOOL	4	*	*	*	*
0093 GULF TRACE ELEMENTARY SCHOOL	19	*	*	*	*
0110 VETERANS ELEMENTARY SCHOOL	6	*	*	*	*
0112 WATERGRASS ELEMENTARY SCHOOL	22	*	*	*	*
0117 ODESSA ELEMENTARY SCHOOL	21	*	*	*	*
0120 QUAIL HOLLOW ELEMENTARY SCHOOL	16	*	*	*	*
0121 SHADY HILLS ELEMENTARY SCHOOL	1	0	0.0%	-	-
0122 WIREGRASS ELEMENTARY SCHOOL	5	0	0.0%	-	-
0125 BEXLEY ELEMENTARY SCHOOL	30	*	*	*	*
0132 WOODLAND ELEMENTARY SCHOOL	4	*	*	*	*
0201 CONNERTON ELEMENTARY SCHOOL	12	*	*	*	*
0211 MITTYE P. LOCKE ELEM. SCHOOL	21	*	*	*	*
0251 SAN ANTONIO ELEMENTARY SCHOOL	3	0	0.0%	-	-
0271 RICHEY ELEMENTARY SCHOOL	4	*	*	*	*
0311 COTEE RIVER ELEMENTARY SCHOOL	23	*	*	*	*
0321 LACOOCHEE ELEMENTARY SCHOOL	2	0	0.0%	-	-
0341 SCHRADER ELEMENTARY SCHOOL	19	*	*	*	*
0351 FOX HOLLOW ELEMENTARY SCHOOL	31	*	*	*	*
0401 CENTENNIAL ELEMENTARY SCHOOL	18	*	*	*	*
0411 SEVEN SPRINGS ELEMENTARY SCHOOL	2	0	0.0%	-	-

Florida ESE Parent Survey 2020–21 District Report: Preschool

51-PASCO		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		20,552	4,517	22.0%	3,773	83.5%
DISTRICT (34 schools represented)		585	95	16.2%	71	74.7%
0421	DEER PARK ELEMENTARY SCHOOL	19	*	*	*	*
0451	DR. MARY GIELLA ELEMENTARY SCHOOL	7	*	*	*	*
0501	NORTHWEST ELEMENTARY SCHOOL	16	*	*	*	*
0701	CYPRESS ELEMENTARY SCHOOL	3	0	0.0%	-	-
0901	ANCLOTE ELEMENTARY SCHOOL	1	0	0.0%	-	-
0902	PINE VIEW ELEMENTARY SCHOOL	18	*	*	*	*
0941	MOON LAKE ELEMENTARY SCHOOL	21	*	*	*	*
0961	LAKE MYRTLE ELEMENTARY SCHOOL	12	*	*	*	*
2061	SAND PINE ELEMENTARY SCHOOL	2	*	*	*	*
2071	WESLEY CHAPEL ELEMENTARY SCHL	4	*	*	*	*
2081	LONGLEAF ELEMENTARY SCHOOL	28	*	*	*	*
2091	SEVEN OAKS ELEMENTARY SCHOOL	28	*	*	*	*

Florida ESE Parent Survey 2020–21 District Report: Preschool

51-PASCO

Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
11	People from preschool special ed. ... respect my culture.	95.7%
1	I am part of the IEP/IFSP decision-making process.	93.7%
4	My child's evaluation report was written using words I understand.	93.7%
12	People from preschool special ed. ... value my ideas.	91.3%
2	My recommendations are included on the IEP/IFSP.	90.5%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	90.3%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	89.4%
8	People from preschool special ed. ... are available to speak with me.	89.4%
9	People from preschool special ed. ... treat me as an equal team member.	89.2%
27	Overall, I am satisfied with the preschool special education services provided to my child.	88.2%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	86.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	85.1%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	84.9%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	84.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	82.8%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	81.9%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	81.5%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	80.6%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	80.6%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	78.5%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	76.9%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	76.1%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	64.8%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	60.4%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	55.4%
20	People from preschool special ed. ... offer parents training about preschool special education.	54.8%
25	People from preschool special ed. ... connect families with one another for mutual support.	50.6%

Florida ESE Parent Survey 2020–21 District Report: Preschool

52-PINELLAS

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		20,552	4,517	22.0%	3,773	83.5%
DISTRICT	(63 schools represented)	844	279	33.1%	226	81.0%
0051	ANONA ELEMENTARY SCHOOL	6	*	*	*	*
0111	AZALEA ELEMENTARY SCHOOL	19	*	*	*	*
0131	BARDMOOR ELEMENTARY SCHOOL	11	*	*	*	*
0151	BAUDER ELEMENTARY SCHOOL	14	*	*	*	*
0271	BEAR CREEK ELEMENTARY SCHOOL	4	*	*	*	*
0321	BELCHER ELEMENTARY SCHOOL	12	*	*	*	*
0371	BELLEAIR ELEMENTARY SCHOOL	11	*	*	*	*
0391	BLANTON ELEMENTARY SCHOOL	11	*	*	*	*
0441	BROOKER CREEK ELEMENTARY SCHL	4	*	*	*	*
0481	CAMPBELL PARK ELEMENTARY SCHOOL	9	*	*	*	*
0521	ESE COUNTYWIDE	11	*	*	*	*
0681	PAUL B. STEPHENS ESE CENTER	2	*	*	*	*
0811	CROSS BAYOU ELEMENTARY SCHOOL	16	*	*	*	*
0851	CURLEW CREEK ELEMENTARY SCHOOL	30	*	*	*	*
0991	LEILA DAVIS ELEMENTARY SCHOOL	13	*	*	*	*
1071	DUNEDIN ELEMENTARY SCHOOL	12	*	*	*	*
1131	EISENHOWER ELEMENTARY SCHOOL	21	*	*	*	*
1211	FAIRMOUNT PARK ELEMENTARY SCHL	15	*	*	*	*
1261	JOHN M. SEXTON ELEMENTARY SCHL	15	*	*	*	*
1331	FOREST LAKES ELEMENTARY SCHOOL	12	*	*	*	*
1341	FRONTIER ELEMENTARY SCHOOL	17	*	*	*	*
1361	FUGUITT ELEMENTARY SCHOOL	17	*	*	*	*
1421	LYNCH ELEMENTARY SCHOOL	14	*	*	*	*
1471	PERKINS ELEMENTARY SCHOOL	10	*	*	*	*
1481	GARRISON-JONES ELEMENTARY SCHL	19	*	*	*	*
1691	GULFPORT MONTESSORI ELEM SCHL	8	*	*	*	*
1781	HIGHLAND LAKES ELEMENTARY SCHL	11	*	*	*	*
1811	HIGH POINT ELEMENTARY SCHOOL	9	*	*	*	*
1821	DOUGLAS L. JAMERSON JR. ELEMENTARY	9	*	*	*	*
2021	LAKEWOOD ELEMENTARY SCHOOL	5	*	*	*	*
2141	LEALMAN AVENUE ELEMENTARY SCHOOL	15	*	*	*	*
2281	MAXIMO ELEMENTARY SCHOOL	10	*	*	*	*

Florida ESE Parent Survey 2020–21 District Report: Preschool

52-PINELLAS		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		20,552	4,517	22.0%	3,773	83.5%
DISTRICT (63 schools represented)		844	279	33.1%	226	81.0%
2301	MCMULLEN-BOOTH ELEMENTARY SCHL	12	*	*	*	*
2371	MELROSE ELEMENTARY SCHOOL	5	0	0.0%	-	-
2431	MILDRED HELMS ELEM. SCHOOL	14	*	*	*	*
2531	MOUNT VERNON ELEMENTARY SCHOOL	12	*	*	*	*
2791	NORTHWEST ELEMENTARY SCHOOL	11	*	*	*	*
2921	OAKHURST ELEMENTARY SCHOOL	23	10	43.5%	8	80.0%
2961	OLDSMAR ELEMENTARY SCHOOL	15	*	*	*	*
3021	ORANGE GROVE ELEMENTARY SCHOOL	1	0	0.0%	-	-
3071	OZONA ELEMENTARY SCHOOL	20	*	*	*	*
3361	PINELLAS CENTRAL ELEM. SCHOOL	15	0	0.0%	-	-
3431	PLUMB ELEMENTARY SCHOOL	21	*	*	*	*
3461	PONCE DE LEON ELEMENTARY SCHOOL	16	*	*	*	*
3511	RIDGECREST ELEMENTARY SCHOOL	10	*	*	*	*
3731	SAFETY HARBOR ELEMENTARY SCHOOL	18	15	83.3%	12	80.0%
3751	SAWGRASS LAKE ELEMENTARY SCHL	11	*	*	*	*
3851	SAN JOSE ELEMENTARY SCHOOL	17	*	*	*	*
3911	SEMINOLE ELEMENTARY SCHOOL	12	10	83.3%	10	100.0%
3961	SEVENTY-FOURTH ST. ELEMENTARY	7	*	*	*	*
4021	SHORE ACRES ELEMENTARY SCHOOL	11	*	*	*	*
4121	SKYCREST ELEMENTARY SCHOOL	28	*	*	*	*
4171	SKYVIEW ELEMENTARY SCHOOL	13	*	*	*	*
4331	STARKEY ELEMENTARY SCHOOL	18	13	72.2%	12	92.3%
4351	MARJORIE KINNAN RAWLINGS ELEM	11	*	*	*	*
4381	SUNSET HILLS ELEMENTARY SCHOOL	11	*	*	*	*
4491	TARPON SPRINGS ELEMENTARY SCHOOL	10	*	*	*	*
4591	NEW HEIGHTS ELEMENTARY SCHOOL	17	*	*	*	*
4701	WALSINGHAM ELEMENTARY SCHOOL	12	*	*	*	*
4771	WESTGATE ELEMENTARY SCHOOL	1	*	*	*	*
4931	WOODLAWN ELEMENTARY SCHOOL	5	*	*	*	*
6251	SOUTHERN OAK ELEMENTARY SCHOOL	14	*	*	*	*
6261	CYPRESS WOODS ELEMENTARY SCHL	11	*	*	*	*
6271	SUTHERLAND ELEMENTARY SCHOOL	13	*	*	*	*
6281	LAKE ST. GEORGE ELEM. SCHOOL	9	*	*	*	*
6361	KINGS HIGHWAY ELEMENTARY MAGNET SCHOOL	23	11	47.8%	11	100.0%
7081	HOSPITAL/HOMEBOUND	5	0	0.0%	-	-

Florida ESE Parent Survey 2020–21 District Report: Preschool

52-PINELLAS

Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
11	People from preschool special ed. ... respect my culture.	97.1%
4	My child's evaluation report was written using words I understand.	96.4%
12	People from preschool special ed. ... value my ideas.	94.9%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	93.8%
9	People from preschool special ed. ... treat me as an equal team member.	93.8%
1	I am part of the IEP/IFSP decision-making process.	93.5%
2	My recommendations are included on the IEP/IFSP.	93.5%
8	People from preschool special ed. ... are available to speak with me.	92.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	92.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	91.3%
27	Overall, I am satisfied with the preschool special education services provided to my child.	90.9%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	88.8%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	88.1%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	87.2%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	86.8%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	84.2%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	83.6%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	83.2%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	83.2%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	82.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	81.8%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	79.3%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	73.1%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	72.5%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	70.6%
20	People from preschool special ed. ... offer parents training about preschool special education.	67.2%
25	People from preschool special ed. ... connect families with one another for mutual support.	61.5%

Florida ESE Parent Survey 2020–21 District Report: Preschool

53-POLK

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		20,552	4,517	22.0%	3,773	83.5%
DISTRICT	(32 schools represented)	715	94	13.1%	78	83.0%
0061	CARLTON PALMORE ELEM. SCHOOL	3	0	0.0%	-	-
0091	COMBEE ACADEMY OF DESIGN AND ENGINEERING	9	*	*	*	*
0101	CRYSTAL LAKE ELEMENTARY SCHOOL	6	0	0.0%	-	-
0181	MEDULLA ELEMENTARY SCHOOL	8	0	0.0%	-	-
0191	R. BRUCE WAGNER ELEMENTARY SCHOOL	12	*	*	*	*
0201	NORTH LAKELAND ELEMENTARY SCHOOL OF CHOICE	8	*	*	*	*
0231	SOUTHWEST ELEMENTARY SCHOOL	7	0	0.0%	-	-
0331	ALTA VISTA ELEMENTARY SCHOOL	22	*	*	*	*
0341	SANDHILL ELEMENTARY SCHOOL	1	0	0.0%	-	-
0361	EASTSIDE ELEMENTARY SCHOOL	4	0	0.0%	-	-
0591	ELBERT ELEMENTARY SCHOOL	10	0	0.0%	-	-
0601	FRED G. GARNER ELEMENTARY SCHL	13	0	0.0%	-	-
0631	JOHN SNIVELY ELEMENTARY	1	0	0.0%	-	-
0661	KAREN M. SIEGEL ACADEMY	1	0	0.0%	-	-
0681	WAHNETA ELEMENTARY SCHOOL	1	0	0.0%	-	-
0712	JEWETT SCHOOL OF THE ARTS	1	0	0.0%	-	-
0802	LEWIS ANNA WOODBURY ELEMENTARY SCHOOL	1	0	0.0%	-	-
0841	LENA VISTA ELEMENTARY SCHOOL	22	*	*	*	*
0851	AUBURNDAL CENTRAL ELEMENTARY	1	0	0.0%	-	-
0861	WALTER CALDWELL ELEM. SCHOOL	14	*	*	*	*
0881	POLK CITY ELEMENTARY SCHOOL	1	0	0.0%	-	-
0925	DAVENPORT ELEMENTARY	6	*	*	*	*
0933	CHAIN OF LAKES ELEMENTARY SCHOOL	23	*	*	*	*
0961	FLORAL AVENUE ELEMENTARY SCHOOL	6	*	*	*	*
0991	GIBBONS STREET PK CENTER	3	*	*	*	*
1032	CITRUS RIDGE A CIVICS ACADEMY	29	*	*	*	*
1061	HIGHLAND CITY ELEMENTARY SCHOOL	2	0	0.0%	-	-
1141	PURCELL ELEMENTARY SCHOOL	13	*	*	*	*
1151	KINGSFORD ELEMENTARY SCHOOL	2	0	0.0%	-	-
1221	KATHLEEN ELEMENTARY SCHOOL	2	0	0.0%	-	-
1231	GRIFFIN ELEMENTARY SCHOOL	10	0	0.0%	-	-

* - Data are not reported when the total number of surveys returned is fewer than 10.

Florida ESE Parent Survey 2020–21 District Report: Preschool

53-POLK		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		20,552	4,517	22.0%	3,773	83.5%
DISTRICT (32 schools represented)		715	94	13.1%	78	83.0%
1241	JESSE KEEN ELEMENTARY SCHOOL	15	*	*	*	*
1271	SLEEPY HILL ELEMENTARY SCHOOL	4	*	*	*	*
1291	FROSTPROOF ELEMENTARY SCHOOL	13	0	0.0%	-	-
1341	MCLAUGHLIN MIDDLE SCHOOL AND FINE ARTS ACAD	1	0	0.0%	-	-
1362	HORIZONS ELEMENTARY SCHOOL	26	*	*	*	*
1371	SPOOK HILL ELEMENTARY SCHOOL	8	*	*	*	*
1451	EDGAR L. PADGETT ELEMENTARY	5	0	0.0%	-	-
1491	GAUSE ACADEMY OF LEADERSHIP	1	0	0.0%	-	-
1521	OSCAR J. POPE ELEMENTARY SCHOOL	2	0	0.0%	-	-
1611	LAUREL ELEMENTARY SCHOOL	12	*	*	*	*
1681	SCOTT LAKE ELEMENTARY SCHOOL	10	*	*	*	*
1682	MCKEEL ELEMENTARY ACADEMY	2	0	0.0%	-	-
1701	EAGLE LAKE ELEMENTARY SCHOOL	15	*	*	*	*
1702	PALMETTO ELEMENTARY SCHOOL	9	*	*	*	*
1731	PINEWOOD ELEMENTARY SCHOOL	14	*	*	*	*
1751	JAMES E. STEPHENS ELEM. SCHOOL	14	*	*	*	*
1781	DUNDEE ELEMENTARY ACADEMY	5	0	0.0%	-	-
1811	CLARENCE BOSWELL ELEM. SCHOOL	8	*	*	*	*
1821	JAMES W. SIKES ELEMENTARY SCHL	13	*	*	*	*
1841	R. CLEM CHURCHWELL ELEMENTARY	9	0	0.0%	-	-
1851	DR. NE ROBERTS ELEMENTARY SCHOOL	12	*	*	*	*
1881	WENDELL WATSON ELEMENTARY SCHOOL	2	0	0.0%	-	-
1891	VALLEYVIEW ELEMENTARY SCHOOL	1	0	0.0%	-	-
1901	SOCRUM ELEMENTARY SCHOOL	6	*	*	*	*
1908	SPESSARD L HOLLAND ELEMENTARY	12	*	*	*	*
1941	LOUGHMAN OAKS ELEMENTARY SCHL	20	*	*	*	*
1951	BERKLEY ELEMENTARY SCHOOL	2	*	*	*	*
8008	LANGUAGE & LITERACY ACADEMY FOR LEARNING	20	*	*	*	*
8031	ACHIEVEMENT ACADEMY	151	23	15.2%	23	100.0%
8143	VICTORY RIDGE ACADEMY	59	*	*	*	*
9003	HOSPITAL HOMEBOUND	1	0	0.0%	-	-
9252	WINTER HAVEN HEAD START	1	0	0.0%	-	-

Florida ESE Parent Survey 2020–21 District Report: Preschool

53-POLK

Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
11	People from preschool special ed. ... respect my culture.	97.8%
1	I am part of the IEP/IFSP decision-making process.	94.7%
8	People from preschool special ed. ... are available to speak with me.	94.6%
9	People from preschool special ed. ... treat me as an equal team member.	94.6%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	94.6%
4	My child's evaluation report was written using words I understand.	94.6%
2	My recommendations are included on the IEP/IFSP.	93.5%
12	People from preschool special ed. ... value my ideas.	92.5%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	91.5%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	91.4%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	90.3%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	89.4%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	89.4%
27	Overall, I am satisfied with the preschool special education services provided to my child.	89.4%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	89.2%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	87.2%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	86.2%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	84.9%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	84.8%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	84.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	83.9%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	81.1%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	77.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	74.7%
20	People from preschool special ed. ... offer parents training about preschool special education.	74.4%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	73.6%
25	People from preschool special ed. ... connect families with one another for mutual support.	66.3%

Florida ESE Parent Survey 2020–21 District Report: Preschool

53D-LAKE WALES

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		20,552	4,517	22.0%	3,773	83.5%
DISTRICT (0 schools represented)		1	0	0.0%	-	-
1361	HILLCREST ELEMENTARY SCHOOL	1	0	0.0%	-	-

Florida ESE Parent Survey 2020–21 District Report: Preschool

54-PUTNAM

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		20,552	4,517	22.0%	3,773	83.5%
DISTRICT	(5 schools represented)	79	*	*	*	*
0091	MELLON ELEMENTARY SCHOOL	13	*	*	*	*
0101	KELLEY SMITH ELEMENTARY SCHOOL	6	*	*	*	*
0121	MELROSE ELEMENTARY SCHOOL	1	0	0.0%	-	-
0151	JAMES A. LONG ELEMENTARY SCHOOL	10	*	*	*	*
0201	INTERLACHEN ELEMENTARY SCHOOL	7	*	*	*	*
0211	BROWNING-PEARCE ELEM. SCHOOL	8	0	0.0%	-	-
0251	MIDDLETON-BURNEY ELEMENTARY	15	0	0.0%	-	-
0321	ELEANOR H. MILLER SCHOOL	1	0	0.0%	-	-
0341	OCHWILLA ELEMENTARY SCHOOL	5	0	0.0%	-	-
0351	WILLIAM D. MOSELEY ELEMENTARY SCHOOL	13	*	*	*	*

Florida ESE Parent Survey 2020–21 District Report: Preschool

54-PUTNAM

Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	100.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	100.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	100.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	100.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	100.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	100.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	100.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	100.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	100.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	100.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	80.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	80.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	80.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	60.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	60.0%

Florida ESE Parent Survey 2020–21 District Report: Preschool

55-ST. JOHNS

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	20,552	4,517	22.0%	3,773	83.5%
DISTRICT (19 schools represented)	318	98	30.8%	83	84.7%
0021 CROOKSHANK ELEMENTARY SCHOOL	26	*	*	*	*
0071 THERAPEUTIC LEARNING CENTER	14	0	0.0%	-	-
0091 KETTERLINUS ELEMENTARY SCHOOL	1	0	0.0%	-	-
0161 R. B. HUNT ELEMENTARY SCHOOL		*	*	*	*
0201 THE WEBSTER SCHOOL	19	*	*	*	*
0241 JULINGTON CREEK ELEM. SCHOOL	2	*	*	*	*
0261 W. DOUGLAS HARTLEY ELEMENTARY	2	*	*	*	*
0331 OSCEOLA ELEMENTARY SCHOOL	19	*	*	*	*
0351 PONTE VEDRA PALM VALLEY- RAWLINGS ELEM SCHOOL		*	*	*	*
0361 OTIS A. MASON ELEMENTARY SCHOOL	17	*	*	*	*
0381 CUNNINGHAM CREEK ELEM. SCHOOL	34	10	29.4%	8	80.0%
0391 OCEAN PALMS ELEMENTARY SCHOOL	30	13	43.3%	12	92.3%
0441 DURBIN CREEK ELEMENTARY SCHOOL	29	*	*	*	*
0451 TIMBERLIN CREEK ELEMENTARY SCHOOL	26	10	38.5%	8	80.0%
0461 SOUTH WOODS ELEMENTARY SCHOOL	21	*	*	*	*
0471 PATRIOT OAKS ACADEMY	2	*	*	*	*
0472 LIBERTY PINES ACADEMY	2	0	0.0%	-	-
0482 WARDS CREEK ELEMENTARY SCHOOL	14	*	*	*	*
0501 HICKORY CREEK ELEMENTARY SCHOOL	22	11	50.0%	10	90.9%
0502 VALLEY RIDGE ACADEMY	3	0	0.0%	-	-
0511 PALENCIA ELEMENTARY SCHOOL	1	*	*	*	*
0521 PICOLATA CROSSING ELEMENTARY SCHOOL	28	11	39.3%	10	90.9%
0531 FREEDOM CROSSING ACADEMY	3	*	*	*	*
0541 PALM VALLEY ACADEMY	3	0	0.0%	-	-

Florida ESE Parent Survey 2020–21 District Report: Preschool

55-ST. JOHNS

Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
4	My child's evaluation report was written using words I understand.	96.9%
11	People from preschool special ed. ... respect my culture.	96.9%
2	My recommendations are included on the IEP/IFSP.	96.9%
1	I am part of the IEP/IFSP decision-making process.	95.9%
27	Overall, I am satisfied with the preschool special education services provided to my child.	95.8%
9	People from preschool special ed. ... treat me as an equal team member.	94.9%
12	People from preschool special ed. ... value my ideas.	94.8%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	93.9%
8	People from preschool special ed. ... are available to speak with me.	93.8%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	92.8%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	91.8%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	91.8%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	91.8%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	91.7%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	89.8%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	89.6%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	88.7%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	88.2%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	86.7%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	86.5%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	83.5%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	83.5%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	78.7%
20	People from preschool special ed. ... offer parents training about preschool special education.	77.9%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	75.3%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	72.2%
25	People from preschool special ed. ... connect families with one another for mutual support.	63.5%

Florida ESE Parent Survey 2020–21 District Report: Preschool

56-ST. LUCIE

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	20,552	4,517	22.0%	3,773	83.5%
DISTRICT (9 schools represented)	183	33	18.0%	26	78.8%
0031 WHITE CITY ELEMENTARY SCHOOL	2	0	0.0%	-	-
0061 LAWNWOOD ELEMENTARY SCHOOL	18	0	0.0%	-	-
0071 ST. LUCIE ELEMENTARY SCHOOL	20	*	*	*	*
0091 SAVANNA RIDGE ELEMENTARY SCHL	19	*	*	*	*
0111 CHESTER A. MOORE ELEMENTARY SCHOOL	2	0	0.0%	-	-
0151 ALLAPATTAH FLATS K-8	10	*	*	*	*
0231 LAKEWOOD PARK ELEM. SCHOOL	2	*	*	*	*
0241 FLORESTA ELEMENTARY SCHOOL	1	0	0.0%	-	-
0251 BAYSHORE ELEMENTARY SCHOOL	26	*	*	*	*
0261 NORTHPORT K-8 SCHOOL	10	*	*	*	*
0271 WINDMILL POINT ELEM SCHOOL	16	0	0.0%	-	-
0281 VILLAGE GREEN ENVIRONMENTAL STUDIES SCHOOL	7	*	*	*	*
0311 PARKWAY ELEMENTARY SCHOOL	8	0	0.0%	-	-
0341 MARIPOSA ELEMENTARY SCHOOL	1	0	0.0%	-	-
0351 OAK HAMMOCK K-8 SCHOOL	4	0	0.0%	-	-
0381 RIVERS EDGE ELEMENTARY SCHOOL	1	*	*	*	*
0401 ST. LUCIE WEST CENTENNIAL HIGH	35	*	*	*	*
0421 WEST GATE K-8 SCHOOL	1	0	0.0%	-	-

Florida ESE Parent Survey 2020–21 District Report: Preschool

56-ST. LUCIE

Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
11	People from preschool special ed. ... respect my culture.	90.6%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	90.3%
4	My child's evaluation report was written using words I understand.	87.5%
8	People from preschool special ed. ... are available to speak with me.	84.8%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	84.4%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	84.4%
27	Overall, I am satisfied with the preschool special education services provided to my child.	84.4%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	83.9%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	83.9%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	83.9%
1	I am part of the IEP/IFSP decision-making process.	83.3%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	81.8%
9	People from preschool special ed. ... treat me as an equal team member.	81.3%
12	People from preschool special ed. ... value my ideas.	81.3%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	81.3%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	80.6%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	78.8%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	78.8%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	77.4%
2	My recommendations are included on the IEP/IFSP.	76.7%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	76.7%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	76.7%
25	People from preschool special ed. ... connect families with one another for mutual support.	75.9%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	75.8%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	72.4%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	71.9%
20	People from preschool special ed. ... offer parents training about preschool special education.	71.0%

Florida ESE Parent Survey 2020–21 District Report: Preschool

57-SANTA ROSA

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	20,552	4,517	22.0%	3,773	83.5%
DISTRICT (16 schools represented)	176	72	40.9%	59	81.9%
0041 BERRYHILL ELEMENTARY SCHOOL	6	*	*	*	*
0051 BAGDAD ELEMENTARY SCHOOL	8	*	*	*	*
0071 EAST MILTON ELEMENTARY SCHOOL	11	*	*	*	*
0101 GULF BREEZE ELEMENTARY SCHOOL	8	*	*	*	*
0131 T. R. JACKSON PREK CENTER	14	*	*	*	*
0142 JAY ELEMENTARY SCHOOL	5	*	*	*	*
0171 S. S. DIXON PRIMARY SCHOOL		*	*	*	*
0191 W. H. RHODES ELEMENTARY SCHOOL	7	*	*	*	*
0281 HOLLEY-NAVARRE PRIMARY	15	*	*	*	*
0301 PEA RIDGE ELEMENTARY SCHOOL	1	*	*	*	*
0311 ORIOLE BEACH ELEMENTARY SCHOOL	3	*	*	*	*
0312 BENNETT C RUSSELL ELEMENTARY SCHOOL	16	*	*	*	*
0341 WEST NAVARRE PRIMARY SCHOOL	12	*	*	*	*
0342 WEST NAVARRE INTERMEDIATE SCHOOL	19	16	84.2%	12	75.0%
8003 CAPSTONE ACADEMY MILTON CHARTER SCHOOL	6	*	*	*	*
9060 ESE DEVELOPMENT CENTER	45	*	*	*	*

Florida ESE Parent Survey 2020–21 District Report: Preschool

57-SANTA ROSA

Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	94.4%
11	People from preschool special ed. ... respect my culture.	94.4%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	94.2%
8	People from preschool special ed. ... are available to speak with me.	93.1%
12	People from preschool special ed. ... value my ideas.	93.1%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	93.1%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	93.1%
1	I am part of the IEP/IFSP decision-making process.	91.7%
2	My recommendations are included on the IEP/IFSP.	91.7%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	91.7%
4	My child's evaluation report was written using words I understand.	91.7%
9	People from preschool special ed. ... treat me as an equal team member.	91.7%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	91.7%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	91.7%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	90.3%
27	Overall, I am satisfied with the preschool special education services provided to my child.	88.9%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	88.7%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	87.3%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	86.1%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	84.7%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	83.1%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	78.9%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	77.5%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	75.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	70.4%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	70.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	63.8%

Florida ESE Parent Survey 2020–21 District Report: Preschool

58-SARASOTA

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	20,552	4,517	22.0%	3,773	83.5%
DISTRICT (20 schools represented)	398	96	24.1%	88	91.7%
0012 ALTA VISTA ELEMENTARY SCHOOL	1	0	0.0%	-	-
0101 BRENTWOOD ELEMENTARY SCHOOL	40	*	*	*	*
0131 FRUITVILLE ELEMENTARY SCHOOL	27	20	74.1%	18	90.0%
0171 PHILLIPPI SHORES ELEM. SCHOOL	1	0	0.0%	-	-
0191 SOUTHSIDE ELEMENTARY SCHOOL	1	*	*	*	*
0201 TUTTLE ELEMENTARY SCHOOL	20	*	*	*	*
0211 VENICE ELEMENTARY SCHOOL	2	0	0.0%	-	-
0261 GOCIO ELEMENTARY SCHOOL	17	*	*	*	*
0271 GULF GATE ELEMENTARY SCHOOL	30	*	*	*	*
0291 WILKINSON ELEMENTARY SCHOOL	23	*	*	*	*
0292 ESE SPECIAL PROGRAMS	7	*	*	*	*
0301 ASHTON ELEMENTARY SCHOOL	2	0	0.0%	-	-
0381 GARDEN ELEMENTARY SCHOOL	4	0	0.0%	-	-
0391 SUNCOAST TECHNICAL COLLEGE	1	0	0.0%	-	-
0461 GLENALLEN ELEMENTARY SCHOOL	20	*	*	*	*
0471 LAKEVIEW ELEMENTARY SCHOOL	2	0	0.0%	-	-
0491 TAYLOR RANCH ELEMENTARY SCHOOL	25	*	*	*	*
0501 EMMA E. BOOKER ELEMENTARY SCHOOL	11	*	*	*	*
1211 LAUREL NOKOMIS SCHOOL	23	*	*	*	*
1231 TOLEDO BLADE ELEMENTARY SCHOOL	27	*	*	*	*
1241 ATWATER ELEMENTARY	1	0	0.0%	-	-
1271 CRANBERRY ELEMENTARY SCHOOL	18	*	*	*	*
1282 TATUM RIDGE ELEMENTARY SCHOOL	4	*	*	*	*
1321 CHILDREN FIRST	25	*	*	*	*
1323 PINNACLE ACADEMY, INC.	3	*	*	*	*
1324 THE FLA CENTER FOR CHILD & FAM	13	*	*	*	*
1341 LAMARQUE ELEMENTARY SCHOOL	44	12	27.3%	12	100.0%
1351 COMMUNITY HAVEN/ADULTS AND CHILDREN	6	*	*	*	*

Florida ESE Parent Survey 2020–21 District Report: Preschool

58-SARASOTA

Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
12	People from preschool special ed. ... value my ideas.	97.9%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	97.9%
8	People from preschool special ed. ... are available to speak with me.	97.9%
9	People from preschool special ed. ... treat me as an equal team member.	97.8%
11	People from preschool special ed. ... respect my culture.	97.8%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	96.8%
27	Overall, I am satisfied with the preschool special education services provided to my child.	96.8%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	96.8%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	96.8%
1	I am part of the IEP/IFSP decision-making process.	95.8%
4	My child's evaluation report was written using words I understand.	95.7%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	95.7%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	95.7%
2	My recommendations are included on the IEP/IFSP.	94.8%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	94.8%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	94.7%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	93.7%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	93.6%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	91.2%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	90.3%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	90.2%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	89.4%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	84.9%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	84.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	82.6%
20	People from preschool special ed. ... offer parents training about preschool special education.	73.4%
25	People from preschool special ed. ... connect families with one another for mutual support.	68.5%

Florida ESE Parent Survey 2020–21 District Report: Preschool

59-SEMINOLE

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		20,552	4,517	22.0%	3,773	83.5%
DISTRICT	(26 schools represented)	354	67	18.9%	57	85.1%
0021	HAMILTON ELEMENTARY SCHOOL	12	*	*	*	*
0031	BEAR LAKE ELEMENTARY SCHOOL	9	0	0.0%	-	-
0041	ENGLISH ESTATES ELEM. SCHOOL	20	*	*	*	*
0051	GENEVA ELEMENTARY SCHOOL	2	0	0.0%	-	-
0081	LAKE MARY ELEMENTARY SCHOOL	14	0	0.0%	-	-
0091	LONGWOOD ELEMENTARY SCHOOL	16	*	*	*	*
0121	LAYER ELEMENTARY SCHOOL	13	*	*	*	*
0131	LAWTON ELEMENTARY SCHOOL	9	0	0.0%	-	-
0141	PINE CREST ELEMENTARY SCHOOL	17	*	*	*	*
0171	WALKER ELEMENTARY SCHOOL	3	*	*	*	*
0202	CASSELBERRY ELEMENTARY SCHOOL	19	*	*	*	*
0231	WILSON ELEMENTARY SCHOOL	18	*	*	*	*
0271	GOLDSBORO ELEMENTARY MAGNET	2	0	0.0%	-	-
0301	MIDWAY ELEMENTARY SCHOOL	4	*	*	*	*
0361	RAINBOW ELEMENTARY SCHOOL	10	*	*	*	*
0391	WINTER SPRINGS ELEMENTARY SCHL	15	*	*	*	*
0401	SPRING LAKE ELEMENTARY SCHOOL	4	*	*	*	*
0441	CARILLON ELEMENTARY SCHOOL	16	*	*	*	*
0502	FOREST CITY ELEMENTARY SCHOOL	8	*	*	*	*
0511	RED BUG ELEMENTARY SCHOOL	4	*	*	*	*
0521	IDYLLWILDE ELEMENTARY SCHOOL	11	0	0.0%	-	-
0531	EASTBROOK ELEMENTARY SCHOOL	12	*	*	*	*
0561	ALTAMONTE ELEMENTARY SCHOOL	1	0	0.0%	-	-
0581	SABAL POINT ELEMENTARY SCHOOL	11	*	*	*	*
0591	WOODLANDS ELEMENTARY SCHOOL	8	*	*	*	*
0601	LAKE ORIENTA ELEMENTARY SCHOOL	13	*	*	*	*
0611	STERLING PARK ELEMENTARY SCHL	4	*	*	*	*
0651	WEKIVA ELEMENTARY SCHOOL	7	0	0.0%	-	-
0681	STENSTROM ELEMENTARY SCHOOL	5	*	*	*	*
0691	HEATHROW ELEMENTARY SCHOOL	1	*	*	*	*
0701	PARTIN ELEMENTARY SCHOOL	13	*	*	*	*
0801	BENTLEY ELEMENTARY SCHOOL	17	*	*	*	*

Florida ESE Parent Survey 2020–21 District Report: Preschool

59-SEMINOLE		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		20,552	4,517	22.0%	3,773	83.5%
DISTRICT (26 schools represented)		354	67	18.9%	57	85.1%
0821	CRYSTAL LAKE ELEMENTARY SCHOOL	31	*	*	*	*
9228	UCP SEMINOLE CHILD DEVELOPMENT		*	*	*	*
9255	GALILEO SCHOOL FOR GIFTED LEARNING SKYWAY	2	0	0.0%	-	-
9705	CONTRACTED SERVICES	3	0	0.0%	-	-

Florida ESE Parent Survey 2020–21 District Report: Preschool

59-SEMINOLE

Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
4	My child's evaluation report was written using words I understand.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	98.5%
1	I am part of the IEP/IFSP decision-making process.	98.5%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	98.5%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	98.5%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	96.9%
2	My recommendations are included on the IEP/IFSP.	96.9%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	93.9%
27	Overall, I am satisfied with the preschool special education services provided to my child.	92.4%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	90.9%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	90.8%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	90.6%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	89.1%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	87.7%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	87.5%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	86.2%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	84.6%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	84.4%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	82.8%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	71.9%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	68.8%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	67.2%
20	People from preschool special ed. ... offer parents training about preschool special education.	65.6%
25	People from preschool special ed. ... connect families with one another for mutual support.	46.8%

Florida ESE Parent Survey 2020–21 District Report: Preschool

60-SUMTER

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		20,552	4,517	22.0%	3,773	83.5%
DISTRICT	(5 schools represented)	53	26	49.1%	20	76.9%
0031	BUSHNELL ELEMENTARY SCHOOL	23	10	43.5%	8	80.0%
0051	WEBSTER ELEMENTARY SCHOOL	1	*	*	*	*
0102	WILDWOOD ELEMENTARY SCHOOL	14	*	*	*	*
0181	LAKE PANASOFFKEE ELEM. SCHOOL	3	*	*	*	*
2001	VILLAGES CHARTER SCHOOL	12	*	*	*	*

Florida ESE Parent Survey 2020–21 District Report: Preschool

60-SUMTER

Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	88.0%
2	My recommendations are included on the IEP/IFSP.	88.0%
4	My child's evaluation report was written using words I understand.	88.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	88.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	88.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	88.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	88.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	87.5%
11	People from preschool special ed. ... respect my culture.	86.4%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	84.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	84.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	84.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	84.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	83.3%
8	People from preschool special ed. ... are available to speak with me.	83.3%
9	People from preschool special ed. ... treat me as an equal team member.	83.3%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	83.3%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	81.8%
12	People from preschool special ed. ... value my ideas.	80.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	80.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	79.2%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	78.3%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	75.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	69.6%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	69.6%
25	People from preschool special ed. ... connect families with one another for mutual support.	69.6%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	56.5%

Florida ESE Parent Survey 2020–21 District Report: Preschool

61-SUWANNEE

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		20,552	4,517	22.0%	3,773	83.5%
DISTRICT	(4 schools represented)	53	23	43.4%	21	91.3%
0011	SUWANNEE RIVERSIDE ELEMENTARY	12	*	*	*	*
0042	SUWANNEE SPRINGCREST ELEMENTARY	9	*	*	*	*
0060	SUWANNEE PINEVIEW ELEMENTARY	12	*	*	*	*
0089	BRANFORD ELEMENTARY SCHOOL	20	13	65.0%	12	92.3%

Florida ESE Parent Survey 2020–21 District Report: Preschool 61-SUWANNEE

Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
2	My recommendations are included on the IEP/IFSP.	94.7%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	94.7%
8	People from preschool special ed. ... are available to speak with me.	94.7%
9	People from preschool special ed. ... treat me as an equal team member.	94.7%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	94.7%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	94.7%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	94.7%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	94.4%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	89.5%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	89.5%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	89.5%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	89.5%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	89.5%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	89.5%
27	Overall, I am satisfied with the preschool special education services provided to my child.	89.5%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	88.9%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	78.9%
20	People from preschool special ed. ... offer parents training about preschool special education.	78.9%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	78.9%
25	People from preschool special ed. ... connect families with one another for mutual support.	78.9%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	76.5%

Florida ESE Parent Survey 2020–21 District Report: Preschool

62-TAYLOR

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		20,552	4,517	22.0%	3,773	83.5%
DISTRICT (2 schools represented)		34	*	*	*	*
0051	TAYLOR COUNTY PRE-K	33	*	*	*	*
0111	STEINHATCHEE SCHOOL	1	*	*	*	*

Florida ESE Parent Survey 2020–21 District Report: Preschool

62-TAYLOR

Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	100.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	100.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	100.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	100.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%
2	My recommendations are included on the IEP/IFSP.	88.9%
4	My child's evaluation report was written using words I understand.	88.9%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	88.9%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	88.9%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	88.9%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	88.9%
1	I am part of the IEP/IFSP decision-making process.	77.8%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	77.8%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	77.8%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	77.8%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	77.8%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	77.8%
20	People from preschool special ed. ... offer parents training about preschool special education.	66.7%
25	People from preschool special ed. ... connect families with one another for mutual support.	66.7%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	55.6%

Florida ESE Parent Survey 2020–21 District Report: Preschool

63-UNION

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		20,552	4,517	22.0%	3,773	83.5%
DISTRICT	(1 school represented)	25	*	*	*	*
0031	LAKE BUTLER ELEMENTARY SCHOOL	25	*	*	*	*

Florida ESE Parent Survey 2020–21 District Report: Preschool

63-UNION

Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
2	My recommendations are included on the IEP/IFSP.	87.5%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	87.5%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	87.5%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	87.5%
8	People from preschool special ed. ... are available to speak with me.	87.5%
9	People from preschool special ed. ... treat me as an equal team member.	87.5%
11	People from preschool special ed. ... respect my culture.	87.5%
12	People from preschool special ed. ... value my ideas.	87.5%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	87.5%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	87.5%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	87.5%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	87.5%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	87.5%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	87.5%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	87.5%
20	People from preschool special ed. ... offer parents training about preschool special education.	87.5%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	87.5%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	87.5%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	87.5%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	87.5%
25	People from preschool special ed. ... connect families with one another for mutual support.	87.5%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	87.5%
27	Overall, I am satisfied with the preschool special education services provided to my child.	87.5%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	85.7%
1	I am part of the IEP/IFSP decision-making process.	75.0%
4	My child's evaluation report was written using words I understand.	75.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	75.0%

Florida ESE Parent Survey 2020–21 District Report: Preschool

64-VOLUSIA

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		20,552	4,517	22.0%	3,773	83.5%
DISTRICT	(22 schools represented)	433	80	18.5%	65	81.3%
0621	BLUE LAKE ELEMENTARY SCHOOL	6	*	*	*	*
0734	TOMOKA ELEMENTARY SCHOOL	19	*	*	*	*
0761	PATHWAYS ELEMENTARY SCHOOL	7	*	*	*	*
0821	PINE TRAIL ELEMENTARY SCHOOL	1	0	0.0%	-	-
0949	CHISHOLM ELEMENTARY SCHOOL	1	0	0.0%	-	-
1453	DELAND HIGH SCHOOL	2	0	0.0%	-	-
1491	WOODWARD AVENUE ELEM. SCHOOL	6	*	*	*	*
1631	LOUISE S. MCINNIS ELEM. SCHOOL	7	*	*	*	*
1811	DELTONA LAKES ELEMENTARY SCHL	18	*	*	*	*
1931	ENTERPRISE ELEMENTARY SCHOOL	23	*	*	*	*
2021	OSTEEN ELEMENTARY SCHOOL	4	0	0.0%	-	-
2451	PALM TERRACE ELEMENTARY SCHOOL	7	0	0.0%	-	-
2721	HOLLY HILL SCHOOL	2	0	0.0%	-	-
2734	CHAMPION ELEMENTARY SCHOOL	19	*	*	*	*
3451	HORIZON ELEMENTARY SCHOOL	11	*	*	*	*
3651	INDIAN RIVER ELEM. SCHOOL	14	*	*	*	*
3697	EDGEWATER PUBLIC SCHOOL	19	*	*	*	*
4334	ORTONA ELEMENTARY SCHOOL	1	0	0.0%	-	-
4531	SPRUCE CREEK ELEMENTARY SCHOOL	23	*	*	*	*
4621	SUGAR MILL ELEMENTARY SCHOOL	21	*	*	*	*
4634	OSCEOLA ELEMENTARY SCHOOL	1	0	0.0%	-	-
4941	ATLANTIC HIGH SCHOOL	2	*	*	*	*
5037	READ-PATTILLO ELEMENTARY SCHL	1	0	0.0%	-	-
6441	EDITH I. STARKE ELEM. SCHOOL	2	0	0.0%	-	-
6751	DISCOVERY ELEMENTARY SCHOOL	10	0	0.0%	-	-
6781	TIMBERCREST ELEMENTARY SCHOOL	10	0	0.0%	-	-
6871	VOLUSIA PINES ELEMENTARY SCHOOL	1	0	0.0%	-	-
7751	FOREST LAKE ELEMENTARY SCHOOL	17	*	*	*	*
7761	DEBARY ELEMENTARY SCHOOL	2	0	0.0%	-	-
7781	FREEDOM ELEMENTARY SCHOOL	5	*	*	*	*
7871	SPIRIT ELEMENTARY SCHOOL	14	*	*	*	*
7881	MANATEE COVE ELEMENTARY SCHOOL	20	*	*	*	*

Florida ESE Parent Survey 2020–21 District Report: Preschool

64-VOLUSIA

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	20,552	4,517	22.0%	3,773	83.5%
DISTRICT (22 schools represented)	433	80	18.5%	65	81.3%
7921 CYPRESS CREEK ELEMENTARY SCHOOL	8	*	*	*	*
7931 PRIDE ELEMENTARY SCHOOL	29	*	*	*	*
7981 CITRUS GROVE ELEMENTARY SCHOOL	1	0	0.0%	-	-
9830 ESE RELATED SERVICES	9	*	*	*	*
9850 HOSPITAL HOMEBOUND	2	0	0.0%	-	-
9895 EASTER SEALS CHILD DEVELOP, DB	88	11	12.5%	9	81.8%

Florida ESE Parent Survey 2020–21 District Report: Preschool

64-VOLUSIA

Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
27	Overall, I am satisfied with the preschool special education services provided to my child.	95.0%
8	People from preschool special ed. ... are available to speak with me.	93.8%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	93.8%
12	People from preschool special ed. ... value my ideas.	92.5%
1	I am part of the IEP/IFSP decision-making process.	92.3%
11	People from preschool special ed. ... respect my culture.	92.3%
2	My recommendations are included on the IEP/IFSP.	92.2%
4	My child's evaluation report was written using words I understand.	91.3%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	91.3%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	91.3%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	91.1%
9	People from preschool special ed. ... treat me as an equal team member.	91.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	91.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	89.6%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	88.8%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	88.5%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	87.5%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	87.5%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	87.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	85.9%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	82.9%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	77.2%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	67.1%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	65.8%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	64.9%
20	People from preschool special ed. ... offer parents training about preschool special education.	61.8%
25	People from preschool special ed. ... connect families with one another for mutual support.	60.0%

Florida ESE Parent Survey 2020–21 District Report: Preschool

65-WAKULLA

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		20,552	4,517	22.0%	3,773	83.5%
DISTRICT	(2 schools represented)	185	64	34.6%	58	90.6%
0005	WAKULLA COAST CHARTER SCHOOL OF ARTS SCIENCE	1	0	0.0%	-	-
0011	MEDART ELEMENTARY SCHOOL	24	*	*	*	*
0072	DISTRICT PRE-K PROGRAMS	160	61	38.1%	55	90.2%

Florida ESE Parent Survey 2020–21 District Report: Preschool

65-WAKULLA

Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	96.9%
4	My child's evaluation report was written using words I understand.	96.9%
8	People from preschool special ed. ... are available to speak with me.	96.9%
9	People from preschool special ed. ... treat me as an equal team member.	96.8%
11	People from preschool special ed. ... respect my culture.	96.8%
12	People from preschool special ed. ... value my ideas.	96.8%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	95.3%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	95.3%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	95.3%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	95.2%
27	Overall, I am satisfied with the preschool special education services provided to my child.	95.2%
1	I am part of the IEP/IFSP decision-making process.	95.2%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	93.8%
2	My recommendations are included on the IEP/IFSP.	93.7%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	93.5%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	92.2%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	92.2%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	92.1%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	90.6%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	89.1%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	88.9%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	88.7%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	83.6%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	82.5%
20	People from preschool special ed. ... offer parents training about preschool special education.	80.6%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	80.3%
25	People from preschool special ed. ... connect families with one another for mutual support.	77.0%

Florida ESE Parent Survey 2020–21 District Report: Preschool

66-WALTON

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		20,552	4,517	22.0%	3,773	83.5%
DISTRICT	(2 schools represented)	82	*	*	*	*
0101	PAXTON SCHOOL	2	0	0.0%	-	-
0154	DUNE LAKES ELEMENTARY SCHOOL	1	0	0.0%	-	-
0282	WALTON INITIATIVE FOR SUCCESS IN EDUCATION	37	*	*	*	*
0291	FREEPORT ELEMENTARY SCHOOL	11	0	0.0%	-	-
0292	BAY SCHOOL	31	*	*	*	*

Florida ESE Parent Survey 2020–21 District Report: Preschool

66-WALTON

Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	100.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	100.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	100.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	100.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	100.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	100.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	87.5%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	85.7%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	71.4%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	71.4%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	71.4%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	62.5%
20	People from preschool special ed. ... offer parents training about preschool special education.	57.1%
25	People from preschool special ed. ... connect families with one another for mutual support.	57.1%

Florida ESE Parent Survey 2020–21 District Report: Preschool

67-WASHINGTON

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		20,552	4,517	22.0%	3,773	83.5%
DISTRICT (2 schools represented)		27	*	*	*	*
0041	KATE M. SMITH ELEMENTARY SCHOOL	14	0	0.0%	-	-
0123	WASHINGTON ACAD OF VARYING EXCEPTIONALITIES	4	*	*	*	*
0151	VERNON ELEMENTARY SCHOOL	9	*	*	*	*

Florida ESE Parent Survey 2020–21 District Report: Preschool

67-WASHINGTON

Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	100.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	100.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	100.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	100.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	100.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	100.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	100.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	100.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	100.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	100.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	100.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	50.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	50.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	50.0%

Florida ESE Parent Survey 2020–21 District Report: Preschool

68-FSDB

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		20,552	4,517	22.0%	3,773	83.5%
DISTRICT	(2 schools represented)	14	*	*	*	*
0011	DEAF ELEMENTARY SCHOOL (FSDB)	11	*	*	*	*
0015	BLIND PK-8 SCHOOL (FSDB)	3	*	*	*	*

Florida ESE Parent Survey 2020–21 District Report: Preschool

68-FSDB

Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	100.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	100.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	100.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	100.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	100.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	100.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	100.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	100.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	100.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	100.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	100.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	100.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	100.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	100.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%

Florida ESE Parent Survey 2020–21 District Report: Preschool

71-FL VIRTUAL

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	20,552	4,517	22.0%	3,773	83.5%
DISTRICT (1 school represented)		*	*	*	*
3900 FAMILY EMPOWERMENT SCHOLARSHIP PROGRAM		*	*	*	*

Florida ESE Parent Survey 2020–21 District Report: Preschool

71-FL VIRTUAL

Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	100.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	100.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	100.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	100.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	100.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	100.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	100.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	100.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	100.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	100.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	100.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	100.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	50.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	50.0%